



NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

Catherine Truitt, *Superintendent of Public Instruction*

www.dpi.nc.gov

COP for Behavior Support Staff

The NCDPI Behavior Support Team is providing a professional learning COP in classroom management and Functional Behavior Assessment (FBA) and Behavior Intervention Plans(BIP) on:

- Classroom Management: 1/31 and 2/22 from 2:00-3:30
- FBA/BIP: 3/28 and 5/2 from 2:00-3:30

COP Format:

This community of practice (CoP) is a group of people who share an interest in an effort to create a strength based climate that supports all students through Behavioral and Emotional evidence-based interventions. We will come together to fulfill both individual and group goals. This COP will focus on sharing best practices, sharing resources, and creating new knowledge.

Participants will complete online modules prior to attending the Community of Practice.

In this COP, we're discussing:

- An overview of the effects of disruptive behaviors as well as important key concepts and foundational practices related to effective classroom behavior management, including cultural influences on behavior, the creation of positive climates and structured classrooms.
- The primary goal of the Basic FBA to BIP series is to train school-based personnel to conduct "Basic" functional behavioral assessments (FBA) and design, implement, and evaluate function-based behavior intervention plans (BIP).

Target Audience: This COP benefits:

Behavior Support Staff
Special Education Educators
General Education Educators
Related Service Providers
Administrators

How to Register

Select the link to register: https://ncdpi.az1.qualtrics.com/jfe/form/SV_ePQd4JTH4IcMQ0C

Registration will close on January 9th at 12:00 pm EST. Registered participants will receive links to modules and outline for COP discussion prior to 1/31/23 session.

Certificates of completion are available for this COP -

Iris Center C.E.U. - Complete this link prior to assessing the Modules

[Classroom Management](#)

[Functional Behavior Assessment](#)

OFFICE OF EXCEPTIONAL CHILDREN

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AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER