

## **Lexile and Quantile Hub Tour**

Jane Scott, Senior Educational Facilitator

jscott@lexile.com

Matt Copeland, Director of Educator Engagement

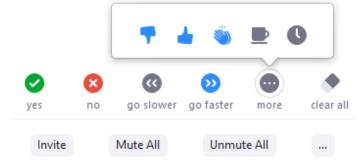
mcopeland@lexile.com



### Housekeeping:

Grab chocolate, get comfy,

Feel free to use the Zoom tools:

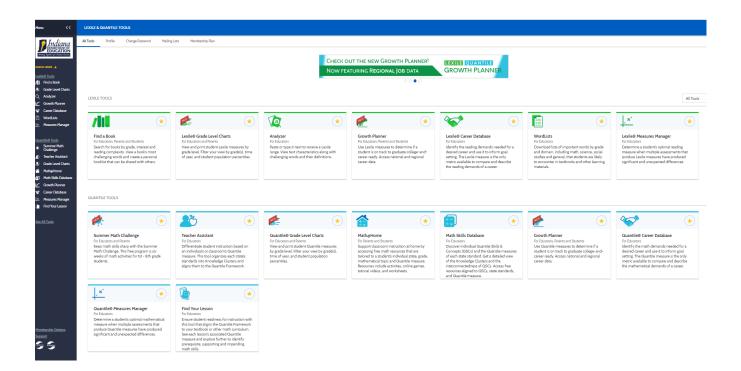


Due to the possibility of a large group joining today, please chat questions and remain muted.



#### The Lexile and Quantile Hub~

 After a brief overview of where you can locate the measures and what they mean, we will sign into the Hub and explore the FREE tools.





Where are you receiving the measures?

The Lexile® Framework for Reading and the Quantile® Framework for Mathematics



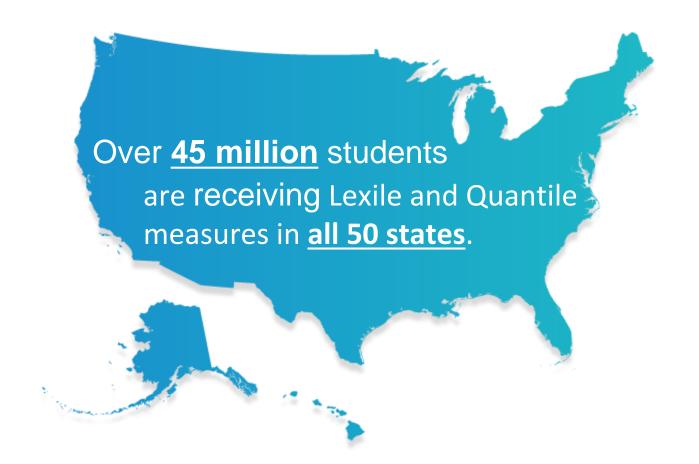
The Lexile Framework for Reading and the

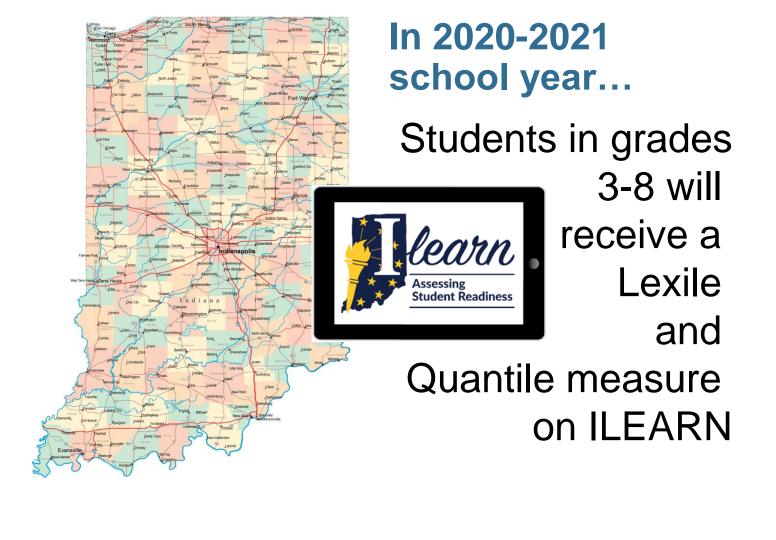
Quantile Framework for Mathematics are linked to:

- State Assessments
- Norm-Referenced Assessments
- Formative Assessments
- Reading and Math Programs



#### The Big Picture





### Information for parents:

and represent a position on the Lexile scale. When used together

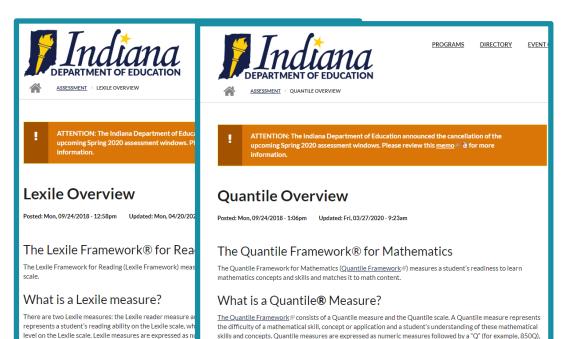
other reading material that is at an ideal difficulty to spur re

beginning readers and text to above 1600L for advanced rea

Lexile measures help students of all ages better understand

right difficulty level. These measures help parents and sch

https://www.doe.in.gov/assessment/ilearn-families



and represent a position on the Quantile scale.

to above 1600O.

The Quantile Framework spans the developmental continuum from Kindergarten mathematics through the content

typically taught in Algebra II. Geometry, Trigonometry, and Pre-calculus, from below 00 (Emerging Mathematician)

Indiana Department of Education is updating their website.

Information on

Lexiles and Quantiles

could be relocated.

Please contact: Kelly Connelly (kconnelly@doe.in.gov) if you have questions.



## **ILEARN** Score Report



#### **ILEARN Assessment Results**

#### Dear Parent/Guardian.

This report provides information about your child's performance on the Indiana's ILEARN assessment, ILEARN is the summative accountability assessment for Indiana students to measure student growth and proficiency in English/Language Arts, Mathematics, Science, and Social Studies according to the Indiana Academic Standards.

Please read this report closely and discuss the results with your child and his/her teacher. Thank you for supporting your child's education.

Ad Clorace Dr. Jennifer McCormick

Scale Score: Represents your child's

overall numerical score placed on an

percent correct or a raw score.

Renorted

Measure

child and his/her

contents of this

local school or corporation.

teacher:

► What are

strengths?

growth?

► What

▶ What strategies

can we use to

instructional

my child?

support growth?

materials do you

recommend for

teacher. If you have

questions about the

report, contact your

Things to consider with your child's

Lexile®

7001

Proficiency

Level

alternative scale rather than just using

Individual Student Report How did my student perform on the test?

Test: ILEARN English/Language Arts Grade 5

Overall Performance on the ILEARN English/Language Arts Grade 5 Test: Demo

99999999

Year: Spring 2019

Demo Student A

Name: Demo, Student A.

Basic test

information

Score

2710

State Superintendent of Public Instruction

College and Career Readiness

Proficiency a

Your child's te

times. His/her

score range at

an estimation of your child's ability

readiness.

Indicator

#### INFORMATION ON INDIANA'S ILEARN ASSESSMENT

ILEARN is Indiana's new online computer-adaptive assessment designed to measure your child's proficiency based on the Indiana Academic Standards, Overall student results in ILEARN are reported as four-digit scale scores. The overall scale scores for Indiana students align with the four proficiency levels (Below Proficiency, Approaching Proficiency, At Proficiency, and Above Proficiency). The report provides your family with useful information, including the following: how your child scored on the assessment, whether the scores meet state proficiency standards, and how your child's scores compare with students in his/her school, corporation, and

#### UNDERSTANDING THE ILEARN ASSESSMENT

Proficiency Level: Indicates which proficiency level your child is placed into based on the overall scale scores.

Reported Lexile® Measure (English/Language Arts only): Represents your child's reading ability, and serves as a guide in selecting books for your child.

Reported Quantile® Measure (Mathematics only): Represents your child's mathematical skills, and helps you identify activities to support your child in gaining mathematical skills and understanding.

College and Career Readiness Indicator: Indicates whether your child meets the college-and-career readiness standards.

The comparison scores table shows how your child's scale score compares with peers at the school, corporation, and The reporting category performance table shows your Demo School 9991 (9999\_9991) child's performance across domains within a content area. Reporting category performance is reported as Below ( ), At/Near ( ), or Above ( ). What are areas of Bar charts indicate how your child performed. The black bar shows your child's performance. The white bar shows the expectation by domain. The green band shows the range of performance expected over time typically associated with the assessment's small measurement error. English/Language Arts reports include descriptions of your child's performance on the Performance Task (i.e., writing portion). If a condition code appears, your child's response could not be scored. Unscorable responses include responses that are blank, insufficient, written in a non-scorable language, off-topic, off-purpose, or illegible

#### ADDITIONAL RESOURCES

- · To understand more about your child's proficiency level, go to www.doe.in.gov/assessment/ilearn-families
- To practice questions similar to what your child has seen on ILEARN, go to www.doe.in.gov/assessment/ilearn-sample-items-and-scoring

For more information about this assessment, go to www.doe.in.gov/assessment/ilearn

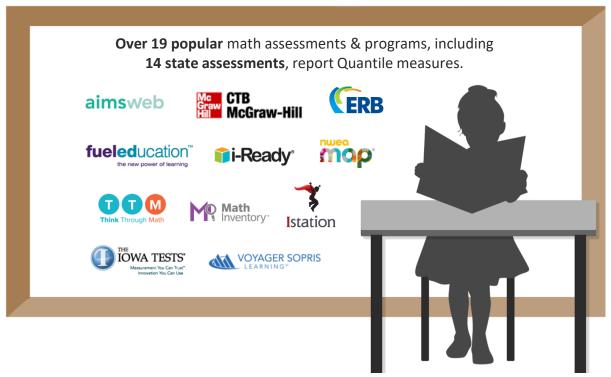
Average Scale Score

For more information about Lexile® Measures, go to www.doe.in.gov/assessment/ lexile-measures-indiana

## Students can also receive LEXILE student measures from numerous partner products



# Students can also receive QUANTILE student measures from numerous partner products



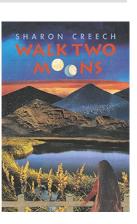


### Text complexity and Student reading ability on the same scale

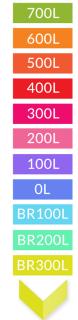
Lexile measures *match text and readers* on the same scale.

LEXILE TEXT MEASURE

A text's
Lexile
measure
is its
reading
complexity



770L



LEXILE READER
MEASURE



A student's Lexile measure is her reading ability level.

770L

### **Text Characteristics that Influence Complexity**

#### **Syntactic Complexity**

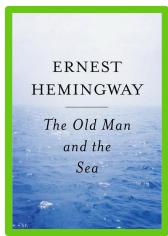
- The number of words per sentence
- Longer sentences are more complex and require more short-term memory to process



### **Semantic Difficulty**

- The frequency with which words appear in MetaMetrics' Corpus of written text (which currently contains over 1.4 billion words)
- Less familiar words impede reading fluency and affect comprehension





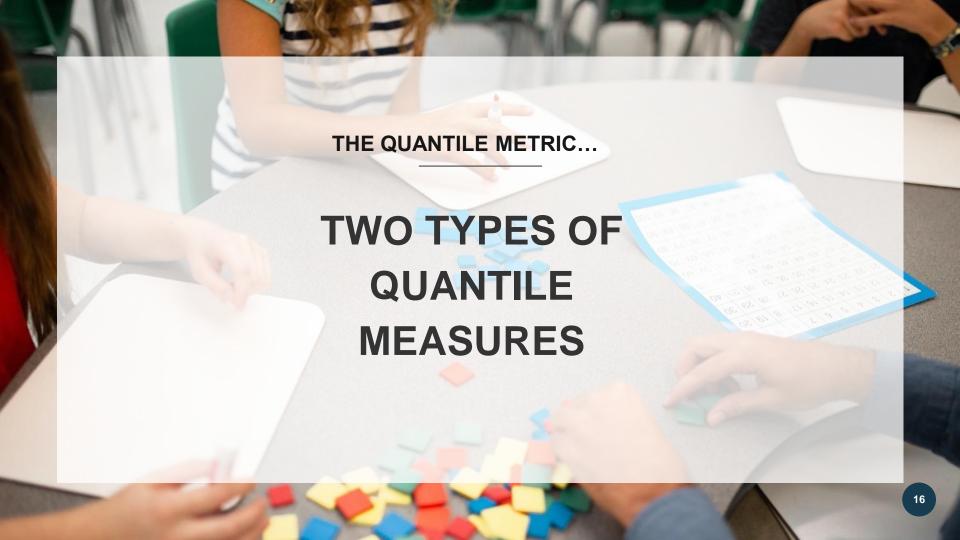
#### **Reader Level**

John's Lexile reported on an assessment is 940L Lexile Range: 840L-990L

#### **Text Readability**

The Old Man and the Sea has a Lexile text measure of 940L = 75%
Comprehension

(Independent reading measure of a student

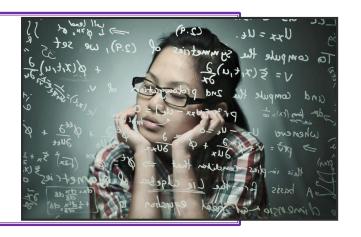


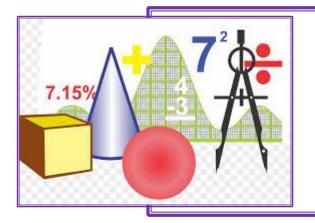
#### **Two Kinds of Quantile Measures**

#### **Student Quantile Measure**

A student Quantile helps you to know:

- Which skills and concepts a child is <u>ready</u> to learn.
- The <u>level of success</u> a child is expected to have with an upcoming skill or concept.
- How a child is growing in mathematics on a single scale across grade levels.





#### **Quantile Measure for QSCs**

(Quantiles Skills and Concepts)

When applied to mathematical skills and concepts, Quantile Measures indicate the task difficulty associated with a skill or concept relative to other mathematical skills and concepts.

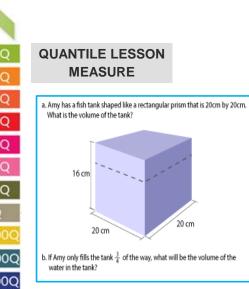
#### **Quantile Framework**

Quantile measures *match math readiness and complexity* on the same scale.

A student's Quantile measure is her readiness for math instruction



840Q



A Quantile measure of material is its

math complexity.

840Q

#### **How Are Lexile & Quantile Scales Similar?**

- Developmental scales
- Measure student and resource (book/math concept or skill) on the same scale
- Personalize instruction





## If you missed Wednesday, July 15<sup>th</sup> and Friday, July 17<sup>th</sup> ...

The Lexile 101 and Quantile 101 sessions were both recorded. These recordings along with each PPT used during the presentations, were shared with

**Kelly Connelly,** Senior Assessment Program Specialist Indiana Department of Public Instruction

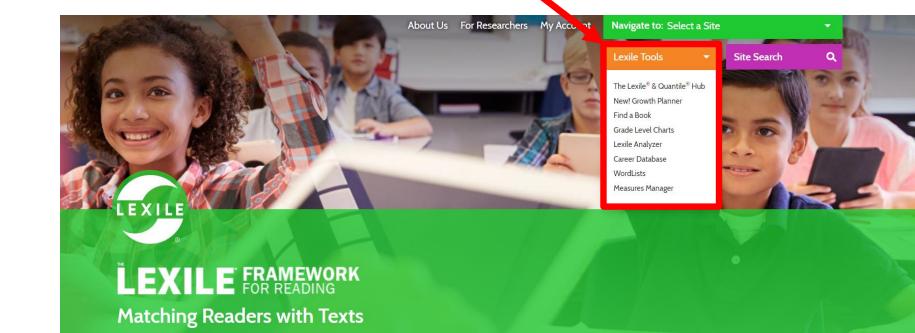


## **Access the HUB in Two Ways:**

Go to: <a href="https://hub.lexile.com/">https://hub.lexile.com/</a>

Or go to: <a href="https://lexile.com/">https://lexile.com/</a>

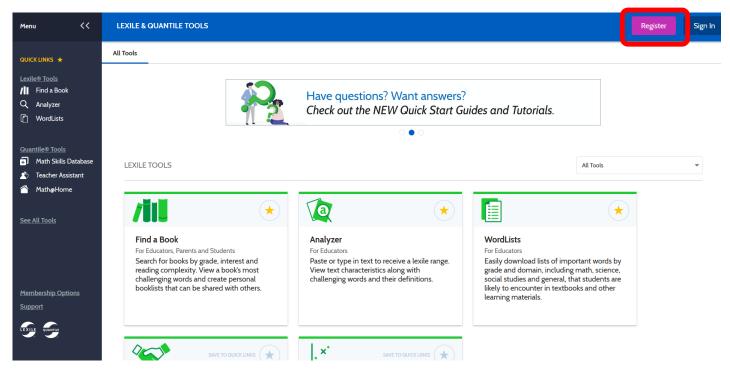
Once you have arrived at the Hub, please let us know by selecting "yes" in the Zoom tools.



# Suggestions & Reminders when Registering an Account on the Hub

- Use Google Chrome or Mozilla Firefox
- •Use a laptop, desktop, or other device with a large screen
- •If using an autofill feature within your browser to complete forms, you may want to turn off (temporarily) or clear your autofill data
- •Provide your **school email address** when registering (personal addresses--gmail, hotmail, etc.--will not grant you free Premium membership)
- •Spell out the name of your state Be sure to identify your role as "Educator"
- •Check your email inbox for a confirmation email from the Hub

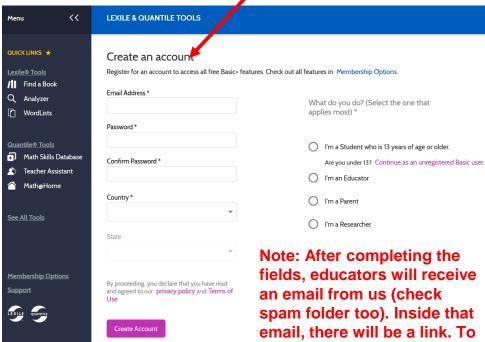
## Register:



#### **Creating Your Account**

Note: Educators will need to use their school email address when registering.

- Email
- Password
- Country
- State
- Role
- Be sure to confirm your email address



Note: After completing the fields, educators will receive an email from us (check spam folder too). Inside that email, there will be a link. To cpmplete your registration, you must click on that link and sign in!

# Join us to Learn about Projected Lexile and Quantile Measures

Wednesday, August 12 9:00 - 10:00 a.m. ET

Thursday, August 13 10:00 - 11:00 a.m. ET

Thursday, August 20 12:00 - 1:00 p.m. ET

MetaMetrics will provide an overview of how forecasted measures were calculated for each student and how educators can use them to help inform next steps ahead of the 2020-2021 school year

You can request a flyer of these sessions and dates by emailing:

INassessments@doe.in.gov

## **Questions?**

Join us for Office Hours

Every Monday 2:00 - 3:00 p.m. ET https://zoom.us/j/94460177886

Every Friday 11:00 a.m. - 12:00 p.m. ET https://zoom.us/j/98795024861

We will be online to answer your questions!

Feel free to contact us with questions outside of our office hours:

<u>Jscott@lexile.com</u> or <u>Mcopeland@lexile.com</u>

#### **Connect With Us**



1000 Park Forty Plaza Drive Suite 120 Durham, North Carolina 27713 +1.919.547.3400



For more information, visit:
MetaMetricsInc.com
Lexile.com
Quantiles.com
Lexile.Global

#### **FOLLOW US ON SOCIAL MEDIA**



- FACEBOOK

  @LexileFramework @QuantileFramework
- INSTAGRAM www.instagram.com/lexile\_quantile/
- LINKEDIN
  www.linkedin.com/company/metametrics-inc-



