

Cumbria County Council

Chat Play Share

Rhymes and songs

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-i-hear-thunder/zdx8qwx>

I hear thunder

I hear thunder, I hear thunder,
Hark don't you, hark don't
you?

Pitter patter raindrops, pitter
patter raindrops,
I'm wet through, so are you.

I see blue skies, I see blue
skies,
Way up high, way up high,
Hurry up the sunshine, hurry
up the sunshine,
We'll soon dry, we'll soon dry.

Birth – 2 years



Show your baby how to bang together two plastic tubs to make the sound of thunder. Fill a plastic bottle with water for them to shake and make the sound of rain.

Sing the song and let your child make the sounds of thunder and rain. Put down your sound makers and raise your arms when the sun comes out. This is a good song to sing at bath time.

2-3 years



Show your child how to make the sound of thunder by wobbling a piece of thick card. Gently tap bare legs to make the sounds of pitter-pattering rain. Put a hat on when you are wet through. Make up actions for the last verse - look up to the sky, point way up high and make a circle with your hands for the sunshine. Take the hat off now you are dry. Sing and do the actions using your props.

3-4 years



With your child work out how to make the sounds that you need to go with the actions in the song. This could be shaking cardboard for thunder and pouring water for the rain. Learn the words of the song together. When your child knows the song, can they sing it for you and use their props to make the sounds at the right time? Can they make the sounds louder and quieter?

Chat Play Share...Other ideas you could try....

Share a book together about this rhyme.

Chat about the pictures and story. Make comments and ask simple questions.

Thunder Boomer by Shutter Crum

Tap Tap Boom Boom by Elizabeth Bluemie

Waiting Out the Storm by Joann Early Macken

Splish, Splash Splosh by Lexie Yut



Hark (hear) and copy the sound

Make two weather sound makers.

One set is for you the other for your child. This could be dried peas in a bottle for the sound of rain or pan lids to banging together for thunder. Can you think of a sound that represents the sun coming out? It could be crinkling paper. Put up a barrier so your child can't see your sound maker. Make a sound. Can your child copy the sound after just listening? Can you create other sound makers? Can you make the rhythms more complicated for your child to copy?



Jane in a box

Use a large box or washing basket that your child can get in without it tipping over. Find things in the house that make a noise. This could be an alarm, pan lids, pasta in a bottle or crinkly paper. Encourage your child to jump up when they hear the sound- like a Jack in a box. Use your child's name instead of Jack. Start with loud noises and then make them quieter so your child needs to listen more carefully.



Onomatopoeia is when words sound like the noises they are describing.

Pitter-patter is onomatopoeic. Here are some more:

Pop, crunch, flutter, sizzle, clap, purr, bang, beep, howl, gush, bleat, snap.