## 1. SCHOOL SCENARIOS HOW TO HANDLE EXPOSURE TO COVID-19

SCENARIO 1A. A STUDENT OR STAFF MEMBER HAS BEEN EXPOSED TO A PERSON WITH CONFIRMED OR PRESUMPTIVE COVID-19 WITHIN THEIR HOUSEHOLD. THE STUDENT OR STAFF MEMBER IS NOT CURRENTLY SHOWING SYMPTOMS.



EXPOSED PERSON

Quarantine at home for 14 days after

date of last exposure to the COVID-19

positive contact. If additional

household members become ill with

COVID-19, or if the exposed person

cannot avoid continued close contact,

the length of quarantine may be >14

days. See CDC for quarantine scenario

examples.

HOUSEHOLD MEMBERS

Including siblings (if exposed person is a student)

Send individual home (if not home already).

Record the date school became aware and excluded the individual.

the individual.

Student must be offered instruction under comprehensive distance learning (CDL) while quarantined.

If exposed person becomes ill during quarantine, see SCENARIO 2B

Siblings should also quarantine at home for 14 days after date of last exposure to the COVID-19 positive contact. If additional household members become ill with COVID-19, or if the exposed person cannot avoid continued close contact, the length of quarantine may be >14 days.

See CDC for quarantine scenario examples.

If exposed sibling becomes ill during quarantine, see SCENARIO 2B

SCENARIO 1B. A STUDENT OR STAFF MEMBER HAS BEEN EXPOSED TO A PERSON WITH CONFIRMED OR PRESUMPTIVE COVID-19 OUTSIDE OF THEIR HOUSEHOLD. THE STUDENT OR STAFF MEMBER IS NOT CURRENTLY SHOWING SYMPTOMS.



Send individual home (if not home already).

Record the date school became aware and excluded the individual.

Student must be offered instruction under CDL while quarantined.



Quarantine at home for 14 days after date of last exposure to the COVID-19 positive contact.

If exposed person becomes ill during quarantine, see SCENARIO 2B



Including siblings (if ill person is a student)

If siblings were *not* exposed to the person with confirmed COVID-19:

they may continue school attendance as long as the exposed sibling remains healthy.

See CDC for quarantine scenario examples.



### 2A. SCHOOL SCENARIOS HOW TO HANDLE COVID-19 ILLNESS

SCENARIO 2A. A STUDENT OR STAFF MEMBER BECOMES ILL WITH PRIMARY COVID-19 SYMPTOMS (COUGH, TEMPERATURE OF 100.4°F OR HIGHER, CHILLS, SHORTNESS OF BREATH, DIFFICULTY BREATHING, OR NEW LOSS OF TASTE OR SMELL). ILL PERSON HAS NO KNOWN COVID-19 CONTACTS IN PAST 14 DAYS.



Isolate student or staff member following RSSL 1.

Send student or staff home.

Record the symptoms reported or observed, and the date school became aware and excluded the individual.

Student must be offered instruction under CDL while isolated; any other students in the household who require quarantine must also be offered instruction under CDL.



Seek testing from healthcare provider. If individual does not have a provider and needs assistance finding a testing site, use the Oregon Health Authority (OHA) testing map to find the closest testing location:

https://govstatus.egov.co m/or-oha-covid-19-testing or call 211.

> If the ill person has a **negative** COVID-19 viral test, refer to

**SCENARIO 3A** 

If the ill person does not get tested for COVID-19, refer to

**SCENARIO 4A** 

If the ill person has a **positive** COVID-19 viral test, refer to **SCENARIO 5** 



Including siblings (if ill person is a student)

All household members may continue school attendance while ill student is evaluated for COVID-19 infection.
Decision to quarantine depends on ill person's test result. See appropriate

SCENARIO (3A, 4A, 0R 5)



### 2B. SCHOOL SCENARIOS HOW TO HANDLE COVID-19 ILLNESS

SCENARIO 2B. A STUDENT OR STAFF MEMBER BECOMES ILL WITH PRIMARY COVID-19 SYMPTOMS (COUGH, TEMPERATURE OF 100.4 °F OR HIGHER, CHILLS, SHORTNESS OF BREATH, DIFFICULTY BREATHING, OR NEW LOSS OF TASTE OR SMELL). ILL PERSON WAS IN CLOSE CONTACT WITH SOMEONE WHO HAD CONFIRMED COVID-19 IN PAST 14 DAYS.



Isolate student or staff member following RSSL 1.

Send student or staff home. The ill person may be a "presumptive case," due to their symptoms and recent contact with a COVID-19 case.

Record the symptoms reported or observed, and the date school became aware/ excluded the individual.

Student must be offered instruction under CDL while isolated; any other students in the household who require quarantine (see below) must also be offered instruction under CDL.



Seek testing from healthcare provider. If individual does not have a provider and needs assistance finding a testing site, use the Oregon Health Authority (OHA) testing map to find the closest testing location:

https://govstatus.egov.co m/or-oha-covid-19-testing or call 211.

> If the ill person has a **negative** COVID-19 viral test, refer to

**SCENARIO 3B** 

If the ill person
does not get
tested for
COVID-19, refer to
SCENARIO 4B

If the ill person has a **positive** COVID-19 viral test, refer to **SCENARIO 5** 



Including siblings (if ill person is a student)

All household members must quarantine at home for 14 days. Refer to SCENARIO 1A



# 3A. SCHOOL SCENARIOS HOW TO HANDLE ILLNESS WITH NEGATIVE COVID-19 TEST

SCENARIO 3A. AN ILL STUDENT OR STAFF MEMBER HAS A NEGATIVE COVID-19 VIRAL TEST AND HAS NO KNOWN COVID-19 CONTACTS IN PAST 14 DAYS.



Send individual home (if not home already).

Student must be offered instruction under CDL while isolated.



Isolate at home until 24 hours after fever is resolved, without use of fever-reducing medicine, *and* symptoms are improving.



Including siblings (if ill person is a student)

Healthy household members without symptoms may continue school attendance.



## 3B. SCHOOL SCENARIOS HOW TO HANDLE ILLNESS WITH NEGATIVE COVID-19 TEST

SCENARIO 3B. AN ILL STUDENT OR STAFF MEMBER WITH PRIMARY COVID-19 SYMPTOMS HAS A NEGATIVE COVID-19 VIRAL TEST AND WAS IN CLOSE CONTACT WITH SOMEONE WHO HAD CONFIRMED COVID-19 IN PAST 14 DAYS.



Send individual home (if not home already). The ill person may be a "presumptive case," due to their symptoms and recent contact with a COVID-19 case.

School nurse or designated staff contact LPHA to verify case and to begin collaboration on contact tracing.

If LPHA verifies that ill person is a presumptive case, use Common Communication protocol to notify class/cohort/staff that LPHA is aware of COVID-19 case, and will assist in determining and notifying exposed individuals.

Document on cohort logs when 6 feet physical distancing was not maintained during school day.

Provide cohort logs to LPHA to assist with identifying exposed individuals.

If LPHA determines an entire cohort requires quarantine, follow Common Communication protocol.

Student must be offered instruction under CDL while isolated; any other students who require quarantine (see below) must also be offered instruction under CDL.



Even though the COVID-19 test was negative, the ill person may be considered a presumptive case because of symptoms and recent close contact; the negative viral test may be a false negative result.

Ill person should isolate at home for 10 days since symptoms first appeared, and until 24 hours after fever is resolved, without use of fever-reducing medicine, and other symptoms are improving.



School District Superintendent or Executive Leadership

Collaborate with LPHA to determine if cohort quarantine is indicated.

Use Common
Communication protocol
when communicating
decision to quarantine
the cohort.



Local Public Health Authority



Verify that ill person is a presumptive case (i.e., they meet symptom criteria and they were exposed to a confirmed case).

Work with school to review cohort logs to identify exposed individuals.

Review if 6-feet physical distancing was consistently maintained during school day. Identify exposed contacts.

If cannot confirm that 6-feet distancing was consistently maintained during school day, recommend cohort quarantine.

Notify exposed contacts to initiate quarantine period.

Refer to SCENARIO 1A

If student rides school district transportation (not public transit) for transportation *and* bus ride is >15 minutes, all students on bus should be considered an exposed cohort.

Including siblings (if ill person is a student)



All healthy siblings must quarantine at home for 14 days. Refer to SCENARIO 1A



## 4A. SCHOOL SCENARIOS HOW TO HANDLE WHEN AN ILL PERSON DOES NOT GET TESTED

SCENARIO 4A. AN ILL STUDENT OR STAFF MEMBER DOES NOT GET TESTED WITH A COVID-19 VIRAL TEST. ILL PERSON HAS NO KNOWN COVID-19 CONTACTS IN PAST 14 DAYS.



Send individual home (if not home already).

Student must be offered instruction under CDL while isolated.



Including siblings (if ill person is a student)

If the ill person has one or more primary COVID-19 symptoms and no alternative diagnosis is identified by a healthcare provider as the cause of the person's illness, all household members must

Refer to SCENARIO 1A

quarantine at home.

If the ill person has one or more primary COVID-19 symptoms and a clear alternative non-respiratory diagnosis by a healthcare provider, then all household members may continue school attendance.

If the ill person has no primary COVID-19 symptoms, then all household members may continue school attendance.



If the ill person has one or more primary COVID-19 symptoms, isolate at home for 10 days after symptoms first appeared and until 24 hours after fever is resolved, without use of fever-reducing medicine, and other symptoms are improving.

If the ill person has no primary COVID-19 symptoms, then usual disease-specific return-to-school guidance should be followed.

If the ill person has one or more primary COVID-19 symptoms and a clear alternative non-respiratory diagnosis is identified by a healthcare provider as the cause of the person's illness (e.g., a positive urine culture in a child with fever), then usual disease-specific return-to-school guidance should be followed *and* person should be fever free for 24 hours, without use of fever-reducing medicine.

A healthcare provider note is required for return to school before 10 days of isolation, ensuring that the person is no longer contagious.



# 4B. SCHOOL SCENARIOS HOW TO HANDLE WHEN A PERSON DOES NOT GET TESTED

SCENARIO 4B. AN ILL STUDENT OR STAFF MEMBER WITH PRIMARY COVID-19 SYMPTOMS DOES NOT GET TESTED WITH A COVID-19 VIRAL TEST, AND A CLEAR ALTERNATIVE NON-RESPIRATORY DIAGNOSIS IS NOT IDENTIFIED. ILL PERSON WAS IN CLOSE CONTACT WITH SOMEONE WHO HAD CONFIRMED COVID-19 IN PAST 14 DAYS.



Send individual home (if not home already). The ill person may be a "presumptive case," due to their symptoms and recent contact with a COVID-19 case.

School nurse or designated staff contact LPHA to confirm case and to begin collaboration on contact tracing.

If LPHA verifies that ill person is a presumptive case, use Common Communication protocol to notify affected class/cohort/staff that LPHA is aware of COVID-19 case, and will assist in determining and notifying exposed individuals.

Document on cohort logs when 6 feet physical distancing was not maintained during school day.

Provide cohort logs to LPHA to assist with identifying exposed individuals.

If LPHA determines an entire cohort requires quarantine, follow Common Communication protocol.

Student must be offered instruction under CDL while isolated; any other students in the household who require quarantine must also be offered instruction under CDL.



Local Public Health Authority



Verify that ill person is a presumptive case (i.e., they meet symptom criteria and they were exposed to a confirmed case).

Work with school to review cohort logs to identify exposed individuals.

Review if 6 feet physical distancing was consistently maintained during school day. Identify exposed contacts.

If cannot confirm that 6 feet distancing was consistently maintained during school day, recommend to cohort quarantine.

Notify exposed contacts to initiate quarantine period.



Collaborate with LPHA to determine if cohort quarantine is indicated.

Use Common
Communication protocol
when communicating
decision to quarantine the
cohort.

The ill person should isolate at home for 10 days after symptoms first appeared and until 24 hours after fever is resolved, without use of fever-reducing medicine, and other symptoms are improving.

If an alternative respiratory diagnosis is identified by a healthcare provider as the cause of the person's illness (e.g., positive influenza test), COVID-19 is still not ruled out as co-infection is possible. The ill person should follow LPHA guidance on isolation or quarantine.



Refer to SCENARIO 1A

If student rides school district transportation (not public transit) for transportation *and* bus ride is >15 minutes, all students on bus should be considered an exposed cohort.



## 4C. SCHOOL SCENARIOS HOW TO HANDLE WHEN A PERSON DOES NOT GET TESTED

SCENARIO 4C. AN ILL STUDENT OR STAFF MEMBER WITH PRIMARY COVID-19 SYMPTOMS DOES NOT GET TESTED WITH A COVID-19 VIRAL TEST, AND A CLEAR NON-RESPIRATORY DIAGNOSIS IS IDENTIFIED AS CAUSE OF ILLNESS. ILL PERSON WAS IN CLOSE CONTACT WITH SOMEONE WHO HAD CONFIRMED COVID-19 IN PAST 14 DAYS.



Send individual home (if not home already). The ill person is not considered a "presumptive case" due to alternative diagnosis.

Student must be offered instruction under CDL while isolated; any other students in the household who require quarantine (see below) must also be offered instruction under CDL.



Because a clear alternative non-respiratory diagnosis is identified by a healthcare provider as the cause of the person's illness (e.g., a positive urine culture in a child with fever), then usual disease-specific return-to-school guidance should be followed. However, this student also requires quarantine, due to recent exposure to COVID-19 case. Person must quarantine at home for 14 days after date of last exposure to the COVID-19 positive contact (refer to SCENARIO 1A), and meet usual return-to-school guidance for diagnosis. If person develops new COVID-19 symptoms during quarantine, refer to SCENARIO 2B.



Including siblings (if ill person is a student)

Because a clear alternative non-respiratory diagnosis is identified by a healthcare provider as the cause of the person's illness (e.g., a positive urine culture in a child with fever), then all household members may continue school attendance, as long as the family member develops no COVID-19 symptoms during quarantine.

## 5. SCHOOL SCENARIOS HOW TO HANDLE A POSITIVE COVID-19 VIRAL TEST

#### SCENARIO 5. ONE STUDENT OR STAFF MEMBER HAS A POSITIVE COVID-19 VIRAL TEST



Send student/staff home, if not already isolated.

School nurse or designated staff contact LPHA to confirm case and to begin collaboration on contact tracing.

After confirming positive case, use Common Communication protocol to notify class/cohort/staff that LPHA is aware of COVID-19 case, and will assist in determining and notifying exposed individuals.

Document on cohort logs when 6 feet physical distancing was not maintained during school day.

Provide cohort logs to LPHA, to assist with identifying exposed individuals.

If LPHA determines an entire cohort requires quarantine, follow Common Communication protocol.

Student must be offered instruction under CDL while isolated; any other students in the household who require quarantine must also be offered instruction under CDL.



Local Public Health Authority



Work with school to review cohort logs to identify exposed individuals.

Review if 6 feet physical distancing was consistently maintained during school day. Identify exposed contacts.

If cannot confirm that 6 feet distancing was consistently maintained during school day, consider cohort quarantine.

Notify exposed contacts to initiate quarantine period.



Collaborate with LPHA to determine if cohort quarantine is indicated.

Use Common
Communication protocol
when communicating
decision to quarantine
the cohort.



A negative viral COVID-19 test is **not** needed for return to school.



Refer to SCENARIO 1A

If student rides school district transportation (not public transit) for transportation *and* bus ride is >15 minutes, all students on bus should be considered an exposed cohort.



Including siblings (if ill person is a student)

All household members must quarantine at home for 14 days. Refer to

**SCENARIO 1A** 



## 6. SCHOOL SCENARIOS HOW TO HANDLE MULTIPLE POSITIVE COVID-19 VIRAL TESTS

#### SCENARIO 6. TWO OR MORE PEOPLE WITHIN SAME COHORT HAVE A POSITIVE COVID-19 VIRAL TEST WITHIN 14 DAYS



Send student/staff home, if not already isolated.

School nurse or designated staff contact LPHA to confirm case and to begin collaboration on contact tracing.

After confirming positive case, use Common Communication protocol to notify class/cohort/staff that LPHA is aware of COVID-19 case, and will assist in determining and notifying exposed individuals.

Document on cohort logs when 6 feet physical distancing was not maintained during school day.

Provide cohort logs to LPHA, to assist with identifying exposed individuals.

If LPHA determines an entire cohort requires quarantine, follow Common Communication protocol.

Student must be offered instruction under CDL while isolated; any other students in the household who require quarantine must also be offered instruction under CDL.



Local Public Health Authority



Work with school to review cohort logs to identify exposed individuals.

Review if 6 feet physical distancing was consistently maintained during school day. Identify exposed contacts.

If cannot confirm that 6 feet distancing was consistently maintained during school day, consider cohort quarantine.

Notify exposed contacts to initiate guarantine period.



Collaborate with LPHA to determine if cohort quarantine is indicated.

Use Common
Communication protocol
when communicating
decision to quarantine
the cohort.

Isolate at home for 10 days and until 24 hours after fever is resolved, without use of fever-reducing medicine, and other symptoms are improving.

A negative viral COVID-19 test is **not** needed for return to school.



Refer to SCENARIO 1A

If student rides school district transportation (not public transit) for transportation *and* bus ride is >15 minutes, all students on bus should be considered an exposed cohort.



Including siblings (if ill person is a student)

All household members must quarantine at home for 14 days. Refer to

**SCENARIO 1A** 



#### 7. SCHOOL SCENARIOS **HOW TO HANDLE MULTIPLE POSITIVE COVID-19 VIRAL TESTS**

#### SCENARIO 7. TWO OR MORE PEOPLE WITHIN DIFFERENT COHORTS HAVE A POSITIVE **COVID-19 VIRAL TEST WITHIN 14 DAYS**



Send student/staff home, if not already isolated.

School nurse or designated staff contact LPHA to confirm case and to begin collaboration on contact tracing.

After confirming positive case, use **Common Communication protocol** to notify class/cohort/staff that LPHA is aware of COVID-19 case, and will assist in determining and notifying exposed individuals.

Document on cohort logs when 6 feet physical distancing was not maintained during school day.

Provide cohort logs to LPHA, to assist with identifying exposed individuals.

If LPHA determines an entire cohort requires quarantine, follow **Common Communication** protocol.

Student must be offered instruction under CDL while isolated; any other students in the household who require guarantine must also be offered instruction under CDL.



Local **Public** Health **Authority** 

**PERSONS** 

Work with school to review cases and cohort logs.

If cases are related (e.g., same household, or same exposure source outside of school setting), may not be due to transmission across different cohort.

Review if 6 feet physical distancing was consistently maintained during school day in each cohort. Identify exposed contacts.

If cannot confirm that 6 feet distancing was consistently maintained during school day, recommend to quarantine affected cohorts.

Notify exposed contacts to initiate quarantine period.



**School District** Superintendent or **Executive Leadership** 

Collaborate with LPHA to determine if cohort quarantine is indicated.

**Use Common Communication** protocol when communicating decision to quarantine the cohort.

If cases are unrelated (e.g., not from same household, cannot identify a common source outside of school setting), these may be sporadic cases. Refer to SCENARIO 5.

If the cases are unrelated but have definite exposure to each other during school day (e.g., not assigned to same cohort, but attend same after-school activity), this may be due to transmission during groups outside of cohorts.

Recommend to quarantine if specific groups can be identified. If specific overlapping groups cannot be identified, recommend quarantine of all affected cohorts.

Notify exposed contacts to initiate quarantine period.

> Including siblings (if ill person is a student)



All household members must quarantine at home for 14 days. Refer to **SCENARIO 1A** 



Isolate at home for 10 days *and* until 24 hours after fever is resolved. without use of fever-reducing medicine, and other symptoms are improving.

A negative viral COVID-19 test is **not** needed for return to school.



Refer to **SCENARIO 1A** 

If student rides school district transportation (not public transit) for transportation and bus ride is >15 minutes, all students on bus should be considered an exposed cohort.

