EXCEPTIONAL CHILDREN
NC Department of Public Instruction

<u>**August 10, 2022**</u>

News !

ECATS Progress Monitoring UPDATE

The following updates will go live on August 15th:

- IEPs that include Objectives/Benchmarks will automatically populate in the Progress Monitoring Tool. Goals will have to be added as an objective/benchmark.
  - Only newly developed IEPs after 8/15 will show benchmarks/objectives.
- Users can document mastery of a goal/objective/benchmark once 3 data points have been logged w/in the set mastery level.
- Widgets will appear on the main menu to indicate use of the Progress Monitoring Tool. Users will see different widgets depending on their user type.

Please see the attached Tip Sheet for further details. **(ATTACHED)**

This information will be repeated in the August 15th ECATS Monday Message.

REMINDER: Office of Exceptional Children Director/Coordinator Webinar

If you have not done so previously, please register for the Director / Coordinator Webinar on Tuesday, August 16 from 10:00 am to 11:00 am. Registration is available at the link below:

https://ncgov.webex.com/ncgov/j.php?RGID=rc19374950b1ec003a192d0d533262495

Quality Assurance: Indicator 11 and 12 Data

The OEC is providing two new Tip Sheets to support good data management practices in preparation for federal reporting.

- Data Quality Assurance for Indicator 11 and 12 **(ATTACHED)**
- Indicator 11 Report **(ATTACHED)**

Western Carolina University Project Opportunity

WCU is looking for school districts who may be interested in working with us on a possible four-year project titled *Development of an Evaluation System for Teachers of Students with Significant Disabilities* (TRAIT-SD). The purpose of the project is to establish the validity and reliability of the TRAIT-SD as an observation instrument for teachers of students with significant disabilities (moderate/severe intellectual disability, multiple disabilities, or Autism Spectrum Disorders co-occurring with an intellectual disability). **(ATTACHED)**

Educational Equity and Significant Disproportionality (EESD) Webinar Series

The NC State Board of Education and the Office of Exceptional Children are pleased to announce the 2022-23 webinar series on Educational Equity and Significant Disproportionality starting August 25, 2022. The sessions are 90 minutes in length with questions and answers during the last 10 minutes of the webinar.

If you wish to attend this series, please complete the registration form and additional information will follow.

IDEA Grant Budgets

NCDPI School Business has uploaded the carryover for PRCs 185, 186 & 187. The budgets need to be submitted. The fiscal consultants will verify budget alignment with the Use of Funds and notify the PSUs if any

revisions are needed. If the grant is still in the initial approval process, the grant cannot be approved until the ARP carryover budgets are received and approved. If you have any questions, please contact your Fiscal Monitor.

Items of Interest

Effective Mathematics Instruction for Students with Significant Cognitive Disabilities
The Office of Exceptional Children is pleased to offer Effective Mathematics Instruction for Students with Significant Cognitive Disabilities series. This course aligns the Foundations of Math with the Extended Content Standards. It is a four-day offering in which three days are devoted to participants learning Evidence-Based Practices in Mathematics specific to the Components of Number Sense, assessing students with significant disabilities on these skills, and how to deliver instruction based on those assessment results. The fourth day integrates understanding the extended content standards and connecting the standards to the newly learned mathematical concepts. Participants will attend days one and two, then break for a period in order to apply the content with students in which they work, before returning for days three and four. At the end of this series participants will be awarded 3.0 CEUs. Participants must be able to attend all sessions and partial credit will not be awarded. Attendance is limited to the first 30 registrants for each location. Please register through this link: https://ncdpi.az1.qualtrics.com/jfe/form/SV_02ulZRPGkVBpmPc. If you have any questions, please contact Matthew Martinez at matthew.martinez@dpi.nc.gov.

Sessions:
Each session will be from 8:30-3:30.

Location: Asheville, NC
Dates: September 20-21 and October 5-6, 2022
Registration Closes: September 6, 2022

Location: Greensboro, NC
Dates: September 28-29 and October 26-27, 2022
Registration Closes: September 14, 2022

Location: Lillington, NC
Dates: March 21-22 and April 18-19, 2023
Registration Closes: March 7, 2023

Location: Wilmington, NC
Dates: March 29-30 and April 26-27, 2023
Registration Closes: March 15, 2023

ICYMI

PRC29 Funding Information

If you requested PRC29 funds in the CCIP systems and the request was returned for edits, please complete all edits, and resubmit your request **no later than August 15th.** Be sure baseline data for the 22-23 school year has been submitted on the attached Entrance/Exit tool to your regional Behavior Support Consultant by **August 15th.**

If you have any questions, please contact your regional behavior support consultant Lisa Taylor, lisa.taylor@dpi.nc.gov and Felicia Goodgion, felicia.goodgion@dpi.nc.gov **(ATTACHED)**

Federal Reporting

- **Indicator 7 - NOW OPEN!**

All Public-School Units are responsible for certifying Indicator 7: Preschool Outcomes in ECATS. The certification schedule for Indicator 7 began August 1, 2022 and is due by close of business August 19, 2022.

- **Indicator 11**

All Public-School Units are responsible for certifying Indicator 11: Child Find in ECATS. The certification schedule for Indicator 11 begins October 3, 2022 and is due by close of business October 31, 2022.

- **Indicator 12**

Indicator 12 must be submitted via spreadsheet by all Traditional Public-School Units prior to the due date of October 31, 2022. Charter Schools and State Operated Programs do not need to submit an Indicator 12 spreadsheet this year. The Indicator 12 spreadsheet can be accessed from the ECATS Reporting website at: **https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting.** Please email all completed Indicator 12 spreadsheets to ecindicators@dpi.nc.gov.

- **Indicator 14**

Selected Public-School Units are responsible for documenting post school outcomes survey data in ECATS for each student that graduated, dropped out, received a certificate, or aged out during the 2020-21 school year as reported in the 2020-21 Exit Report. All Post-School Outcome survey data are to be entered in ECATS by September 16, 2022. Your cooperation in meeting the deadline for data submission is greatly appreciated. The ECATS Reporting site has access to multiple resources on Indicator 14, including the recorded Indicator 14 training session. You can access these resources from the following link: **https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting**

- **Important Federal Reporting Reminder: Submission Timeliness**

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

- **Information from Monday Message – 08/08/2022**

EXCEPTIONAL CHILDREN
NC Department of Public Instruction

August 10, 2022

[Monday Message 8.8.22.pdf (govdelivery.com)](#)

Grant Information
- **Special Grants Training**

Special Grants Training (Risk Pool, Special State Reserve, Developmental Day, Community Residential, Group/Foster Home and Out of District) will be held on the following dates:

August 17, 2022 (9:00 a.m. – 11:00 a.m.) click link below to register:
https://ncgov.webex.com/ncgov/j.php?RGID=r34b664e106f4e83750693eaabfa09547

August 18, 2022 (1:00 p.m. – 3:00 p.m.) click link below to register:
https://ncgov.webex.com/ncgov/j.php?RGID=rd632a03f987b05bd66cba0e8985bb48f

Participants will only need to attend one of the sessions. You must register to attend. Once you have registered, you will receive an email with the link to join the session you signed up for. If you have any questions, please contact Jamie Davis at: Jamie.Davis@dpi.nc.gov. **Grant applications will open on September 2, 2022.**

- **2023 IDEA Grant for New Charter Schools**

Charter schools opening for the first year in 2022-2023, will be trained on the IDEA Grant application in early December 2022. The application will open for submission after the mandatory training. A due date for the submission will be determined when the planning allotments for the new charter schools are released by DPI School Business.

- **IDEA Grant and Budget Update**

The Object Code 122 EC-Salary-Interim Teacher-Non-Certified has been removed from the Chart of Accounts for all federal EC Funds. EC Teachers paid from federal funds are required to hold licensure in Exceptional Children.

Additional Information from School Business Newsletter – 08/05/22
[School Business Newsletter 08.05.22](#)

PK EC Items of Interest

IMPORTANT: Stabilization Grant Information for School-Based Child Care Programs
While LEAs were previously told they were ineligible for the Stabilization Grants administered by DCDEE, we have recently learned that *some LEAs are potentially eligible for the funding*. Please review the attached document, share the information with preschool partners in your LEA, and proceed with applying if it seems your district might be eligible. The application platform still notes that LEAs are unilaterally not eligible, but this is incorrect. **(ATTACHED)**

Action Items/What's Due?

August Calendar Items

August 1- August 19: Window open for indicator 7 submission

August 16th: EC Director Webinar