Analyzing and Interpreting SY 2021 School and District Scores

Considerations for School Leaders

OKLAHOMA Education

Outcomes

- Understand the purpose of state assessments in a typical year and during a pandemic
- Identify interpretation considerations that should precede analysis of state assessment scores from the spring 2021 administration
- Examine state assessment scores using data tools and resources in the Accountability Reporting application
- Utilize other OSDE resources to assist with explaining outcomes to stakeholders
- Connect OSDE tools and resources to support next steps

Assessment reporting timeline

September 23rd

- School- and district-level **assessment data** available in the Accountability Reporting application and OSTP Data Portal
- **Administrator toolkit and Webinar**

September 28th

- **Teacher toolkit and webinar** to support local analysis of performance data in the OSTP Data Portal

September 30th

- **Participation rates**, **enrollment** trends, and **performance data** published on the Oklahoma Data Matrix

October 5th

- **Partnering with Families toolkit** to support schools as they work with families to interpret their student's assessment scores

OKLAHOMA Education

Levels of assessment data

Accountability Reporting

Data displayed in the Accountability Reporting application provides **performance, progress, and participation rates** by student group and grade level. Accountability Reporting also displays **student-level data** including OSTP and OAAP **assessment, attendance, enrollment, and coursework**.

Access to the Accountability Reporting application is granted at the district level

OSTP Data Portal

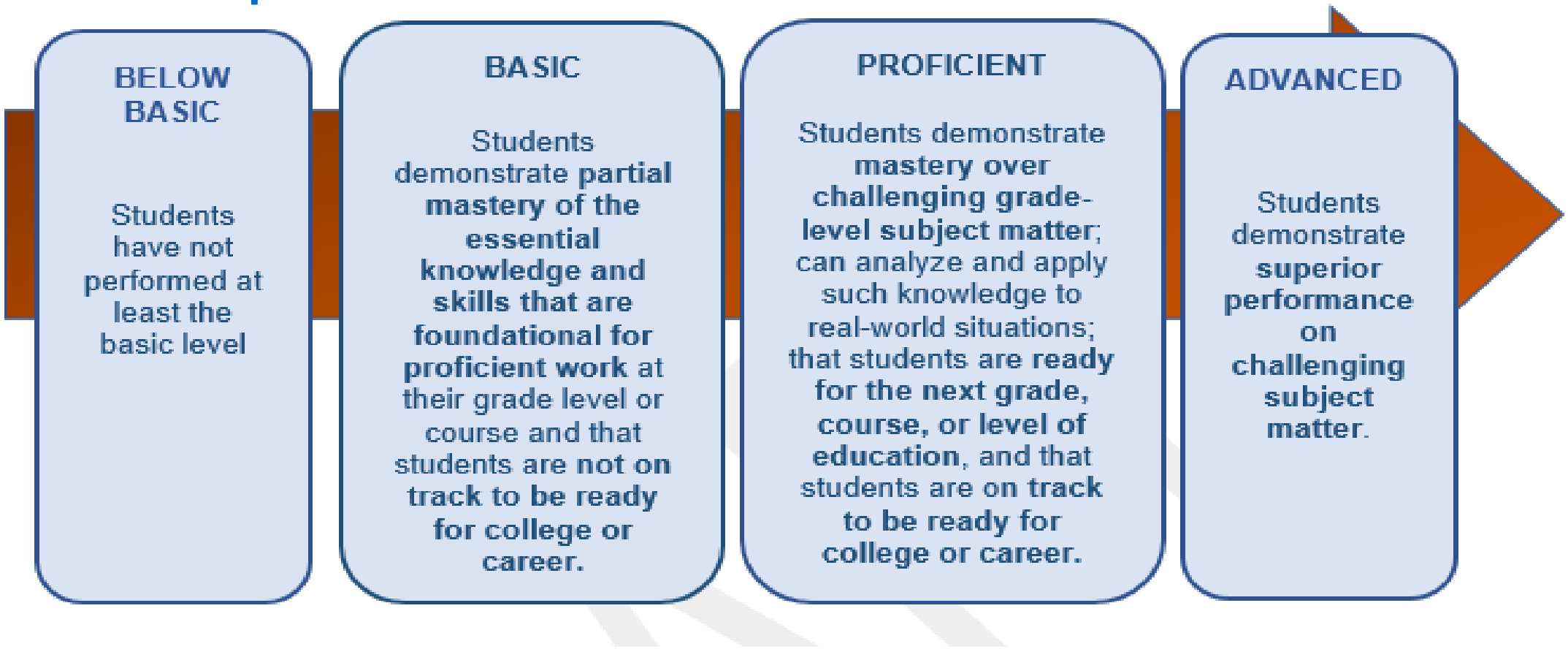
Data displayed in the OSTP Data Portal provides **aggregate reports for OSTP** scores by school, grade, student group, year, and **student-level performance data** through rosters.

Access to the portal is granted at the district level

Purpose of State Summative Assessments

State summative assessments

End-of-year state summative assessments determine **levels of proficiency on grade-level expectations** for all students.



OKLAHOMA Education

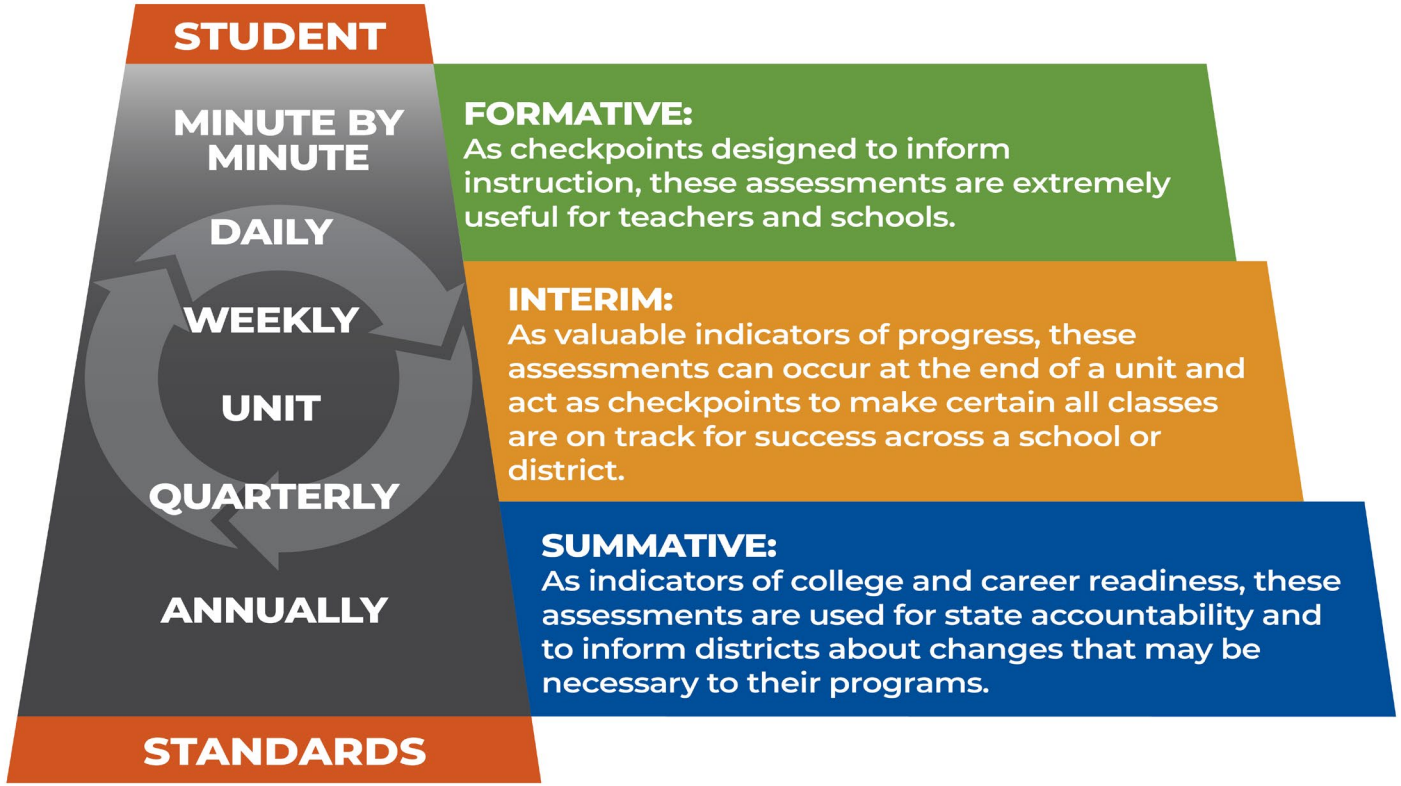
Role of state summative assessments

In any year, a single test score does not provide a complete measure of student achievement. Summative assessments

- provide stakeholders with snapshots of student readiness in mathematics, English language arts, and science;
- help to illustrate how well students did when compared to *end-of-grade-level expectations*; and,
- when connected to local data, help school leaders identify areas of need, inequities to access, and improvements to celebrate.

State summative assessments in a system

State, district, and classroom assessments can work together in a coherent system of assessment. Doing so provides educators with timely information on students' progress and overall achievement each year.



OKLAHOMA Education

State summative assessments in a typical year

In a typical year, summative assessments help us understand **system-level decisions** like

- ❑ how district or school curriculum might be working, and/or
- ❑ where additional professional development may be helpful.

OKLAHOMA Education

We did not have a typical year

Students and educators have faced serious disruptions in both the 2019-2020 and 2020-2021 school years.

OKLAHOMA Education

State summative assessments with disruptions due to COVID-19

For SY 2021, summative assessment data serve as an **important marker** that helps us understand where a student is relative to **end-of-grade level expectations** outlined in the Oklahoma Academic Standards(OAS).

To interpret SY 2021 performance, it is **imperative** that district and school personnel understand:

- **Who tested and who did not test this past year?**
- **How students performed?**
- **How learning conditions *and* interruptions** might have affected state summative assessment performance?

OKLAHOMA Education

Considerations before interpretations

We urge **caution** when examining summary reports because of the possibility of **uneven participation rates** and/or because of **changes to learning conditions** that may have been disrupted by the pandemic.

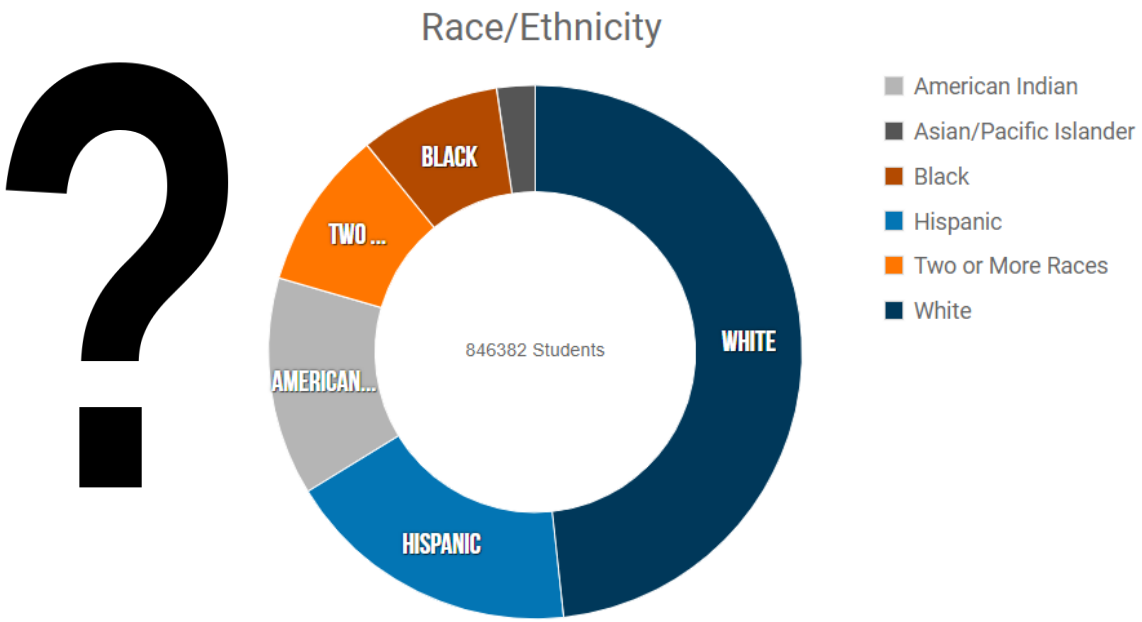
OKLAHOMA Education

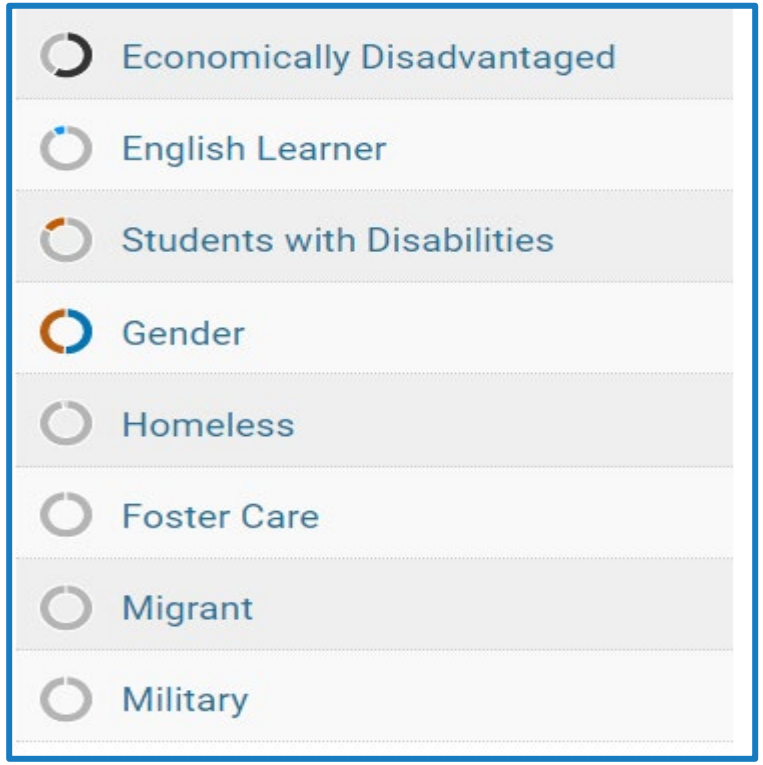
Considerations for Examining Your Data

OKLAHOMA Education

Student population

Who was enrolled this past year that might be different from previous years?

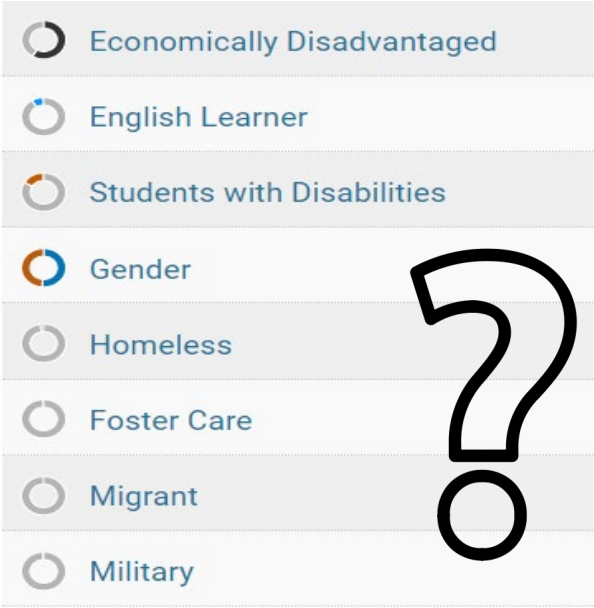


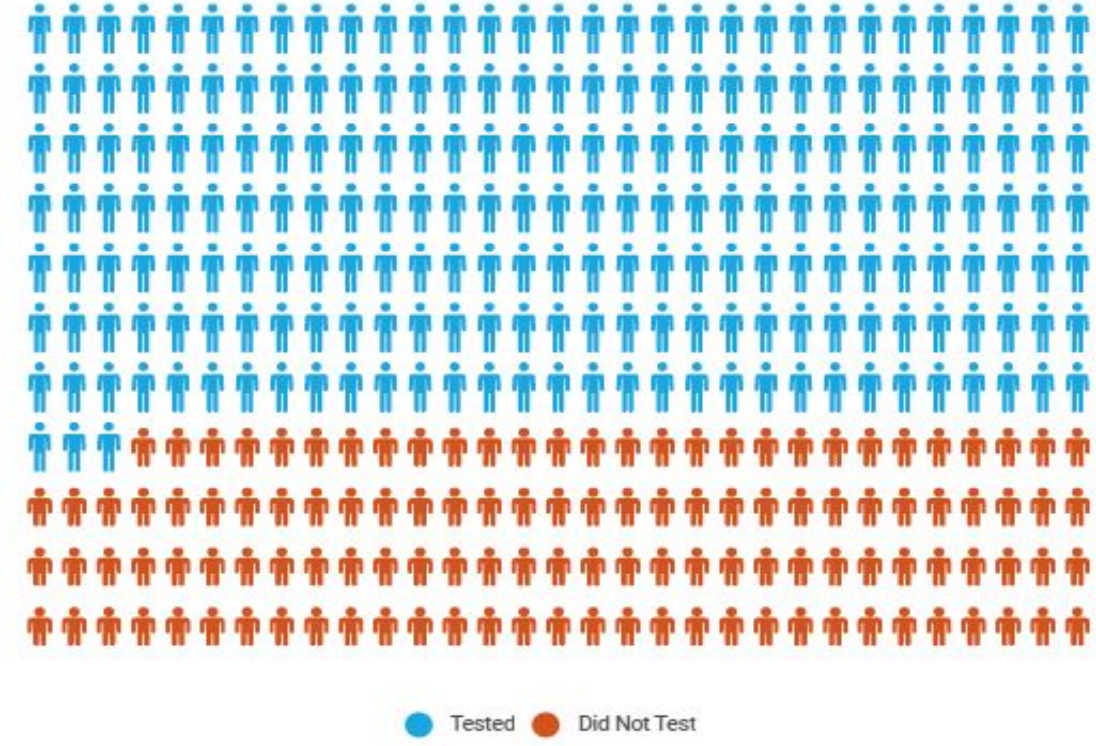


OKLAHOMA Education

Assessment participation

Based on those who were enrolled, who tested in my district? In my school? Who did not test?





OKLAHOMA Education

Assessment participation

Subject	PERFORMANCE Numerator	PERFORMANCE Denominator	PERFORMANCE Rate	PARTICIPATION Numerator	PARTICIPATION Denominator	PARTICIPATION Rate
ELA				82	89	92.13%
Mathematics				81	89	91.01%
Science				28	34	82.35%
TOTAL				**191**	**212**	**90.09%**
Hide student groups						
Foster Care						
Not Foster Care				186	207	89.86%
Foster Care				5	5	100.00%
Gender						
Female				82	89	92.[illegible]%
Male				109	123	88.62%
Individual Education Plan						
Not Individual Education Plan				161	175	92.00%
Individual Education Plan				30	37	81.08%
Race						
American Indian				120	126	95.24%
Asian				3	3	100.00%
Black				2	2	100.00%
Hispanic				9	9	100.00%
White				57	72	79.17%
Grade Level						
06				54	58	93.10%
07				52	52	100.00%
08				85	102	83.33%

Who tested?

Who should have tested based on enrollment?

OKLAHOMA Education

Statutory and Policy Context

Every Student Succeeds Act, **1111(c)(4)(E)** (p. 36)

"(E) ANNUAL MEASUREMENT OF ACHIEVEMENT.—(i) Annually measure the achievement of not less than 95 percent of all students, and 95 percent of all students in each subgroup of students, who are enrolled in public schools on the assessments described under subsection (b)(2)(v)(I).

In typical years, schools adhere to this participation expectation

- Exceeding 95% participation ensures ***sampling*** of the school's ***population*** is truly representative

AKA: When met, students who are included in assessment reporting are an accurate reflection of the school's overall population

OKLAHOMA Education

Waived by US Department of Education on May 17, 2021, following our request:

Accountability and school identification requirements in sections 1111(c)(4) and 1111(d)(2)(C)-(D): the requirements that a State measure progress toward long-term goals and measurements of interim progress; meaningfully differentiate, on an annual basis, all public schools, including by adjusting the Academic Achievement indicator based on a participation rate below 95 percent; and identify schools for comprehensive, targeted, and additional targeted support and improvement based on data from the 2020-2021 school year.

Throughout spring 2021, OSDE messaged the importance of participation

- "We believe in the importance of the information that state assessments provide to help identify **areas of need**, **inequities to access** and **improvements to celebrate**."
- … while also messaging federally required assessment **reporting** (i.e., participation, proficiency) in addition to **waived** report cards

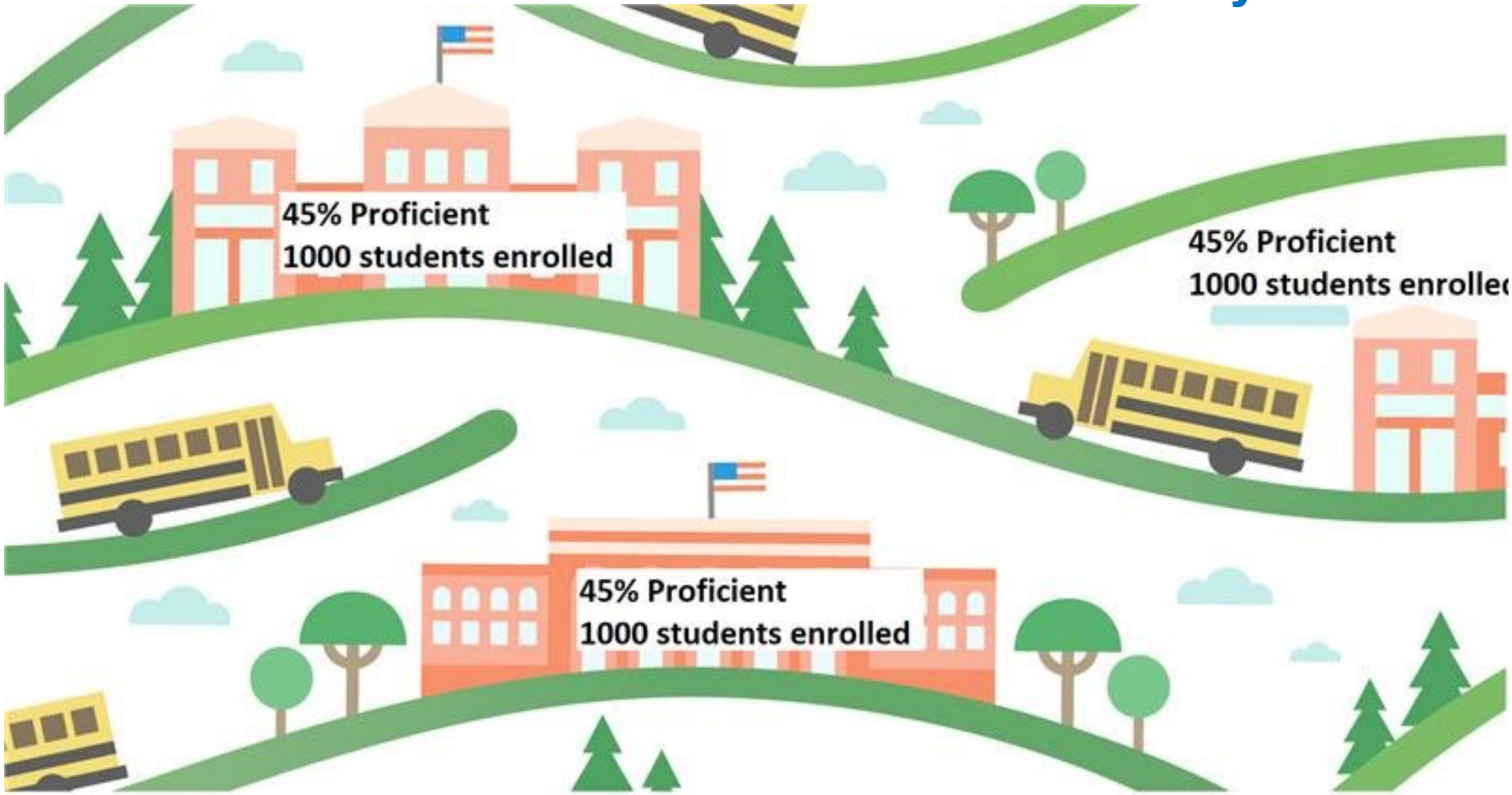
OKLAHOMA Education

Interpretation Considerations for SY 2021 Scores

Accountability Reporting Application

OKLAHOMA Education

In a normal year...



OKLAHOMA Education

Lower Participation Requires Context

We urge caution when examining summary reports because of the possibility of uneven participation rates or because of changes to learning conditions that may have been disrupted by the pandemic.

Participation Rate	Potential Interpretations
95% or greater	Presumes student representativeness and no data missingness concerns.
80 - 94.9%	Requires advanced research; interpretation *possible* but not for all student groups.
Below 80%	Concerns! Highly unlikely that assessment scores can be comparable to any prior reporting.

OKLAHOMA Education

School Profile Change over Time

2019 school profile:

- 146 total students
- 56% American Indian, 40% White
- 81% Economically Disadvantaged
- 22% Students with Disabilities

2021 school profile:

- 88 total students
- 60% American Indian, 33% White
- 81% Economically Disadvantaged
- 25% Students with Disabilities

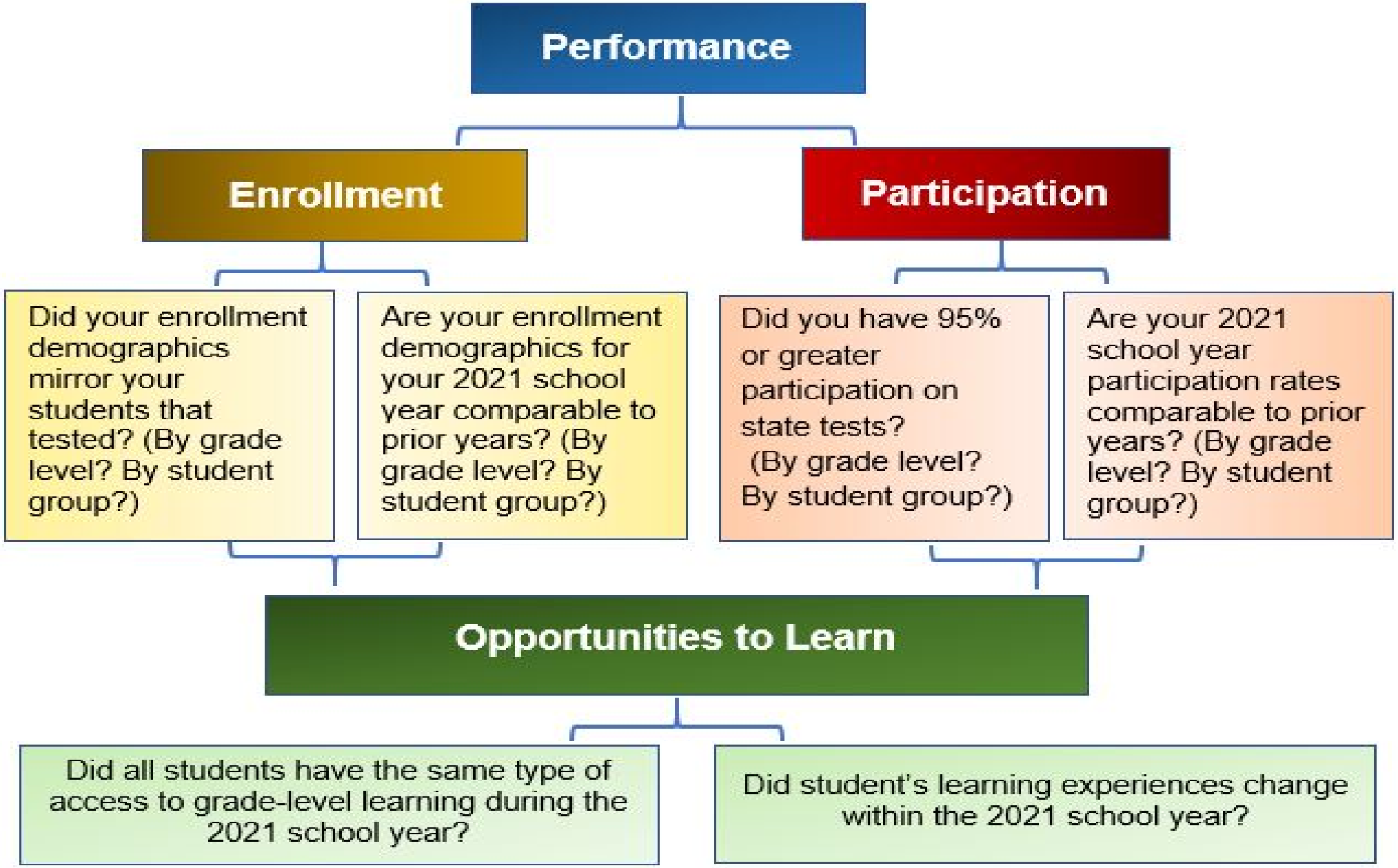
100% ELA participation rate, overall

- Grade 5: 100% (28% Prof/Adv)
- Grade 6: 100% (11% Prof/Adv)
- Grade 7: 100% (35% Prof/Adv)
- Grade 8: 100% (11% Prof/Adv)

91% ELA participation rate, overall

- Grade 6: 93% (15% Prof/Adv)
- Grade 7: 100% (19% Prof/Adv)
- Grade 8: 85% (17% Prof/Adv)

OKLAHOMA Education



OKLAHOMA Education

Considerations before interpretations

What other information about local **conditions of learning** should we consider (e.g., opportunity to learn, mode of learning, access to grade-level content, attendance, course grades, etc.)?

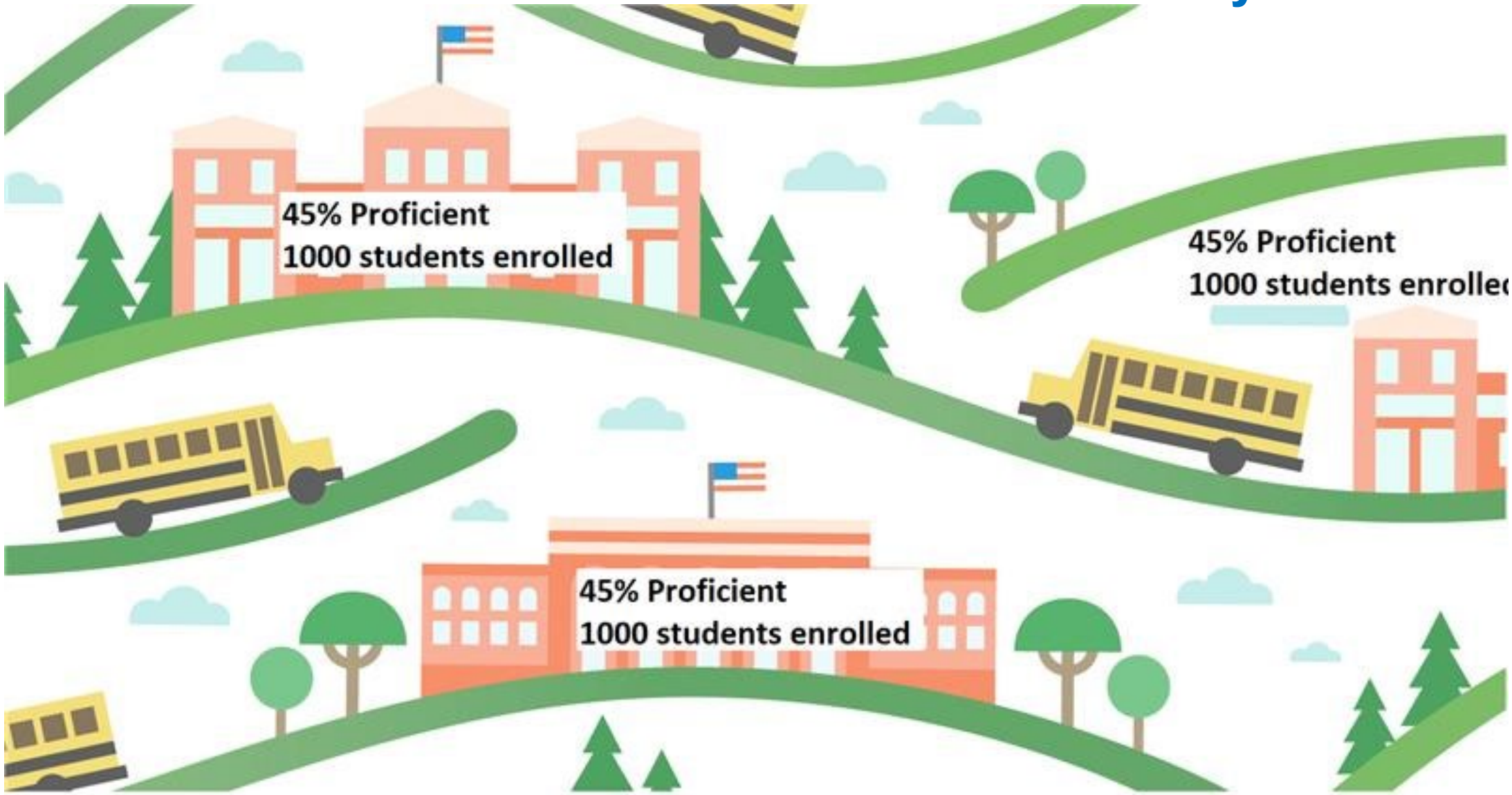
OKLAHOMA Education

Common Question

Can I compare schools, either within a district or across the state?

OKLAHOMA Education

In a normal year...



OKLAHOMA Education

Should I compare the performance of two schools?

Elementary School A

- 95% participation rate, overall
- Traditional learning for SY 2021 with only occasional learning disruptions due to the pandemic
  - Students who quarantined may or may not have had access to reliable internet, had difficulties receiving tutoring or other supports, etc.

Elementary School B

- 96% participation rate, overall
- Families decided students' learning pathways at the beginning of the fall semester; most students learned virtually until March 2021
  - Students' educational dosage was inconsistent within the school, and students likely had disruptions to services

Comparisons of schools and districts <u>cannot</u> be done as they have in the past!

In typical years, high participation rates allow us to assume that all students had **comparable instructional experiences** and **access to** grade-level content.

- **The non-uniformity of SY 2021 means these assumptions cannot be met at the school, district, or state levels.**
  - Does the school's enrollment look different than it has in previous years?
  - Did 95% of students at the school, *and* for each subgroup, participate in the assessments?
  - Were instructional conditions similar for all students within and across schools?

OKLAHOMA Education

Connecting Data to Provide Context

Accountability Reporting Application

OKLAHOMA Education

Where to start: https://sde.ok.gov/assessment-guidance

- Raising key questions
- Suggesting next steps
- Framing deeper data interrogation

Administrator Toolkit

Accountability Reporting

- Participation
- Performance
  - Scale score & PL
- Enrollment

- More granular information on student mastery of grade-level expectations.

OSTP Data Portal

OKLAHOMA Education

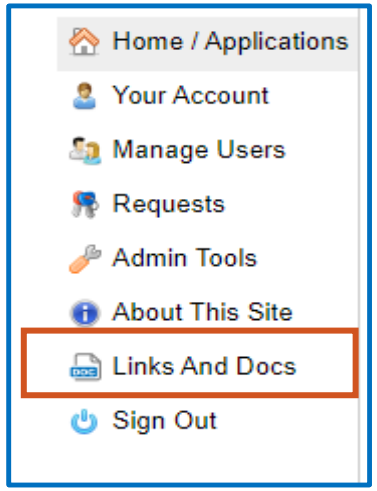
Accountability reporting data provides context for interpretation

Contextual assessment data displayed in the Accountability Reporting application provides information to help you answer the following questions that provide context:

- ❑ Who was enrolled in the 2021 school year that might be different from past years?
- ❑ Who were we able to test?
- ❑ Who were we not able to test?
- ❑ How did our students that tested perform?
- ❑ Based on those students who tested in both 2019 and 2021, how did their performance change? *(Applies to students in grades 3-6 in 2019 that were in grade level + 2 in 2021 [i.e., 5,6,7,8])*

Locating Accountability Reporting in Single Sign-On

1. Sign into your Single Sign-On account
2. Choose Accountability Reporting

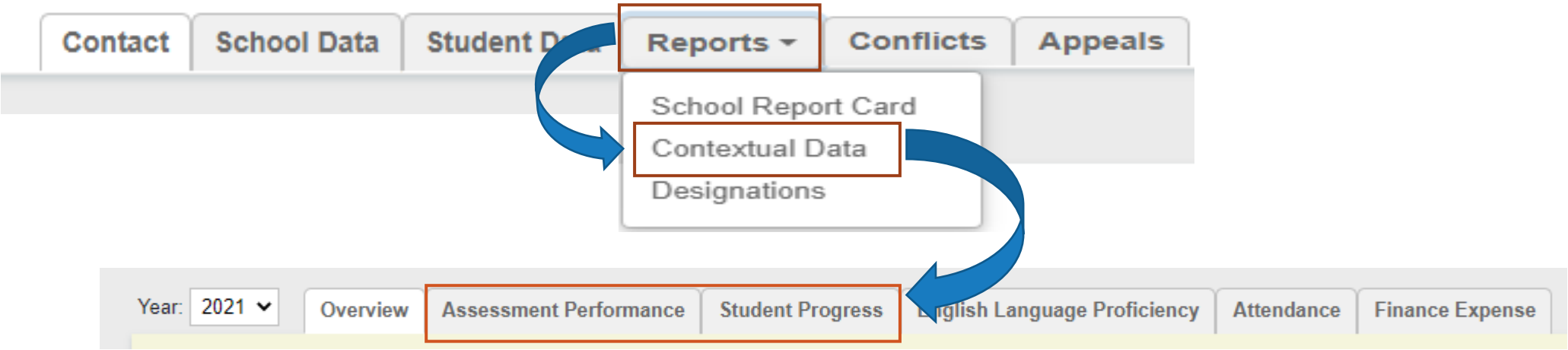


Note: Access to the Accountability Reporting application is granted by your district

For information about adding accounts see: District Superintendent SSO Manual

OKLAHOMA Education

Navigating to your contextual assessment data



- The **Assessment Performance tab** helps you answer- *Who was enrolled? Who tested? Who did not test? and How did students that tested perform?*
- The **Student Progress tab** helps you answer- *Based on students that tested in both 2019 and 2021, how did their performance change?*

OKLAHOMA Education

Assessment performance data

	PERFORMANCE			PARTICIPATION		
Subject	Numerator	Denominator	Rate	Numerator	Denominator	Rate
ELA	59	182	32.42%	182	188	96.81%
Mathematics	61	182	33.52%	182	188	96.81%
Science	16	52	30.77%	52	52	100.00%
TOTAL	136	416	32.69%	416	428	97.20%

Show student groups

- **Performance Numerator:** the number of students demonstrating readiness for the next grade or course as demonstrated by scoring at or above the proficient cut of 300
- **Performance Denominator:** the number of students that tested
- **Performance Rate:** the percentage of students scoring at or above the proficient level
- **Participation Numerator:** the number of students with a valid test score from OSTP, CCRA or OAAP
- **Participation Denominator:** the number of students enrolled at time of testing and expected to test
- **Participation Rate:** the percentage of students that participated in testing and have a valid score.

OKLAHOMA Education

Who tested? Who did not test? Student Groups? Grade level(s)?

	PERFORMANCE			PARTICIPATION		
Subject	Numerator	Denominator	Rate	Numerator	Denominator	Rate
ELA	59	182	32.42%	182	188	96.81%
Show student groups						

Click Show Student Groups to compare participation rates by student group.

Participation rates below 95% are flagged in red

	PERFORMANCE			PARTICIPATION		
Subject	Numerator	Denominator	Rate	Numerator	Denominator	Rate
ELA	14	82	17.07%	82	89	92.13%
Mathematics	7	81	8.64%	81	89	91.01%
Science	5	28	17.86%	28	34	82.35%
TOTAL	**26**	**191**	**13.61%**	**191**	**212**	**90.09%**
Hide student groups						
Foster Care						
Not Foster Care	26	186	13.98%	186	207	89.86%
Foster Care	0	5	0.00%	5	5	100.00%
Gender						
Female	10	82	12.20%	82	89	92.13%
Male	16	109	14.68%	109	123	88.62%
Individual Education Plan						
Not Individual Education Plan	24	161	14.91%	161	175	92.00%
Individual Education Plan	2	30	6.67%	30	37	81.08%
Race						
American Indian	16	120	13.33%	120	126	95.24%
Asian	1	3	33.33%	3	3	100.00%
Black	0	2	0.00%	2	2	100.00%
Hispanic	0	9	0.00%	9	9	100.00%
White	9	57	15.79%	57	72	79.17%
Grade Level						
06	8	54	14.81%	54	58	93.10%
07	7	52	13.46%	52	52	100.00%
08	11	85	12.94%	85	102	83.33%

OKLAHOMA Education

Who tested? Who did not test? Grade Levels

	PERFORMANCE			PARTICIPATION		
Subject	Numerator	Denominator	Rate	Numerator	Denominator	Rate
ELA	59	182	32.42%	182	188	96.81%

Show student groups

Grade Level						
03	24	63	38.10%	63	67	94.03%
04	21	67	31.34%	67	69	97.10%
05	14	52	26.92%	52	52	100.00%

Click Show Student Groups to compare participation rates by grade level

Participation rates below 95% are flagged in **red**

OKLAHOMA Education

Characteristics of test-takers

- Click the Participation Denominator to display student records for students that were enrolled during testing.
- The number of records is shown at the top of the table will change depending on the filters applied.

	PERFORMANCE			PARTICIPATION		
Subject	Numerator	Denominator	Rate	Numerator	Denominator	Rate
ELA	59	182	32.42%	182	188	96.81%

Records 1 to 100 of 188

Prev 1 2 Next

STN	First Name	Middle	Last Name	Grade Level	Race	Gender	Econ Disadv	ELL	Foster Care	Homeless	IEP	Migrant	Military	Type	Subject Group	Scale Score	Performance Level	No Score Code
[redacted]				03	Black	M	Y	N	N	N	Y	N	N	OSTP	ELA	246	1 - Below Basic	
				03	White	M	Y	N	N	N	Y	N	N	OSTP	ELA	205	1 - Below Basic	
				04	Hispanic	F	Y	N	N	N	N	N	N	OSTP	ELA	262	1 - Below Basic	
				04	Hispanic	F	N	N	N	N	N	N	N	OSTP	ELA	315	3 - Proficient	
				04	White	F	N	N	N	N	N	N	N	OSTP	ELA	284	2 - Basic	

Consider using the demographic filters to see who was enrolled for testing.

Note: You can filter more than one column (for example, Grade 03, Economically Disadvantaged and IEP

OKLAHOMA Education

Characteristics of test-takers

Records 1 to 100 of 188

Prev 1 2 Next

STN	First Name	Middle	Last Name	Grade Level	Race	Gender	Econ Disadv	ELL	Foster Care	Homeless	IEP	Migrant	Military	Type	Subject Group	Scale Score	Performance Level	No Score Code
[redacted]				03	Black	M	Y	N	N	N	Y	N	N	OSTP	ELA	246	1 - Below Basic	
				03	White	M	Y	N	N	N	Y	N	N	OSTP	ELA	205	1 - Below Basic	
				04	Hispanic	F	Y	N	N	N	N	N	N	OSTP	ELA	267	1 - Below Basic	
				04	Hispanic	F	N	N	N	N	N	N	N	OSTP	ELA	315	3 - Proficient	
				04	White	F	N	N	N	N	N	N	N	OSTP	ELA	284	2 - Basic	

This display can also be downloaded as a spreadsheet using the download feature so that you filter and add additional information and notes.

Note: *You may need to use the horizontal scroll bar at the bottom of the spreadsheet to access this feature.*

OKLAHOMA Education

Characteristics of non-test takers

Subject	PERFORMANCE Numerator	PERFORMANCE Denominator	PERFORMANCE Rate	PARTICIPATION Numerator	PARTICIPATION Denominator	PARTICIPATION Rate
ELA	59	182	32.42%	182	188	96.81%

Filter No Score Code to DNA to identify who did not test.

Records 1 to 6 of 6

TN	First Name	Middle	Last Name	Grade Level	Race	Gender	Econ Disadv	ELL	Foster Care	Homeless	IEP	Migrant	Military	Type	Subject Group	Scale Score	Performance Level	No Score Code
																		DNA
[redacted]				03	Other	M	Y	N	N	N	Y	N	N	OSTP	ELA	-1		DNA
				04	Other	M	Y	N	N	N	N	N	N	OSTP	ELA	-1		DNA
				03	White	F	Y	N	N	N	N	N	N	OSTP	ELA	-1		DNA
				04	White	F	Y	N	N	N	N	N	N	OSTP	ELA	-1		DNA
				03	Black	M	Y	N	N	N	Y	N	N	OSTP	ELA	-1		DNA
				03	American Indian	M	Y	N	N	N	Y	N	N	OSTP	ELA	-1		DNA

This display can be downloaded as a spreadsheet using the download feature so that you can add notes and local context.

OKLAHOMA Education

Comparing enrollment

Change the year to 2019 to determine how enrollment has changed between the two years.

Year: 2021 | Overview | Assessment Performance

Subject	PERFORMANCE			PARTICIPATION		
	Numerator	Denominator	Rate	Numerator	Denominator	Rate
ELA	59	182	32.42%	182	188	96.81%

Year: 2019 | Overview | Assessment Performance

Subject	PERFORMANCE			PARTICIPATION		
	Numerator	Denominator	Rate	Numerator	Denominator	Rate
ELA	69	223	30.94%	223	223	100.00%

Click the Denominator and consider using the demographic filters to determine how the student population changed between testing in 2019 and 2021.

OKLAHOMA Education

Comparing participation

ELA Participation SY 2019

Subject	PERFORMANCE Numerator	PERFORMANCE Denominator	PERFORMANCE Rate	PARTICIPATION Numerator	PARTICIPATION Denominator	PARTICIPATION Rate
ELA	69	223	30.94%	223	223	100.00%
Hide student groups						
Economic Disadvantage						
Not Economic Disadvantage	53	111	47.75%	111	111	100.00%
Economic Disadvantage	16	112	14.29%	112	112	100.00%
English Language Learner						
Not English Language Learner	69	202	34.16%	202	202	100.00%
English Language Learner	0	21	0.00%	21	21	100.00%
Gender						
Female	35	103	33.98%	103	103	100.00%
Male	34	120	28.33%	120	120	100.00%
Homeless						
Not Homeless	69	222	31.08%	222	222	100.00%
Homeless	0	1	0.00%	1	1	100.00%
Individual Education Plan						
Not Individual Education Plan	65	180	36.11%	180	180	100.00%
Individual Education Plan	4	43	9.30%	43	43	100.00%
Military						
Not Military	68	222	30.63%	222	222	100.00%
Military	1	1	100.00%	1	1	100.00%
Race						
American Indian	2	13	15.38%	13	13	100.00%
Black	1	8	12.50%	8	8	100.00%
Hispanic	5	37	13.51%	37	37	100.00%
Other	10	30	33.33%	30	30	100.00%
White	51	135	37.78%	135	135	100.00%

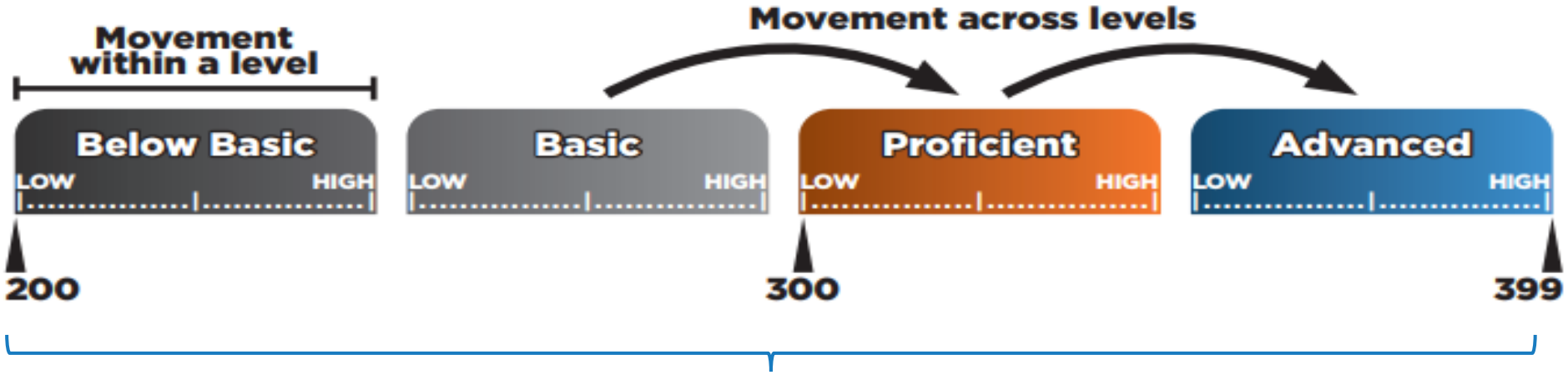
ELA Participation SY 2021

Subject	PERFORMANCE Numerator	PERFORMANCE Denominator	PERFORMANCE Rate	PARTICIPATION Numerator	PARTICIPATION Denominator	PARTICIPATION Rate
ELA	59	182	32.42%	182	188	96.81%
Hide student groups						
Economic Disadvantage						
Not Economic Disadvantage	42	95	44.21%	95	95	100.00%
Economic Disadvantage	17	87	19.54%	87	93	93.55%
English Language Learner						
Not English Language Learner	58	166	34.94%	166	172	96.51%
English Language Learner	1	16	6.25%	16	16	100.00%
Gender						
Female	33	90	36.67%	90	92	97.83%
Male	26	92	28.26%	92	96	95.83%
Homeless						
Not Homeless	59	181	32.60%	181	187	96.79%
Homeless	0	1	0.00%	1	1	100.00%
Individual Education Plan						
Not Individual Education Plan	56	143	39.16%	143	146	97.95%
Individual Education Plan	3	39	7.69%	39	42	92.86%
Race						
American Indian	3	7	42.86%	7	8	87.50%
Asian	1	1	100.00%	1	1	100.00%
Black	2	8	25.00%	8	9	88.89%
Hispanic	6	28	21.43%	28	28	100.00%
Other	6	21	28.57%	21	23	91.30%
White	41	117	35.04%	117	119	98.32%

OKLAHOMA Education

Measuring change

- Change is measured by comparing a student's performance level from 2019 with 2021 to determine how they are progressing towards mastery of key knowledge, skills and abilities leading to readiness for career.
- Performance Levels are divided into high/low bands.
- Students demonstrate progress by **staying at the same level (*BH to BH*)**, **movement within a level (*BL to BH*)**, or **movement across levels (*BH to PL*)**.



Oklahoma Performance Index Scale Score

OKLAHOMA Education

Student progress

Subject	Numerator	Denominator	Rate
ELA		145	
Mathematics		145	
TOTAL		290	

Click the Denominator to display student records for students that tested in both 2019 and 2021

Race	Gender	Econ Disadv	ELL	Foster Care	Homeless	IEP	Migrant	Military	Type	Subject Group	Scale Score	Growth Perf Level PY	Growth Perf Level
American Indian	F	Y	N	N	N	N	N	N	OSTP	ELA	278	BL	BL
White	M	N	N	N	N	N	N	N	OSTP	ELA	302	AL	PL
White	F	Y	N	N	N	N	N	N	OSTP	ELA	262	BBL	BBH
Other	M	Y	N	N	N	N	N	N	OSTP	ELA	313	PH	PH
White	M	Y	N	N	N	Y	N	N	OSTP	ELA	243	BBH	BBH
White	F	N	N	N	N	N	N	N	OSTP	ELA	271	BBH	BL
American Indian	M	Y	N	N	N	N	N	N	OSTP	ELA	290	BH	BH

OKLAHOMA Education

Student progress table

Race	Gender	Econ Disadv	ELL	Foster Care	Homeless	IEP	Migrant	Military	Type	Subject Group	Scale Score	Growth Perf Level PY	Growth Perf Level
American Indian	F	Y	N	N	N	N	N	N	OSTP	ELA	278	BL	BL

- **Demographics-** ESSA student groups- Race, Gender, English language learner status, Foster Care, Homeless, IEP, Migrant, Military (*Note- a student will be identified in more than one group*)
- **Type-** OSTP, CCRA, or OAAP
- **Subject Group-** English Language Arts (ELA) or mathematics (Note: science is not included because it is only given in grade 5, 8 and 11)
- **Scale Score-** raw score conversion onto a common scale (200-399) to account for differences in difficulty across assessment forms and allow for consistency in score interpretation
- **Growth Performance Level PY** – student's 2019 performance level based on their scale score
- **Growth Performance Level-** student's 2021 performance level based on their scale score

OKLAHOMA Education

Student progress

Race	Gender	Econ Disadv	ELL	Foster Care	Homeless	IEP	Migrant	Military	Type	Subject Group	Scale Score	Growth Perf Level PY	Growth Perf Level
American Indian	F	Y	N	N	N	N	N	N	OSTP	ELA	278	BL	BL
White	M	N	N	N	N	N	N	N	OSTP	ELA	302	AL	PL
White	F	Y	N	N	N	N	N	N	OSTP	ELA	262	BBL	BBH
Other	M	Y	N	N	N	N	N	N	OSTP	ELA	313	PH	PH

Consider filtering by grade level and then Growth Performance Level PY to see how performance changed and connect local context.

- Number of students that stayed within the same level (Basic High in 2019 and Basic High in 2021)
- Number of students that moved to a lower level (Basic High in 2019 to Basic Low in 2021)
- Number of students that moved to a higher level (Basic High in 2019 to Proficient Low in 2021)

OKLAHOMA Education

Student progress

Records 1 to 100 of 145

Race	Gender	Econ Disadv	ELL	Foster Care	Homeless	IEP	Migrant	Military	Type	Subject Group	Scale Score	Growth Perf Level PY	Growth Perf Level
American Indian	F	Y	N	N	N	N	N	N	OSTP	ELA	278	BL	BL
White	M	N	N	N	N	N	N	N	OSTP	ELA	302	AL	PL
White	F	Y	N	N	N	N	N	N	OSTP	ELA	262	BBL	BBH
Other	M	Y	N	N	N	N	N	N	OSTP	ELA	313	PH	PH

This display can be downloaded as a spreadsheet using the download feature so that you can add notes and local context.

OKLAHOMA Education

Student progress data

- The purpose of displaying data on the Student Progress tab is to help school leaders understand how differences in student experiences may have impacted their progress.

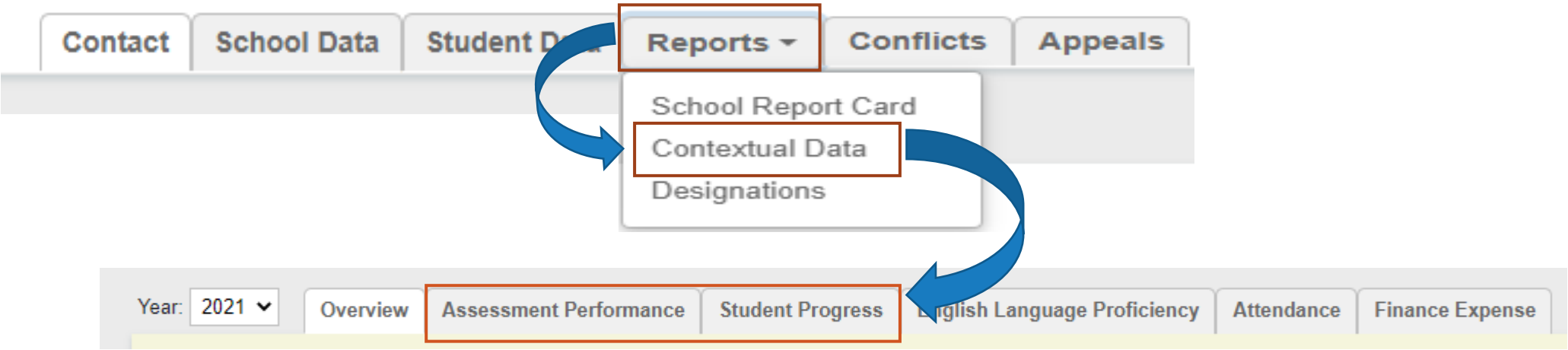
2019 2021

Race	Gender	Econ Disadv	ELL	Foster Care	Homeless	IEP	Migrant	Military	Type	Subject Group	Scale Score	Growth Perf Level PY	Growth Perf Level
American Indian	F	Y	N	N	N	N	N	N	OSTP	ELA	278	BL	BL
White	M	N	N	N	N	N	N	N	OSTP	ELA	302	AL	PL
White	F	Y	N	N	N	N	N	N	OSTP	ELA	262	BBL	BBH
Other	M	Y	N	N	N	N	N	N	OSTP	ELA	313	PH	PH

- As a reminder, Oklahoma was approved for a waiver eliminating the requirement to report A-F letter grades.

OKLAHOMA Education

Using contextual assessment data to provide context



- The **Assessment Performance Tab** helps you answer- *Who received instruction? Who Tested? Who did not test? and How did students that tested perform?*
- The **Student Progress tab** helps you answer- *Based on students that tested in both 2019 and 2021, how did their performance change?*

OKLAHOMA Education

Supporting Tools and Resources

OKLAHOMA Education

Looking forward

Who tested? Who did not test?

How did students' learning experiences differ?

How did students perform?

Looking Forward

Intentional, targeted, and evidence-based next steps to help students thrive and grow

OKLAHOMA Education

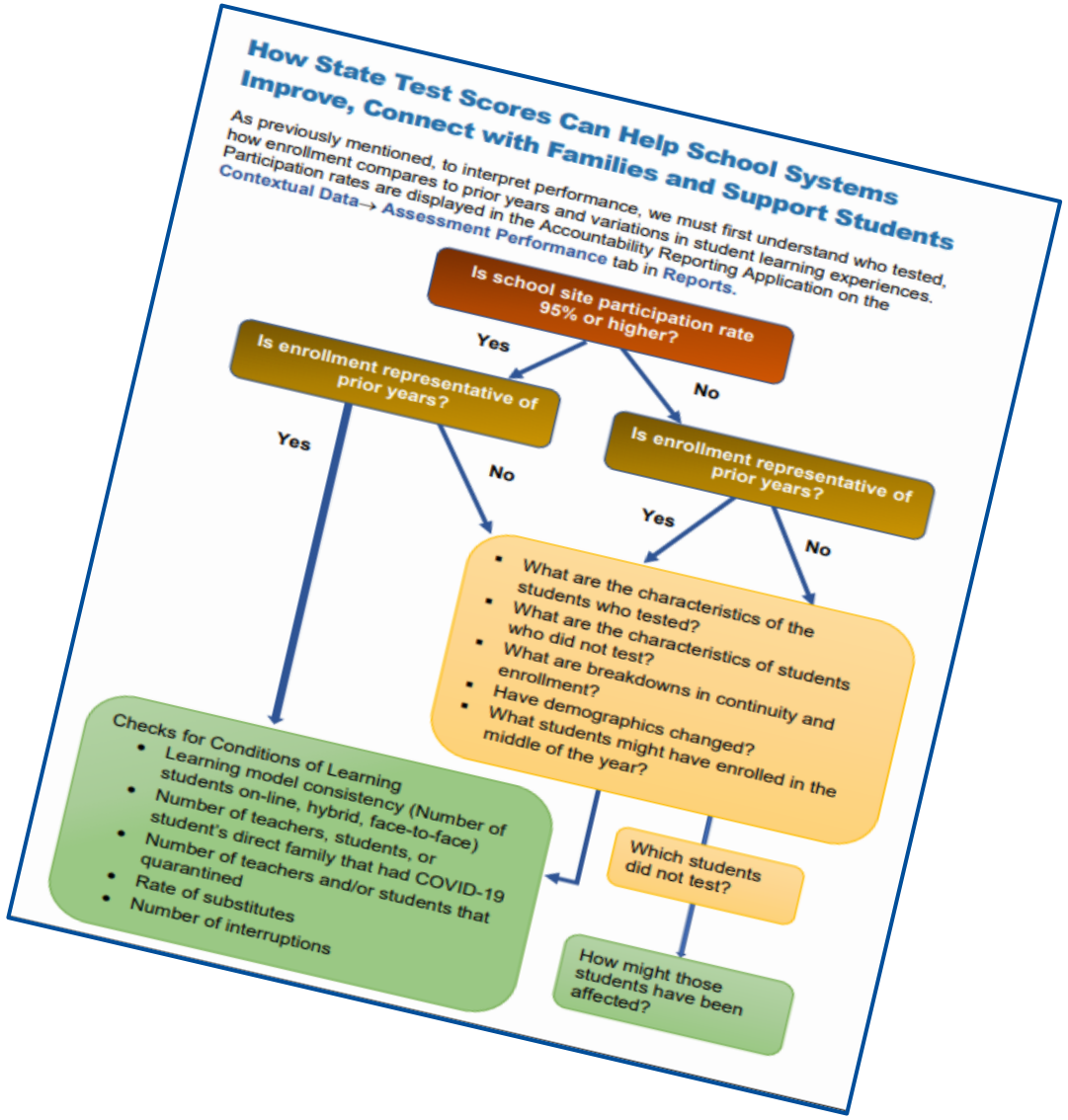
OSTP Data Portal- September 28th

- State Test Score Guidance- OSTP Data Portal
- Session Description: This session will support sites in connecting state test scores in the OSTP Data portal with local data to plan next steps.
- Registration links:
  - 1:00-2:30: https://zoom.us/webinar/register/WN_LJ2InMBYSOiQ7QDTdOioUg
  - 3:00-4:30: https://zoom.us/webinar/register/WN_45InlrkcSkGF-MsjS6d2gA

OKLAHOMA Education

Toolkits on assessment guidance page

- Overview Guide
- Administrators Toolkit
- Teachers Toolkit
- Families Toolkit



OKLAHOMA Education

Ready Together Oklahoma

An Action Plan for Supporting Students Through the Pandemic and Beyond

- Statewide Initiatives
- Guidance Documents
- Resources
- Webinars

Learn more at
readytogether.sde.ok.gov

Ready Together Oklahoma: Guidance Documents

- What's the Issue
- Things to Consider
- Attending to Equity
- Recommended Action Steps

For feedback email us at readytogether@sde.ok.gov

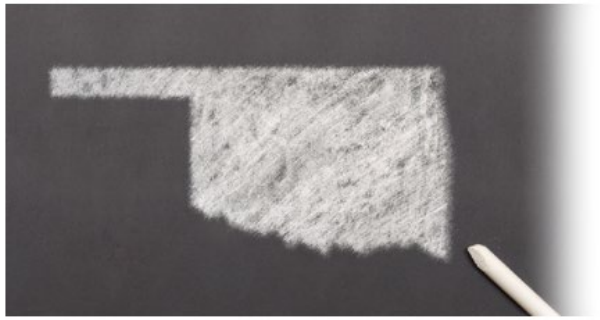
TeleEDGE recovery series

TeleEDGE Recovery Series – allow participants a real-time option to learn and share with fellow educators around topics such as

- supporting student and educator mental health,
- assessing unfinished learning,
- targeted tutoring, and
- supporting special populations.

Sessions are recorded and presentation material can be accessed after each session.

TeleEDGE – Oklahoma State Department of Education



REGISTER NOW

OKLAHOMA Education

Questions?

OKLAHOMA Education

Contact information

Lesa Rohrer
Executive Director of Data Literacy
Lesa.Rohrer@sde.ok.gov

Alyssa Griggs
Executive Director of Accountability
Alyssa.Griggs@sde.ok.gov

Cora James
Executive Director of Assessment
Cora.James@sde.ok.gov

Kurt Johnson
Assistant Executive Director of State Assessment
Kurt.Johnson@sde.ok.gov

Catherine Boomer
Director of CCRA
Catherine.Boomer@sde.ok.gov

Cheyenne Short
ELA Assessment Specialist
Cheyenne.Short@sde.ok.gov

Eric Jones
Mathematics Assessment Specialist
Eric.Jones@sde.ok.gov

Samantha Sheppard
Science Assessment Specialist
Samantha.Sheppard@sde.ok.gov