



**October 19, 2022**

**News !**

**URGENT: NCID Issues-Extension on all OEC Grant Applications**

We were notified yesterday that there are still issues with NCID statewide and these issues may not be resolved for several days.

Based on this information, the Office of Exceptional Children (OEC) has extended all grant deadlines in **CCIP** until close of business on **10/31/22**. The OEC will evaluate the status of the NCID issue next week and adjust as needed.

**MTSS Module & the Early Warning System (EWS)**

Is your PSU aware of and using the EWS in the ECATS MTSS module? Do you know the EWS in ECATS has been designated by the State Board of Education through the Uniform Education Reporting System (UERS)? Check out the flyer for information on how to learn more about the EWS and other MTSS module features.

**(ATTACHED)**

**PLEASE SHARE: North Carolina Neurodiversity College Career Summit 2022**

The NC Neurodiversity College Career Summit is scheduled for October 28, 2022 from 10:00 am - 2:00 pm. PLEASE share this information with your high school teachers of EC students who may benefit from this information and through any family newsletter or networks. **(ATTACHED)**

**Now Open: All-Stakeholder Surveys and Data Review Committee Applications for K-12 Arts, Guidance, and World Language Standards**

In August, the North Carolina Department of Public Instruction (NCDPI) Office of Academic Standards' team kicked off the review phase for **K-12 Arts, K-12 Guidance, and K-12 World Language Standards**. This cohort of standards will follow the [NC Standard Course of Study Manual](#) in terms of process and timeline.

**Surveys:**

Per the Internal Procedures Manual, the review phase consists of data collection and analysis, as well as research. The NCDPI team is seeking input on the current K-12 Arts, K-12 Guidance, and K-12 World Language standards from educators, administrators, parents, students, institutions of higher education, business/industry representatives, national organizations, and other education agencies.

These surveys are being shared to gather thoughtful input and comments from stakeholders familiar with the Arts, Guidance, and/or World Language Standard Course of Study in order to inform revision decisions, which may include changes, clarifications, additions, deletions, or replacements to the current standards.

Any individual who wishes to provide input on the Standard Course of Study may complete this survey. This survey is estimated to take about 10 to 20 minutes to complete, depending on how many grades or courses you choose to review.



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We thank you for your time and input. Your feedback is extremely valuable to the standards review and revision process.

To complete the All-Stakeholder survey for each of the areas above, [visit the Office of Academic Standards' webpage](#).

**Data Review Committee Applications:**

Applications for the **K-12 Arts, K-12 Guidance, and K-12 World Language Standards** Data Review Committees (DRC) are now open through Friday, November 18. DRC members review the data collected and compiled from Standard-by-Standard surveys, regional focus groups, and interviews, as well as research, policies, and legislation.

Note: The DRC analyzes the feedback and makes recommendations that help drive both the review and revision phases, so individuals chosen for the DRC cannot serve on the Standards Writing Team (SWT) that is convened during the revision phase.

Applications can be submitted through November 18, 2022. The DRC will consist of a range of external stakeholders, including: K-12 educators, educational leaders, university professors, content professionals, experts from partner organizations, and community members. The DRC members will be chosen from across the state's eight regions and represent varying perspectives and experiences regarding the current Standard Course of Study for these areas.

Applicants will be notified of their selection at the end of November - early December, and DRC work will begin in late January - early February of 2023.

\*Please note these dates are tentative and subject to change.

To complete the DRC application for each of the areas above, [visit the Office of Academic Standards' webpage](#).

**Speech-Language Pathologists Role in MTSS**

Please find guidance for Speech-Language Pathologists to inform their involvement in the MTSS process (**ATTACHED**).

**Crisis and De-escalation Prevention**

The Office of Exceptional Children will allocate funds to support professional development around crisis and de-escalation prevention training for PSUs. Please see the guidance for additional information (**ATTACHED**)

<b>Items of Interest</b>
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**Indicator 11 Federal Reporting User Guide**

Periodically, the OEC reviews and revises its existing tip sheets, guidance documents, and technical assistance resources. Additionally, the pattern of troubleshooting questions being raised during this certification period warrant a streamlining of resources. As a result, the OEC has compiled all current and relevant information



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into one user guide for Indicator 11. This guide will replace all existing technical assistance resources issued prior to October 18, 2022. Over the next week, OEC staff will remove duplicative and outdated materials from the ECATS website, ECATS landing page, and other locations on the OEC website. We hope that this guide will support public school units as they resolve any outstanding issues with Indicator 11 prior to the end of the certification period on October 31, 2022. **[ATTACHED]**

### **Program Compliance Cohort 2.0 - Session 1**

The first session of the cohort met virtually last Wednesday. The topic was *Authoritative Sources* and focused on the relationship of federal regulations, state law, state and local policies and their use in problem-solving compliance for leading and administering special education programs at the local level. As a reminder, it is the expectation that participants recommended by the EC Director/Coordinator redeliver content and share materials with their local EC leadership teams. This partnership is intended to ensure communication loops between the OEC and local EC leadership teams are supportive and conducive to establishing a strong knowledge base locally.

Feedback on the session was collected anonymously from those who chose to provide it. If there is an interest in reviewing the results of the session survey, those data can be viewed [here](#).

Overall, participants were asked to rank whether the session met their professional needs on a scale of 1-3 with 3 being the highest score. This session scored 2.77 and included comments from 126 out of approximately 170 participants.

### **White Cane Safety Day and Disability History and Awareness Month**

Governor Roy Cooper proclaimed October 15, 2022, as White Cane Safety Day. Governor Cooper issued a [proclamation](#) as such. This designation occurs during the month of October, which is also Disability History and Awareness Month in North Carolina per [North Carolina General Statutes](#). In 2007, a group of disability advocates, including Dr. Alan Chase, worked with the North Carolina General Assembly to pass this legislation, which requires that all public schools in North Carolina teach about disability history and famous people with disabilities in the month of October.

### **DeafBlind 101 Workshops around the State**

Do you work with learners with extensive support needs and/or DeafBlindness? This workshop is FREE, but you must [pre-register](#). Registrations include a day packed with rich learning opportunities and resources....plus a working lunch and morning/afternoon networking breaks. The general registration deadline is two weeks prior to each workshop but accommodation requests must be submitted by November 1. Questions should be directed to Dr. Sandra Warren, [warrens@ecu.edu](mailto:warrens@ecu.edu) or 252-328-2699.

#### **Who should participate?**

- Teams of special and general education AND family members supporting learners with DeafBlindness, significant disabilities, or multiple impairments
- Teachers of deaf or blind students
- Related services providers (SLP, OT, PT)

#### **Where and When?**



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All sessions are the same - just offered in different locations around the state.

- Tuesday, November 29 -Wilmington
- Wednesday, November 30- Greenville
- Monday, December 5- Morganton
- Wednesday, December 14 -Chapel Hill

### **STAR Student Transition Assistance Resources**

The Exceptional Children's Assistance Center and Disability:IN North Carolina are pleased to announce the offering of the [Pre-ETS STAR Program](#) beginning in Fall, 2022. This exciting program provides online employment preparation and training designed to better prepare students with disabilities (ages 16-21) to make a successful transition to school, college, or technical training after completing high school.

### **Professional Development Series - Teaching Children who are DeafBlind: Professional Development for Educators**

The courses within this series are being offered by the North Carolina Department of Public Instruction - Office of Exceptional Children in conjunction with the National Center on Deaf-Blindness. Course 1 is entitled The Impact of DeafBlindness on Learning and Development. For more information about this course, including how to register, please visit the [course flier](#).

### **Maintenance of Effort**

Maintenance of Effort Expenditures opened on October 1, 2022, for all PSUs with an approved 2023 IDEA grant and is due on October 31, 2022. The training information is located in the NCDPI Resource tab of CCIP and [here](#) on the OEC website. If you missed the first drop-in technical support session last week, the Fiscal Consultants will be available again on: October 26<sup>th</sup> from 9:00 – 4:00 with a lunch break at 12:30. Please click on this link to join the session: <https://ncgov.webex.com/meet/adam.parent>. Please see the MOE Expenditure Quick Reference document for further information. **(ATTACHED)**

### **Federal Reporting**

#### **• Indicator 11**

All Public-School Units are responsible for certifying Indicator 11: Child Find in ECATS. The certification schedule for Indicator 11 began October 3, 2022 and is due by close of business October 31, 2022.

#### **• Indicator 12**

Indicator 12 must be submitted via spreadsheet by all Traditional Public-School Units prior to the due date of October 31, 2022. Charter Schools and State Operated Programs do not need to submit an Indicator 12 spreadsheet this year. The Indicator 12 spreadsheet can be accessed from the ECATS Reporting website at: <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting>. Please email all completed Indicator 12 spreadsheets to [ecindicators@dpi.nc.gov](mailto:ecindicators@dpi.nc.gov).



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- **Important Federal Reporting Reminder: Submission Timeliness**

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

- **Information from Monday Message – 10/17/2022**

[Monday Message 10.17.22.pdf \(govdelivery.com\)](#)

**Grant Information**

- **2021 CARES Act-ESSERF-Exceptional Children Grant (PRC 167)**

The period of availability for PRC 167 is through 09/30/2022. PSUs submitting budgets for carryover for PRC 167 will receive a Grant Award Notification (GAN). The GAN indicates \$0.00 Total Amount of Subaward with a period of availability through 09/30/2024. The initial award must be encumbered by 09/30/2022.

- **IDEA Funds and Overtime Pay**

Overtime pay for classified employees is an allowable expense in federal grants. For the classified employee to receive overtime pay out of federal funds the employee is required to be serving students with disabilities 100% of the time. If the employee is serving non-disabled students in any capacity, then the overtime cannot be paid out of federal funds.

- **IDEA Grant and Budget Update**

The Object Code 122 EC-Salary-Interim Teacher-Non-Certified has been removed from the Chart of Accounts for all federal EC Funds. EC Teachers paid from federal funds are required to hold licensure in Exceptional Children.

**Additional Information from School Business Newsletter – 10/14/2022**

[School Business Newsletter 10.14.22](#)

**Physical Therapy and Medicaid Office Hours**

The consultant for Physical Therapy and Medicaid will host office hours and virtual meetings. Informal, virtual meetings and office hours have been scheduled across SY 2022-23 to better connect specific groups as a cohort and to discuss relevant practice topics related to physical therapy and Medicaid reimbursement. These are intended to be informal and you can submit these meetings for continuing competency credit; however, CEUs will not be provided. These sessions will not be recorded.

Various meeting dates, times, intended focus, topics, specific groups, OT/PT practice pals or journal club and all relevant details are provided in [this hub](#) for virtual meetings/office hours for school-based PT practitioners, administrators, Medicaid programs, related service contractors and other interested parties.

These meetings and office hours are intended to provide practitioners, contractors and administrators who invest their time and talent into NC public schools with better support and connection with colleagues. **Please check [the hub](#) there are many different groups and topics offered.** Please note, sessions may be canceled



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(and indicated on the Hub) if any topic or group has consistent, insufficient participation. If there are groups that would like to meet together or topics omitted from those scheduled, please email me your suggestions to [Laurie.Ray@dpi.nc.gov](mailto:Laurie.Ray@dpi.nc.gov).

As always, EC directors and coordinators can request professional learning on any PT or Medicaid content through the [Professional Learning Library](#). Time/Technical assistance [can be scheduled upon request at any time](#) in person or virtually.

**Professional Learning Opportunity: Supporting Students with Autism Spectrum Disorder in the General Education Setting**

The NCDPI Autism Team is providing the professional learning opportunity *Supporting Students with Autism Spectrum Disorder in the General Education Setting* in Burlington, NC.

Elementary: November 17, 2022 from 9:00 a.m. - 3:30 p.m.

Secondary: November 18, 2022 from 9:00 a.m. - 3:30 p.m.

These one-day workshops are intended for professionals working with students with Autism Spectrum Disorder (ASD) in the general education setting. Participants will be provided with an overview of the characteristics of ASD to support the planning and provision of Specially Designed Instruction (SDI). Particular attention will be given to the use of visual supports to increase student engagement in and completion of standards-aligned tasks and assignments.

Participants will receive .6 CEUs upon completion of the workshop. Content is focused on grade-level appropriate academic instruction; therefore, participants should register for the session that corresponds to their work setting. Please follow this [link](#) to access registration. Registration will close on November 9, 2022. Please email questions to [asdteam@dpi.nc.gov](mailto:asdteam@dpi.nc.gov).

**Webinar for New Autism Support Teams**

The NCDPI Autism Team is providing a professional learning webinar titled *New to Autism Support Teams: What You Need to Know* on **November 16, 2022, from 9:00 a.m. - 11:00 a.m.** A team or team member may be considered new if they have been established in the past 2-3 years. This session will provide foundational information specific to the purpose, actions and effective teaming structures of an Autism Support Team within their Public School Unit to support building capacity of evidence-based programming for students with Autism Spectrum Disorder. Please follow this [link](#) to access registration. Registration will close on **November 9, 2022**. Please email [asdteam@dpi.nc.gov](mailto:asdteam@dpi.nc.gov) or contact your NCDPI Consultant for Autism with any inquiries.

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**Individual Reading Plans and Parent Notification of Participation in Interventions**

The Office of Early Learning, the Office of Exceptional Children and Integrated Academic and Behavior Support collaborated to combine parent notifications that may overlap as a result of IDEA and requirements from the General Assembly. This was a request from the field. In an effort to offer additional clarity around the parent notification letters for the individual reading plans, a one-page chart has been developed based on the information shared during a prior OEL/IABS/EC regional meeting in May 2022. This information is being

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recirculated through the various communication loops associated with each NCDPI office and its stakeholders over the course of this week. **(ATTACHED)**

**EC Office Hours: Procedural Potpourri** (Follow-Up to Director's Webinar 10.18.22)

Given the volume of content shared during the webinar and questions posted to the chat, an EC Office Hours will be hosted this Friday (10.21.22) from 9:30-11:00. The first part of the session will be used to respond to questions posted in the chat. The remaining time will be open to questions from individuals that choose to log onto the session. No registration is required. If you'd like to participate, just log on using this link at 9:30a <https://ncgov.webex.com/meet/carolann.hudgens>

Items referenced during Director's Webinar **(ATTACHED)**

SLD Student Record Monitoring Protocol

- Tip Sheet: Parentally Placed Private School Students

**House Bill 1030 Consent for Release of Information to the Residential Schools for the Deaf and Blind**

Districts should be in the process of disseminating the annual release of information form to parents of students who are eligible as DeafBlind, Deaf, Hearing Impaired, Visually Impaired, or Multiply Disabled with a vision and/or hearing loss. The form must be distributed to parents by October 1, 2022. Parents who provide a yes consent to receive more information about the schools must be reported using the electronic reporting tool by November 30, 2022. The [HB 1030 Memo](#), [electronic reporting tool](#), and [complimentary consent forms in English](#) and [Spanish](#) may be found on the [Federal Regulations & State Policies webpage](#) under the Forms tab and then Supplemental Forms. For questions, please contact Sherri Vernelson, [sherri.vernelson@dpi.nc.gov](mailto:sherri.vernelson@dpi.nc.gov)

**Educational Equity and Significant Disproportionality (EESD) Webinar Series**

Session #3 of SY 2022-2023 EESD webinar series will be held on **Thursday, October 27 from 3:00-4:30 pm**. Each session is 90 minutes in length with questions and answers during the last 10 minutes of the webinar. This month's presenter is Dr. Karla Manning, Founder and CEO of The Equity Leadership Group and host of The Equity Experience Podcast, an audio space for K-12 educators and school leaders who are dedicated to pursuing equity and inclusion in their schools, districts, and organizations.

Please see the attached document for additional information on the upcoming webinar.

Questions regarding EESD Webinar series may be directed to [Dreama.McCoy@dpi.nc.gov](mailto:Dreama.McCoy@dpi.nc.gov) or [Alysha.Gray@dpi.nc.gov](mailto:Alysha.Gray@dpi.nc.gov) **(ATTACHED)**.

**Screening Students with Significant Disabilities Collaborative Video**

NCDPI Office of Exceptional Children, Academic Standards, and Testing and Accountability created a collaborative video for educators titled: Screening students with significant disabilities for ESL services. This video discusses IEP team decision making around students with significant disabilities, EL learners in North Carolina, and accommodations on the screener. The meeting recording information is found below:  
Webex meeting recording: EL Collaboration



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Password: ELforthe1%

Recording link: <https://ncgov.webex.com/ncgov/jdr.php?RCID=38016aafbc7480edcd6f2ddec609a55>

**PK EC Items of Interest**

**Save the Date: Preschool EC Fall Meeting (Statewide)**

Please save November 14th for a statewide, *in-person* Preschool Exceptional Children meeting. More details to follow soon!

**NEW: Compliance Tip of the Week**

As students with disabilities transfer between public school units, do not forget to request the hard copy folder in addition to the electronic record in ECATS. Evidence of existing data beyond what is documented in ECATS is likely to be located in hard copy EC files. This information will be critical if narratives in assessment summaries do not contain sufficient information upon which to make IEP Team decisions.

**October Calendar Items/What's Due?**

- ☐ **Friday, October 21, 2022:** EC Office Hours - Procedural Potpourri  
9:30-11:00am Follow-Up to Director's Webinar  
Join using this link: <https://ncgov.webex.com/meet/carolann.hudgens>
- ☐ Maintenance of Effort (MOE) due by **October 31, 2022**
- ☐ ALL remaining grant applications in CCIP that were due by this week have been extended to **October 31, 2022**, due to the NCID issues.