



# PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Catherine Truitt, *Superintendent of Public Instruction*

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**TO:** Directors, Exceptional Children Programs  
Lead Administrators, Charter Schools  
Directors, State-Operated Programs

**FROM:** Sherry H. Thomas, Director

**DATE:** April 27, 2022

## 2022 Dyslexia Capacity Building Application

To ensure professional development opportunities are made available to teachers and other school personnel on identifying and determining intervention strategies for students with dyslexia, dyscalculia or other specific learning disabilities per [HB 149 S.L. 2017-127](#), the NC Department of Public Instruction (NC DPI) is continuing to build capacity to provide professional development on dyslexia.

The Exceptional Children Division welcomes applications to become a Dyslexia Delegate. If selected, the applicant will attend the in-person Dyslexia Capacity Building Trainer Institute on July 26 & 27, 2022, during Summer Institute. Four follow up one-hour webinars throughout the year are also required and dates will be shared after the completion of the two-day training.

Applicants must be employed by a public-school unit (PSU) or Charter School, and be *either*:

- a currently certified Reading Research to Classroom Practice instructor or,
- in the process of completing the Reading Research to Classroom Instructor Process and Requirements and have passed the Reading Research to Classroom Practice Instructor Assessment without required coaching after the assessment. Refer to the application for details on the requirement.

Benefits to the PSU employing a NC Dyslexia Delegate is increased capacity to:

- Identify research-based practices and/or instructional methods to increase effectiveness of core instruction
- Improve outcomes for students with dyslexia receiving intervention, including students with a Specific Learning Disability in reading
- Identify and intervene early with students exhibiting characteristics of dyslexia
- Facilitate communication with parents and other community stakeholders about dyslexia.

Please see the attached application which describes the commitments of the PSU and the selected trainers in further detail. All interested applicants must complete the application in full, including the signature of the Exceptional Children Director and the applicant's immediate supervisor, as applicable. The application must be received by **Friday, May 27, 2022**. Applications received after the deadline may not be considered. All applications will be reviewed, and applicants will be notified by June 17, 2022, of their acceptance.

Questions regarding the dyslexia capacity building application may be directed to Kim Hash at [kim.balcerek-hash@dpi.nc.gov](mailto:kim.balcerek-hash@dpi.nc.gov).

SHT/DM/GC/KBH

Attachment: Dyslexia Capacity Building Application

### EXCEPTIONAL CHILDREN DIVISION

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