



P-3 SCHOOL IMPROVEMENT MONTHLY BITE



Washington Office of Superintendent of
PUBLIC INSTRUCTION



AESD ASSOCIATION OF
EDUCATIONAL
SERVICE DISTRICTS
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Supporting Washington's Schools and Communities

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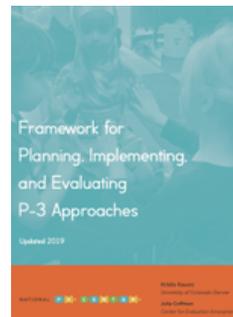
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Culturally Relevant Learning



Culturally Responsive Teaching in Early Childhood Education validates and affirms young students' cultures in meaningful ways, which can boost their engagement, motivation, and connection to the learning process. This approach also encourages educators to hold high expectations of the children and their ability to learn content.

How to use culturally responsive teaching in the classroom



Culturally inclusive learning environments are welcoming and reflect the community of children and their families, home and communities, cultures, and languages. **The P-3 Framework** for planning, implementing, and evaluating P-3 approaches provides strategies for designing **Learning Environments** and a school/program culture that promotes collaborative relationships, actively engages all children in a variety of learning experiences and settings, and supports the health and wellness of children and adults.

A core consideration in developmentally appropriate practice and cultural responsiveness is that teachers learn about each child and family and intentionally adapt and respond to each child's strengths and needs. - **NAEYC's Culturally Responsive Strategies to Support Young Children**



How to use classroom rituals and routines to support a culture of learning.

Join our PreK-3rd Grade Leadership Network!

District teams will learn with the **National P-3 Center** through a systemic process focused on the following 6 areas:

1. Mission and Strategic Plan with P-3 Goals
2. Central Office Organization and Culture
3. Decision Making Practices Supported by Aligned Data
4. Investments in Professional Learning
5. External Relations and Cross-Sector Strategies, and
6. Access to Programming.

