



2021
REPORT

OPENING OF SCHOOLS

SCOTT S. BRABRAND, ED.D.,
SUPERINTENDENT OF SCHOOLS

Fairfax County Public Schools inspires and empowers students to meet high academic standards, lead healthy, ethical lives, and be responsible and innovative global citizens.

OUR SCHOOLS

Largest school division in Virginia

199 Schools and Centers

24,839 Full Time Employees*

86% of our budget is spent on Instruction

173 Energy Star Schools

\$7 million in Energy Savings

DEMOGRAPHICS*



188,799 FY22 Approved Budget Projected Enrollment

178,227 Enrollment as of 9/17

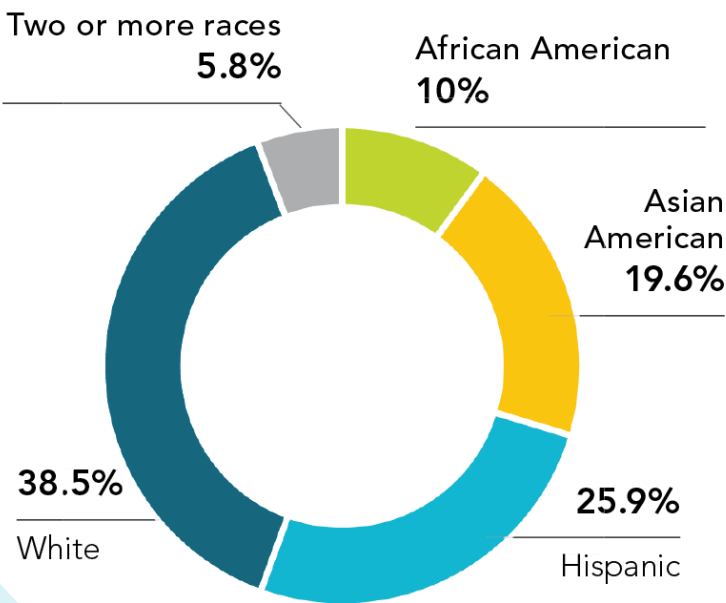
Students come from 204 countries

With over 200 different home languages

58,849 Economically Disadvantaged

36,078 English for Speakers of Other Languages (ESOL)

28,236 Special Education



**

Sources: *FY2022 Approved Budget, and the **VDOE School Quality Profiles

Our Division Success



94.6%

GRADUATION RATE

CLASS of 2021



4-YEAR
ON-TIME

Class of 2021 Scholarships

\$119,922,340



37

Graduation ceremonies

85%

Self-reported plans to attend post-secondary programs immediately following high school

73%

Took an Advanced Placement, International Baccalaureate, or Dual Enrollment course during high school

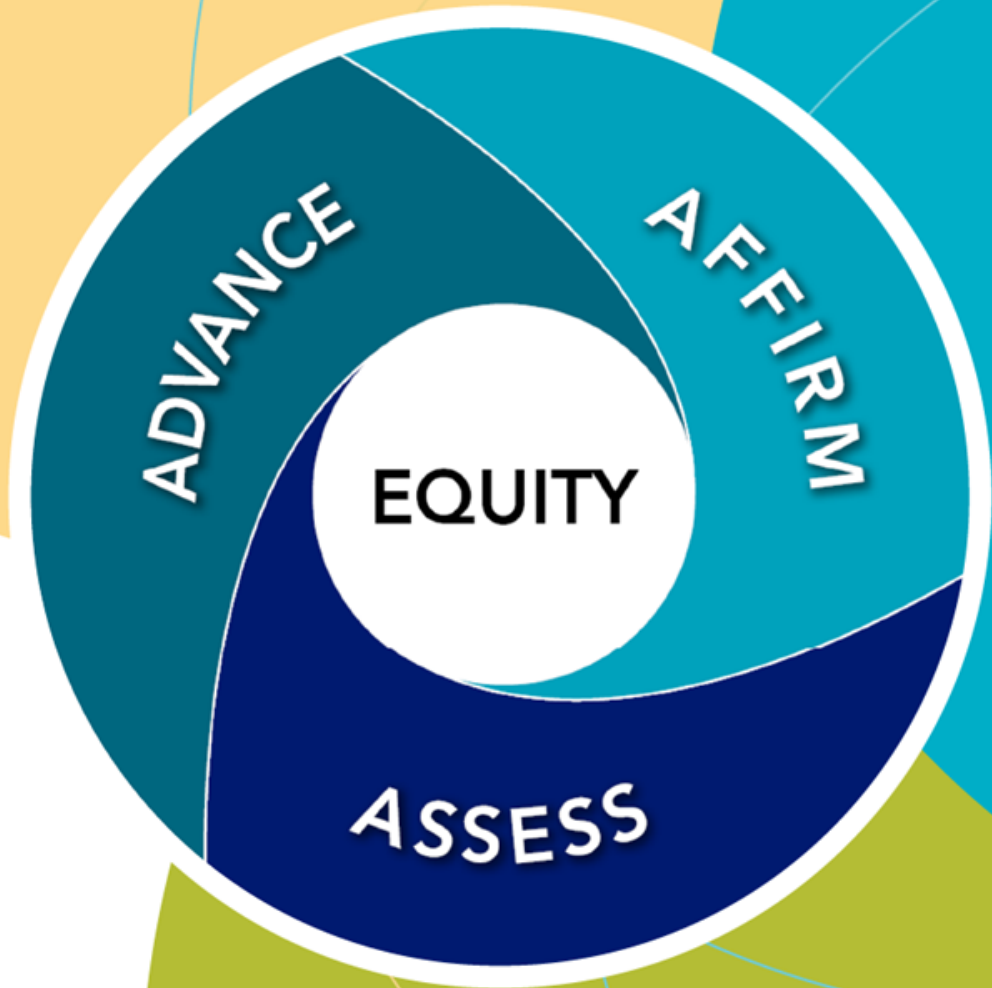
212

National Merit Semifinalists Class of 2021

1201

Fairfax SAT Mean Score

VA: 1151 Global: 1060



**It will be essential that
we keep equity at the
center of our decision-
making**



Focus for this school year is...

To see all students return strong by listening to them and responding to their needs, by meeting them where they are academically and emotionally, and by opening doors for them so that they find joy in learning.





We do this by...

Keeping equity at the center and strengthening our practices/strategies in areas such as K-2 Literacy, Multi-tiered Systems of Support (MTSS), Social Emotional Learning (SEL), Advisory, Portrait of a Graduate (POG) Strategies.





Affirm, Assess, Advance

We approach all this work through the AAA framework. We **Affirm** to create a sense of belonging. We **Assess** with a sense of self-awareness of our own bias in order to mitigate negative impact and We **Advance** responsively by expanding access to opportunity.

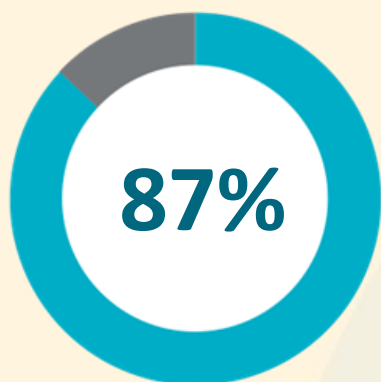


SUPPORTS FOR FAMILIES

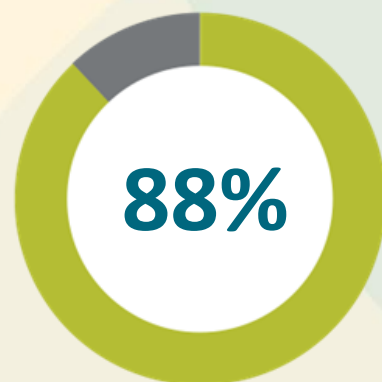


Family Engagement

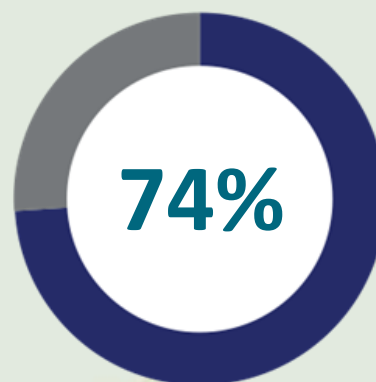
I felt respected by my child's school.



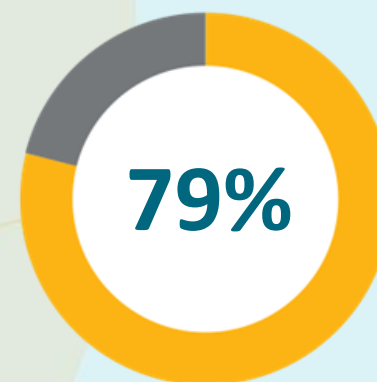
My child felt respected by teachers and other staff at school.



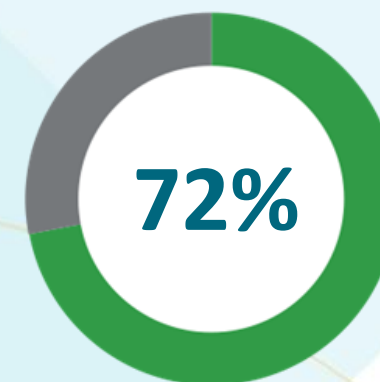
I received enough information from my child's school about what I could do at home to support my child's learning.



The school staff kept me informed of my child's progress.



I got the support I needed from FCPS when stressful situations occurred in my child's life.



This graphic indicates percentage of slightly agree, agree, and strongly agree, for family engagement items that were collected in the Spring Comprehensive Survey to parents at the end of SY 2020-21 (May 28–June 18, 2021) as part of ORSI's *Study of Teaching and Learning During the COVID Pandemic*. The percentages reported here are based on a total of 38,822 responses from families.

Supports for Families As We Returned to School

- Open Houses
- Welcome Walks
- Family Welcome Back Calls
- Collect for Kids
- First Day of School Countdown
- Back to School Nights



Supports for Families

Additional Supports

- “All” schools received family liaison funding to provide outreach and to connect families to resources and tools for a smooth transition back to school and ongoing support.
- Getting to Know FCPS: An Orientation for Families will be provided several times a week to new FCPS families in multiple languages.
- Military Connected Youth and Families supports:
 - Student Ambassadors Program
 - Military Families Coffee Sessions
 - Military Life Family Counselors



Supports for Families

Parent Resource Center

- Weekly webinar topics for October:
 - Family Digital Wellness
 - Dyslexia Virtual Open House
 - Sibshops
 - Considerations for Students with Disabilities in the College Search and Beyond
- Parent Resource Packs
- Additional resources:
<https://www.fcps.edu/resources/family-engagement/parent-resource-center>



Supports for Families

Communication Supports

- Superintendent Town Hall Meetings
- Returning Strong FCPS This Week e-Newsletter
- FCPS Parent Information Phone Lines are available in eight different languages
- United Language interpretation service centrally funded for 2021-22
- FCPS Multilingual Podcasts (Spanish, Arabic, and Korean)
- Talking Points Website/App is currently available for teachers
 - Provides translation of communications between families and schools



Supports for Families

Transportation

1,625 school buses run daily offering transportation to **128,311 eligible students**

23 million + student bus rides per year

19.8 million miles (annually)

110,000 daily miles (approximately)

15,351 bus stop locations

6,488 routes (approximately)



Here Comes the Bus

Parent-focused school bus tracking App

Simplifying morning and afternoon routines for parents and students by giving them real-time bus location.

Supports for Families

Food and Nutrition

Serving Our Students

No cost breakfast and lunch
Available to all students!

38,000 Breakfast
Average daily participation

100,000 Lunch
Average daily participation

Supporting Our Students And Families

8 Meal Kit sites offer weekly
Food distribution in SY 21-22

14.5 million meals and snacks
Served during SY 20-21

500,000+ meals
Served over the summer months

FCPS average participation has increased over 25% compared to pre-Covid levels or about 28,000 meals per day.



Supports for Families

Safety and Security

- Safety training and tabletop exercises were completed virtually at all schools in SY 20/21, and will be conducted in person this SY at all schools.
- The crisis management classroom teacher guides have been updated.
- The updated FCPS lockdown program and related safety training has been communicated and started this SY.
- Additional safety and security personnel were deployed during the opening 2 weeks of school.
- Water testing for lead will resume in all schools this year.

CRITICAL INCIDENT TERMS

**Lockdown**
Threat is possibly INSIDE the building.
Lockdown describes enhanced security measures taken to protect against potentially violent intruders that may be inside the building or on the school site.

**Secure the Building**
Threat is OUTSIDE the building.
Secure the building is used to prevent unauthorized entry if the threat is outside the building i.e., a robbery in proximity to the school. Outside activities are canceled; all exterior doors are secured while staff and students are free to move about inside their building.

**Shelter in Place**
Hazardous outdoor atmosphere.
Shelter in Place procedures are used to temporarily separate people from a hazardous outdoor atmosphere, e.g., a hazmat incident. The building is secured, and measures are taken to shut down the intake of outside air. No one is allowed to enter the school until public safety officials give the all clear.

**Stay Put, Stay Tuned**
Limit impact on the transportation infrastructure.
Stay Put, Stay Tuned is implemented at the request of public safety officials to limit any impact on the transportation infrastructure. Normal end-of-day release will not occur until authorized by public safety officials. Parents are allowed to check out their students from school.

Office of Safety and Security | 571-423-2010

STUDENT SUCCESS

We commit to reach, challenge, and prepare every student for success in school and life.



STUDENT SUCCESS

School Accreditation and Recognition

- All schools have Accreditation Waived status for 2021–22 from the Virginia Department of Education (VDOE).
- Standards of Learning (SOL) tests continue to be given in-person this year; tests will count for future accreditation.
- New grade 3–8 Virginia Growth Assessments this fall will provide baseline for accreditation growth calculations.



STUDENT SUCCESS

Expanded Summer Learning

Summer Learning Participation

- Elementary Programs: 13,107
- Middle School Programs: 2,745
- High School Programs: 11,784
- 66% increase (30,241) over previous four-year average



STUDENT SUCCESS

Expanded Summer Learning

Enrichment Institutes and Camps: 2,930 participants

- IFTA: 620; eIFTA: 291
- CTE Summer Academy: 502 (Grades 7-11)
- CTE Tech Adventure Camp: 496 (Grades 2-6)
- TJ Institute: 696 (MS)
- College Success Programs
(EIP: 173; CPP: 74; Launch to College: 78)

Summer Practice Books

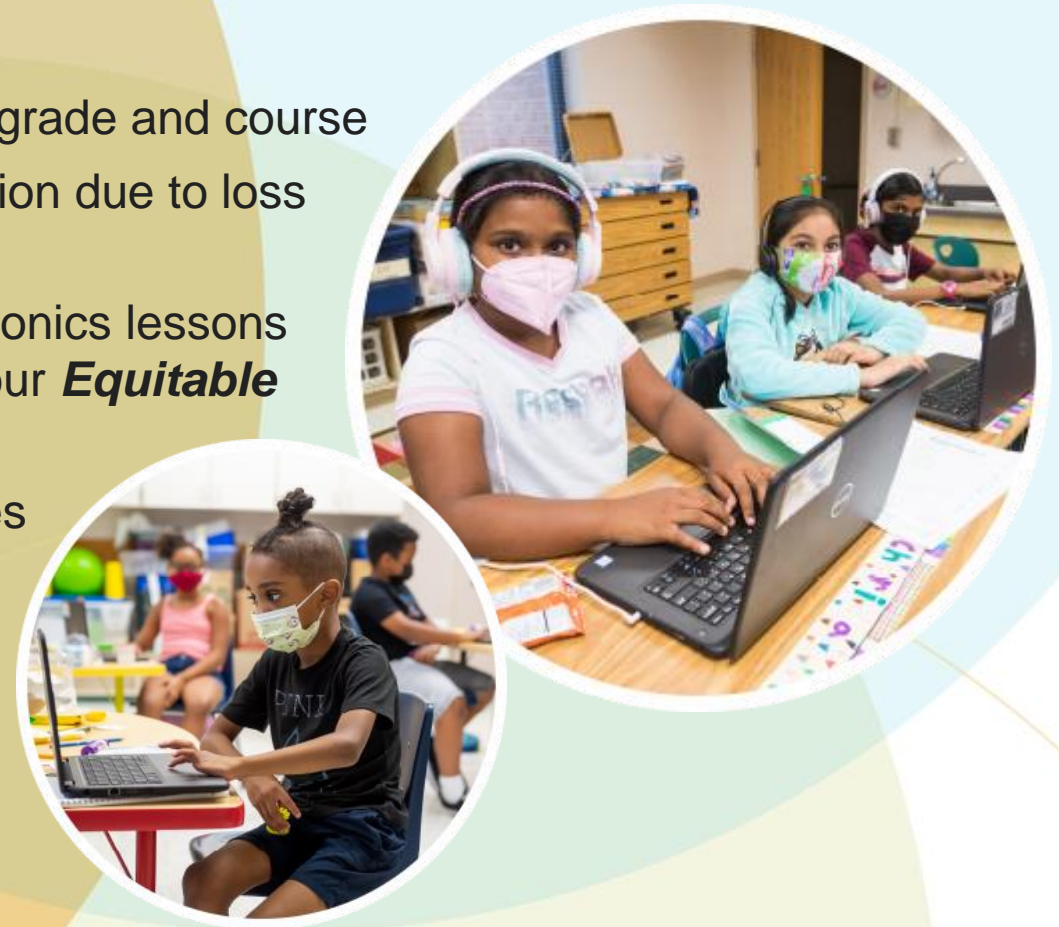
- Pre-K Books
- Literacy Books
- Mathematics Books (K–8)
- Special Education (PreK–12)
- ESOL (K–11)



STUDENT SUCCESS

Updated Curriculum and Digital Resources

- Updated curriculum:
 - Aligned to VDOE prioritizing Essential Standards by grade and course
 - Includes standards that may require additional attention due to loss of instructional time in 20–21
- Development of required phonological awareness and phonics lessons in planning and pacing guides for grades K–2 as part of our ***Equitable Access to Literacy (EAL) Plan***.
- Continued access to self-paced, adaptive digital resources for literacy and mathematics in PreK–8.
- Continued development of resources to support culturally-responsive practices and social and emotional learning.
- **Schoology**—New Learning Management System rolled out to all schools and departments in FCPS.



STUDENT SUCCESS

Significant Technology Enhancements

Initiated multi-year legacy technology upgrades across Systems, Security, and Infrastructure

- Network upgrades to triple school bandwidth capacity and reliability.
- Upgraded major learning system to modern cloud based scalable technology.
- Capacity enhancements to SIS system, improving performance and functionality.
- Established IT Office of CyberSecurity, focused on long term critical cyber security enhancements to protect staff and student accounts.



STUDENT SUCCESS

Technology Support

- Device access for **all students**
- MiFis and Low-Cost Internet Subsidy for families without home Internet
- Technology Help Desk for families in English and Spanish
- Self-help Videos & Tips in multiple languages on the web
- FCPSOn Updates
 - The elimination of student fees supported equitable access to technology for all students.
 - Purchased 38,000 student laptops and 5,600 teacher laptops in SY20 with grant funds.
 - Utilized grant funding to refresh 37,000 technology items in the classroom.
 - Collected, reset, and redistributed 170,000 student laptops for SY 21–22 start, while balancing student summer learning needs.



CARING CULTURE

We commit to foster a responsive, caring, and inclusive culture where all feel valued, supported, and hopeful.



CARING CULTURE

The Foundation for FCPS

- The Foundation received \$1,400,000 in contributions in FY21.
- For the 2021–22 school year, \$96,000 was granted to 73 teachers across the district for projects related to Return to School. The average grant amount was \$1,300.
- The Foundation annual luncheon was held as a virtual event in November, 2020.
- The Foundation supported the Department of Human Resources with \$75,000 for the FCPS Cares and Honors events during the 2020–21 school year.
- The Foundation has raised over \$200,000 for school supplies and gift cards for students in need.



MISSION

Energize the power of the community to invest in educational excellence and prepare students for the future.

VISION

Every FCPS student has a path to success.

FOCUS AREAS

Teacher Grants
Kids In Need
Employee Recognition

CARING CULTURE

Fostering Mental Health and Wellness

- Training on mental health warning signs and procedures
- Youth Mental Health First Aid and Teen Mental Health First Aid
- Targeted clinical staff outreach to students and families
- 7th, 9th, and 11th grade student participation in the Signs of Suicide program, and wellness screening
- Mental health and wellness resources, including Healthy Minds blog
- School-based and regional crisis response support
- 2021 Mental Health and Wellness Conference

A Community Partnership



CARING CULTURE

Social Emotional Learning (SEL) in 2021–22: Universal Practices

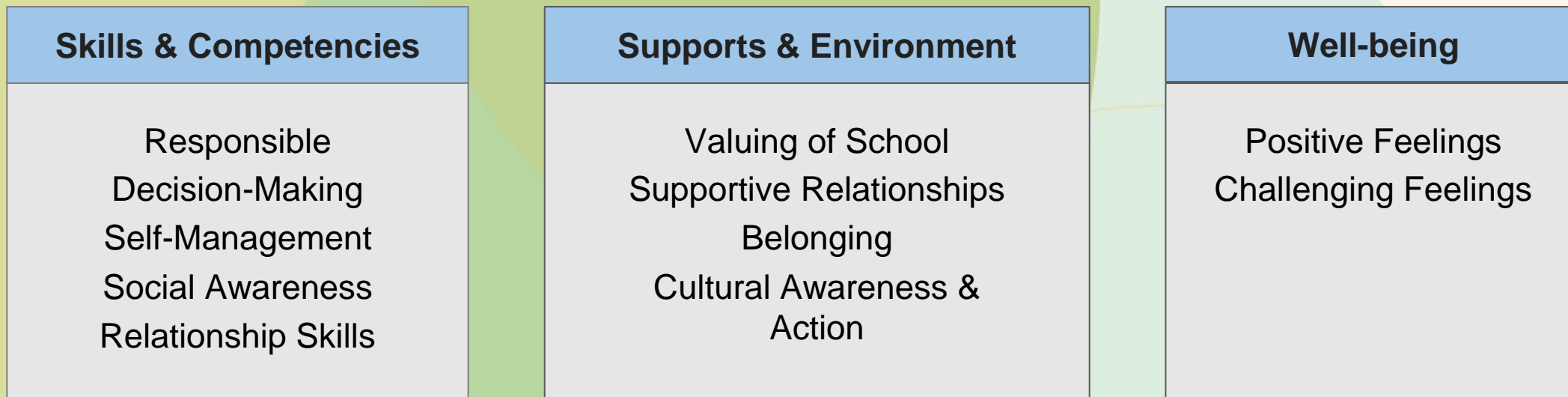
- Focus: Positive school climates and cultures, relationship-building
- Evidence-based Strategies: Responsive Classroom meetings and CASEL 3 Signature Practices (Welcoming Inclusion, Engaging Pedagogy, and Optimistic Closure)

| School Level | Evidence-Based Strategies |
|---------------|---|
| Elementary | <ul style="list-style-type: none">• Morning Meeting, 20 minutes daily• Closing Circle, 5 minutes daily• CASEL 3 Signature Practices |
| Middle & High | <ul style="list-style-type: none">• Responsive Advisory Meeting, 20 minutes of each Advisory period• CASEL Signature Practices |

CARING CULTURE

SEL Screener Content

- Grades K–2: Teacher Report, Grades 3–12: Self Reflection
- Informed by equity-centered professional learning experiences, data is used to support practices, progress monitoring, and program evaluation across all tiers of intervention
- Three Domains:



CARING CULTURE

Ensuring Student and Staff Voice

Initiatives

- MS and HS Student Equity Ambassador Leaders (SEALs) program
- Equity Audit for schools and central offices
- Employee engagement via Fireside Chats & Twitter Chats

Targeted Support

- Listening sessions & Town Halls for students, families, & staff
- Targeted learning and support for regional, school-based, and operational leaders
- Capacity building & support for Equity Leads and Equity Teams
- Communication and resource development for issues/events



PREMIER WORKFORCE

We commit to invest in our employees,
encourage innovation, and celebrate success.



PREMIER WORKFORCE

Newly Hired*

1,889 teachers hired (new hires and rehires)
32% self-identified people of color (up from 26% last year)

6,889 teacher applicants between (November 1, 2020–Aug. 31, 2021)

21 principals hired or transferred (October 1, 2020–August 31, 2021)

51 assistant principals hired (October 1, 2020–August 31, 2021)

133.3 instructional vacancies currently (as of September 15, 2021)



*From Human Resources applicant system. Data will be adjusted to reflect actuals found in employee information system in September.

PREMIER WORKFORCE

Professional Learning in Support of Student Success

Return to School Professional Development and Training

- Maximize teacher and leader time
 - Asynchronous with Limited Synchronous offerings
 - Just-in-time topics

Great Beginnings Summer Institute

- 1100+ new staff
 - 50 cohorts
 - 10 Special Education Cohorts



PREMIER WORKFORCE

Professional Learning in Support of School Leaders and Student Success

Professional Development

- Annual Equity Symposium for over 1500 participants
- Systemwide Cultural Proficiency Modules
- Equity Lead professional learning series for over 400 Equity Leads
- How to be an Anti-Racist Educator Academy Course
- Cultural Proficiency Cohort courses for schools and offices
- Overview learning on Affirm, Assess, Advance Orientation for Leadership
- Custom learning for specific groups (i.e. AARTs, Counselors, Parent Liaisons, Athletic Coaches, Operational Leaders)



RESOURCE STEWARDSHIP

We commit to champion the needs of our school communities and be responsible stewards of the public's investment.



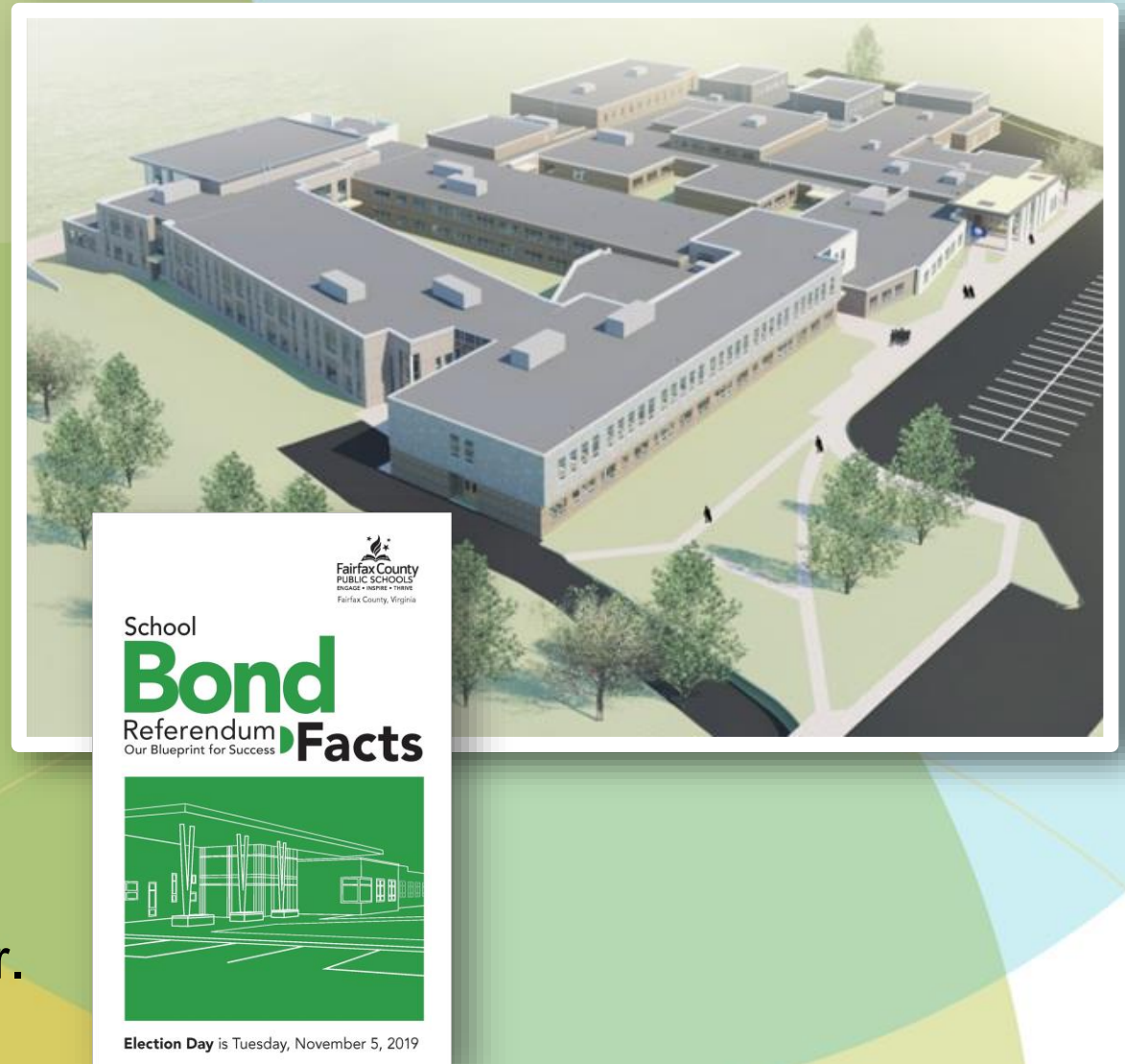
FY 2022 Budget

- Remains focused on student achievement, equity, and social and emotional supports for students as we recover from the pandemic.
- 2% compensation increase for all employees and final year investment of a 3-year implementation plan to enhance instructional assistant salaries.
- Bonuses of \$1,000 for all full-time employees—both FTEs and hourly contracted—and \$500 for non-contracted hourly workers were provided.
- Includes Federal ESSER II and ESSER III funding to provide enhanced summer programming, special education recovery services, HVAC and air quality enhancement, academic and wellness intervention, family liaisons, ESOL staffing, school-based monitors, technology enhancements, and communications support.



Capital Improvement

- Construction underway for 1 million square feet totaling \$535 million.
- Approximately 208 thousand square feet completed this year totaling \$48.5 million.
- Designing another 1.1 million sq. ft. of schools with a value of \$345 million.
- Eliminated the need for more than 80 temporary classrooms over the past year.



CAPITAL IMPROVEMENT

Project Underway This Year

Elementary Schools



Braddock ES

CAPITAL IMPROVEMENT

Project Underway This Year

Elementary Schools



Fox Mill ES

CAPITAL IMPROVEMENT

Project Underway This Year

Elementary Schools



Hybla Valley ES

CAPITAL IMPROVEMENT

Project Underway This Year

Elementary Schools



Oak Hill ES

CAPITAL IMPROVEMENT

Project Underway This Year

Elementary Schools



Washington Mill ES

CAPITAL IMPROVEMENT

Project Underway This Year

Middle Schools



Cooper MS

CAPITAL IMPROVEMENT

Project Underway This Year

Middle Schools



Frost MS

CAPITAL IMPROVEMENT

Project Underway This Year

Middle Schools



Hughes MS

CAPITAL IMPROVEMENT

Project Underway This Year

High Schools



Herndon HS

CAPITAL IMPROVEMENT

Project Underway This Year

High Schools

ADDITION



Madison HS

CAPITAL IMPROVEMENT

Project Underway This Year

High Schools



Oakton HS

CAPITAL IMPROVEMENT

Project Underway This Year

High Schools

ADDITION



West Potomac HS

CAPITAL IMPROVEMENT

Completed Projects



Belle View ES



Clearview ES



McLean HS
(Modular Classrooms)



RETURNING STRONG

Stay Connected With Us!

- Visit www.fcps.edu
- Sign up for **FCPS This Week** newsletter
- Follow us on **Social Media:**



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fcpsva



@fairfaxcountypublicschools

- **Spanish:**



@fcpsES



@fcpsES

- **YouTube Channel:**
<https://www.youtube.com/user/FairfaxCountySchools>
- Tune in to **Channel 21** for School Board meetings



THANK YOU!