



Llywodraeth Cymru
Welsh Government

SUPPORT FOR SCHOOLS TO DELIVER CHANGE

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ADDYSG CYMRU
EDUCATION WALES
cenhadaeth ein cenedl | our national mission

Developing new curriculum and assessments

- National framework to support curriculum and assessment development
 - What Matters Code and Progression Code now laid
 - National Networks bring together practitioners, supported by Welsh Government, regions, Estyn on key topics: responsive and agile [£7m extra]
- National work by Qualification Wales to engage practitioners in development of new qualifications
- Regional consortia 'one-stop-shops' on curriculum reform
- National work to support engagement of parents and learners
- Journey has started and will continue beyond 2022

Professional learning

- Talk Pedagogy, Think Learning: schools, regional consortia, universities, Estyn, the Leadership Academy and other stakeholders in the co-construction of our understanding of pedagogy and learning in relation to the four purposes and the new curriculum [£3m extra]
- National Professional Enquiry Programme – 300 schools undertaking local enquiries into what works well for their learners
- National Academy for Educational Leadership Wales to support head teachers
- Regional Professional Learning Provision
- New focus on Learning Design through collaboration between regions, universities and schools

Additional learning needs

- ALN Act, Code and regulations - single, statutory, person-centred system
- Funded 4 regional Transformation Leads and FE TL to work with sector to raise awareness of the changes ahead and support preparation for the new system
- £8m additional in the last two years to flexibly support learners with complex needs and disabilities
- Early 2022 - transferring learners to new system begins, schools continue to be supported in this
- Further guidance for practitioners and parents on the first year of implementation - being finalised and will be published soon
- New Professional Learning offer being developed to support ALN Coordinators

Creating space

- Range of measures announced in the summer term to create space and flexibility for schools and reform – to include:
 - pausing schools categorisation - school categorisation will not take place in academic year 2021/22;
 - suspension of performance measures (Key Stage 4 and legacy sixth form) to continue for 2020/21;
 - Relaxation of School Reporting Requirements - related to school based reports for 2020/21;
 - suspension of Estyn's core inspection programme for schools and pupil referral units (PRUs) extended to include the autumn term 2021;
 - removing the requirement for primary school practitioners to undertake end of foundation phase and end of key stage assessments in 2021-2022.
- Creating capacity AND clarifying expectations

School transparency and improvement

- School improvement guidance published soon: the framework for evaluation, improvement and accountability as a whole
- Estyn updated inspection framework - piloted in the spring

Next steps

- Renew and reform
 - Over £80m over the last two years directly into schools and settings to provide capacity to support learners' wellbeing and progression
 - Flexibility through the pandemic to try out different ways of working, but the landscape is varied now for schools particularly in secondary
- Focus on clarity and simplicity from Welsh Government and clear prioritisation of effort across the system
- Clear continued commitment to understand the issues and to 'reduce unnecessary bureaucracy to support school leaders'