



March 23, 2022

News !

COMING TOMORROW!

Tomorrow you will receive an email regarding identification of significant disproportionately and the warning list for significant disproportionately. Please be on the lookout for this information.

Exceptional Children's Division May 2020 Institute - Addressing Systems to Promote Educational Equity

The EC Division May Institute will begin at 9am on Monday, May 9, 2022, at Koury Convention Center, with three days of institute sessions. Post institutes, by invitation only, will occur on May 12, 2022. Registration, hotel, and payment information can be found in the memo. The fee is \$120.00 to attend the general session. Registration packets will be available for pick up on Sunday evening from 4:30-5:30 pm and Monday morning from 7:30-9:00 am, at Registration Desk 1. All sessions will conclude by 4:00 pm on Wednesday, May 11th. A draft agenda will be placed on the EC Division website by March 25, 2022. Registration deadline is COB on April 29th, 2022. There will be NO ONSITE registration; You MUST pre-register to attend any part of the Institute. **(ATTACHED)**

Registration questions should be directed to Nina Adams, nina.adams@dpi.nc.gov.

If you have May Institute questions, you may contact Matt Hoskins at matt.hoskins@dpi.nc.gov.

EC Division Webinar

The EC Division would like to invite all districts and charter schools to a webinar on April 7, 2022 from 3:30 PM to 5:00 PM. The EC Division will be providing an in-depth overview of the revised process of the Review of Policies, Practices and Procedures as required by the Office of Special Education Programs (OSEP) Part B State Performance Plan / Annual Performance Report (SPP/APR) measurement table for Indicator 4 - Significant Discrepancy and Indicators 9 and 10 - Disproportionate Representation. This is pertinent to all EC directors and coordinators regardless of their Indicator 4, 9 and 10 outcomes. The webinar will be recorded and posted to the EC director Padlet. Districts and charter schools who are identified as having significant discrepancy and/or disproportionate representation will be notified following the webinar and invited to participate in a session at the May Institute as well as other learning/collaboration opportunities to discuss their data and the review process. [Please join the webinar here.](#)

Items of Interest

Governor Morehead School for the Blind (GMS) Summer Educational Programs

Each summer, GMS offers a summer educational program for students across the state in grades K-12 to participate in activities as it relates to the GMS Expanded Core Curriculum ("ECC") and academic studies. This year's summer program includes on-campus programs as well as one-week at Lion's Camp Dogwood in Sherrills Ford, NC starting June 13th to July 1st. Please see the [program flyer](#) and [application](#) for details on all the summer programs offered or visit the [GMS website](#). **[ATTACHED]**



March 23, 2022

Federal Reporting

- **April Child Count 2022 Schedule**

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| Correction and Certification Window | |
| April Child Count opens for all LEAs, Charter Schools, and SOPs | 4/1/2022 |
| Deadline for Certification Status | 4/22/2022 |

EC Directors or Data Managers should review the April 2022 Child Count Report for errors such as duplicate records, incorrect age, grade, setting, and disability. Please remember that when certifying the child count, the EC Director is assuring that all data submitted is accurate.

According to the State Auditors, Directors of Exceptional Children Programs and Lead Administrators of Charter schools must certify the child count data. For this to occur, Directors of Exceptional Children Programs must use their “username” and “password” to log into ECATS to verify and certify the child count data. If the EC Director does not certify the count, a signed and scanned verification form must be submitted to Khalilah O’Farrow-Boulware at khalilah.ofarrow@dpi.nc.gov. All errors must be corrected, and all Public-School Units must certify their submissions no later than April 22, 2022.

Thank you for your attention to this vital transfer of information. If you have questions regarding child count procedures or technical issues while submitting the child count, please contact ZenDesk.

- **Important Federal Reporting Reminder: Submission Timeliness**

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

- **Information from Monday Message – 03/21/2022**

[Monday Message 3.21.22.pdf \(govdelivery.com\)](#)

Grant Information

Save the Date - IDEA Grant Training

April 12th – Morning and Afternoon Session

April 20th – Morning and Afternoon Session

Please plan to attend one session. The registration and link will be released soon.



March 23, 2022

- **Revisions to IDEA Grants**

When a revision is made to the IDEA budgets (PRCs 049, 060, 070, 185, 186 & 187), the grant narrative Use of Funds must align with the budget. If a Use of Funds revision is needed, it must be made in the narrative Use of Funds section. The PSU can start a revision after the grant has been approved and make any changes necessary for the alignment of the Use of Funds and the budget. The grant revision and the budget revision will be reviewed by the fiscal consultant after submission of the revision. The revision cannot be indicated in the history log.

- **Revisions to CARES Act-ESSERF-Exceptional Children Grant (PRC 167)**

When a revision is made to the CARES Act-ESSERF-Exceptional Children Grant PRC 167 budget, the grant narrative Use of Funds must align with the budget. If a Use of Funds revision is needed, it must be made in the 2021 CARES Act-ESSERF-Exceptional Children Grant application. The PSU can start a revision after the grant has been approved and make any changes necessary for the alignment of the Use of Funds and the budget. The grant revision and the budget revision will be reviewed by the fiscal consultant after submission of the revision. The revision cannot be indicated in the history log of the grant application.

- **Special Grants**

Special grants, with the status of Chief Administrator Approved, are reviewed monthly after the 15th. (If the 15th falls on a weekend or holiday, the review will start on the next business day after the 15th). Notification of review is made through NC CCIP. For your review, the Special Grants Training recording, along with the PowerPoint are available on the EC Website [here](#) under the Special Grants section. Final submission for special grants will be May 16, 2022.

- **IDEA/ American Rescue Plan Act of 2021 (ARP)**

American Rescue Plan budgets should be submitted as soon as possible.

The American Rescue Plan funds have been allotted under the following Program Report Codes. The budgets will be submitted the same way as the IDEA budgets. A new application is not required.

PRC 185 and PRC 186 Budgets and Allotments Update

The full allotments for PRC 185 and PRC 186 have been released by NCDPI School Business. PSUs should check for discrepancies between the initial planning allotment and the actual allotment. Submitted budgets should be adjusted at this time based on the actual allotment.

PRC 049 Budgets and Allotments Update

The PRC 049 allotment has been uploaded by NCDPI Financial and Business Services into NCCCIP. The NCDPI official allotment may have resulted in an increase or decrease from the initial planning allotment amount and therefore requires a budget revision. Planning Allotments are tentative allocation of federal funds to PSUs to provide information for budgeting purposes. Any questions regarding this fluctuation should be directed to Financial and Business Services. The LEA EC Director and Finance Officer should collaborate and complete a PRC 049 budget amendment to appropriately bring the NC DPI Finance and LEA Budget into alignment. Please ensure the PRC049 Budget and IDEA Section 619 "Use of Funds" remain aligned as well. If you have any questions, please contact Keashia Walker at Keashia.Walker@dpi.nc.gov.



March 23, 2022

Additional Information from School Business Newsletter – 03/18/22

[School Business Newsletter 03.18.22](#)

School-Based Practice Spring Professional Learning Session

NCDPI Consultants for PT, OT, SLP and Psychological services will host a Professional Learning Session covering a wide variety of topics in April. It will include 2 pre-recorded sessions and an optional live virtual session on April 14, 2022, from 9:00-11:00am. Please see attached flyer for additional information. **(ATTACHED)**

Virtual Ethics Course for School-Based OT Practitioners

The NCDPI Consultant for OT will host a virtual ethics course on April 6, 2022, from 3:00 – 4:30pm titled *An Ethical Approach to School Mental Health for Occupational Therapy Practitioners*. A recorded option will also be available by May 1, 2022. See the attached flyer for additional information. **(ATTACHED)**

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| PK EC Items of Interest |
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NC DEC Virtual Networking Sessions!

Monday, 4/25/22 - 4:30 -5:30pm or Friday, 4/29/22 - 1:30-2:30pm

Topic: Using and Accessing Evidence-Based Practices for Young Children (birth to 5) with Autism and Similar Needs

Please join North Carolina's subdivision of the Division for Early Childhood of the Council for Exceptional Children at one of two virtual networking sessions. We will spend time getting to know one another and then discuss resources and strategies for embedding evidence-based practices for young children with autism and similar needs in early intervention services and early childhood learning environments. This is open to audience members of any type – practitioners, researchers, faculty, PD providers, families, and more are all invited. Experts on the topic will be in attendance to answer questions, but this will not be a formal presentation or webinar. Registration is OPEN & FREE ([Registration Link](#))

NC DEC Instructional Support Mini-Grant

The North Carolina Division for Early Childhood invites Early Intervention and Pre-K service providers to apply for one (of five) \$100 grants designed to promote policies and the application of evidence-based practices that support families and enhance the optimal development of young children (0-8) who have or are at an elevated likelihood for developmental delays and disabilities. The grants are available to all educators and service providers in NC (preference given to members of CEC and/or DEC) and will be awarded at the **2022 NC CEC Annual Conference**. ([Application Form](#))

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| Action Items/What's Due? |
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| March Calendar Items |
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March 23:

Program Compliance Cohort Session (Optional- will introduce updated guidance regarding Proportionate Share). Must Register to Attend.