

Comprehensive School Counseling Grant

PURPOSE OF THE GRANT

In Indiana, the current average school counselor to student ratio is 1:497. The American School Counselor Association recommends 1:250 which reflects the goal that school counselors spend 80% of their time in direct and indirect student services.

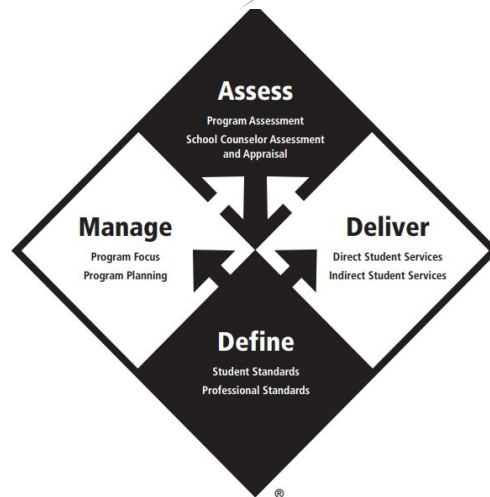
Several studies have noted that **smaller ratios support increases in standardized test performance** (Parzych et al., 2019), **attendance** (Carey et al., 2012), GPA (Goodman-Scott et al., 2018) and **graduation rates** (Lapan & Gysbers, 2012), as well as **decreased disciplinary infractions** (Carrell & Carrell, 2006; Lapan et al., 2012). Additional studies have shown that **lower ratios also increase the likelihood** of students having conversations with school counselors regarding **college-going** and **postsecondary plans** (Bryan et al., 2009; Danos, 2017; Engberg & Gilbert, 2014; Hurwitz & Howell, 2013; Woods & Domina, 2014; Lapan et al. 2019).

WHY ARE COMPREHENSIVE SCHOOL COUNSELING PROGRAMS IMPORTANT?

School counseling programs are **collaborative efforts** benefiting students, parents, teachers, administrators, and the overall community.

School counseling programs should be an **integral part** of students' daily educational environment, and school counselors should be **partners in student achievement**.

American School Counselor Association (ASCA) National Model



ASCA National Model
4th Edition

PURPOSE OF THE GRANT

- The purpose of this grant is to encourage and support schools as they work to assess their school counseling programs and address current student needs.
- This includes supporting schools in evaluating counselor use of time, and the potential need for additional staff to assist in meeting the goal of 80% direct student services.
- By supporting the development of comprehensive school counseling programs, we in turn hope to increase student achievement by addressing any barriers to student learning opportunities.

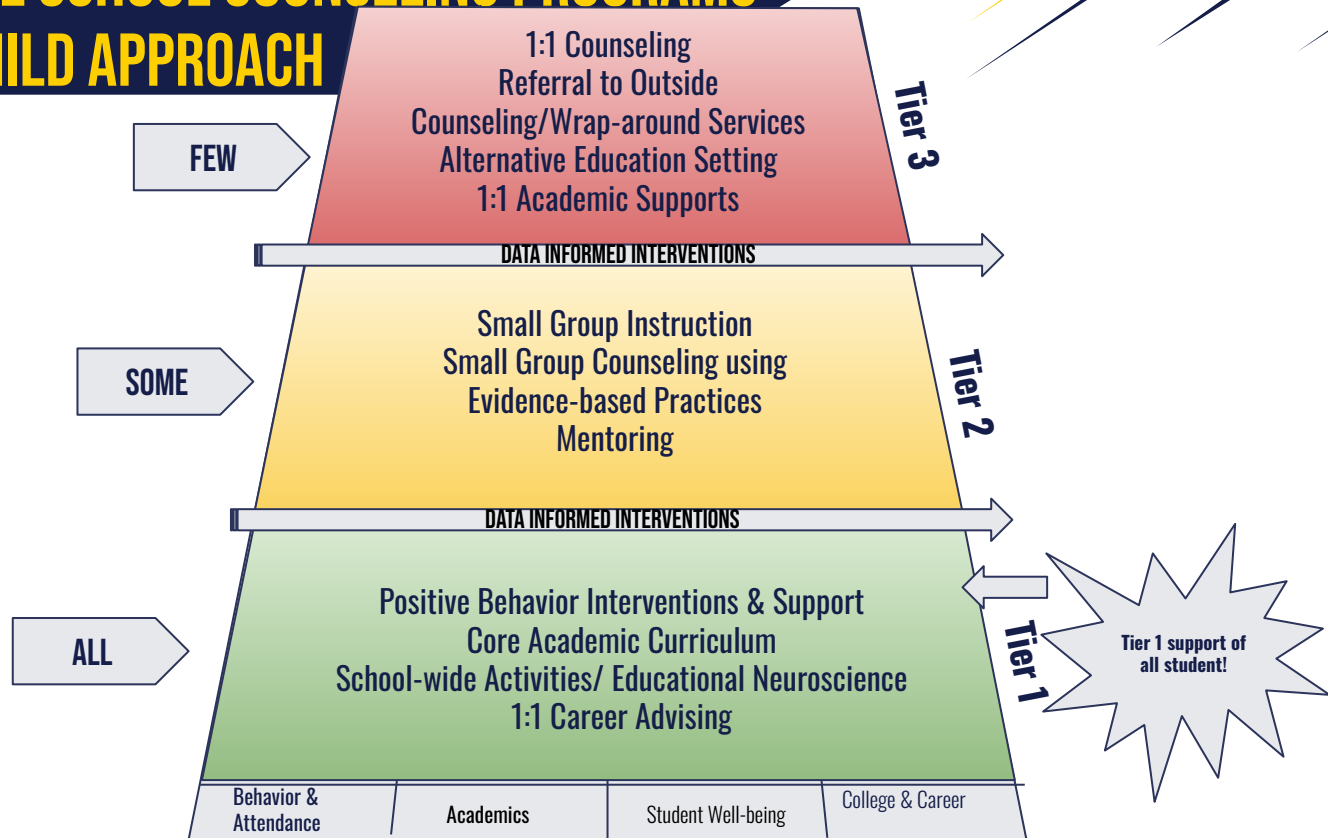
WHAT IS THE GOAL

Primary goals of the grant:

1. Increase the number of Indiana schools delivering a **comprehensive school counseling program**.
2. Clearly define the **role of the school counselor** in **improving student outcomes** tied to the five characteristics of Indiana Graduates Prepared to Succeed.
3. Establish a system of **progress monitoring** to **evaluate effectiveness** and **identify needs for additional local support and guidance**.

WHERE COMPREHENSIVE SCHOOL COUNSELING PROGRAMS FIT WITHIN A WHOLE CHILD APPROACH

Multi-Tiered, Multi-Domain Systems of Support



What are the Grant Components?

PROGRAM ABSTRACT

Program Abstract/ Demonstration of Need

Describe in your abstract (*a concise summary of the project*):

- a. Current School/Corporation Demographics - Who will benefit from the Comprehensive School Counseling Model? (geographic location, student grade levels, number of students, race/ethnicity, socio-economic needs).
- b. How does this proposed programming address academic needs, overall student wellbeing, and/or college and career readiness needs exacerbated by the pandemic?
- c. How will this grant support innovative methods for initiating and expanding programs that further develop overall student wellbeing and career counseling programs?
- d. What is the potential for implementation, replication, and sustainability?
- e. What is the current school counselor/student ratio? How will this funding impact school counseling capacity?

USE OF GRANT FUNDS

Component 1: Use of Grant Funds (8 pts)

Summarize how the applicant's use of grant funds to support their Comprehensive School Counseling plan will:

- 1.1 - Utilize Indiana School Counseling Standards and ASCA Mindsets and Behaviors to support an increase in students' academic achievement, overall wellbeing, and college and career readiness.
- 1.2 - Promote strategies and activities for elementary, middle, and high school counseling that develop the learning potential of every student and support the relationship between academic development, overall student wellbeing, and college and career readiness.

Ideas:

- Evidence-based curriculum
- Stipends to write curriculum
- School Wide Presentation
- Subscription (Career Exploration Tool, Needs Assessment Platform)
- Personnel

STUDENT ACHIEVEMENT, OVERALL WELLBEING, AND COLLEGE AND CAREER READINESS

Component 2: Student Achievement, Overall Wellbeing, and College and Career Readiness (12 pts)

Summarize how the applicant's use of grant funds to support their Comprehensive School Counseling plan will:

- 2.1 - Promote career development by assisting students in the early exploration and development of their postsecondary pathways.
- 2.2 - Promote overall student wellbeing by strengthening foundational skills to help students manage their emotions and develop interpersonal skills.
- 2.3 - Promote student achievement by analyzing what achievement gaps exist and which students need more support.

Ideas:

- What current gaps exist in these three areas? What is a problem you are trying to address, how will these funds help?
- Example: Hire a Career Coordinator to help grow student career exploration and advising.

PROFESSIONAL DEVELOPMENT/COUNSELOR WELL-BEING

Component 3: Professional Development/Counselor Wellbeing (12 pts)

Summarize how the applicant's use of grant funds to support their Comprehensive School Counseling plan will:

- 3.1 - Provide resources and professional development for elementary, middle, and high school counselors that foster the development of students in the areas of academic development, overall student wellbeing, and college and career development.
- 3.2 - Provide resources and professional development for educators that support the school's Multi-tiered, Multi-domain Systems of Supports.
- 3.3 - Promote counselor wellbeing through promotion of mental wellness and completion of self-care activities.

Ideas:

- Travel to PD Conference focused on Comprehensive School Counseling or MTSS
- Promote Mental Wellness for Counselors (or all educators)

COUNSELOR WELL-BEING (CONT.)

- Integrating Mind-Body Skills into Classrooms & Schools
 - Training occurring in Broward County (Parkland) and Evansville to build youth serving professionals' and students' (grades 6-12) mental well-being and health
 - Please reach out to jyoder@doe.in.gov for more information
- Implementation of strategies found with IDOE's Educator Wellness Toolkit
- Support mental health service hours (for those unable to pay deductible) and/or referral pathways for counselors/educators to decrease impact of secondary trauma & burnout

DATA

Component 4: Data

Summarize how the applicant's use of grant funds to support their Comprehensive School Counseling plan will:

- **4.1 - Provide a strategic plan to evaluate program implementation, collect, share, and submit student data tied to the Indiana GPS Metrics (3rd Grade Literacy, ELA/Math Proficiency & Growth, Attendance, 8th Grade Math Proficiency, Advanced MS Coursework, 21st Century Scholars Enrollment, College & Career Credentials, SAT Performance, FAFSA Completion).**

You do not have to provide data goals for ALL of the GPS metrics, but advised to use some of those data points in the evaluation and program goal-setting. Choose metrics where gaps have been identified and need to be addressed.

Data Example:

| Grant Data Metrics | | | |
|--------------------|---|--|---|
| Metric | Strategy | Current State: Baseline Data | Future State: Data Goal |
| 9th Grade On-Track | Increased parent engagement through additional freshman counselor and family engagement liaison | 75% of students meeting the 9th grade on-track metric. | 85% of students meeting the 9th grade on-track metric (10% growth). |

Application Components & Rubrics

APPLICATION COMPONENTS & RUBRICS

| Section | Points Possible |
|---|-----------------|
| 1. Project Narrative | |
| a. Program Abstract, Need & Local Data | 10 |
| a. (Component 1) Use of Grant Funds | 8 |
| a. (Component 2) Student Achievement, Overall Wellbeing, and College and Career Readiness | 12 |
| a. (Component 3) Professional Development/Counselor Wellbeing | 12 |
| a. (Component 4) Data | 8 |
| 1. Budget Summary | 5 |
| 1. Budget Narrative | 5 |
| TOTAL | 60 |

APPLICATION COMPONENTS & RUBRICS

RUBRICS

Evaluation Rubrics

| Need and Local Data | | | |
|--|---|--|---|
| <u>Criteria</u> | <u>Total Points (10 points possible)</u> | | |
| | Not Present (0 points) | Fair (1 point) | Strong (2 points) |
| 1. Current School/District Demographics- Who will benefit from the Comprehensive School Counseling Model? (geographic location, student grade levels, number of students, race/ethnicity, socio-economic needs). | No local impacts or benefits are described | There are benefits described, but the greatest impacts are not identified. | There are benefits described, and detailed identification of the greatest skills needs of the surrounding school/district provided. |
| 2. How does this proposed programming address academic needs, student wellbeing, and/or college and career readiness needs exacerbated by the pandemic? | Plan does not describe how programming will work to address academic needs, student wellbeing, and/or college and career readiness needs exacerbated by the pandemic. | Plan somewhat describes how programming will work to address academic needs, student wellbeing, and/or college and career readiness needs exacerbated by the pandemic? | Plan clearly describes how programming will work to address academic needs, student wellbeing, and/or college and career readiness needs exacerbated by the pandemic? |

GRANT TIMELINE

Important Dates

- Thursday, October 13: Applications open
- Friday, December 16: Applications due; must be submitted through the JotForm
- January 2023: Anticipated date of awards announcement
- September 30, 2024: Encumbrance date
- December 15, 2024: Reimbursement date deadline

Grant Timeline

- January 2023 - December 2024

Grant Support

- For technical support or application clarity, applicants can contact engagement@doe.in.gov. IDOE staff may not advise on application content.

**Budget
\$5 Million
From ESSER III**

QUESTIONS

CSC Grant FAQs



Please enter your questions in the chat.

THANK YOU!