



**June 1, 2022**

**News!**

**June EC Directors Webinar**

Date and time: **Tuesday, Jun 21, 2022 10:00-11:00 am.** Agenda will follow.

**Please register at this link:**

<https://ncgov.webex.com/ncgov/j.php?RGID=ra5163f5e045b3802e28687bbe610ac5d>

**WANTED! School and District Celebrations!**

Did your PSU have a special prom for your SWD? Special end of school activities just for our students? Special Olympics or Field days specifically for our SWD? The ECD would love to share your pictures and events through our NCEC Twitter account to celebrate our students as they close out the year. (if appropriate permission has been provided by parents/guardians). Please send anything you have to share to either [Sherry.Thomas@dpi.nc.gov](mailto:Sherry.Thomas@dpi.nc.gov) or [Sherri.Vernelson@dpi.nc.gov](mailto:Sherri.Vernelson@dpi.nc.gov).

**North Carolina State Improvement Project (NC SIP) Regional Coach Application**

The Exceptional Children Division invites currently employed and certified Reading Research to Classroom Practice and Foundations of Math instructors to expand their influence in the role of NC SIP Regional Coach. Please see the memo and application. **(ATTACHED)**

**Items of Interest**

**Partnership Teach: TA to Teach Program**

Please see the attached information about East Carolina University's online Partnership to Teach: TA to Teacher program. Please share the information with staff interested in learning about this bachelor's degree completion program in **(ATTACHED)**

- Special Education (GC or AC) K-12
- Elementary Education K-6
- Middle Grades Education – Social Studies & Language Arts Concentrations 6-9

**LEAP: Learning Experience and Adventure Program for Teens who are Deaf or Hard of Hearing**

The last LEAP session will be held **July 8-9, 2022**. LEAP is a FREE, fun, and interactive program for teens who are deaf or hard of hearing to connect with their peers. Check out the [LEAP website](#) for additional information and to register.

**Free Audiobooks All Summer Long**

[Sora Sweet Reads](#) returns this summer with its free reading program designed to help educators and students beat the "summer slide" with popular digital reading materials. If your school offers access to Sora, find your digital collection at <https://soraapp.com>. If not, schools can [sign up](#) before June 17 to gain access to the Sora Sweet Reads collection as well as a wide range of other no-cost books. Titles are provided by 21 publishers and divided into elementary, middle, and high school sections. Check it out today. *The sharing of this resource does not reflect an endorsement from the North Carolina Department of Public Instruction Office of Exceptional Children.*



**June 1, 2022**

**Summer 2022 Tuition Reimbursement**

The application for Tuition Reimbursement for the Summer Sessions 1 and 2 is now available for currently employed K-12 Exceptional Children teachers who hold a residency, lateral entry, or provisional license.  
**(ATTACHED)**

**Medicaid in Education Course**

[These on-demand modules](#) provide background on why public schools recover costs for health services from Medicaid, the three programs available for Public School Unit (PSU) participation, how each program works, helpful practices and considerations for all who participate (and much more...).

This course includes 4 modules; and will provide .3 CEUs (3 hours). Module 1 provides the context for Medicaid cost recovery. Modules 2-4, intended for school administrators, personnel and contractors cover Medicaid programs, documentation, and additional relevant information.

We hope you find this course helpful. If you have questions or require technical assistance, please contact us, Bill Hussey ([billhussey02@gmail.com](mailto:billhussey02@gmail.com)), Laurie Ray ([laurie.ray@dpi.nc.gov](mailto:laurie.ray@dpi.nc.gov)) or Lauren Holahan ([lauren.holahan@dpi.nc.gov](mailto:lauren.holahan@dpi.nc.gov)).

Link to course: [Medicaid in Education Course](#)

In the future, we will also be providing an additional course, open to the public which may assist parents, caregivers and families who have questions. Be on the lookout for this course coming soon!

**Overview of School-based Practice for Related Service Providers Canvas Course Access**

The Overview of School-based Practice is offered annually as a Summer Institute to support the orientation of newly hired or contracted practitioners into educational practice. Your consultants for Psychological Services (Lynn Makor), Occupational Therapy (Bridgette LeCompte), Physical Therapy (Laurie Ray) and Speech-Language (Perry Flynn) are also working with the talented Amy McLemore to develop this content into on-demand modules for availability through NC DPI ECD Professional Learning. Recognizing the remarkable personnel turnover of late, we have posted the recorded [Overview of School-based Practice sessions from the 2020 Summer Institute](#) for interim access.

**Federal Reporting**

● **Indicator 12**

Indicator 12 captures data on students who received Part C services and were referred to Part B during the July 1, 2021 through June 30, 2022 reporting period. All students must have an IEP developed within 90 days of the referral and receive services by their 3rd birthday. Indicator 12 must be submitted via spreadsheets by all Traditional Public School Units and can be accessed by clicking on the links provided in the memo attached. The spreadsheet has a tab with helpful clarifications to assist PSUs on entering their data and can be submitted at any time prior to the due date of October 31, 2022. Charter Schools and State Operated Programs do not need to submit an Indicator 12 spreadsheet this year. Please email all completed Indicator 12 spreadsheets to [ecindicators@dpi.nc.gov](mailto:ecindicators@dpi.nc.gov). See the memorandum for more information. **(ATTACHED)**



---

**June 1, 2022**

- **Important Federal Reporting Reminder: Submission Timeliness**

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

**Grant Information**

- **Revisions to IDEA Grants**

When a revision is made to the IDEA budgets (PRCs 049, 060, 070, 185, 186 & 187), the grant narrative Use of Funds must align with the budget. If a Use of Funds revision is needed, it must be made in the narrative Use of Funds section. The PSU can start a revision after the grant has been approved and make any changes necessary for the alignment of the Use of Funds and the budget. The grant revision and the budget revision will be reviewed by the fiscal consultant after submission of the revision. The revision cannot be indicated in the history log.

- **Revisions to CARES Act-ESSERF-Exceptional Children Grant (PRC 167)**

When a revision is made to the CARES Act-ESSERF-Exceptional Children Grant PRC 167 budget, the grant narrative Use of Funds must align with the budget. If a Use of Funds revision is needed, it must be made in the 2021 CARES Act-ESSERF-Exceptional Children Grant application. The PSU can start a revision after the grant has been approved and make any changes necessary for the alignment of the Use of Funds and the budget. The grant revision and the budget revision will be reviewed by the fiscal consultant after submission of the revision. The revision cannot be indicated in the history log of the grant application.

**Charter EC Leadership Institute (CECLI) 2022 - 23 Cohort**

We are pleased to announce that applications are being accepted for the 7th annual Charter Exceptional Children Leadership Institute (CECLI). The Institute provides guidance and technical assistance with Exceptional Children (EC) services providing valuable opportunities to develop knowledge and skills in each of the eight [Administrator of Special Education Professional Leadership Standards](#) over a one-year training cycle. Please see the attached memo for additional information. **(ATTACHED)**

**May Institute Evaluation**

If you attended the May Institute at Koury Convention Center May 9-11 at Koury Convention Center in Greensboro, NC please complete the evaluation. This data is critical in planning for future institutes.

[https://ncdpi.az1.qualtrics.com/jfe/form/SV\\_51QPD0KfaFIDnLO](https://ncdpi.az1.qualtrics.com/jfe/form/SV_51QPD0KfaFIDnLO)

<b>ICYMI</b>
--------------

<b>PK EC Items of Interest</b>
--------------------------------

**Child Outcomes Summary Tips and Tricks**

The NCDPI team participating in the ECTA/DaSy *Supporting Part B 619 State and Local Child Outcomes Data Use Cohort* has developed a “tips and tricks” resource for LEA staff to quickly access tools or learn more about



---

**June 1, 2022**

the child outcomes, family engagement and data collection and more! Please share with your teams, new staff, etc... and feel free to submit additional resources, too.

**Call for Applications: Training-of-Trainers on “Welcoming Families to the Table”**

The “Welcoming Families to the Table” training is designed to provide child-serving organizations and professionals with the skills they need to engage parents and families as partners and leaders, and to support their continued role in decision making/leadership. These skills are especially important in order to equitably engage parents who have historically been marginalized, and whose voices and experiences have been undervalued. See [Equity-Centered Family Engagement](#) for information and resources on equitable family engagement and leadership.

The purpose of the Training-of-Trainers is to prepare teams of two (one parent and professional) to be able to offer the “Welcoming Families” training throughout North Carolina to groups of 10 or more early childhood stakeholders. Examples of groups include state, regional or local organizations, advisory councils, decision-making bodies, or community action groups. See Training Content Summary below for content details.

Full Description: [HERE](#)

Link to Application: <https://forms.office.com/g/rmaCfB6WSX>

Application deadline: All applications must be submitted by **5pm, Tuesday, June 7, 2022.**

If you have any questions please contact Alexandra Morris at [alexandra.morris@dhhs.nc.gov](mailto:alexandra.morris@dhhs.nc.gov).

<b>Action Items/What’s Due?</b>
---------------------------------

**PRC 029 Funds 2022-2023 Updates**

Please review your 2021-2022 PRC 029 budget and ensure all funds will be encumbered by **Thursday, June 30, 2022.**

**PRC 029 Request for Funding is now OPEN**

The application process for the PRC 029 grant is open for the 2022-2023 school year. A special budget provision in the 1999 Appropriation Act modified the use of these state dollars to allow expenditure of PRC 029 funds to provide services to *"(i) children with special needs who were identified as members of the Willie M class at the time of dissolution of the class, and (ii) other children with special needs."* This provision provides the flexibility for PSUs to use these PRC 029 funds for services for students who have significant behavioral and emotional needs in public schools.

This application process will allow PSUs to complete a Comprehensive Needs Grant. The final submission deadline is **Friday, July 1, 2022.**

The application requires each PSU to identify services and indicators that measure the effectiveness of these supports. Prioritization will be given to innovative grant proposals that are designed to address the critical need for identified students.



---

**June 1, 2022**

All students eligible for PRC 029 services must have a completed [Entrance Tool](#). The Entrance Tool must be submitted during the time that the grant is open.

For questions regarding the grant application process please contact your regional Behavior Consultant. For regions 1-4, [Lisa Taylor](#), regions 5-8, [Felicia Goodgion](#) and Section Chief, [Dreama McCoy](#), 984-236-2557.

**(ATTACHED)**

<b>June Calendar Items</b>
----------------------------

- **June 30th**

[PRC-29 Quarterly Behavior Support Assessment](#)

[NC SIP Draft Developmental Review](#)

[NC SIP End of Year Submissions](#)

Prepare semi-annual certification for federally paid employees - sign after July 1

Collaborate with finance officer to create excess cost documentation - sign after July 1