

Indiana State Board of Education - April 13, 2022

Indiana Special Education Assisted Licensure (I-SEAL) Update

THE PURPOSE OF I-SEAL

- As Indiana works to expand the educator pipeline in high-need areas including special education, IDOE partnered with the University of Indianapolis' Center of Excellence in Leadership (CELL) to help more special education teachers reach full licensure.
- Goals:
 - Convenient, accelerated options
 - Streamlined coursework
 - Financial support

ACCEPTANCE INTO THE PROGRAM

- Applicant must complete the university's application
- Provide college transcripts to the university
- Provide a copy of their current license
- May need to provide a copy of a current background check (within one year)

I-SEAL FOCUS & FUNDING

- The primary focus is Mild Intervention (MI), but other licensure needs can be supported as well.
- The contract was funded by Title II ESSER and Part B money to enable teachers to become fully licensed to teach special education for a public school.

HOW I-SEAL WORKS: ADDING SPECIAL EDUCATION

- **Educators licensed in another subject:**
 - Currently-licensed teachers who wish to add special education to their existing license can participate in a fully-funded, 18-credit hour graduate program.
 - Offered through the University of Indianapolis, Taylor University and Indiana Wesleyan University.

HOW I-SEAL WORKS: ADDING SPECIAL EDUCATION

- **Educators licensed in another subject:**
 - **Participants must:**
 - Hold a bachelor's degree from an accredited institution recognized by the U.S. Department of Education;
 - Be currently employed in an Indiana school;
 - Maintain current licensure from IDOE;
 - Have a letter of support from the school's administrator; and
 - Sign a letter of intent to remain employed in an Indiana school as a special education teacher for two years after completion.

HOW I-SEAL WORKS: CURRENTLY ENROLLED

- **Individuals currently enrolled in a special education preparation program:**
 - Individuals may earn scholarship assistance to support the completion of their required special education coursework and purchase textbooks
 - Applies to special education programs beyond the University of Indianapolis, Taylor University and Indiana Wesleyan University.

HOW I-SEAL WORKS: CURRENTLY ENROLLED

- **Individuals currently enrolled in a special education preparation program:**
 - **Participants must:**
 - Provide documentation of employment as an under-qualified special education teacher in a public school
 - Demonstrate a history of course completion and the aptitude necessary to complete the coursework
 - Provide a letter of support from the administrator, with the intent to assign applicant to a special education position
 - Submit a letter of intent to enter into, or continue an employment agreement.

HOW I-SEAL WORKS: BACHELOR'S DEGREE HOLDERS

- **Non-education bachelor's degree holders:**
 - Special education educators who have not earned full licensure and hold a non-education bachelor's degree may receive a full scholarship to enroll in a federally-compliant Transition to Teaching program.
 - 10 Transition to Teaching programs in special education are currently available across Indiana.

TRANSITION TO TEACHING PROGRAMS

- **Transition to Teaching programs in special education are offered through:**
 - #TEACH
 - Indiana University East
 - Indiana University Northwest
 - Indiana Wesleyan University
 - Marian University
 - Oakland City University
 - Purdue University Fort Wayne
 - Teachers of Tomorrow
 - University of Indianapolis
 - University of Saint Francis

HOW I-SEAL WORKS: BACHELOR'S DEGREE HOLDERS

- **Non-education bachelor's degree holders:**
 - **Participants must:**
 - Hold a bachelor's degree from an accredited institution recognized by the U.S. Department of Education
 - Currently employed in an Indiana school
 - Be enrolled in an approved alternative path for special education leading to an initial licensure
 - A signed letter of intent to teach two years after the license completion

HOW I-SEAL WORKS: HELP WITH EXAM

- **Individuals who have not yet passed the state licensing exam:**
 - Applicants who fail to pass the licensing exam once can apply for a workshop designed to aid the candidate in test taking strategies and content necessary to pass the test.
 - Available for applicants who have completed all other licensing requirements.

DISTRICTS WITH THE HIGHEST PARTICIPATION

- **153 school districts participating so far statewide:**
 - **Bartholomew Consolidated School Corporation** - 6 participants
 - **21st Century Charter School of Gary** - 6 participants
 - **Warsaw Community Schools** - 5 participants
 - **Lafayette School Corporation** - 5 participants
 - **Anderson Community Schools** - 5 participants
 - **Indianapolis Public Schools** - 13 participants
 - **Greater Clark County Schools** - 9 participants
 - **South Bend Community Schools** - 8 participants
 - **Noblesville Schools** - 6 participants
 - **Franklin Township Community School Corp** - 6 participants

PARTICIPATION NUMBERS BY INSTITUTION

- **Indiana Wesleyan University,**
MI- 49 participants
- **Indiana Wesleyan University,**
T2T - 41 participants
- **Taylor University,**
MI - 80 participants
- **Taylor University,**
Intense - 21 participants
- **University of Indianapolis,**
MI - 61 participants
- **University of Indianapolis,**
TsT - 40 participants
- **Indiana State University,**
DHH - 18 participants
- **Indiana State University,**
B/LV - 15 participants
- **Indiana University East,**
MI - 4 participants
- **Grace College,**
Intense - 3 participants

PARTICIPATION NUMBERS BY INSTITUTION CONTINUED

- **Grace College,**
MI - 1 participant
- **Purdue Fort Wayne,**
MI - 1 participant
- **Indiana University-Purdue University Columbus,**
MI - 1 participant



THANK YOU!



LearningLab

My Apps

My Account

My Apps

My Apps



Welcome to INview

This site provides information about performance and progress of Indiana schools.



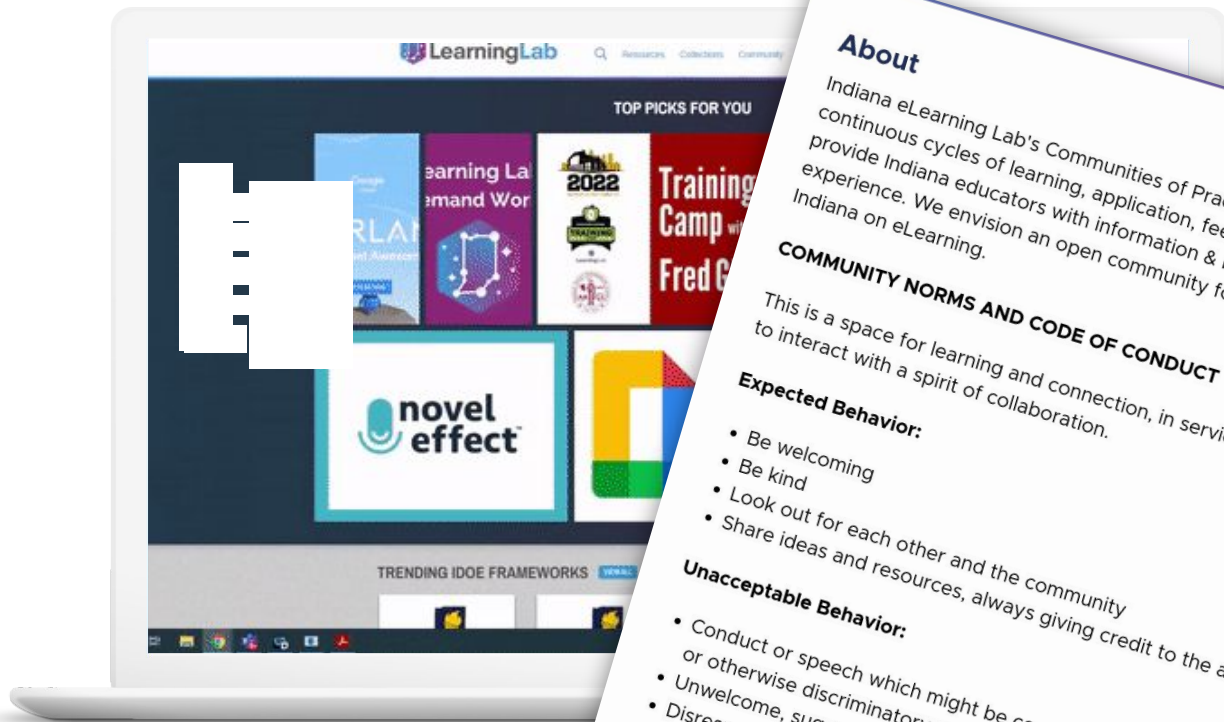


Live Chat





Community



About

Indiana eLearning Lab's Communities of Practice foster active, social learning and promote continuous cycles of learning, application, feedback and reflection. This community aims to provide Indiana educators with information & resources focused on their students' eLearning experience. We envision an open community forum to collaborate with others across the state of Indiana on eLearning.

COMMUNITY NORMS AND CODE OF CONDUCT

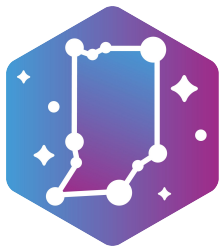
This is a space for learning and connection, in service of action and practice. We ask all members to interact with a spirit of collaboration.

Expected Behavior:

- Be welcoming
- Be kind
- Look out for each other and the community
- Share ideas and resources, always giving credit to the author and respecting copyright

Unacceptable Behavior:

- Conduct or speech which might be considered sexist, racist, homophobic, transphobic, or otherwise discriminatory or offensive in nature.
- Unwelcome, suggestive, derogatory or inappropriate nicknames or comments.
- Disrespect toward others (jokes, innuendo, discrimination, etc.)
- Intimidation or harassment (online or in person)
- Inappropriate attention or flirtation (online or in person)
- Not understanding or respecting personal boundaries
- Sustained disruption of the community



Self-Paced: Resources

Resources

Search (minimum 3 characters)

Filter Resources

Tags:

Resource Type:

Resource Length:

Filter

Exemplar Google Sites

Exemplar Google Sites Collection

00:05:00

Google Sites is a free, easy-to-use tool for creating and sharing websites. It's perfect for students who are learning to design and communicate online.

Scroobly

Scroobly is Google Chrome's built-in tool for creating and sharing interactive content. It allows students to create and share interactive content, such as quizzes, polls, and surveys.

Pear Deck

Pear Deck is a free, easy-to-use tool for creating and sharing interactive content. It allows students to create and share interactive content, such as quizzes, polls, and surveys.

Google Classroom and iPads

Google Classroom is a free, easy-to-use tool for creating and sharing interactive content. It allows students to create and share interactive content, such as quizzes, polls, and surveys.

Visual Notetaking

A special thanks to Jessica Zepik, Media/Learning Specialist at South Madison Community Schools, for creating this Lesson Idea for the Indiana eLearning Lab.

Grade Level: K-2, 3-5, 6-8, 9-12
Subject Area: English, Science, Social Studies, Wellness, Career & Technology
Strategies: Collaboration, Communication, Creativity, Reflection

Lesson Overview

To develop a deeper comprehension of complex nonfiction, informational text, students will interact with the text proficiently and independently in the form of visual notetaking.

Tool Considerations

Google Jamboard

Lesson Outline

Explore

Student Engagement

Begin by challenging your students to sketch whatever comes to mind as they listen to a short story or a set of silly statements. Tell them that their drawing just needs to be a visual representation of the content. Once they are finished sketching, challenge them to retell the story using only their sketches as a guide.

Checking for Understanding

Students will need a way to share their learning and expand knowledge and ideas.

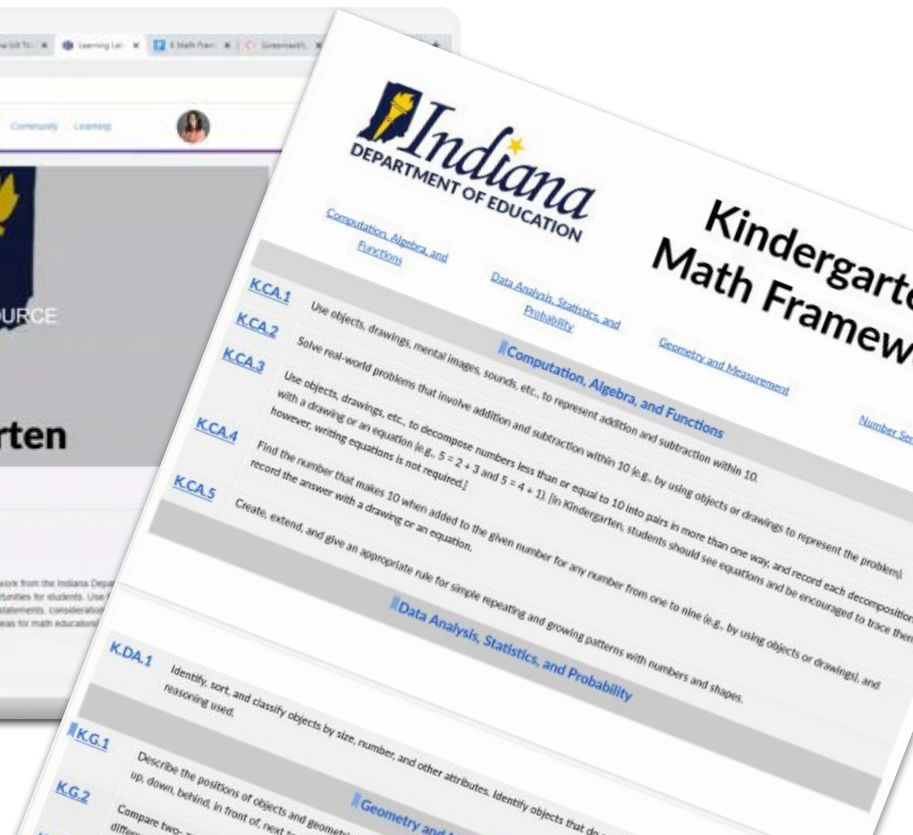
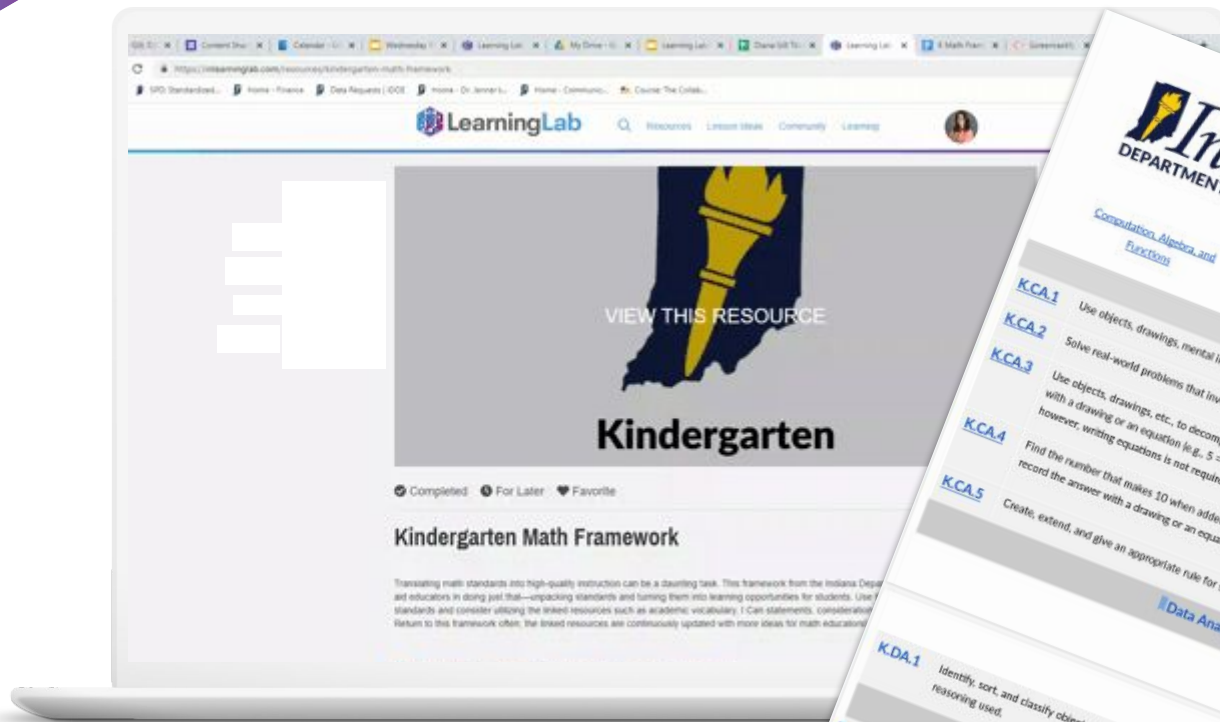
Connect

Student Exploration

Familiarize students with the concept of visual notetaking, often called "sketchnoting." Introduction videos, modeling, and giving students "sandbox time" to practice are effective ways of implementing this strategy. Sketchnotes should summarize the text by identifying details, main ideas, making connections, and including content-specific vocabulary. Another interactive whiteboard tool, works well for this strategy. Students can sketch, add images, and annotate. Because well for this strategy. Students can take a picture, and add the



Resources from IDOE






Resources from IDOE

https://docs.google.com/forms/d/9/1HA4p3L5dd5-mC2n8FM1h7E1qTAWd0gM11g0C0dID0X1173j30aGWRGA/viewform

Standardized... Home - Finance Data Requests | IDOE Home - Dr. Jenner's Home - Communic... Course The Collab...



LearningLab

Content Sharing Form

Have a link or video that would be useful in the Learning Lab as a Resource or On Demand workshop? Want to share upcoming workshop dates for our calendar? Have a suggestion of someone to be a guest presenter for a Lab workshop?

Complete this form!

* Required

Email *

Your email

I am a representative from: *


☐ Indiana Department of Education

☐ Other:

Next

Never submit passwords through Google Forms.

This form was created inside of Five Star Technology Solutions: [Sign Out](#)



Types of Materials:

- Resources** - Lab resources are micro-learning professional development opportunities for educators, centering around digital tools, blended learning strategies, and other online resources that might be helpful for their classrooms. Lab resources should be ones that can be accessed quickly ("grab and go") and are targeted for specific tasks and needs. **Typically they are 10 minutes or less.**
 - IDOE Resource Examples
 - One Pagers (a link to a PDF) - ideally accompanied by a video or detailed description
 - Videos (YouTube link)
- Recorded Training/Workshop/Webinar (Longer, everyone should know this topic)**
 - Recorded Webinars housed on Learning Lab for on demand viewing.
 - New webinars promoted on the Learning Lab calendar.
 - Our webinar process stays the same-just adding an additional place to promote.
- Events for Calendar (Free event or workshop to be added to the calendar) (FREE) Live Workshops to add to Calendar**
 - Link to register
- Workshop Idea or Facilitator**
 - To facilitate a live 30 minute Workshop in the Lab
 - Topic/Idea for the Lab team to create a 30 minute workshop
 - Wednesday [PD with IDOE Signup Sheet](#)

1. Materials should be approved by the communications team and supervisor.

2. Directors/Assistant Directors to share material with the Lab Team to review and upload to the IN Learning Lab, we will be utilizing a [content submission form](#) uploading.

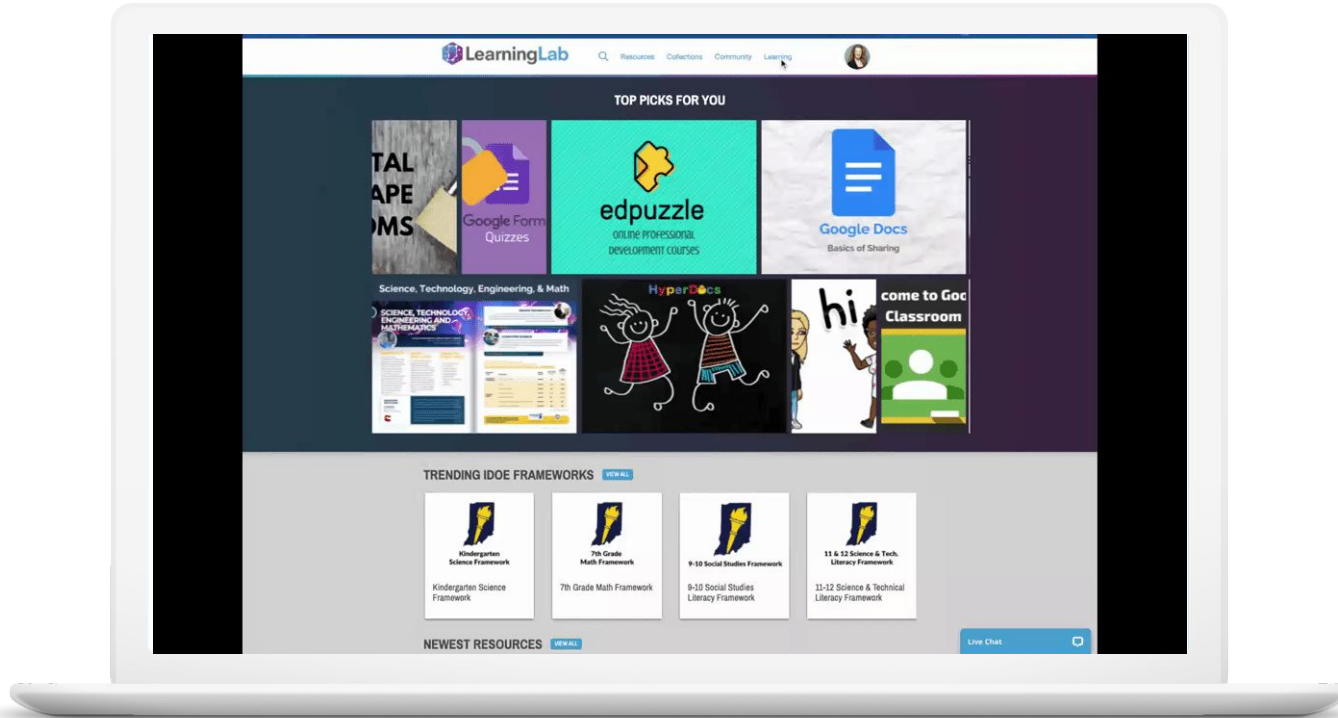
3. The Learning Lab team will respond within 3 weeks with feedback or status of uploading.

4. Every year the Five Star team will do an audit of resources from the IDOE for timeliness/out-of-date materials.

The form will collect the needed information and allow all submissions to be in one location and track when resources are uploaded to the Lab.



Self-Paced: Courses





Live & On-Demand Workshops

[Redeem Learning Code](#)

Join us for live learning!

Please register for the workshop

or click the link in the workshop description.

Today | [◀](#) [▶](#) **Tuesday, March 22**

[Print](#) [Week](#) [Month](#) [Agenda](#) ▼

11:30am Unlock the Power of Gmail (KInL)

4:00pm Why Mattering Matters (Five Star)

Wednesday, March 23

4:00pm Lecture Capture: Research and Best Practices (IDOE)

6:00pm The Six Strands of ECE Professionalism (KInL)

7:00pm Implementing the Effective Mathematics Teaching Practices (IDOE)

Thursday, March 24

4:00pm Training Camp with Alfreeda Goff (Five Star)

Tuesday, March 29

1:30pm STEM CCR & Employability Skills (KInL)

4:00pm Responsive Engagement with Social Annotation (Five Star)

Wednesday, March 30

4:00pm Lost in Translation: Best Tools for EL Learners (IDOE)

Thursday, March 31

4:00pm Communicating the Canvas Way (Five Star)

Tuesday, April 5

3:00pm Spring Cleaning your Google Drive (Five Star)

Wednesday, April 6

4:00pm Wednesday PD with IDOE

6:00pm A Day in my Flower Garden Classroom (KInL)

Thursday, April 7

4:00pm Old-school Manipulatives for All Subjects in a Digital Age (Five Star)

Monday, April 11

4:00pm Revealing the Reading Brain (IDOE)

Events shown in time zone: Eastern Time - New York

[+](#) Google Calendar

WEDNESDAY PD with IDOE

Join us in the Learning Lab
from 4:00-4:30PM EST every
Wednesday!



Sign up to present!

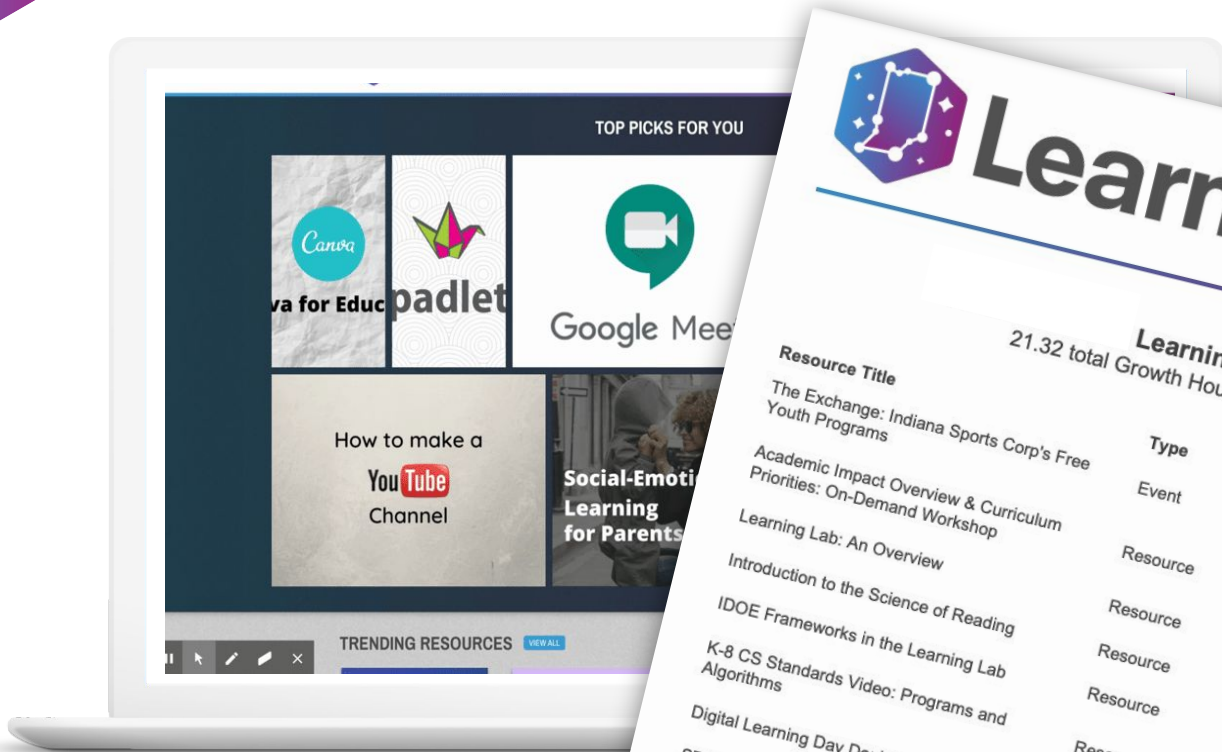
Wednesday PD with IDOE Sign Up

Last edit was yesterday at 3:50 PM

Month	Presenter Name	Workshop Title	Workshop Description	IDOE Office Team	For DL Team (see Attached to Lab Calendar?)	Every Wednesday from 4:00-4:30PM
September						
3	8 Diana Gill	Wednesday PD with IDOE: Guidance for Vetting High Quality Digital Resources	The IDOE recently shared guidance for vetting high quality digital resources. Join us for an overview of the guidance and create along with a toolset to use as you curate and create digital resources for your classroom. This can also be scaled to use for curriculum adoption for your corporation.	Digital Learning	<input checked="" type="checkbox"/>	Guest Presenter Process
4	15 Dr. Flores	Wednesday PD with IDOE: Academic Impact Overview	This workshop will provide an overview of	Academics	<input checked="" type="checkbox"/>	Sign up in this spreadsheet
5	22 Dr. Emma Fowler	Academic Impact and Curriculum Priorities			<input type="checkbox"/>	The Digital Learning Team will submit the workshop to Learning Lab
6	29 Alicia Gatorwood	After Good Cause: Exemption Now What?	Roughly 6,000 students qualify for Good Cause Exemptions each year in Indiana. What are the immediate next steps students and families can take to support our English learners and students with Disabilities after they qualify for GCE?	Student Supports & Accessibility	<input checked="" type="checkbox"/>	The Star will reach out to support you as a presenter. I live star will record the workshops and add them to the on demand options.
October						
8	6 Diana Gill	Dig Deep: Instructional Design and Digital Pedagogy			<input type="checkbox"/>	Click here to view the brown bag on professional learning from the Digital Learning Team (Coming 9/14/21)
9	13				<input type="checkbox"/>	
10	20 Alpha Fox	Dig Deep: Digital Learning Reinforcement and Engagement			<input type="checkbox"/>	Click here for a view of the Google Slides template to design your session.



History Reports



Learning Lab History

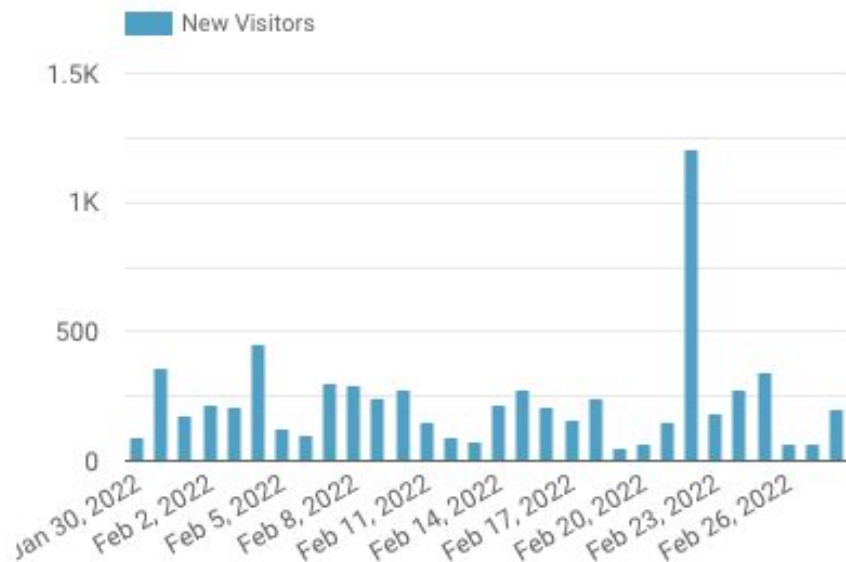
21.32 total Growth Hours earned

Resource Title	Type	Date Completed	Hours
The Exchange: Indiana Sports Corp's Free Youth Programs	Event	Mar 07 2022	0.28
Academic Impact Overview & Curriculum Priorities: On-Demand Workshop	Resource	Mar 01 2022	0.30
Learning Lab: An Overview	Resource	Feb 25 2022	0.02
Introduction to the Science of Reading	Resource	Feb 25 2022	1.12
IDOE Frameworks in the Learning Lab	Resource	Feb 24 2022	0.12
K-8 CS Standards Video: Programs and Algorithms	Resource	Feb 24 2022	0.12
Digital Learning Day Double Down	Resource	Feb 23 2022	
STEM School Recertification: What You Need to Know Before You Apply: On-Demand Workshop			
SEL + Jamboree			



Data Dashboard

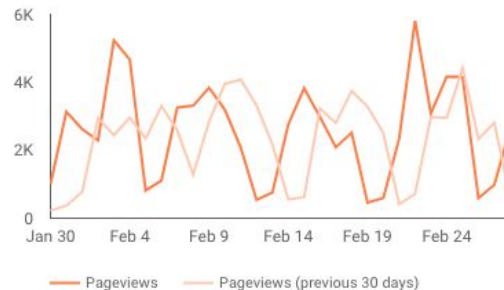
How many new visitors are we getting each day?



City Sessions Pageviews


City	Sessions ▾	Pageviews
Indianapolis	2,347	<div></div>
Jeffersonville	694	<div></div>
Ashburn	620	<div></div>
Fort Wayne	483	<div></div>
South Bend	439	<div></div>
Noblesville	348	<div></div>
Ramsey	327	<div></div>

How are pageviews trending?






Department Internal Process

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- Resources** - Lab resources are micro-learning professional development opportunities for educators, centering around digital tools, blended learning strategies, and other online resources that might be helpful for their classrooms. Lab resources should be ones that can be accessed quickly ("grab and go") and are targeted for specific tasks and needs. **Typically they are 10 minutes or less.**
 - IDOE Resource Examples:
 - One Pagers (a link to a PDF) - ideally accompanied by a video or detailed description
 - Videos (YouTube link)
 - Use the [content submission form](#) to request a resource be added.
- Collections** - Collections are bundles of curated micro-learning professional development resources. Each of the items within a bundle will be individual items within the Learning Lab. A collection allows you to share them as a bundle within a theme/topic.
 - Collect items using [this spreadsheet template](#).
 - Share the spreadsheet using the [content submission form](#). Indicate that it is a collection when completing the form.
 - Note- Existing Learning Lab resources AND new additions can both be added to collections.
 - If you are adding an existing resource, provide the link from Learning Lab page in the collection spreadsheet.
 - If you are adding a new resource to a collection, provide the link to that resource in the spreadsheet.
 - Indicate on the spreadsheet if it is a new resource or if it exists in the Learning Lab.
 - Note: We are looking for engaging names!
- Recorded Training/Workshop/Webinar (Longer, everyone should know about!)**
 - Recorded Webinars housed on Learning Lab for on demand viewing
 - New webinars promoted on the Learning Lab calendar.
 - Our webinar process stays the same- just adding an additional step to promote.
- Events for Calendar (Free event or workshop to be added to calendar)**
 - Live Workshops to add to Calendar

 **LearningLab**

Content Sharing Form

Have a link or video that would be useful in the Learning Lab as a Resource or On-Demand workshop? Want to share upcoming workshop dates for our calendar? Have a workshop to schedule to be led in the Lab?

Complete this Form!

dgill@doe.in.gov [Switch account](#)

* Required

Email *

Your email

I am a representative from: *

☐ Indiana Department of Education

☐ Other: _____

Next