



May 25, 2022

News !

URGENT REMINDER: IDEA GRANT

This is a reminder that the IDEA Grant submission window will end at 5:00 pm on Monday, May 31st. Submission means the grant is completed with all signatures and submitted within CIPP.

Related Services Lead/statewide Meetings

The related services team is happy to announce the Lead/statewide meetings to be held virtually Friday May 27th. Please see the attached flyer for an agenda and QR code for [registration](#). **(ATTACHED)**

New Directors' Leadership Institute (NDLI) 2022-24 Cohort

Please see the memo and application for the next cohort of NDLI. **(ATTACHED)**

Parent Notifications: Parent/Guardian Notification of Reading Difficulty & Participation in Intervention

As highlighted during the EC Director's May Institute, the Office of Early Learning, Integrated Academic and Behavior Support, and the EC Division, collaborated to combine the parent notification requirements for SB 387 (Individual Reading Plans) and IDEA requirements for response to intervention. There are three options for these notifications. This information was communicated to MTSS implementers, which included coordinators (PBIS/MTSS/SEL, during the Regional Networking Meetings in early May. The sample letters for these three options are linked on the attached summary. Please be reminded that Option #2 is the required letter for participation in intervention as required by the IDEA and shared as part of the statewide corrective action for specific learning disabilities. Options #1 communicates SB 387 requirements only, while Option #3 communicates SB 387 and IDEA requirements concurrently. **(ATTACHED)**

Educational Equity and Significant Disproportionality Webinar Series

As part of the Exceptional Children Division's effort to support the PSUs who continue to struggle with Significant Disproportionality, we will provide the final webinar session of the 2022 EESD webinar series on Thursday, May 26, 2022 from 3:00pm-4:30pm. Please see the attached document for more information and the [link](#) to share with stakeholders. **(ATTACHED)**

Science and Healthful Living Standards

Please see the invitation from the Standards and Curriculum Division regarding new Science and Healthful Living standards the need for input from stakeholders. **(ATTACHED)**

Items of Interest

Unlocking Literacy Training for Teachers of the Deaf & HH:

The NTID Regional STEM Center is offering a 3- day training in Huntsville, AL July 25th -29th. This training is at no cost to the participants and includes lodging, food, and transportation. The last day to register is June 7th and the workshop is limited to 25. For registration information, please see the attached flyer. **NOTE: The resources & programs contained within this professional development do not reflect an endorsement from the North Carolina Department of Public Instruction Exceptional Children Division.* **(ATTACHED)**



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DeafBlind Awareness Spirit Week

NC Division of Services for the Deaf and Hard of Hearing and the DeafBlind Interagency Team (DBIT) are collaborating to celebrate DeafBlind Awareness Week, June 27 - July 1, 2022. Each day of the week will be dedicated to participating in an activity promoting DeafBlind awareness. **(ATTACHED)**

Medicaid in Education Course

[These on-demand modules](#) provide background on why public schools recover costs for health services from Medicaid, the three programs available for Public School Unit (PSU) participation, how each program works, helpful practices and considerations for all who participate (and much more...).

This course includes 4 modules; and will provide .3 CEUs (3 hours). Module 1 provides the context for Medicaid cost recovery. Modules 2-4, intended for school administrators, personnel and contractors cover Medicaid programs, documentation, and additional relevant information.

We hope you find this course helpful. If you have questions or require technical assistance, please contact us, Bill Hussey (billhussey02@gmail.com), Laurie Ray (laurie.ray@dpi.nc.gov) or Lauren Holahan (lauren.holahan@dpi.nc.gov).

Link to course: [Medicaid in Education Course](#)

In the future, we will also be providing an additional course, open to the public which may assist parents, caregivers and families who have questions. Be on the lookout for this course coming soon!

Overview of School-based Practice for Related Service Providers Canvas Course Access

The Overview of School-based Practice is offered annually as a Summer Institute to support the orientation of newly hired or contracted practitioners into educational practice. Your consultants for Psychological Services (Lynn Makor), Occupational Therapy (Bridgette LeCompte), Physical Therapy (Laurie Ray) and Speech-Language (Perry Flynn) are also working with the talented Amy McLemore to develop this content into on-demand modules for availability through NC DPI ECD Professional Learning. Recognizing the remarkable personnel turnover of late, we have posted the recorded [Overview of School-based Practice sessions from the 2020 Summer Institute](#) for interim access.

Understanding SLD in Math Capacity Building Instructor Opportunity

The Exceptional Children Division invites currently certified and public school employed Foundations of Math instructors to complete the requirements for certification as a provider of the NC DPI approved training on specific learning disabilities in math. Please see the memo and application. **(ATTACHED)**

Dyslexia Capacity Building Instructor Opportunity

The Exceptional Children Division invites currently certified and public school employed Reading Research to Classroom Practice instructors to complete the requirements for certification as a provider of the NC DPI approved training on dyslexia. Please see the memo and application. **(ATTACHED)**



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Federal Reporting

- Indicator 7 Schedule

Indicator 7 count captures the percent of preschool students with IEPs who demonstrate improved childhood outcomes. The correction and certification schedule for Indicator 7 is as follows:

Indicator 7 Correction and Certification Schedule	
Indicator 7 opens for all Public-School Units	8/1/2022
Deadline for Certification Status	8/19/2022

Indicator 7 Report is available for EC Directors or Data Managers to review the data for accuracy and address common errors such as Is Duplicated, Exit COSF Date is Blank, Exit Outcome is Blank, and Progress is Blank. The training video, ECATS Webinar – Indicator 7 Reporting, along with additional reference handouts are posted in each district's ECATS instance on the main page under Resources > Federal Reporting. Please submit any questions or issues directly to ZenDesk to ensure that problems with data are corrected efficiently.

- **Important Federal Reporting Reminder: Submission Timeliness**

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

- **Information from Monday Message – 05/23/2022**
[Monday Message 5.23.22.pdf \(govdelivery.com\)](#)

Grant Information

- **IDEA Grant**

The IDEA grant opened May 1st and closes May 31st. If you were unable to attend the webinars for the IDEA grant training or need a refresher, please click [here](#) and go to the IDEA Grant Trainings section for the recording and the PowerPoint. If you have any questions, please reach out to your Fiscal Monitor. Technical assistance sessions will be offered on the following date:

May 27, 2022: 8:30 – 11:30 & 1:00 – 4:30

<https://ncgov.webex.com/ncgov/j.php?MTID=m6e3c2113e258cce70763234cf62b825c>

This session is a drop-in session for you to ask questions and get the help you need with the grant.



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- **Revisions to IDEA Grants**

When a revision is made to the IDEA budgets (PRCs 049, 060, 070, 185, 186 & 187), the grant narrative Use of Funds must align with the budget. If a Use of Funds revision is needed, it must be made in the narrative Use of Funds section. The PSU can start a revision after the grant has been approved and make any changes necessary for the alignment of the Use of Funds and the budget. The grant revision and the budget revision will be reviewed by the fiscal consultant after submission of the revision. The revision cannot be indicated in the history log.

- **Revisions to CARES Act-ESSERF-Exceptional Children Grant (PRC 167)**

When a revision is made to the CARES Act-ESSERF-Exceptional Children Grant PRC 167 budget, the grant narrative Use of Funds must align with the budget. If a Use of Funds revision is needed, it must be made in the 2021 CARES Act-ESSERF-Exceptional Children Grant application. The PSU can start a revision after the grant has been approved and make any changes necessary for the alignment of the Use of Funds and the budget. The grant revision and the budget revision will be reviewed by the fiscal consultant after submission of the revision. The revision cannot be indicated in the history log of the grant application.

ICYMI

PK EC Items of Interest

Transitioning from Pre-K to Kindergarten

In accordance with the Excellent Public Schools Act of 2021, a formative assessment must be administered at the end of the Pre-K school year, and the results of the assessment must be shared with the receiving kindergarten teacher. NC DPI, NC Department of Health and Human Services, and Teaching Strategies have collaborated to create a Transition Report to address this legislative requirement and support the state's transition to kindergarten efforts.

All pre-k teachers in public schools, as well as teachers in community-based NC Pre-K programs, will complete a Transition Report within Teaching Strategies GOLD® for each child in their class no later than May 31. Transition Reports will be transferred to receiving kindergarten teachers via NC ELI as the new school year begins, providing information about a child's knowledge, skills, and abilities related to Widely Held Expectations for child development.

For a brief demonstration of the Transition Report for Pre-K teachers [click here](#). To review a recording of the April 20, 2022 webinar for Pre-K teachers [click here](#) (password is 9WhQqQyH). Information about the Transition Report for kindergarten teachers will be provided by mid-July. To register for a Teaching Strategies Office Hour for the Transition Report [click here](#).



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Action Items/What's Due?

Educational Interpreter Training Hours

Educational Interpreter Professional Development Training hours from July 1, 2021, to June 30, 2022 must be reported by July 15, 2022. If you have any questions, please contact M. Antwan Campbell, antwan.campbell@dpi.nc.gov, 984-236-2587. Please read the attached memo for information on how to submit (**ATTACHED**).

NCDPI Exceptional Children Virtual Assistive Technology Expo – DEADLINE EXTENDED

The deadline for [The Call for Session Proposals](#) for the AT Expo has been extended through May 27, 2022. Accepted proposals will be notified by June 3, 2022. The proposal form may also be accessed using http://bit.ly/AT_Expo22

Call for Proposals for EC Conference – DEADLINE EXTENDED

The deadline for the [Call for Proposals](#) for general conference sessions for the 71st Conference on Exceptional Children has been extended through May 27, 2022. This year's theme is *Lighthouse Leadership: Bringing Light into the Future*. The memo in the 4.6.22 weekly update has all the pertinent details. Questions about the call for proposals may be directed to ECConfProposals@dpi.nc.gov.

PRC 029 Funds 2022-2023 Updates

Please review your 2021-2022 PRC 029 budget and ensure all funds will be encumbered by **Thursday, June 30, 2022**.

PRC 029 Request for Funding is now OPEN

The application process for the PRC 029 grant is open for the 2022-2023 school year. A special budget provision in the 1999 Appropriation Act modified the use of these state dollars to allow expenditure of PRC 029 funds to provide services to "(i) children with special needs who were identified as members of the Willie M class at the time of dissolution of the class, and (ii) other children with special needs." This provision provides the flexibility for PSUs to use these PRC 029 funds for services for students who have significant behavioral and emotional needs in public schools.

This application process will allow PSUs to complete a Comprehensive Needs Grant. The final submission deadline is **Friday, July 1, 2022**.

The application requires each PSU to identify services and indicators that measure the effectiveness of these supports. Prioritization will be given to innovative grant proposals that are designed to address the critical need for identified students.

All students eligible for PRC 029 services must have a completed [Entrance Tool](#). The Entrance Tool must be submitted during the time that the grant is open.



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For questions regarding the grant application process please contact your regional Behavior Consultant. For regions 1-4, [Lisa Taylor](#), regions 5-8, [Felicia Goodgion](#) and Section Chief, [Dreama McCoy](#), 984-236-2557.

(ATTACHED)

May Calendar Items

- **May 1-31**

IDEA 611 & 619 Grant is open in [NC CCIP](#) (closes: **May 31st**) Pre-school Data Collection Survey:
Must be submitted prior to IDEA 619 Grant submission.

PRC29 Application opens in [NC CCIP](#) (closes: **July 1st**)
All students eligible for PRC029 services must have a completed [Entrance Tool](#).

- **May 27th (attendance optional)**

IDEA Grant Technical Assistance Sessions
8:30am - 11:30 am. & 1:00pm - 4:30pm

- **May 31st**

[School Psychology Recruitment](#) Grant Application Due

IDEA 611 & 619 Grant closes in [NC CCIP](#). *Chief Administrator approval required by close of business.*

June Calendar Items

- **June 30th**

[PRC-29 Quarterly Behavior Support Assessment](#)

[NC SIP Draft Developmental Review](#)

[NC SIP End of Year Submissions](#)

Prepare semi-annual certification for federally paid employees - sign after July 1

Collaborate with finance officer to create excess cost documentation - sign after July 1