

To: Local Educational Agency Superintendents and Leaders

From: Rebecca Estes, Senior Director of Educator Talent

Date: June 30, 2023

Subject: House Enrolled Act 1001 - Teacher Appreciation Grants Policy Submission

Per IC 20-43-10-3.5(c), the following Teacher Appreciation Grant (TAG) eligibility requirements apply to all local educational agencies (LEAs), including school corporations as well as charter schools and virtual charter schools. House Enrolled Act (HEA) 1001 outlines requirements for school corporations which must be met in order to qualify for TAG.

During the state fiscal year in which the TAG is awarded, the school corporation must have:

- Adopted an annual policy concerning the distribution of Teacher Appreciation Grants;
- Submitted the policy to the Indiana Department of Education (IDOE) for approval by the date specified; and
- Received approval of the policy.

Policy Guidance

- The TAG policy must provide that the amount of a stipend awarded to a teacher rated as highly effective must be at least 25% greater than the amount of a stipend awarded to a teacher rated as effective.
- The TAG policy may differentiate between school buildings.
- A stipend to an individual teacher in a particular year is not subject to collective bargaining and is in addition to the minimum salary or increases in salary set under IC 20-28-9-1.5. The governing body may provide that an amount not exceeding 50% of the amount of a stipend to an individual teacher in a particular state fiscal year becomes a permanent part of and increases the base salary of the teacher receiving the stipend for school years beginning after the state fiscal year in which the stipend is received. The addition to base salary is not subject to collective bargaining.
- S teacher appreciation grant shall be allocated among and used only to pay cash stipends to all licensed teachers employed in the classroom who are rated effective or highly effective and employed by the school as of December 1.
- A school may allocate up to 20% of the grant received to provide a supplemental award to teachers with less than five years of service who are rated as effective or as highly effective.
- A school may allocate up to 10% of the grant received by the school to provide a supplemental award to teachers who serve as mentors to teachers who have less than two (2) years of service.



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• The supplemental awards are in addition to the award amount paid from the part of the grant that is allocated to all eligible teachers.

Interlocal Cooperation (IC 36-1-7-1 et seq.)

Interlocal cooperations are separate legal entities that are formed by written agreement by two or more school corporations that delegate to the interlocal cooperation certain powers and duties such as the authority to provide inter-district special education service. Teachers who work for an interlocal cooperation are employees of the interlocal cooperation, not the school corporations for which the interlocal services. Teachers employed by the interlocal cooperation are eligible to receive the stipend under the TAG. In the past, IDOE distributed annual performance funds—attributable to teachers employed by an interlocal—directly to the interlocal cooperatives. However, based on changes in the manner in which the grant is calculated, IDOE will distribute the grant award to the school districts that are members of the interlocal cooperation. This is because IDOE will not be able to accurately determine which students are attributable to the teachers employed by the interlocal.

Based on this change, the governing bodies of interlocal cooperations are encouraged to immediately begin discussions with their school corporation members to determine the manner and amount of the grant that will be distributed to the interlocal cooperation. The governing body of an interlocal cooperation must then, in turn, distribute the funds in accordance with the procedures outlined in IC 20-43-10-3.5 and this guidance document. This means that interlocal cooperations, like school corporations, must adopt a policy as outlined in this guidance document.

Joint Services and Cooperative Programs

Under IC 20-26-10 and IC 20-37 et seq., school corporations may enter into agreements to provide joint or cooperative services such as special education and career and technical education. These cooperative and joint services are managed by one corporation acting as the lead corporation and the other school corporations acting as participating corporations. Agreements between the lead and participating corporations include provisions for the transfer of state funds from the participating to the lead corporation for the service provided.

Because teachers working within the cooperative or joint service program are employed by the lead corporation, the lead corporation will be required to include those effective and highly effective teachers in the distribution of the TAG.

It is advised that the school corporation that administers and supervises the joint or cooperative programs collaborate with each participating school in order to determine how funds will be paid fairly to those effective and highly effective teachers employed by the lead corporation and providing services to participating school corporations' students. Joint service and cooperative agreements may need to be amended in order to fairly distribute the TAG award received by each



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lead and participating school corporation to the qualifying teachers employed by the lead corporation.

Submission

Each individual LEA (including charter schools) must submit the TAG policy for approval via <u>JotForm</u> by close of business on Friday, September 15.

- Please upload the TAG policy as a PDF file.
 - o Please name the PDF file: LEAnumber.LEACorporationName.TAGPolicy

Approval

IDOE's Office of Educator Talent staff will review all policies upon receipt and provide notification of approval as warranted.

Distribution Timeline

Pursuant to IC 20-43-10-3.5(b), schools in Indiana qualify for a Teacher Appreciation Grant if one or more licensed teachers employed in the classroom or directly providing virtual education were rated as effective or highly effective, using the most recently completed teacher ratings. Under subsection (f) of that section, IDOE is to distribute the grants to qualifying schools by December 5 of that state fiscal year. Once a school receives their grants, they must distribute the stipends to individual teachers within 20 business days. Any portion not distributed before February must be returned to the state per IC 20-43-10- 3.5(j). However, IDOE may waive the December 5 deadline to distribute the grants to qualifying schools if it determines that a waiver and extension of the deadline are in the public interest.

Ouestions

Please contact Rebecca Estes, Senior Director of Educator Talent, with any questions.