

General Information



Registration Closes September 15th

Administrative/Supervisory

TA Package: August 15, 2023 Director's Webinar

Thanks for participating on the Director's Webinar yesterday. A shared folder with a recording of the webinar and pdf of the slide deck can be found [here](#). The private school initial evaluation flowchart and the January 2020 Memo - Preschool Programs in Private Schools and Childcare Programs have also been included in this folder. The questions placed in the chat will be answered and uploaded to the same location as soon as possible.

The previously released [Tip Sheet for Documenting Private School Evaluations for Scholarships](#) is posted on the OEC website under ECATS Special Education tab and is also in the shared folder.

EDDIE

This morning, the OEC ran a report of the Exceptional Children contacts listed in EDDIE for 2024. The report is attached for your review. Please make sure the appropriate contact for your PSU is listed. **[ATTACHED]**

If the appropriate EC contact was not listed on the attached EDDIE report, please make sure that [EDDIE](#) is up to date per the NCDPI website directions and April 2023 Memorandum from the Division of School Business. **The OEC will migrate fully to using EDDIE as its authoritative source for points of contact to populate OEC**

listservs beginning with the distribution of the September 6, 2023, Weekly Update and all other OEC communication thereafter.

Root Cause Analysis Review

The SiMR Self-Assessment Phase II: Root Cause Analysis submission due date was July 31, 2023. The 40 SiMR Support PSUs submissions will be reviewed by OEC support teams in August and follow-up conversations will be scheduled with SiMR Support PSUs in September.

PSUs not in the SiMR Support cohort also have the option to have their Root Cause Analysis reviewed and a follow-up conversation held with OEC regional team members. If you would like to have your Root Cause Analysis reviewed and have not already indicated your interest, this is your final opportunity to let us know. Please indicate your interest on this [RCA OPT-IN FORM](#).

Statewide Meeting for Related Service Provider Representatives

One lead/representative from *each discipline per PSU*: Audiology, Interpreters, Occupational Therapy, Orientation & Mobility, Physical Therapy, Psychological Services and Speech-Language Pathology.

Eastern location: September 27, 2023 | 10:00am – 3:00pm | Tarboro, NC

Western location: September 29, 2023 | 10:00am – 3:00pm | Lenoir, NC

- [Registration information](#)
- See attached flyer for additional information **ATTACHED**

Application for Autism Model Programming Sites

The Autism Model Program Site (AMPS) initiative is intended to increase capacity in the implementation of evidence-based autism programming to improve outcomes for students with autism spectrum disorder (ASD). Using an Implementation Science framework, NCDPI autism consultants work collaboratively with selected Public School Units (PSUs) to leverage existing infrastructure and resources, including the PSU's Autism Support Team, to address critical components of capacity building.

We are pleased to announce that a new cohort will be added for the 2023-2024 year. To begin the process of becoming an Autism Model Program Site, your PSU will need to complete the application as a team. Selected applicants will receive an additional \$3,000.00 in PRC 118 Autism funding to support the requirements of being a part of this initiative. Applications need to be submitted to asdteam@dpi.nc.gov no later than **September 22, 2023**.

The NCDPI Autism Team will hold two optional informational sessions regarding this initiative and submission of the application. Join us on **September 7, 2023, from 12:00 pm - 1:00 pm (click here for the [link](#))** or from **3:00 pm - 4:00 pm (click here for the [link](#))**.

Please email asdteam@dpi.nc.gov with any inquiries. (**ATTACHED**)

***Save the Date**

For those PSUs who are selected to be an Autism Model Programming Site, save the date of **November 1, 2023, from 8:30 - 10:30** to participate in a webinar that will support your engagement in exploration activities for this initiative. Required participants for this webinar include the EC Director, at least one other member of the EC Leadership Team, and the PSU's Autism Support Team. You are welcome to include any other Public School Unit (PSU) leadership who can directly support implementation of evidence-based programming for students with ASD. Further details to come, including registration information.

Instructional/Related Services/Disability Specific

EESD Webinar

Save the date! The first webinar in our Educational Equity and Significant Disproportionality monthly series will be held on **Thursday, August 31 from 3:00-4:30 pm**. Dr. Pauletta Thompson and Damesha Smith, NCDPI consultants for Federal Programs, will present on ***Federal Equity Plan Requirements***. Please use the link below to attend the webinar on August 31st.

[EESD Webinar #1 - Equity Plan Requirements Webinar Link](#)

Integrated IEP Development

This session focuses on how all IEP team members should collaborate to develop student-centered IEPs aligned to daily routines and the NC Standard Course of Study. Participants will learn how to target student present levels of academic and functional performance (PLAAFP) and goals in order to drive embedded services in each student's least restrictive environment. With an appropriate focus and collaboration, participants will frame IEPs to improve student achievement and function throughout the school day.

Who should attend? EC Teachers, General Education Teachers, Administrators, Related Service Providers.

West: September 11, 2023 | 1:00pm – 4:00pm | Hickory, NC

East: September 15, 2023 | 1:00pm – 4:00pm | Kinston, NC

This will also be a session offered during the EC Conference.

See flyer **ATTACHED**

Early Childhood (EC|EC)

North Carolina Early Learning Inventory (NC ELI)

The NC ELI is an observation-based formative assessment. Teachers observe during instruction and document students' learning and development within the online portfolio (Teaching Strategies GOLD®).

As a reminder, G.S. 115C-83.5 requires that every student entering kindergarten be assessed using NC ELI. The assessment is designed and appropriate for use with all kindergarten students including those with disabilities and those who are English language learners.

For more information, please see the [2023-2024 NC ELI requirements memo](#).

[CLICK HERE](#) for more information about NC ELI Training.

Updated! *Effective Teacher Practices Supporting the NC Foundations for Early Learning and Development*: Canvas Course Overview

August 22, 2023 | 12 pm - 1:30 pm

The "Foundations" (Tier I) Self-Paced Modules have been updated and will be available via Canvas moving forward. Please join us for a high level overview of how to access the course, navigating the course, and ideas for facilitating individuals or groups participating in the course. [Registration Link](#)

New Preschool EC Coordinator Orientation Kick-Off

August 25, 2023 | 10 am - 12 pm

We are excited to host an orientation kick off for any new Preschool EC Coordinator and any Coordinators who have not had the chance to previously complete orientation. [Registration Link](#)



No new updates this week.

Revisions to OEC Activities Guide

[OEC 2023-2024 Activities Guide](#)

No new updates this week.

ICYMI

Workload Calculator for OT, PT, & SLP Orientation/Q&A

Please find the updated Workload Calculator, video tutorial and Q and A guidance on the [professional development page](#) of the Office of Exceptional Children's website. The Consultants for OT, PT and SLP hope you will use this calculator to assist you in creating equitable workloads across your district. It is required to be submitted when requesting waivers for caseloads that exceed 50. A webinar will be offered on August 25th from 12-1:30p to orient to the updated calculator and guidance. It is recommended you watch the video prior to attending the webinar. [Registration](#) is required (open until 8.23.23). 1.0 CEU will be provided. Questions can be submitted with registration (8.23.23 deadline). **ATTACHED**

Calendar Items/What's Due?

CALENDAR OF EVENTS - ADMINISTRATIVE/SUPERVISORY

[OEC 2023-2024 Activities Guide](#)

PROFESSIONAL DEVELOPMENT CALENDAR

[NCDPI OEC Calendar of Events in List View](#)

[NCDPI Calendar of Events in Calendar View](#)