



Weekly Update

May 10, 2023

General Information

The Integrated Academic and Behavior (IABS) Team is excited to announce that 22-23 data from Amplify, including DIBELS 8 data, are live in the ECATS Early Warning System (EWS) MTSS Module! These data inform the Literacy Early Warning Indicator in grades K-3 and are visible in the student profile and in intervention plans using DIBELS 8 as progress monitoring tools. Benchmark and progress monitoring data from the 22-23 school year are included. *mCLASS data will be updated in the ECATS MTSS system weekly.*

The data coming into the Early Warning System (EWS) are directly from Amplify and mirror the data in mCLASS. These data are not certified for accountability purposes. Additional details about the Amplify data are linked [here](#).

Therefore, the Early Warning System (EWS) now can automatically import third-party assessment scores for the following assessments:

- DIBELS 8
- NC ENSI
- iReady
- iStation
- MAP
- STAR - (*LEAs who use STAR must opt in via the STAR platform to participate.)
- aimswebPlus - (*LEAs who use aimswebPlus must ensure their LEA code in aimswebPlus is correctly configured.)

Thank you for your continued support for our students, staff, and families across NC!

*If you have any questions, please reach out to your [regional IABS consultant](#).

Administrative/Supervisory

2023 PSU Annual Performance Reports

During the April Director's Webinar, information regarding the aggregate number of public school units that did not meet state targets on Indicators 1-14c for the 2021-2022 SY was shared. The OEC also shared the requirement that these data must be reported annually. These data have been publicly posted and were unofficially available during the SiMR data analysis facilitated in various meetings last school year. This information can be viewed at this [location](#) [OEC > ECATS > LEA Annual Performance Reports > 2021-22 LEA APR > Reporting Aggregated by District or Charter School].

An official memo regarding determinations and any corrective action as a result of not meeting targets will be provided at a later date.



Weekly Update
May 10, 2023

IDEA Assurances and Section 427 Update

The SPD Section has been made aware that the newly required document as part of the PSU Assurances, Section 427 may not be conducive to being printed allowing all text to be viewed. Should the PSU experience this issue a Word Doc version of the form has been made available ([attached](#)). The form can also be accessed in NCCCIP under NCDPI resources> EC> IDEA 611. For any questions about this form please contact your Regional Coordinator or Fiscal Monitor.

Planning Allotments for IDEA Grants

NCDPI is in the process of uploading Federal IDEA planning allotment into NCCIP. This will take place over the coming weeks. While this process takes place, please refrain from changing the status of your PSUs IDEA grant to *Draft Completed* until the upload process is completed. Please contact your EC Regional Coordinator or EC Fiscal Monitor with any questions.

[Monday Message 5.8.2321.pdf \(govdelivery.com\)](#)

PRC 029 Request for Funding for Fiscal Year 2023-2024

The application process for the PRC 029 grant opened on May 1, 2023, and will close July 1, 2023. Please see the attached memo for additional information. **(ATTACHED)**

School psychology intern supervisor stipends: *Request process closes on 5/15.*

There are (limited) funds available to support the capacity building efforts of public-school units (PSUs) that utilize school psychology internship programs as a workforce development strategy. Local directors who would like to request stipends for fully employed school psychologists who have added 'supervision of interns' to their existing duties should refer to this [MEMO](#) for further details and access to the request process.

Instructional/Related Services/Disability Specific

Concentration in DeafBlindness and High Intensity Support Needs - Fall 2023

Beginning August 2023, the University of South Dakota is offering a four part series of courses online pertaining to DeafBlindness and high intensity support needs. For more information about these courses, please view the [program flier](#).

FREE Significant Support Needs / DeafBlind Webinar Series

The Idaho Training Clearinghouse is offering a three-part webinar series, free of charge, entitled "Why We Like and Need Closure, Avoid and Dislike Ambiguity, and Strive to Reduce the Stress and Anxiety Caused by It All." Sessions will be held on May 23, May 30, and June 6. All sessions are geared towards the needs of students with significant support needs, including DeafBlindness. For more information about the sessions, including how to register, view the [registration page](#).



Weekly Update
May 10, 2023

NEW! Self-Paced Course: Overview of School-Based Practice for Related Service Providers

This course offers an overview of school practice from an interprofessional perspective. Course content covers a wide variety of topics, including but not limited to: school-based evaluation, intervention, policy, ethics, scheduling/workload, and documentation. It can be an effective resource to support the onboarding process of newly hired and early career Occupational Therapists, Physical Therapists, Psychologists, and Speech/Language Pathologists. Please refer to the [course flyer](#) for additional details and to access the course.

Early Childhood

Transdisciplinary Play-Based Assessment-2 (TPBA-2) Introductory Training: May 31 and June 1, 2023

Registration is now closed. *Space is limited.* Registration confirmation and the meeting link, or waiting list status, will be sent to participants once available space is confirmed. Thank you!

DCDEE: New Child Care Grant Applications Now Open!

The North Carolina Department of Health and Human Services Division of Child Development and Early Education invites current and potential North Carolina child care providers to apply for new, one-time, competitive [Child Care Expansion and Access Grants](#). Early Care & Learning Expansion & Access Grants can be used for startup costs and projects to expand capacity. Watch the [E&A Grants webinar](#) on YouTube and learn more [here](#).

OPPORTUNITY: Innovative Technology for Early Childhood Assessment

The COVID-19 pandemic forced practitioners in early intervention and early childhood special education to adopt new ways to conduct assessments. Using technology to administer assessments remotely provided new ways to learn about what children know and can do in everyday situations but it also presented challenges. We are curious about how the early childhood field can capitalize on the opportunities technology provides for authentic assessment while addressing issues such as unequal access to technology, limited internet access, and security concerns.

Interested in using technology for authentic assessment (that is, have used or are currently using or would be interested in using technology in the future)? Learn more [here](#). To ensure a coordinated response from NC, please reach out to Dawn Meskil at dawn.meskil@dpi.nc.gov if this opportunity is of interest.

ICYMI

EESD Webinar Session 12

Session 12 of the Educational Equity and Significant Disproportionality monthly webinar series will be held on **Thursday, May 25** from 3:00pm-4:30pm. This month's presenter will be Dr. Erica Turner, an associate professor at The University of Wisconsin-Madison.

Dr. Turner is an associate professor in the Department of Educational Policy Studies and an affiliate in the Department of Educational Leadership and Policy Analysis. Her research examines racism and inequity—and efforts to challenge those—in education policy and practice.



Weekly Update
May 10, 2023

Dr. Turner will present Rethinking Common Ideas about Educational Equity: Lessons from Two Demographically Changing School Districts.

Please see the webinar information below.

Join link: <https://ncgov.webex.com/ncgov/j.php?MTID=m95f96e46963d6483984d5d9177f74bd9>

Webinar number: 2432 653 8019

Webinar password: EESDWeb12 (33739321 from phones)

Join by phone +1-415-655-0003 US Toll +1-904-900-2303 United States Toll (Jacksonville)

Access code: 2432 653 8019

Questions and concerns may be directed to [Dreama McCoy](#), [Dr. Alysha Gray](#) or [Angel Goodwine Batts](#)

Call for nominations: School Psychologist Practitioner of the Year and Innovative Practices Awards

Special education leaders are invited to nominate exemplary school psychologists for the awards described in the announcement linked above. Nominations for both of these awards will be accepted through **June 6**.

Awards will be presented during the North Carolina School Psychology Association's Fall Conference in October.

Educational Interpreter / Transliterators Annual Reporting of Training Hours

It is time to report the annual training hours for educational interpreters / transliterators. Twenty (20) hours or 2.0 CEUs are required to maintain employment each year according to [State Board of Education Policy and NC General Statute](#). The [training hours form](#) should be completed for each employed or contracted interpreter or transliterator. Training hours from July 1, 2022 to June 30, 2023 should be reported by July 15, 2023. If you have any questions, please contact [M. Antwan Campbell](#).

Braille Training through APH

The American Printing House for the Blind (APH) in collaboration with Cal State LA is offering a free, online self-paced course to teach braille to print readers. This initial offering of [Braille Brain](#) is being field tested and is open to anyone interested in learning Braille (i.e. TVIs, paraprofessionals, Teacher Assistants, etc.). The course can be accessed by any web browser using a Windows or iOS device with a keyboard. If interested please [complete this survey](#) by May 15th, 2023.

FREE Family Day Retreat - Deaf and Hard of Hearing

Beginnings for Parents of Children who are Deaf or Hard of Hearing is hosting a free family day retreat full of learning, sharing, and fun! The event will be held in Wilmington on Saturday, May 20. For more information, please view the flier in [English](#) or [Spanish](#), and please share with families!

Global Accessibility Awareness Day (GAAD)

Global Accessibility Awareness Day (GAAD) 2023 is Thursday, May 18, 2023. There are so many opportunities to create, promote and model accessibility to move it from awareness to implementation. Here are some



Weekly Update

May 10, 2023

great ideas and resources to consider from the [Minnesota IT Services](#) and [POUR principles](#) from the National Center on Accessible Educational Materials.

Dyslexia Capacity Building Instructor Opportunity

The Exceptional Children Division invites currently certified and public school employed Reading Research to Classroom Practice instructors to complete the requirements for certification as a provider of the NCDPI approved training on dyslexia. Please see the memo and application. **(ATTACHED)**

Understanding SLD in Math Capacity Building Instructor Opportunity

The Exceptional Children Division invites currently certified and public school employed Foundations of Math instructors to complete the requirements for certification as a provider of the NCDPI approved training on specific learning disabilities in math. Please see the memo and application. **(ATTACHED)**

Calendar Items/What's Due?	
-----------------------------------	--

May 16	Director's Advisory Committee Meeting 2:30 pm – 4:00 pm
May 31	Transdisciplinary Play-Based Assessment Training Virtual: 9:00am – 4:00pm
May 31	IDEA Grant must be in <i>Draft Completed</i> status
June 1	Transdisciplinary Play-Based Assessment Training Virtual: 9:00am – 4:00pm
July 1	PRC029 Behavior Support Grant Final Submission-COB
July 15	Educational Interpreter / Transliterator Training Hours Report