

Open This Panel To:

Zoom in and out
Leave the session
Take a tour

Welcome Cooper Families!

We will begin at 3:00 PM.

While you are waiting, familiarize yourself with the tools of this platform.

Please note we have muted everyone's video and mic to avoid technical issues, but you should be able to hear music playing (sound check).

Microphone/Camera

Will be visible to you when/if turned on by the moderator.

Hand Raise

Feedback Tools

(Share a feeling or understanding emoji.)

Open This Panel To Find:

Chat box, participant list, and gear icon to change or test your audio/video settings



Cooper Middle School Virtual Parent Coffee

Thursday April 23, 2020



Welcome & Introductions



Lisa Barrow
Principal



Michael Rath
Assistant Principal



**Maureen
McLoughlin**
Assistant Principal



Dana Scabis
Director, Student
Services

Welcome & Introductions



Heather Dorman
School-Based
Technology Specialist
(SBTS)



Laurie Dufour
Special Education
Department Chair



Courtney Derr
Assessment /
Instructional Coach



Lisa Hodge
Administrative
Assistant to Principal

PTO Executive Board



**Heather Murphy
Capps**
President



Amy Prewett
1st Vice President,
Membership



Stefanie Stayin
2nd Vice President,
Fundraising



Brenda Beeland
Corresponding
Secretary

PTO Executive Board



Chelsea Lake
Recording Secretary



Seema Lohia Singh
Treasurer

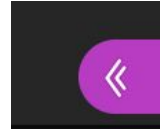


Laura Marschoun
Parliamentarian

Check-In: Which emoji best describes the attitude of your new "co-workers"?



Step 1: Click to purple arrow to open chat panel.

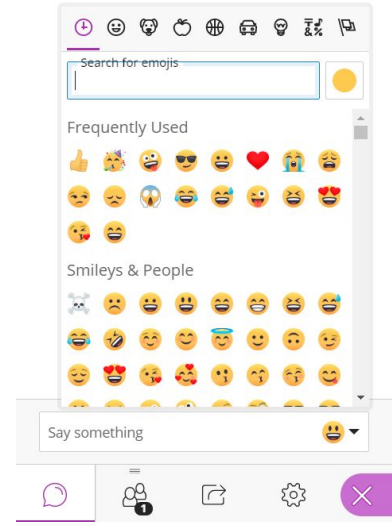


Step 2: In the chat box, click the down arrow next to the smiley face.

Say something



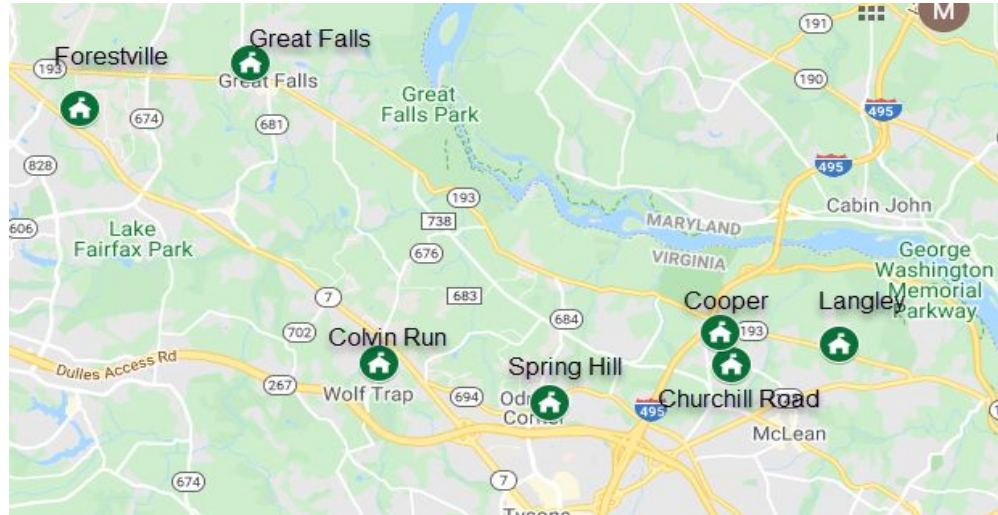
Step 3: Select an emoji.



Wellness Check



Langley Pyramid



Communication on a Typical Day

- FCPS communication
- The Dash
- eNotify
- PTO
- School Board, teacher emails, student emails



Updates Posted to Cooper Webpage



Announcements

Please Read - Cooper Distance Learning Updates

Look here for all updates pertaining to Cooper MS and distance learning.

News You Choose from Cooper MS!

View the latest News You Choose from Cooper MS.

WABES Info

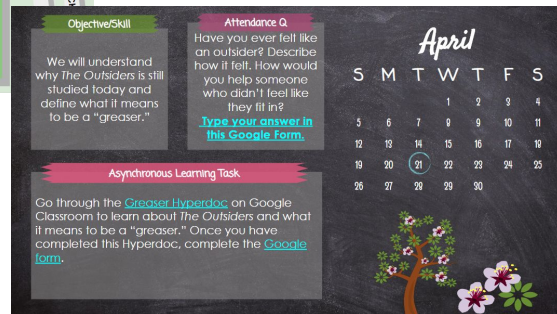
At the MS/HS, FCPS provides 3 hours + of synchronous teacher-directed instruction two days a week. Teachers assign additional work to be completed on asynchronous learning days. Additional virtual teacher office hours are also available to support student learning on asynchronous learning days.

- Of the other 7 WABE divisions, total instructional minutes range from 1 to 4 hours per day of learning activities.
 - 2 of these WABE divisions do not report any synchronous learning
 - The other 5 WABE districts offer asynchronous and synchronous instructional time but are less specific about the amount of time teachers are expected to provide synchronous instruction.

Celebrations

"...wasn't listening in to office hours but could hear snippets. This is the most engaged _____ has been with education since the shutdown. Yes, she does the assignments, but I could hear actual delight in her voice talking with you today. Thank you. Your time today is greatly appreciated. You made a tangible difference.

Plus now I know feral camels are a thing!"



Kristin Sandridge + 58 • 11h

Cooper MS Community Staying Fit and Healthy

This is a way to stay connected and share what you are doing to stay active and healthy during our Distance Learning. Share your workouts, activities or any healthy habits you are doing.

Celebrations

... in the silent void of digital learning—I miss it! I miss the rush to get to every hand, the application of the well-honed skill to hear a quiet, "...Ms. Jones" from across the room, and the satisfaction of the daily exchange as you watch the gears start turning in a kid's head...

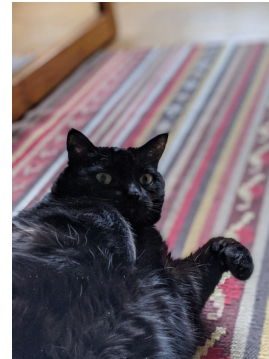
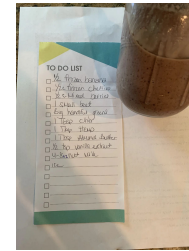
A student joined office hours to ask questions. He got each of his very detailed questions thoroughly answered and left the session feeling confident about English. When the exchange ended, I had a brief reminder of that "school feeling"—the rush to think on your feet, the feeling that your knowledge and expertise is needed, and the satisfaction of helping a student learn and grow.

Thank you for that—thank you for bringing a moment of normalcy back to my day. Thank you for reminding me that it's still great to be a teacher. Thank you for everything you have done and everything you will continue to do for teachers, students, and families.

I see you and I appreciate you.



Padlet Posts



Virtual Coffee Topics

- Plans for Distance Learning
- Blackboard 24-7 vs BBCU
- Synchronous and Asynchronous Learning
- Essential Standards and Student Schedule
- FAQs

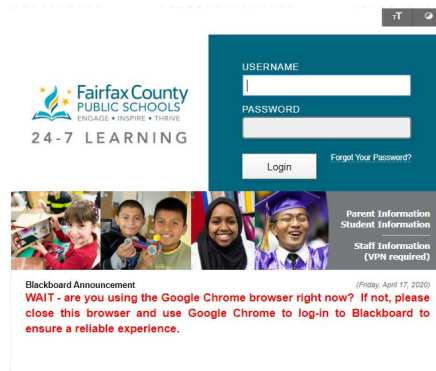


“That was easy...”



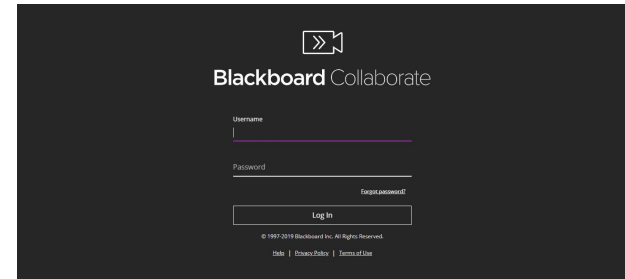
Platform: Blackboard 24-7

- Platform that students have been utilizing all year
- Houses staff information, announcements, course documents
- Many Cooper teachers utilize Google Classroom for course documents and assignments
- **NOT connected to Blackboard Collaborate Ultra**



Platform: Blackboard Collaborate Ultra (BBCU)

- Platform students utilize for synchronous (face to face) sessions
- Student have begun to receive unique links in the @fcpsschools.net email accounts that will allow them to enter virtual classroom **same link will be used for every meeting*
 - The email will come from Blackboard Collaborate (not the teacher).
- Student Services created schedule outline for students to record links and organize
- **NOT connected to FCPS 24-7 Blackboard**



Rolling Start

- Teachers trained as of COB Wednesday
- Teachers have started emailing students unique links to their @fcpsschools.net email and holding synchronous (face-to-face) sessions
- All teachers will be emailing students links and holding office hours/ synchronous classes next week as planned



Synchronous vs. Asynchronous

Synchronous

- **4 core classes** - English, math, science, and social studies
- **World Language** (HS level) - Level 1 and 1B
- Meet on Wednesday and Friday for 45 minutes per week with modified block schedule
- Opportunity for explanation of assignments, clarification of questions, and to connect with peers and teachers

Synchronous vs. **Asynchronous**

Asynchronous

- Health/ PE and Electives
 - Some electives are choosing to hold **optional** synchronous sessions on Wednesday and Friday
- Work assigned for students to complete independently such as flipped lessons, videos, worksheets, activities, etc.
- Additional enrichment activities can be found on FCPS Distance Learning Resources on Blackboard.
- May be helpful for students to make a schedule, calendar, checklist, etc. at the beginning of the week and check off as completed

Need tech support with student login?

- See [Cooper webpage](#) to troubleshoot, “What if I have a computer issue?”
- Contact Fred Cunningham @ rfcunningham@fcps.edu for issues with a Cooper device or account login

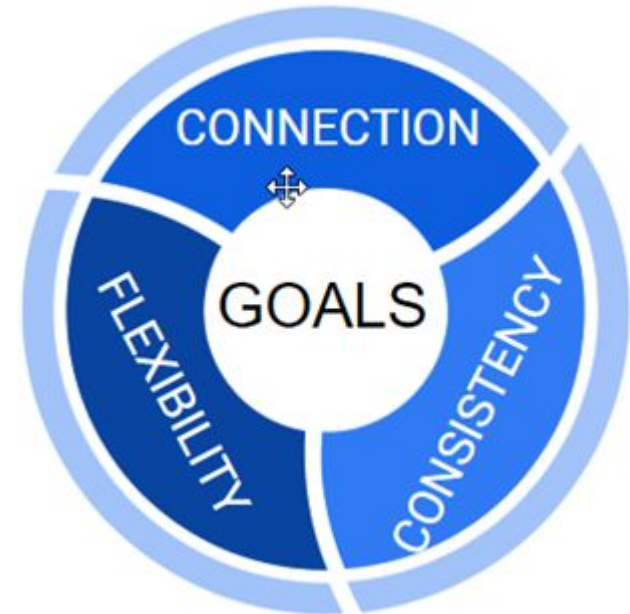


Instruction and Schedules



Distance Learning Goals

- Consistent continuity of planned learning to the greatest degree possible
- Ongoing connections between teachers and peers and teachers and students
- Sense of normalcy and routine during a stressful time and allowing for flexibility of circumstances



Cooper's Distance Learning "WHY":

Asynchronous time is the anchor of our learning and teaching.

Synchronous time is the anchor of the connections and relationships we create and maintain with our students.

Essential Standards

- Essential standards for MS classes have been identified
- These can be found within the MS/HS Specific Resources on the Distance Learning Support Blackboard Site
- Teachers will be referencing these documents for planning instruction

Mathematics Essential Standards

[Algebra I](#)

[Math 7](#)

[Math 7 Honors](#)

Algebra I

Packet Alignment	Essential Standards
<p>Week of 3/30 - 4/03</p> <p>Packet 1</p>	<p>A.1.b – The student will evaluate algebraic expressions for given replacement values of the variables.</p>
<p>Week of 4/13 - 4/17</p> <p>Packet 2</p>	<p>Unit 7: Polynomials MTH.ALG1.2 The student will perform operations on polynomials, including b) adding, subtracting, multiplying, and dividing polynomials; and</p> <ul style="list-style-type: none"> ● Multiply and divide polynomials <ul style="list-style-type: none"> ○ Area model/Algebra tiles
<p>Week of 4/20 - 4/24</p> <p>Packet 3</p>	<p>Unit 7: Polynomials MTH.ALG1.2 The student will perform operations on polynomials, including c) factoring completely first- and second-degree binomials and trinomials in one variable.</p> <ul style="list-style-type: none"> ● Factor polynomials <ul style="list-style-type: none"> ○ Area model/Algebra tiles ○ Factoring GCF (connects to division) ○ Factoring quadratic trinomials
<p>Week of 4/27 - 5/01</p> <p>Packet 4</p>	<p>Unit 7: Polynomials MTH.ALG1.2 The student will perform operations on polynomials, including c) factoring completely first- and second-degree binomials and trinomials in one variable.</p> <ul style="list-style-type: none"> ● Factor polynomials <ul style="list-style-type: none"> ○ Area model/Algebra tiles ○ Factoring GCF (connects to division) ○ Factoring quadratic trinomials

Centrally Created Learning Materials for MS

Learning Packets

- Grade-level Learning Packets distributed on a weekly cadence to provide equitable access to learning experiences for all students
- Focused on 4 core (English, math, science, and social studies) and Portrait of a Graduate skills
- Packets and answer keys are posted for all stakeholders
- **Cooper's Distance Learning Resources** site created to support information for families and students posted on Blackboard

Student Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Students: Complete Independent or collaborative work</p> <p>Staff: Dedicated Planning Time</p>	<p>Independent or collaborative work completed by students.</p> <p>Office hours for individualized instruction and support.</p>	<p>Bell Schedule by Period</p> <p>Block 1: 9:15-10:00</p> <p>Block 3: 10:30-11:15</p> <p>Lunch Break</p> <p>Block 5: 12:15-1:00</p> <p>Block 7: 1:30-2:15</p>	<p>Independent or collaborative work completed by students.</p> <p>Office hours for individualized instruction and support.</p>	<p>Bell Schedule by Period</p> <p>Block 2: 9:15-10:00</p> <p>Block 4: 10:30-11:15</p> <p>Lunch Break</p> <p>Block 6: 12:15-1:00</p>

Office Hours

- Office hours are scheduled for **Tuesdays** and **Thursdays**.
 - Individual teacher office hour times are posted on Blackboard courses.
- This is an opportunity for your child can ask questions or clarify instructions as well as an time for students to connect with teachers and peers on both academic and social-emotional levels.
- If your child (or you) would like to talk with a teacher individually, we encourage you to reach out separately to schedule a specific time.
- Teachers can be reached by email during the work week and will respond in a timely manner.

Special Education Updates

- Your child's special education teachers and paraprofessionals will continue to provide accommodations and instruction in virtual classes.
- Your child's case manager will be in touch soon (if they haven't already) to review a Temporary Learn Plan (TLP) for the remainder of the school year.
- 3rd Quarter Progress reports including as much data as available through March 12th, will be e-mailed out on or around May 1st.

Attendance

- We expect your students to join us during **synchronous sessions** on **Wednesday and Friday**.
 - Teachers will record synchronous session attendance in SIS.
 - Absent students will be coded in SIS as **VSN** for Virtual Session Non-Participant.
- If your child is sick, please continue to notify the Cooper attendance line:
 - 703-442-5858
 - CooperMiddle.Attendance@fcps.edu

Digital Citizenship

As we transition to a our new digital classrooms, we will continue to emphasize the importance of **digital citizenship skills** and **appropriate behaviors** including:

Dress

Language (both written and oral)

Communication

Cooper Middle School

DISTANCE LEARNING GUIDELINESS

Workspace & Appearance

- Find a dedicated space to work. Consider having your computer on a level surface (table, desk, etc.).
- Remember that when your camera is on, everyone can see where you are working.
- Dress for success. You'll be on camera as you interact with your classmates and teachers, so be sure to dress accordingly.
- Remember the SR&R still applies to our digital classrooms - just as it would if we were meeting face-to-face.



Check your email

Your teachers will communicate and provide feedback through your efcpschools.net email account. You can also use this email to reach out to counselors and other staff!



Your teachers will continue to update assignments and communicate expectations through Blackboard and Google Classroom. Check these daily for updates.

Stay informed with Blackboard and Google Classroom



Stick to a Schedule

Follow the schedule for meeting with teachers. Use the other days to complete assigned work and check in when needed.

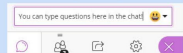
Monday Individualized Work Day	Tuesday Individualized Work Day	Wednesday Virtual Classes *	Thursday Individualized Work Day	Friday Virtual Classes *
<ul style="list-style-type: none"> Check Blackboard & Google Classroom for upcoming work for the week. Make a plan for due dates and how you will complete work. Review materials. Email teachers with questions. 	<ul style="list-style-type: none"> Use teacher office hours for support. Check Blackboard & Google Classroom for work. Make a plan for due dates and how you will complete work. Review materials. Email teachers with questions. 	<p>Block 1: 9:15 - 10:00 AM</p> <p>Block 5: 10:30 - 1:15 AM</p> <p>Lunch Break</p> <p>Block 6: 1:15 - 1:50 PM</p> <p>Block 7: 1:50 - 2:15 PM</p>	<ul style="list-style-type: none"> Use teacher office hours for support. Check Blackboard & Google Classroom for work. Make a plan for due dates and how you will complete work. Review materials. Email teachers with questions. 	<p>Block 2: 9:15 - 10:00 AM</p> <p>Block 4: 10:30 - 1:15 AM</p> <p>Lunch Break</p> <p>Block 6: 1:15 - 1:50 PM</p> <p>Block 8: 1:50 - 2:15 PM</p>

*Virtual classes required for English, math, science, social studies, and World Languages. Health/PE and Electives will extend classes if there is a synchronous lesson.

Use Blackboard Collaborate Ultra (BBCU) Like a Pro!



- Make sure your microphone is muted when you are not speaking.
- Raise your hand and wait to be called on to speak so that you do not talk over other people.



Sign in to your session using your first and last name so your attendance can be recorded.

- Use this chat to speak with your class and ask/answer questions.
- Remember that this is a class and to keep all communication on topic and use kind words.
- Do not post any links or personal information in the chat.



Be patient and flexible
as we all learn this new way together!

Pause for Questions

Topics still to come:

- Grading
- Student services information
- Refunds
- Essential items
- School Events / Celebrations



Grading

Third Quarter-extended to May 1

- VDOE recommended no student work assigned after March 13 be graded.
- Assignments from third quarter are being accepted until **May 1st**. Please reach out to individual teachers with specific questions. Cooper teachers are using maximum flexibility in assessing and evaluating student work.
- ParentVUE/StudentVUE access will be turned off to allow for teachers to enter grades from Friday, May 1 through Friday, May 8. **Grades will be available in ParentVUE/StudentVUE on Saturday, May 9.**
- Report cards will be mailed to all to all parents/guardians who have not opted into electronic delivery around May 19.

Grading

Fourth Quarter

- Students will be assigned a “No Mark” and students will receive feedback as it relates to their level of proficiency of content.
- Assignments submitted can potentially positively influence the students overall grade.
- Only final grades will show on a student’s transcript.

Cooper MS Student Services Staff

Professional School Counselors

- Denali: Jill Donnelly jrdonnelly@fcps.edu
- Everglades/Yellowstone: Josh Chambers jpchambers@fcps.edu
- Sequoia: Laura Wiley lpwiley@fcps.edu
- Shenandoah/Acadia: Michele Saint Germain mvsaintgerma@fcps.edu

Student Registrar: Annie Eisman adeisman@fcps.edu

Social Worker: Olivia Sheng OFSheng@fcps.edu

School Psychologist: Evan Brooks ebrooks@fcps.edu

Director of Student Services: Dana Scabis djscabis@fcps.edu



What if my child is feeling stressed or anxious?

Parents were sent an email with an opportunity to schedule a 30-minute phone consultation with a school psychologist or school social worker for themselves or their middle/ high school student. To schedule a phone consultation, click the following link: <https://forms.gle/WKchwGnv4LkezQwG8>

Strategies for Support Your Child

- Establish routines and expectations. Balance screen time and non-screen activities.
- Students should take brain breaks and move regularly as they study.
- Discuss what your child is learning and ask questions.
- Establish times for quiet and reflection.
- Remain mindful of your child's stress.

Additional Resources on FCPS website linked [here](#).

Pause for Questions

Topics coming

- Refunds
- Essential item pick up
- Class placements
- Student celebrations
- Sharing ideas w/each other





FREQUENTLY

ASKED

QUESTIONS

Refunds

- Musical cast and crew fees refunded
- Cooper/Longfellow basketball game refunded
- Waiting on Disney



Essential Items

- **Medicine from Clinic** and essential items from locker/instruments required for distance learning.
 - Email Leslie Psaltis at Impsaltis@fcps.edu
- **Laptop checkout** fill out this [form](#) and communicate with Fred Cunningham for a specific time to pick up a laptop from the school
- No PE lockers at this time

4th Quarter and Looking Ahead...

- Placing math students without an SOL score
- World Languages advisement
- Students will have a majority of required standards, competencies, and objectives, including those that are essential for success in subsequent coursework
 - HS Credit Courses can still be expunged
 - [Expunge Form](#)



Other Questions

7th grade

- Cooper Prep
- Rising 7th grade virtual tours

8th grade

- 8th grade celebration
- Langley transition







#1

3 hours into home schooling and 1 is suspended for skipping class and the other one has already been expelled.

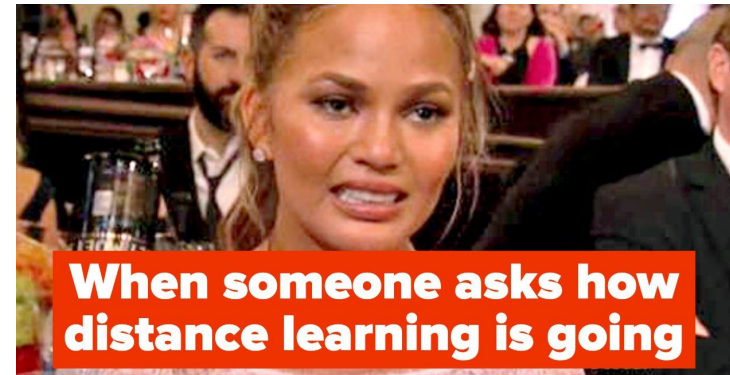
#2

House Rules 2:
Do you go in the refrigerator at school?
Umm no! So use your school stomach.

#3



#4



Questions

Next time we meet:

- Summer plans and resources
- Transition
 - ES-MS
 - MS-HS
- Next school year-catching up

