**EHCP Risk Assessment Covid-19**

**Autumn 2020**

**For pupils with EHCPs;**

Schools, colleges, other training providers and local authorities will need to consider the needs of all children and young people with an EHC plan, alongside the views of their parents, and make a risk assessment for each child or young person.

Risk assessments may prove useful now and over the autumn term, in identifying what additional support children and young people with EHC plans need to make a successful return to full education. Risk assessments may also prove useful if children and young people have to self-isolate, or if a local outbreak of coronavirus (COVID-19) requires a setting to return to more limited attendance, or temporarily close.

Whether individual risk assessments are used to help plan for the autumn term or not, education settings should, in the spirit of coproduction, contact parents and involve them in planning for their child’s return to their setting from September. They should also contact and involve young people over 16 who have EHC plans. That might include visits to the setting, social stories, and other approaches that specialist settings normally use to enable a child or young person with SEND, who has spent some time out of education, to return to full provision.

Further guidance can be found here:

[https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings](https://cdc.mobilize.io/links?lid=MqSNafjz1nSWPiuRjxpPug&token=Y3nLir09GZQ7c6oT8q_swQ&url=https%3A%2F%2Fcdc.mobilize.io%2Flinks%3Flid%3DuHWnEbtdBORB8N-wLeoGEQ%26token%3DP_Ap5QSgseODkSMIjWtliQ%26url%3Dhttps%253A%252F%252Feur02.safelinks.protection.outlook.com%252F%253Furl%253Dhttps%25253A%25252F%25252Fwww.gov.uk%25252Fgovernment%25252Fpublications%25252Fguidance-for-full-opening-special-schools-and-other-specialist-settings%25252Fguidance-for-full-opening-special-schools-and-other-specialist-settings%2526data%253D02%25257C01%25257CMHunt%252540ncb.org.uk%25257C3de56fd7edbf4692349808d8322d6ab3%25257Cadc87355e29c4519954f95e35c776178%25257C0%25257C0%25257C637314517929903124%2526sdata%253DgAgeBrvegayOGlnKOgesbpxrqdpw9FgR2383iiw41xw%25253D%2526reserved%253D0)

[https://](https://cdc.mobilize.io/links?lid=MqSNafjz1nSWPiuRjxpPug&token=Y3nLir09GZQ7c6oT8q_swQ&url=https%3A%2F%2Fcdc.mobilize.io%2Flinks%3Flid%3DuHWnEbtdBORB8N-wLeoGEQ%26token%3DP_Ap5QSgseODkSMIjWtliQ%26url%3Dhttps%253A%252F%252Feur02.safelinks.protection.outlook.com%252F%253Furl%253Dhttps%25253A%25252F%25252Fwww.gov.uk%25252Fgovernment%25252Fpublications%25252Factions-for-schools-during-the-coronavirus-outbreak%25252Fguidance-for-full-opening-schools%2526data%253D02%25257C01%25257CMHunt%252540ncb.org.uk%25257C3de56fd7edbf4692349808d8322d6ab3%25257Cadc87355e29c4519954f95e35c776178%25257C0%25257C0%25257C637314517929903124%2526sdata%253DpHaIcH%25252BMcuxejpUl6GTVpiMKoEcR7UxsHR%25252FjbP45%25252Bmo%25253D%2526reserved%253D0)[www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools](https://cdc.mobilize.io/links?lid=MqSNafjz1nSWPiuRjxpPug&token=Y3nLir09GZQ7c6oT8q_swQ&url=https%3A%2F%2Fcdc.mobilize.io%2Flinks%3Flid%3DuHWnEbtdBORB8N-wLeoGEQ%26token%3DP_Ap5QSgseODkSMIjWtliQ%26url%3Dhttps%253A%252F%252Feur02.safelinks.protection.outlook.com%252F%253Furl%253Dhttps%25253A%25252F%25252Fwww.gov.uk%25252Fgovernment%25252Fpublications%25252Factions-for-schools-during-the-coronavirus-outbreak%25252Fguidance-for-full-opening-schools%2526data%253D02%25257C01%25257CMHunt%252540ncb.org.uk%25257C3de56fd7edbf4692349808d8322d6ab3%25257Cadc87355e29c4519954f95e35c776178%25257C0%25257C0%25257C637314517929913078%2526sdata%253DWPN7dZPtc5CA%25252BC0JW6MnHEEzXc6jBDF2kkwUJhxFUyg%25253D%2526reserved%253D0)

Please consider the below different risks to each individual pupil within your school/setting with an EHCP.

| **Pupil Details (***Name/DoB***):** |  | | **School:** |  | |
| --- | --- | --- | --- | --- | --- |
| **Staff member completing the risk assessment:** |  | | | | |
| **Primary areas of need identified in EHCP:** |  | | | **Any Significant health needs:** |  |
| **Date completed:** |  | **Proposed Review Date:** |  | **Signed:** |  |

| **Assessment of Potential Risks** | | **Support in place**  **What are we doing now?** | | **Notes/Additional Control Measures**  **What more do we need to explain/do?** | |
| --- | --- | --- | --- | --- | --- |
| The potential health risks to the pupil from COVID-19, considering any underlying health conditions and available health advice | |  | |  | |
| The potential impact on the pupil’s wellbeing as a result of any changes to the pupil’s routine or the way in which their provision is provided | |  | |  | |
| The likelihood of any increased risk to the pupil if some elements of their EHC plan need to be delivered in a different way; *including consideration of associated risks if some or all elements of the plan cannot be delivered in the usual way or in the usual setting* | |  | |  | |
| The ability of the school/setting to continue to provide the specific support the pupil requires, especially if key trusted staff are not available or the school delivers provision from another site | |  | |  | |
| Have you considered how you would support the pupil if a local outbreak of coronavirus requires your setting to close temporarily or the pupil has to self-isolate?  *(Please specify)* | |  | |  | |
| Have you shared this with young person/parent/carer?  *(Please tick)* | | **Yes** |  | **No** |  |
| **Any additional comments:** |  | | | | |

The Inclusion team has set up a SEND huddle which is an education, health and social care multi-agency response to supporting the needs of SEND pupils the COVID-19 pandemic.

The SEND huddle referral line will open again the week beginning the 24th August

The purpose of the huddle is to;

* address general SEND queries that arise through the COVID-19 time by signposting to relevant resources/guidance as appropriate
* allocate appropriate staff to give advice and information for known individual SEND children
* Assist schools and parents with planning for the return of pupils with SEND, to school, in September

The SEND referral line is available 10 – 12 Monday to Friday on 03330150816

We will aim to respond to all enquiries within 24 hours.

Please use the SEND referral line if the issue cannot be resolved locally (between parent and school) or there are specific queries.