

## Program Compliance Cohort 2.0

### Planning Document

The Office of Exceptional Children (OEC) would like to provide a new training opportunity for personnel that support the local EC Director by offering the Program Compliance Training Cohort. The cohort is intended to provide equitable opportunities to members of the local EC Leadership Team tasked with supporting the EC Director with administering and supervising local special education programs regardless of specific job title (Program Specialist, Compliance Specialist, etc.).

**Goal:**

- Provide tailored and customized support to expand upon the universal professional learning provided by the OEC
- Support participants with the application of federal regulations and state policies when decisions are being made at the central office and implemented at the school and classroom level

*Participants must be recommended by the local EC Director in order to participate. This cohort should not be confused with the New Directors Leadership Institute (NDLI) or Charter Exceptional Leadership Institute (CECLI) as the goals and objectives for each of these engagements are different.*

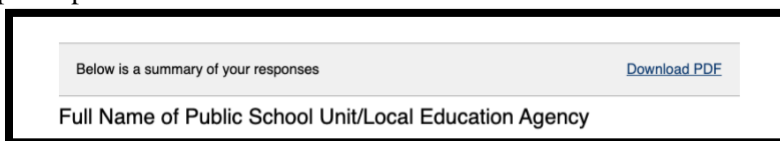
### **Responses to FAQs**

1. NDLI/CECLI is designed to support new EC Directors/Coordinators with supervising local EC programs systemwide and building capacity for future EC Directors/Coordinators.
2. The Program Compliance Cohort is designed to provide the details necessary to support the EC Director/Coordinator with the implementation and monitoring of specific services and supports within the overall local, systemwide EC Program.
3. A core component of the Program Compliance Cohort is a strong feedback loop with the EC Director/Coordinator that recommended participation. One key expectation is that all participants return to the district and redeliver/share the content with the local EC Leadership Team. Time will be devoted to the beginning and ending of each cohort session to identify key content for redelivery and clarify any questions from any content previously shared. It is hoped that this fosters a feedback loop locally that strengthens an entire leadership team.
4. EC Directors/Coordinators should prioritize their own participation in NDLI/CECLI as a first engagement with an OEC cohort as it provides the big picture for leading EC programs.
5. Participants will be emailed directly to be provided virtual meeting links and other cohort details prior to the first session on October 12, 2022.
6. **Once registration closes on September 21, 2022, we can no longer accommodate late requests for participation.**

### **Registration**

Each EC Director may select up to 3 participants for the cohort by completing registration through Qualtrics at [https://ncdpi.az1.qualtrics.com/jfe/form/SV\\_80NxsqXGiyf67Q](https://ncdpi.az1.qualtrics.com/jfe/form/SV_80NxsqXGiyf67Q). The sessions will be held virtually on Wednesdays from 9 a.m. to 12 p.m. Participants can earn up to 3.0 CEUs for attending and participating in all sessions. **Registration closes on Wednesday, September 21, 2022, at 6:00p.m.**

**Registration Tip:** Once you have submitted registration **and before** you close the Qualtrics window, there is an option to download a .pdf of your responses. (See screenshot) While not required, this may be helpful for maintaining documentation of when registration was completed, and the individuals recommended for participation.



Below is a summary of your responses

[Download PDF](#)

Full Name of Public School Unit/Local Education Agency

**Session I:** Authoritative Sources: Federal Regulations/Guidance, NC  
Legislation/Statute/Rules/School Law<sup>1</sup>  
Presenter: Carol Ann Hudgens, PMA Section Chief  
**Wednesday, October 12, 2022, 9:00-12:00**

**Session Dates:** Wednesday, November 9, 2022, 9:00-12:00  
Wednesday, November 30, 2022, 9:00-12:00  
Wednesday, January 18, 2023, 9:00-12:00  
Wednesday, February 8, 2023, 9:00-12:00  
Wednesday, March 8, 2023, 9:00-12:00  
Wednesday, April 19, 2023, 9:00-12:00  
Wednesday, May 3, 2023, 9:00-12:00  
Wednesday, June 7, 2023, 9:00-12:00

**Session Topics<sup>2</sup>:** Discipline/Manifestation Determinations<sup>1</sup>  
Multi-Tiered Systems of Support  
State Complaint Procedures<sup>1</sup>  
Internal Monitoring Practices and Coaching for Improvement  
Leveraging EC Data for Improvement Planning  
Aligning Grants with Goals for Increasing Student Performance  
Continuum of Alternative Placements: Regular Classroom to Home/Hospital  
Extended School Year: IEP Team Decisions, Planning, and Providing

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<sup>1</sup> Repeat Session from PCC 1.0

<sup>2</sup> To be assigned dates once all presenter calendars are confirmed