

Data Analysis of ESSER III Funding Community Feedback

Fall 2022

Opportunities for Community Feedback

Opportunities for community feedback regarding FCPS' ESSER III Spending Plan have occurred as outlined in section 2001(i)(2) of the American Rescue Plan (ARP):

- Development of the ESSER III Spending Plan Spring/Summer 2021
 - Engagement with students, families, administrators, teachers, leadership, and community organizations through focus groups, online feedback, and public hearing opportunities
- Implementation of the plan in Spring 2022
 - School Board work session in February, online feedback, and public hearing opportunity
- Implementation of the plan in Fall 2022
 - School Board work session in November, online feedback, and public hearing opportunity

The ARP requirement states that every six months, FCPS must review and revise, as appropriate, its ESSER III Spending Plan. Public input must also be sought to aid in determining if the plan is in need of revision.

For Fall 2022, the Community feedback form launched on Friday, September 23, 2022 and closed on Monday, October 31, 2022. A total of 714 responses were received, of which 75 were written in Spanish. Three open-ended questions elicited feedback around the continuity of learning services, the health and safety of students, and the wellness needs of students.

Participants

Participants selected their primary roles from the list provided.

Primary Role	Total Responses	Percent
Parent	543	75.6 %
Student	9	1.4%
Employee	135	19.1%
Community Member	11	1.7%
Other	16	2.3%
Total Responses Overall	714	100%

Web Form Questions

1. What feedback do you have on actions FCPS has taken as part of the school system's ESSER III Plan to ensure continuity of learning services and to address students' academic needs?
2. What feedback do you have on actions FCPS has taken as part of the school system's ESSER III Plan to maintain the health and safety of students, educators, and other staff?
3. What feedback do you have on actions FCPS has taken as part of the school system's ESSER III Plan to address the wellness needs of students to include their social, emotional, mental health, and other needs?

Data Analysis

Each comment was reviewed and coded by the type of feedback provided -

- **Positive** feedback includes feedback that is supportive or complimentary of FCPS actions.
- **Constructive** feedback includes feedback with recommendations or criticisms of FCPS actions.
- **Mixed** feedback includes positive, constructive, and/or unrelated feedback.
- **Unrelated** feedback includes feedback that is unrelated to the survey question.
- Some feedback was identified as not having enough information to code, no feedback was provided, or the feedback was spam.

Overall themes were identified for positive, constructive, and unrelated feedback.

Responses could be coded for up to two different themes in each response type (positive, constructive, unrelated).

Learning Services and Academic Needs

Question

What feedback do you have on actions FCPS has taken as part of the school system's ESSER III Plan to ensure continuity of learning services and to address students' academic needs?

Relevant Background Information

- "Decision Making" and "Fiscal Spending" denote an agreement (*positive*) or disagreement (*constructive*) towards the division/school focus and spending towards learning services and academics initiatives.

Positive Feedback Themes

Feedback that is supportive or complimentary of FCPS actions

Table 1 shows the frequency of each theme in the positive responses.

Table 1

Positive Themes	Frequency of Theme	Percent
General	131	54.36%
Instructional Practices	24	9.96%
Fiscal Spending	23	9.54%
Staffing	21	8.71%
Tutor.com	11	4.56%
Communication	9	3.73%
After and Before School Programming & Transportation	8	3.32%
Summer Learning & Enrichment	6	2.49%
Special Education	4	1.66%
Tutoring In-Person	3	1.24%
Virtual Learning	1	0.41%
Total	241	100%

Key Findings

- Positive feedback indicated respondents agreed with the division's focus on learning services and academic needs, as well as the allocation of grant funding to this area.
- Respondents provided general appreciation for the work of FCPS staff, and noted the positive impact of additional staffing such as IAs, class monitors, and interventionists. FCPS' continued work towards increasing staffing was also commended.
- Praise for instructional practices included curriculum used, funding used on academic materials, and communication provided to parents about these resources.

Constructive Feedback Themes

Feedback that includes recommendations or criticisms of FCPS actions

Table 2 shows the frequency of each theme in the constructive responses.

Table 2

Constructive Themes	Frequency of Theme	Percent
Staffing	73	19.62%
Instructional Practices	58	15.59%
Fiscal Spending	51	13.71%
Unaware	47	12.63%
General	32	8.60%
Special Education	25	6.72%
Tutoring In-Person	25	6.72%
Communication	21	5.65%
Tutor.com	14	3.76%
After and Before School Programming & Transportation	11	2.96%
Virtual Learning	9	2.42%
Assessments	5	1.34%
Summer Learning & Enrichment	1	0.27%
Total	372	100%

Key Findings

- Staffing feedback indicated a desire to improve learning services and academic needs through increased staffing and teacher compensation, decreased professional development responsibilities, and reduced class size.
- Feedback in fiscal spending indicated a desire to see additional funding allocated to academics.
- Responses indicated an unawareness of specific learning services and academic initiatives that have been implemented and/or the impact of such initiatives.
- Communication responses indicated a lack of consistent communication from schools around the use of ESSER funding for learning services and academic needs.
- Concern was expressed that the academic needs of students with disabilities were not being addressed.
- Respondents wanted to see increased opportunities for in-person tutoring, before and after school programming, and summer learning and enrichment programs. They noted a preference for virtual learning for students who are out of school for extended illness.

Unrelated Feedback Themes

Feedback that is not related to the survey question

Table 3 shows the frequency of each theme in the unrelated responses.

Table 3

Unrelated Themes	Frequency of Theme	Percent
Health & Safety	24	33.80%
Pre SY21-22	18	25.35%
Other	13	18.31%
Wellness	10	14.08%
General	4	5.63%
Calendar	1	1.41%
Equity	1	1.41%
Total	71	100%

Not Enough Information Provided

- 33 responses (4.62% of total responses)

No Feedback Provided or Spam

- 154 responses (21.57% of total responses)

32.35% of total responses to the question were entirely unrelated to the question, not enough information was provided to code, no feedback was provided, or the response was spam.

Health and Safety

Question

What feedback do you have on actions FCPS has taken as part of the school system's ESSER III Plan to maintain the health and safety of students, educators, and other staff?

Relevant Background Information

- Health & Safety had the highest level of "unrelated" coding as many of these responses pertained to "security" (of students, staff, and facilities) versus COVID health and safety concerns. It is recommended that this category be more defined in alignment with ESSER for future feedback surveys.

Positive Feedback Themes

Feedback that is supportive or complimentary of FCPS actions

Table 4 shows the frequency of each theme in the positive responses.

Table 4

Positive Themes	Frequency of Theme	Percent
General	117	61.90%
Layered Prevention Strategies	32	16.93%
Ventilation Indoor	9	4.76%
Decision Making	8	4.23%
Masks	5	2.65%
Communication	4	2.12%
Covid Testing & Return to School	4	2.12%
Staffing	3	1.59%
Ventilation Outdoor	3	1.59%
Contact Tracing & Case Notification	2	1.06%
Fiscal Spending	2	1.06%
Total	189	100%

Key Findings:

- There was high praise for the layered prevention strategies used to safely reopen and sustain the safe operation of schools.
- Respondents showed an appreciation of the division's efforts in keeping students healthy.
- Positive feedback recognized the improvement of indoor ventilation systems as well as the use of outdoor spaces.
- Themes of masking, contact tracing, and COVID testing indicated an agreement with current policies.
- Custodial staff were praised for their efforts in implementing layered mitigation strategies.

Constructive Feedback Themes

Feedback that includes recommendations or criticisms of FCPS actions

Table 5 shows the frequency of each theme in the constructive responses.

Table 5

Constructive Themes	Frequency of Theme	Percent
Layered Prevention Strategies	43	17.27%
Unaware	35	14.06%
Fiscal Spending	34	13.65%
Ventilation Indoor	29	11.65%
Decision Making	28	11.24%
Communication	20	8.03%
Covid Testing & Return to School	16	6.43%
General	10	4.02%
Masks	10	4.02%
Staffing	9	3.61%
Ventilation Outdoor	8	3.21%
Contact Tracing & Case Notification	7	2.81%
Total	249	100%

Key Findings:

- Feedback indicated a desire for previous layered prevention strategies to remain in place (e.g. distancing, masking, etc.).
- There was an indication of confusion around what has been done to support health/safety or an unawareness as to the specific impacts of such initiatives (including updated HVAC in schools).
- Some concerns repeated the need for layered prevention strategies to continue to support immunocompromised students.
- There was some critical feedback indicating a desire to continue testing, return to school testing, mandated masking, and to provide virtual learning opportunities for students out for illness.
- Some respondents wanted to see an increase in outdoor learning spaces to better help mitigate health concerns.

Unrelated Feedback Themes

Feedback that is not related to the survey question

Table 6 shows the frequency of each theme in the unrelated responses.

Table 6

Unrelated Themes	Frequency of Theme	Percent
Learning Services & Academics	38	23.75%
Safety & Security	36	22.50%
Wellness	30	18.75%
Staffing	22	13.75%
Food & Nutrition Services	12	7.50%
Pre SY21-22	12	7.50%
Other	10	6.25%
Total	160	100%

Not Enough Information Provided to Code

- 61 responses (8.54% of total responses)

No Feedback Provided or Spam

- 172 responses (24.09% of total responses)

49.16% of total responses to the question were entirely unrelated to the question, not enough information was provided to code, no feedback was provided, or the response was spam.

Wellness Needs of Students

Question

What feedback do you have on actions FCPS has taken as part of the school system's ESSER III Plan to address the wellness needs of students to include their social, emotional, mental health, and other needs?

Relevant Background Information

- "Decision Making" and "Fiscal Spending" denote an agreement (positive) or disagreement (constructive) towards the division/school focus and spending towards wellness initiatives.
- Community feedback generally showed a confusion over the difference between mental health and social emotional learning (SEL).

Positive Feedback Themes

Feedback that is supportive or complimentary of FCPS actions

Table 7 shows the frequency of each theme in the positive responses.

Table 7

Positive Themes	Frequency of Theme	Percent
General	101	41.91%
Decision Making	41	17.01%
Instructional Practices	29	12.03%
Mental Health Support	14	5.81%
Staffing	13	5.39%
Family & Community Collaboration	12	4.98%
Fiscal Spending	11	4.56%
After and Before School Programming	7	2.90%
Communication	5	2.07%
SEL Screener	5	2.07%
Professional Development	2	0.83%
Staff Wellness	1	0.41%
Total	241	100%

Key Findings:

- Positive feedback of decision making and fiscal spending praised the recognition of mental health and SEL as a necessary foundation to support student learning. There was support for the division's efforts to allocate funding to this area.
- Positive feedback on instructional practices valued the inclusion of SEL curriculum, SEL curriculum materials, and/or the time allocated to SEL during the school day.
- There was high commendation for the work of counselors and clinical staff for the time and effort they put into the social, emotional, and mental wellbeing of students.

- Some respondents praised schools for continued communication around what was being done to support wellness efforts, as well as appreciation for additional tools and information to support student wellness at home.

Constructive Feedback Themes

Feedback that includes recommendations or criticisms of FCPS actions

Table 8 shows the frequency of each theme in the constructive responses.

Table 8

Constructive Themes	Frequency of Theme	Percent
Instructional Practices	57	16.29%
Decision Making	52	14.86%
Staffing	47	13.43%
Unaware	37	10.57%
Fiscal Spending	34	9.71%
Mental Health Support	29	8.29%
Family & Community Collaboration	23	6.57%
Communication	15	4.29%
General	15	4.29%
Professional Development	15	4.29%
SEL Screener	14	4.00%
Staff Wellness	10	2.86%
After and Before School Programming	2	0.57%
Total	350	100%

Key Findings

- The constructive feedback showed a general disapproval of funds being used to address the wellness needs of students, and instead advocated for wellness needs to be supported by the parent.
- Respondents communicated a desire for funding and time to be reallocated to address students' academic needs.
- Some responses indicated no awareness of the implementation and impact of wellness initiatives. A lack of (consistent) communication from schools around these initiatives was also noted.
- Family and community collaboration feedback indicated a desire for an increase in efforts to partner families with community resources to support their student's wellness needs.
- Within the wellness constructive themes of staffing, mental health support, and professional development, respondents indicated the need for additional staffing to help better support mental health efforts. There was an indication that instructional staff do not have adequate support or training to effectively support students experiencing mental health crises.
- Respondents suggested more opportunities for before and school programming are needed.

Unrelated Feedback Themes

Feedback that is not related to the survey question

Table 9 shows the frequency of each theme in the unrelated responses.

Table 9

Unrelated Themes	Frequency of Theme	Percent
Health & Safety	21	31.82%
Learning Services & Academics	18	27.27%
Other	12	18.18%
Food & Nutrition Services	9	13.64%
Pre SY21-22	6	9.09%
Total	66	100%

Not Enough Information Provided to Code

- 45 responses (6.3% of total responses)

No Feedback Provided or Spam

- 173 responses (24.23% of total responses)

37.39% of total responses to the question were entirely unrelated to the question, not enough information was provided to code, no feedback was provided, or the response was spam.

Next Steps

Community feedback indicates a general unawareness of the impact of ESSER III funding and a perceived lack of communication around how ESSER III funds are being used. A small work team dedicated to increasing community understanding of ESSER work and interventions happening at schools will be created. This work will include a collaborative effort to support schools in communicating to families on how ESSER III funds are being used to support site-specific academic and wellness interventions. Additionally, to ensure a shared understanding of wellness, SEL, and mental health support, the current work of the wellness strategic plan will take into consideration this community feedback to guide further wellness strategic plan goals.

FCPS will also begin planning for the subsequent rounds of community feedback to occur every six months for the duration of the ESSER III grant through September 2023.

Fall 2022 Responses

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

Serial number	Select your primary role	What feedback do you have on actions FCPS has taken as part of the school system's ESSER III Plan to ensure continuity of learning services and to address students' academic needs?	What feedback do you have on actions FCPS has taken as part of the school system's ESSER III Plan to maintain the health and safety of students, educators, and other staff?	What feedback do you have on actions FCPS has taken as part of the school system's ESSER III Plan to address the wellness needs of students to include their social, emotional, mental health, and other needs?
4	Parent	There were initial plans shared about how the funding would be used - including in conversations with our principal. However, we've had no update or information about how they were in fact used - and some of the items that were in those initial plans never came to fruition, so it's a black hole of information - or easily accessible information.	There needs to be way more support in social and emotional growth of students - we have seen such an uptick in bullying, poor behavior, etc., that it's quite concerning - especially at the elementary school level.	See above - safety is not just physical safety (though that is an issue in middle school with multiple fights in the first week), but also mental safety - being in an environment free of harassment, bullying, and
5	Parent	FCPS does so many things and spends so much money but I am not sure why it doesn't have a policy making it mandatory for teachers to share with the class parents about the curriculum that is taught on that day. It helps parents to know what is being taught and follow up or help their kids to reinforce. This is very useful in Elementary schools where kids are still learning to communicate with parents.		
6	Parent	Lip service. I have seen nothing done to catch my special ed student up after he lost a year of schooling. He is failing classes now as a result.	Overkill. Children's futures were sacrificed to give teachers the illusion of safety, when COVID was never really a risk to the students in the first place.	My student has had behavioral problems and discipline in part due to freaking out over his grades and being lost in classes, just a few weeks in. There's a lot of lip service to SEL but in reality that means nothing. Children with issues are just suspended.
7	Parent	No mucho,oh quizas xk recién empieza El año escolar,porque El año pasado en la elementary que asiste mi hijo,solo la Maestra me daba algunas recomendaciones si mis hijos faltaban a la escuela,en si la escuela en general u otro personal me llamara xk los niños faltaban oh era x COVID,nadie,en si no era relacionado x COVID,pero mi contacto director era mas con las Maestra, siempre pendientes,y Este Año Tengo a mis hijos enfermos de COVID,nadie mas llamo,solo la que es de la registration en E.S.	SE supone que tienen Todo en control,pero yo sigo Mirando y escuchando muchos casos donde los niños han estado en peligro,ya sea x gun violence,drogas oh peor aun con personal que contratan y son exconvictos de solicitar sexo a UN mejor.	Hasta ahorita no he Necesitado de estos servicios pero me gustaria que las escuelas y El distrito eduque mas a los padres como cuando Tu pides UN consejero regular y UN consejero que Tenga su especialidad en abuso de sustancias y no uno regular,eso cambiaran Muchas vidas y entenderian y ayudarian mas a Las familias que estan atravesando estas crisis y ayudarian mas rapido.
8	Parent	Appreciate the IEP & counselor/social worker support for daughter with anxiety. Would like to see more in person tutoring opportunities	Would like to see monitoring of air quality & improved ventilation/air filtering in all classrooms, spaces. While I understand HVAC systems maximize fresh air intake, I can't determine how well ventilated any particular room is. We should seek advice from VA Tech professor Linsey Marr, expert on aerosol virus transmission.	Appreciate the continued focus on students' emotional well being, mental health. Most teachers have been supportive & understanding of affect of my child's anxiety diagnosis on her ability to learn. Would like to have opportunity to watch recorded or virtual class when student is home because of illness.
9	Parent	The response was well phased, well communicated, and well executed	The health measures were great but some school aeration systems were too old	Not enough support for families and children and if existent not well advertised
10	Parent	Elementary school must not have been closed. There should not have been virtual school for the youngest students. School must have remained fully in-person.	Masking must not have been implemented for elementary school, or if implemented initially it must have been dropped much sooner without having the legislators to step up.	Masking must not have been implemented for elementary school, or if implemented initially it must have been dropped much sooner without having the legislators to step up. After unmasking in March 2022, FCPS must have been working stronger to promote a more complete unmasking of student body and actively discourage unnecessary and unhealthy mask-wearing. This has not happened and is not happening.
11	Parent	Fail. My student needs in person tutoring in reading and writing. Haven't seen that need met.	Use advisory to identify and address the learning gaps caused by closed schools and online learning. I've spent thousands trying to get my teens up to speed with their reading and writing and it's not enough. The kids whose families can't afford the extra help are falling hopelessly behind. This comes at a cost to the children who are not ready for the higher education this district prides itself on. The mental anguish of failing out of college will be felt for years.	Teach the kids what they need to know, reading writing and math. Get them on grade level and many of the mental health issues will be solved.
12	Parent	I haven't noticed any use of esser funds to address student learning or academic needs. Nothing has changed from pre-pandemic services	My child attends school in a mod. Is that safe or healthy? I doubt it.	Closing school for a year certainly didn't help. I haven't noticed any use of funds to help wellness. My kid had three different counselors last year
13	Student	FCPS has done a terrible job at managing covid. They have allowed students to come back to school in as little as 2 days after testing positive. Covid is rampant in our schools and it is preventing students from being able to learn effectively, and our teachers from being able to teach.	Enforce proper isolation guidelines for students and kept them out of the building when they are still contagious. Ensure that students are wearing masks in the building after returning from covid isolation.	
14	Parent	What spend? My children in ES who are behind so far have received Tutor.com access as homework help (no homework assigned to them) and a after school club that gave them the opportunity to make pizza shisk kabobs.	The over expense for useless paper makes that don't work for more than 15 minutes, COVID rapid tests that are useless, and quarantine rooms where kids are isolated and panic was such a waste. What are you doing with the white lab coats? What about the tents that are ragged and sitting in the schools still.	If you allowed these kids to go to school, this wouldn't have been a problem. Using funds for a after school foodie friends club isn't going to fix the damage you did.
15	Other	Hi I am selling cracked versions of the below marketing software (mass email sender and email extractor). You can find more info on the software and tutorials below. https://creativebeartech.co.uk/mass-email-sender-tutorial/ https://creativebeartech.co.uk/email-extractor-tutorial/ Please let me know if you are interested. I thought that fcps.edu could benefit from these marketing tools. I can offer up to 70% off the retail value of the software. Kind regards Dedra	Hi I am selling cracked versions of the below marketing software (mass email sender and email extractor). You can find more info on the software and tutorials below. https://creativebeartech.co.uk/mass-email-sender-tutorial/ https://creativebeartech.co.uk/email-extractor-tutorial/ Please let me know if you are interested. I thought that fcps.edu could benefit from these marketing tools. I can offer up to 70% off the retail value of the software. Kind regards Dedra	Hi I am selling cracked versions of the below marketing software (mass email sender and email extractor). You can find more info on the software and tutorials below. https://creativebeartech.co.uk/mass-email-sender-tutorial/ https://creativebeartech.co.uk/email-extractor-tutorial/ Please let me know if you are interested. I thought that fcps.edu could benefit from these marketing tools. I can offer up to 70% off the retail value of the software. Kind regards Dedra

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16	Parent	Why can't you replace old moldy HVAC systems in water damaged schools?? Belvedere is disgusting and so many others have toxic mold!!	You have done a terrible disgraceful job cleaning and replacing HVAC units. No mold remediation which is negligent	You failed
17	Parent	Smaller class sizes - lower teach/student ratio Pay teachers more Provide career advancement for teachers	To mitigate the spread of the virus IN THE AIR - use multiple interventions -MERV 13 filters for HVAC in ALL schools and educational settings - including any spaces where school activities take place off school grounds - including transportation -Ventilation - HVACs that bring in fresh air - for 12 air exchanges per hour Use portable air cleaners with HEPA filters and allowing Corsi-Rosenthal boxes in schools Provide More Outdoor spaces with overhead cover from sun and rain Lunch outdoors	Hire more school counselors, social workers - lower the ratio between counselors/social workers:students Pay SPED teachers/case workers more - and provide more support for them Hire more SEL teachers
18	Parent	I wasn't aware FCPS was doing anything. Seems to me they're just letting illness take over. I'm very worried for the kids this winter. Last year I had to pull my kids for a week to protect them from uncontrolled outbreaks. They still eventually got covid from school, which sent their (at the time too young for vax) little brother to the ER. So, I'm disappointed.		
19	Parent	I haven't seen specific line items for my children's schools on a) how much they each got in ESSER funds and b) what exactly they're being spent on in the schools. Almost no transparency. The district is doing too little too late. They should have been doing high dosage tutoring from early on.	It's not your responsibility anymore. People who are going to get vaxxed have already done it. Let's move on. People stay home if they're sick, come back after 24 hours of no fever and symptoms. Done.	Are they? I don't know. My children's schools haven't done a great job of messaging what they're doing.
20	Parent		The health and safety is fine. No more masks, no more encouraging masks, masks should be optional for everyone at all times and that includes teachers and school staff.	
21	Other	sqsqsq sqsq	sqsqsq sqsq	sqsqsq sqsq
22	Parent	Getting back to a more normal school year has been important with the additional SEL & academic support. Thank you for that - resources & staffing.	I appreciate the focus on SEL & supporting students to succeed. This was communicated to me as a parent by all of my child's HS teachers.	I'm glad this seems to be a focus in all of my HS student's classes.
23	Parent	Lowering standards for grades and SOLs is detrimental to students and only serves the purpose of allowing administrators to hide behind deceptively higher statistics to cover their mistakes. This is an insult to all students. Instead of providing additional instruction to mitigate learning loss, FCPS is simply trying to cover it up. Faking passing grades when students have not learned the content does not serve the students.	The FCPS plan to have teachers doing both in person and virtual learning at the same time was the worst possible choice for everyone involved. All money spent on technology and professional development to implement that plan was a complete waste. Teachers got burned out and left and we now have teacher shortages. Students (those who even bothered to show up) wasted time and lost valuable opportunities for learning.	All money spent on SEL lessons are a waste. Social, emotional & mental health are crucially important. But the methods FCPS has used to address those needs are worthless. At best the students ignore them and do homework. At worst the students are forced to endure mind-numbingly stupid lessons that do nothing to actually address social, emotional or mental health. The time would be better spent allowing the students to choose their own ways to support one another.
24	Parent	High school put some great programs in place for virtual tutoring, learning center, yoga & more. Elementary school didn't get many funds to be able to do impactful programs & I understand the lack of planning time during the day limits the staff who will take in extra tasks.	The plans are very involved- a lot of work for administration. Teachers I know don't want extra money for more work- they are burned out- what can you take off their plates. My child's favorite (and best teacher) quit this year :(Not sure what the school system (emphasize system) is doing- I see my children's schools doing things. The only thing I see from the county are surveys and the screener tool, which my high school kid did not take seriously & my elementary child didn't know all the vocabulary. Results of that are meaningless fir me.
25	Employee	Hi, How are you doing? Will you be interested in doing a high-quality guest post on your site? It is a 3 step process where: 1. I will send you three amazing topic ideas for a post. 2. You need to choose one out of those. 3. I will then send a high-quality, SEO Friendly article on that chosen topic to get it published on your website with one do-follow link to my site. Let me know if I shall start with step 1? Best, James J. Fair	Hi, How are you doing? Will you be interested in doing a high-quality guest post on your site? It is a 3 step process where: 1. I will send you three amazing topic ideas for a post. 2. You need to choose one out of those. 3. I will then send a high-quality, SEO Friendly article on that chosen topic to get it published on your website with one do-follow link to my site. Let me know if I shall start with step 1? Best, James J. Fair	Hi, How are you doing? Will you be interested in doing a high-quality guest post on your site? It is a 3 step process where: 1. I will send you three amazing topic ideas for a post. 2. You need to choose one out of those. 3. I will then send a high-quality, SEO Friendly article on that chosen topic to get it published on your website with one do-follow link to my site. Let me know if I shall start with step 1? Best, James J. Fair
26	Parent	The school shut down for way too long. It took on a fear perspective and was political instead of actually doing what was best for the students. I have a child who was not supposed to be on a device for more than 20 min at a time due to doctor orders and there was no consideration of that. There was no real concern for student academic needs until they started failing SOLs. Then people took notice but even then, there was no plan to address learning loss and still isn't.	Way too cautious. Having covid clinics was fine. We didn't utilize them but others did. The school took on a culture of fear. They should have been bringing students back much sooner and should have listened to the FCHD directors' pleas to bring kids back. The Board should not have had so much power over the needs of the kids. Multiple times Mr. Brabrand backed down because of the board.	SEL is a joke. It hasn't addressed needs. Because it was implemented during time of such political & social pressure, it actually helped to increase distance between students instead of bringing them together. There was good intentions but not well implemented & teachers aren't trained to do it well. Son said kids who clearly need help aren't getting it because they just say all is ok & it's done. ES didn't have the same issues as MS/HS so not much effect. MS/HS very hurt by FCPS actions.

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Fall 2022 ESSER Community Feedback

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27	Parent	<p>Hi,</p> <p>How are you doing?</p> <p>Will you be interested in doing a high-quality guest post on your site? It is a 3 step process where:</p> <ol style="list-style-type: none"> 1. I will send you three amazing topic ideas for a post. 2. You need to choose one out of those. 3. I will then send a high-quality, SEO Friendly article on that chosen topic to get it published on your website with one do-follow link to my site. <p>Let me know if I shall start with step 1?</p> <p>Best, Jacqueline Johnson</p>	<p>Hi,</p> <p>How are you doing?</p> <p>Will you be interested in doing a high-quality guest post on your site? It is a 3 step process where:</p> <ol style="list-style-type: none"> 1. I will send you three amazing topic ideas for a post. 2. You need to choose one out of those. 3. I will then send a high-quality, SEO Friendly article on that chosen topic to get it published on your website with one do-follow link to my site. <p>Let me know if I shall start with step 1?</p> <p>Best, Jacqueline Johnson</p>	<p>Hi,</p> <p>How are you doing?</p> <p>Will you be interested in doing a high-quality guest post on your site? It is a 3 step process where:</p> <ol style="list-style-type: none"> 1. I will send you three amazing topic ideas for a post. 2. You need to choose one out of those. 3. I will then send a high-quality, SEO Friendly article on that chosen topic to get it published on your website with one do-follow link to my site. <p>Let me know if I shall start with step 1?</p> <p>Best, Jacqueline Johnson</p>
28	Employee	<p>Our service provides you with direct contact with your target B2B prospects using their mobile phone.</p> <p>Know your options and learn the details here: https://fixourwebsite.com/mobile-data/</p> <p>Call or text us at (917) 460-0466 anytime.</p> <p>FOW Canada - USA</p> <p>To opt out of all contact from us, please reply to this email and say: opt out or stop fcps.edu</p> <p>Report Spam: https://trustbuddi.com/</p>	<p>Our service provides you with direct contact with your target B2B prospects using their mobile phone.</p> <p>Know your options and learn the details here: https://fixourwebsite.com/mobile-data/</p> <p>Call or text us at (917) 460-0466 anytime.</p> <p>FOW Canada - USA</p> <p>To opt out of all contact from us, please reply to this email and say: opt out or stop fcps.edu</p> <p>Report Spam: https://trustbuddi.com/</p>	<p>Our service provides you with direct contact with your target B2B prospects using their mobile phone.</p> <p>Know your options and learn the details here: https://fixourwebsite.com/mobile-data/</p> <p>Call or text us at (917) 460-0466 anytime.</p> <p>FOW Canada - USA</p> <p>To opt out of all contact from us, please reply to this email and say: opt out or stop fcps.edu</p> <p>Report Spam: https://trustbuddi.com/</p>
29	Employee	Using ESSER funds to add Instructional Assistants in classrooms, not just special education classrooms would be helpful. Students need a lot of support and would benefit greatly if there was an additional adult in classrooms.	N/A	SEL is essential, and so is Tier One Instruction. It makes sense to spend ESSER funds to strengthen Tier One Instruction, as well as SEL.
30	Parent	I want to see more investment on improving outdoor learning areas, lunch seating, and overall outdoor play areas for elementary students. All the hand sanitizer in the world isn't going to help if they're sitting shoulder to shoulder during lunch in a crowded cafeteria with 200 other students at the same time. Permanent canopies/shade, and heavy duty tables and benches would go a long way in the health and well-being, and thus the academic well-being, of students.	I would like to see a list of what health and safety improvements, particularly ventilation, have been made at each school. It's great that there were funds for masks and other PPE, and hand sanitizer early on, but to have an ongoing impact on the health and wellness of everyone at a school, particularly now when most people aren't wearing masks, I want to know specifically what permanent improvements have been made at my school.	
31	Other	My United States Federal agents will conduct an appropriate investigations, and will ensure that you will receive a honest report on the continuity of learning services and to address students' academic needs.	My United States Federal agents will conduct an appropriate investigations, and will ensure that you will receive a honest report on the health and safety of students, educators, and other staff.	My United States Federal agents will conduct an appropriate investigations, and will ensure that you will receive a honest report on the wellness needs of students to include their social, emotional, mental health, and other needs.
		Thank you. Safe travels.	Thank you. Safe travels.	Thank you. Safe travels.
32	Parent	I'm grateful that the schools are fully open to allow for in-person instruction. My kids have done so much academic testing the last few weeks; they're getting tired of them. I understand the purpose is to identify a baseline, but it seems more excessive last year and this year. There are a lot of student/teacher holidays this year. It would be better if the off days were either Monday/Fridays so it can be an extended weekend instead of random during the weekdays.	I agree with masks being optional. It's up to parent's discretion if they want their kids masked. However, I think if a child is sick, rapid-tests positive for COVID, and is symptom free after a few days of recovery, I think the child should test negative prior to returning. After speaking with the pediatrician, showing positive on the rapid test still signifies being contagious and can spread to others.	My kids don't like the counseling sessions. They see it as a waste of time to talk about feelings & what colors represent which feelings. I think it would be better for kids to have longer recess or have it 2x/day. If parents want counseling, then they can request it & use the 2nd recess time for counseling sessions. Alternatively, for students to learn the various wellness areas, incorporate a drama class for kids or counselors to act it out so kids can see what's going on & process accordingly
33	Parent	Recovery Services have been wholly inadequate. DSS needs to give a transparent update to the school board and community as to just how many students with disabilities in FCPS have been given "recovery services." Last fall it was 1,000 - according to a report DSS gave at the Advisory Committee for Students with Disabilities. 1,000 out of over 27,000 students with disabilities. The data from VDOE shows that the achievement gap for students with disabilities expands.	There has not been clear or consistent communication on the status of ventilation systems and updates. Families are still being told that schools' systems haven't been updated, yet FCPS at a district level indicates it has been. Provide a transparent, full, report and then explain how ESSER funds will be utilized to permanently address the remaining ventilation issues.	FCPS has not adequately included students with disabilities in its social/emotional/mental health learning. My family was ignored for over a year when we reached out for mental health supports. Once we finally got counseling services in her IEP, the social worker spent a year telling us our child - who was increasingly withdrawing from school - was showing no signs at all of anxiety because she wasn't aggressive or crying. There has been little to no support at all.
34	Parent	Academic needs cannot be met if kids are not in school because of all the holidays and teacher workdays or have class sizes as large as 38 students and 1 teacher.		Schools need to focus on academics. Schools should not waste what could be academic time with SEL lessons that push specific agendas.
35	Parent	More direct learning services to children in need and not tutor.com or free lunches, etc. My two children are behind in school based on annual testing and need direct person to person contact to help get them back up to grade level. My two children have never been offered any services that I am aware of.	I believe the health and safety part has been taken care of and we now need to focus on getting the kids back into their normal routine and focus on academics.	The elementary social emotional screener is unnecessary. This is should be geared towards older middle and high school students. My 1st/2nd grader does not need to have questions asked geared towards suicidal thoughts. This can be handled in other ways for students who need the direct interaction and not the entire student body.
36	Parent	I am pleased with the tutoring but would have liked to see more summer offerings to bring students up to speed.	Regardless of the careless mandates by our Governor, I wish FCPS would have continued to enforce mask policies as students are in close quarters. As one of the largest districts in the state, FCPS could have been more forceful in resisting the Governor's mandate.	I am grateful FCPS looks out for the whole child - and for all children - despite pushback from conservative parents who aim to advance their own agenda while ignoring facts and science.

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37	Parent	As of Feb 2022, FCPS provided recovery services to less than 1% of its student population. My understanding is that this does not include all of the students who were graduated out of FCPS in 2020, 2021, and 2022, without having their needs met. You've failed to help students who need help and it looks like you're limiting such services to students who have IEPs, which is a massive no-no, too.	You've led students to depression and suicide. You've inflated grades to try to state students are progressing. You've lied during due process hearing, which in turn hurts students. You've failed to investigate teachers who take actions that aren't in the best interest of students per your own SR&R.	You've led students to depression and suicide. You've inflated grades to try to state students are progressing. You've lied during due process hearing, which in turn hurts students. You've failed to investigate teachers who take actions that aren't in the best interest of students per your own SR&R.
38	Parent		I dont have any bad feedback to be honest i am so thankful for everything what they does for our kids	
39	Parent	Online and virtual tutoring is not adequate to address learning loss. The learning loss occured as a result of virtual learning. Is is possible for the county to partner with Kumon, Mathnaseium, Sylvan, or other in person learning centers for example that students can gain enrichment opportunities? Discounts, vouchers, after school enrichment? Anything to accelerate growth. Our kids need to be challenged. Concepts introduced two years ago are still being revisited today.	I think we need to focus our efforts on learning loss.	Please focus on teaching my children math, science, and reading.
40	Parent		While the outdoor tent is a very good start, it could only hold about 25 people max. This means it could not be used for grade level activities. I would love to see some sort of seating, ex. waterproof mats, crazy creek chairs, etc that would allow a whole grade to eat outside. This would significantly increase student time outdoors.	
41	Parent	FCPS totally failed with the Covid response by shutting down schools and implementing the inept remote learning platform. Your administration is incompetent even with the amount of resources given. For example, whatever happened with the cybersecurity ransom ware incident from 2020?	FCPS already has a bloated budget. Stop wasting my money on trying to fix problems caused by your inept and comical Covid responses.	FCPS already has a bloated budget. Stop wasting my money on trying to fix problems caused by your inept and comical Covid responses. After the damages caused by your idiotic responses, hiring counselors and tutors to remediate the consequences will not be enough. Fortunately, our family had the common sense to take responsibility for our children and oversee their education, instead of relying on incompetent bureaucrats who do not have our children's education as a priority.
42	Parent	In general, FCPS has been great, but there are too many electronic standardized tests. With the addition of the extra VGAs my elementary schoolers seem to have a standardized test every week, iReady, SEL, etc. Can't we trust the teachers to evaluate and teach their students instead of taking up so much class time with tests that provide only marginally useful data?	I think FCPS has done a great job trying to manage the spread of COVID. I don't really have any comments on this.	That SEL screener is pretty worthless. Can't we trust teachers to know their students and identify concerns? The data I got for my kids was incomprehensible. And my neighbors kid got a result that said he felt unsafe in school, but when they asked him about it, he said he does feel safe at school. We have school counselors for a reason. Let real people identify social emotional needs instead of a standardized test.
43	Parent	FCPS has done what they had to do. Now we have to remediate learning loss. The single best way to do that is to REDUCE CLASS SIZE. Forget about new curricula and fancy tech. Reduce class size.	Thank you for protecting our students and our teachers during the pandemic.	FCPS stuck a bandaid on a gaping wound. There have been resources poured into symptom management but not into managing the causes of the issues. Kids have been isolated: they are now lonely and socially immature. Counselors cannot fix that. Kids need social opportunities, breaks during the school day, after school programs, and chances to build skills. They need group projects, cooperative settings, and study groups. They need interactive peer editing on written work.
44	Parent	Schools need to spend more time focusing on individual needs. For example, some need more intense phonics work, others need more repetition with basic math principals, etc. schools need to identify what each individual needs and use the funds provided to support those individual needs.	I think the school has done a good job.	This is very important and academic success is a big part of this. Kids know when everyone else get's it and they don't. They realize they take longer than others in the class to complete an assignment, etc. A lot of kids lack confidence in their abilities to complete assignment and complete them well. Individual support is necessary.
45	Community Member (non-parent)	The schools were able to purchase materials for math that help students who didn't thrive in the virtual environment. These hands-on/minds-on materials help students develop number sense with manipulatives, laying a solid foundation for higher math. At my school, we also purchased materials for Phonemic Awareness Kits, which is one component of fluent reading.	The lack of a consistent plan was frustrating for all concerned. Once FCPS finally came up with a definitive plan regarding identification, isolation, quarantining, and return to school, there was less disruption for students and teachers. Teachers really stepped up during the COVID years. They were constantly pivoting and going above and beyond reasonable expectations. Kudos to them!	The SEL screeners provide one source of information regarding students' mental health. It's important to understand how students are doing during these stressful times.
46	Parent	We need to limit remote learning as much as possible. It should only be used in extreme circumstances. COVID should not be among these. There are other tools available, like isolating sick kids and closing the class for a few days.	I think we should bring back the option of occasional testing of students for COVID (with parental consent).	FCPS needs to understand that these needs are intertwined with keeping school open. ANY proposal to teach students virtually is detached from the reality of these needs and any FCPS leader advocating for such proposal, should be fired for incompetence.
47	Parent	I'm not fully aware of the actions taken at Spring Hill Elementary. I may have missed the email but communication should be continuous and come in different formats, school emails, class newsletters, PTO communications, class parents reminders, social media, etc. Repetition is needed utilizing several channels to make sure that all families are informed.	I'm not sure what this is all about, it could be my fault. As a mother, I'm concerned about gun safety and mental health after the pandemic. My children still feel isolated, even after returning to school full time. The teachers should talk more about inclusion of others during recess for example. My children are social and I've noticed them struggling on the playground to play with other kids who have formed their groups. We need to integrate kids and be proactive about it	How can we talk to children about negative thoughts? Suicides of young kids are on the raise and this is extremely alarming. Any resources for parents to get their kids overcome their problems, emotions, etc., is something that we need. As I'm typing I've learned that the college daughter of my high school friend committed suicide yesterday. This is now closer to home and overwhelming. How can we support families going through this? How can we prevent suicides? Thanks for all that you do!
48	Parent	You are glacially slow to use this resourcing for it's intended purpose. The funds should be returned to the federal government. FCPS waste!	You are glacially slow to use this resourcing for it's intended purpose. The funds should be returned to the federal government. FCPS waste!	No idea what you are actually doing with this program. You are glacially slow to use this resourcing for it's intended purpose. The funds should be returned to the federal government. FCPS waste!

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49	Parent	Do you happen to need help with your content or content marketing? Get 10,000 words created by AI for free when you try Jasper at this site jasperoffer.com Again >>>>> jasperoffer.com free 10000 words to try it out You won't ever turn back after you hit the simple button. Stay Safe!!! Mike	Do you happen to need help with your content or content marketing? Get 10,000 words created by AI for free when you try Jasper at this site jasperoffer.com Again >>>>> jasperoffer.com free 10000 words to try it out You won't ever turn back after you hit the simple button. Stay Safe!!! Mike	Do you happen to need help with your content or content marketing? Get 10,000 words created by AI for free when you try Jasper at this site jasperoffer.com Again >>>>> jasperoffer.com free 10000 words to try it out You won't ever turn back after you hit the simple button. Stay Safe!!! Mike
50	Parent			Taking away free meals to students is a mistake. Children learn better and feel safer when they have a full tummy.
51	Employee	There is no question our students need more academic support but relying on before/after school programs is a waste of money. Our elementary students do not currently have the stamina to get through a typical day much less to concentrate another 30-60 minutes. The students who most need it do not have consistent attendance. It is also very challenging to find effective teachers to do this additional work, no matter how much is paid. Instead, we need a bold, different approach within school hours	This has been done well, though we no longer need a Cares room and could use the space for other purposes.	MUCH more needs to be done - additional support staff (counselors, SW, psychologists); an SEL curriculum including all levels of MTSS support; easier process for students and families to access community support; thorough learning for teachers on how to identify behaviors that are actually acting out as an ask for support, how to form strong relationships with students and families, and how to identify and teach needed SEL skills; direct mental health support for teachers at their work location
52	Parent	Too little to late. You closed schools for a year. Damage is done. Not sure how the tutoring system is going- but we won't use it as I've already taught my daughter not to engage with strangers online. The set up seems "creepy", especially considering students can log in during the middle of the night. Something seems off.	Continue updating/replacing air quality systems. Mandating/recommending/encouraging vaccines and masks is wrong- must stop. Both have hurt children more than it has helped. You missed an opportunity to teach healthy habits. The only children who were affected by covid were obese children. Never once did I see any mention of this or any attempt to push for a healthier diet/lifestyle. Too concerned about hurting feelings than saving lives I guess.	Complete failure. FCPS keeps adding more curriculum that has nothing to do with reading, writing and arithmetic. Meanwhile, students continue to fall behind. Group counseling has no place in schools, yet here we are. Counseling should be available for those who request it, but should not be forced on students. Stop trying to raise my kids.
53	Employee	Teachers need to be given the option to work from alternate locations on teacher works days, staff development days, and school planning days. It saves money and time on commuting and can lead to more productive work day when time does not need to be spent packing lunches, bags, and commuting. It is such an easy way to support your teachers and staff working during such a difficult time.	Teachers need to be given the option to work from alternate locations on teacher works days, staff development days, and school planning days. It saves money and time on commuting and can lead to more productive work day when time does not need to be spent packing lunches, bags, and commuting. It is such an easy way to support your teachers and staff working during such a difficult time.	Teachers need to be given the option to work from alternate locations on teacher works days, staff development days, and school planning days. It saves money and time on commuting and can lead to more productive work day when time does not need to be spent packing lunches, bags, and commuting. It is such an easy way to support your teachers and staff working during such a difficult time.
54	Parent	Don't close schools again, kids need it for their mental and social well-being.	Don't require masks, there are mitigation strategies including vaccines and optional K95 masks for those that want/need them. Masks are a detriment to relationships and kids need and learn through strong relationships.	Keep schools open and don't require masks again, even if COVID number are higher. It limits learning because students can't hear the teacher and it limits relationship which is so important to their learning and overall well-being.
55	Parent	Tutor.com is useful, please continue.	Miss masks	No Comment
56	Parent	I feel the elementary school my son attends did a very poor job in the 2021-2022 school year helping him transition back to school. They were not sensitive to his needs after he was isolated at home for so long and very negative about his difficulties.		The school was very insensitive that my son was having trouble socializing and communicating with desks pushed 6 feet apart and wearing a mask and held it against him.
57	Parent	I believe that the money was wasted. I have two students, one who is gifted and one who has an IEP. My gifted student is bored because students are dreadfully behind in her class. My student with an IEP is at least one grade level behind in reading and math, despite personal time and money spent over the summer trying to catch him up.	No issues	There are too many surveys. Instead of wasting money on the SEL screener, FCPS, should put more resources into teaching students how to read and write.
58	Parent	I really like that online tutoring is available. I would like to see in person tutoring made available after school for high school students or continuity with the same tutor so that kids can build rapport with their tutors.	I see no actions taken to maintain the health and safety of students educators and other staff. There is no social distancing, no wipes to wipe anything done, more than 50% of the time no hand sanitizer in the dispensers. High school teachers are also asking students to place their phones in plastic pocket organizers shared by all students that never get cleaned.	My daughter has had difficulty with social, emotional and mental health needs since returning to school after the pandemic. I have reached out to her school counselors but have not received a response.
59	Parent	I have no clue the steps that Stenwood Elementary or Kilmer Middle have taken to address Covid learning losses. This year my sons 4th grade teacher does not give homework and recommended parents use tutor.com to help if we think our child is behind; a program that requires homework to use.	Again, I am not aware of how either school has used these funds.	I appreciate that K-2 kids no longer need to take the SEL survey.
60	Parent	Good	Horrible. Kids with health problems or siblings with health problems are in severe anxiety and stress during lunch time. No safe place for them to eat. They try to keep their mask on while taking small bite. Severe anxiety around lunch time for them and me. No safe place for them to eat. At least if they had small room with HEPA filters or outside, it would be better. You are creating an atmosphere where kids have anxiety because of eating. I am worried about long term impact on them.	Please create a safe place for kids to eat. Kids with health problems or siblings with health problems need a safe place to eat. It's impacting their mental (and mine) to be worried that they in a room possibly getting exposed impacting their health. Does their health and life not matter?
61	Employee	I truly wish we could use these funds to hire more teachers in order to reduce class sizes. Academic needs are incredibly high right now and impossible to address with such large class sizes. If we want to fill the learning gaps, teachers need to be able to provide more individualized instruction and reducing class sizes would go a long way to achieve this.	The number of staff members experiencing mental health concerns is alarming. More needs to be put into addressing this and honestly a lot of it comes from the administrators. Admin teams need to have a better pulse on the wellness of their staff and utilize ESSER funds in this area. Physical health and safety related to Covid 19 doesn't appear to be provided anymore so these funds should be reallocated to focus on mental health of students and staff.	Similar to my earlier comment, the social emotional needs of elementary students (and all students) is off the charts. Reducing class sizes would enable teachers to develop more impactful relationships and opportunities to meet students SEL needs. Also schools need counselors to be freed up to handle crisis situations, but it would be great if we could hire an additional counselor to push into classrooms or be integrated into the master schedule as a special to provide targeted SEL lessons.

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62	Parent	We've only been at this school district since this academic year, and my child is a K student, so I can't provide too nuanced feedback, but I am glad to see my child is learning steadily in school. We came from Japan and my kids did not have their schooling interrupted due to COVID because Japan was able to keep its infection numbers low, mainly through widespread masking, ventilation, and other social distancing measures, so I don't think they had any socializing challenges.	The current plan seems passable, but I fear as more ppl become numb to COVID (& the Gov'n cont to wield his unscientific/bigoted agenda), the more effective prev'n strategies will get dropped. Even if there's no encouragement abt masking, there could be EDUCATION about how germs are spread & the effectiveness of high quality masks, edu on the effectiveness of cloth masks vs surgical grade vs KN95/N95 masks. CO2 monitoring to verify ventilation. Leadership modeling good prev'n strategies.	Thank you for having a social & emotional dev't curriculum to help kids develop healthy coping strategies, emotional regulation, & comm skills. Thank you for a curriculum that balances sit-down learning & movement, that is broad in scope to include arts & music. I hope FCPS can protect vulnerable students inc LGBTQ children so they feel welcomed and safe and not under attack by bigots. Children need to feel safe in order to be emotionally regulated in order to do their best learning.
63	Parent	I am not sure FCPS could do any less with its ESSER funds.	Enough focus on safety. You need to focus on academics.	Wellness and mental health is the families business. Just teach.
64	Employee	Students with IEP's are pushed in to special areas with little to no support even when IEP states it's mandatory. Special area teachers are asked to teach 400+ students in 1 week and meet diverse needs, give grades without consistent communication from sped leadership.	Administration does not require and even discourages writing of referrals.	There are so many schedule changes 6 weeks in to school that students are so stressed.
65	Parent	Classrooms are too full, teachers are absent with substitutes in the classrooms way too often.	There is a major lack in health and safety. The school has dropped pretty much all protocols and barely cares if students are sick or quarantined before returning.	Social emotional and mental health seems to be a focus, but one my kids have not seen.
66	Parent	I appreciate that every child has access to a computer and core online programs that could supplement learning. Our experience is that Pandemic has encouraged teachers to rely more on these programs doing the teaching. There has been less individual instruction, hands-on learning or check-ins on a personal level. No additional opportunities such as after school or summer were offered to students with minor reduction in skills. Dependence and number of assessments is overwhelming.	You provided every child with a mask and increased cleaning protocols. We never encountered a Covid exposure through school so are satisfied.	Virtual paint session and stories under stars helped feel connected to child's school. Additional techniques for re-learning how to handle loudness and chaos of classroom are still needed. Child learned that quiet was helpful to complete tasks.
67	Parent	FCPS has failed all students who have disabilities (504 and IEPs)	FCPS has failed all students who have disabilities 504 and IEP plans	FC PS has failed all students who have disabilities 504 and IEP plans
69	Parent	Foundational needs are being undermined by not providing clean indoor air. C19 has led to lack of staff. Unqualified teachers are sent in as stand ins. Those people are being abused by certain students with learning impossible for all. FCPS needs to get quality CO2 monitors in schools to monitor IAQ. FCPS needs to get portable HEPA in cafeterias, gyms, dance, choir, band & mist classrooms. Clean indoor air is necessary to teach & learn.	Actions are superficial and left to concerned parents & students to implement. Abject failure of safety which is why there is a teacher shortage. CO2 monitors, portable HEOA, CorsiRosenthal boxes are needed in virtually all spaces. At least 12 ACH are needed in spaces to provide clean IAQ. Saying schools meet code is insufficient & negligent. Also, leadership visiting schools for photo ops & not wearing an effective mask & being near students is unnecessary endangerment. Informed consen.	There is huge animosity & lack of trust between students and teachers who mask and those who don't. There is active and pervasive harassment of people who mask. The superintendent stokes this with her messaging and lack of wearing a mask. Middle school students are experiencing a lot of malicious behavior against wearing masks & no support. Failure to provide for an unhostile work place.
70	Parent		Covid is airborne. Yet, section 2 of ESSER III plan focuses on cleaning surfaces. Given our Governor's obsession with removing all mitigation requirements, like masks, FCPS should continue to follow the science and implement impactful mitigation strategies, like air filtration. Corsi-Rosenthal boxes (great project for all grades) should be in every classroom. Each classroom should CO2 monitors to determine when additional ventilation/masking is needed.	
71	Parent	My 3rd grader has been most impacted by the extended remote schooling. While she is mostly on-target, the fact that many of her classmates were behind meant that 2nd was a lost year for her along with K-1. Her iReady declined because she learned nothing. FCPS desperately needs in-person tutoring so that entire classes are not held behind by kids who were badly failed by remote learning. Everyone knows high dosage in-person tutoring is the best way to catch kids up.	FCPS could honestly do less to maintain health at this point for the vast majority of kids. Non-pharmaceutical interventions for Covid have a significant cost for young children and for most no longer have much benefit at all. Instead just stick with stay-home-when sick. Also get rid of as much Covid related isolation as possible. It's a slap in the face to those of us who advocated for in-person to get all these emails about attendance mattering - we knew. The system ignored it.	Honestly, less time spent on SEL (and hot-button political topics) and more time spent making sure kids can read and do arithmetic would be the best thing a school system can do for mental health. Natalie Wexler wrote eloquently on this. Please read it here: https://www.forbes.com/sites/nataliewexler/2021/09/15/what-experts-on-kids-social-and-emotional-health-are-overlooking/?sh=773db84634f8
72	Parent	Hi I got an enquiry from fcps.edu and Instagram regarding our B2B databases but my email reply bounced so I am contacting you via your website (fcps.edu). As I mentioned in my previous email, you simply need to find your niche and upon purchase, a file with business contact details will be emailed to you. Hope this helps. Regards Celinda, Wilber creativebeartech.com	Hi I got an enquiry from fcps.edu and Instagram regarding our B2B databases but my email reply bounced so I am contacting you via your website (fcps.edu). As I mentioned in my previous email, you simply need to find your niche and upon purchase, a file with business contact details will be emailed to you. Hope this helps. Regards Celinda, Wilber creativebeartech.com	Hi I got an enquiry from fcps.edu and Instagram regarding our B2B databases but my email reply bounced so I am contacting you via your website (fcps.edu). As I mentioned in my previous email, you simply need to find your niche and upon purchase, a file with business contact details will be emailed to you. Hope this helps. Regards Celinda, Wilber creativebeartech.com
73	Parent			I cannot commend Jill Stewart, principal of Lake Anne ES, enough for dedicating ESSER funds to SEL. Mrs. Stewart recognized that the needs of students emotional health were really impacted by COVID. She realized this had to be addressed if her students are going to be successful academically and socially. So she used funds to hire a SEL teacher, dedicated solely to these needs. My third grader is benefiting greatly from this. ALL FCPS schools should have this.

**Fairfax County Public Schools
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75	Employee	I think it has been important to allow each school to determine how ESSER funds would most benefit their students and staff. The extra funding we have been allotted at my school has allowed us to start an intervention program to close the gaps exacerbated by the pandemic. This has been crucial, as it is a high poverty school with many English learners, who were critically impacted during the 2019-2020 school year.	I appreciate that students and staff were provided with masks when needed, as well as gallons of hand sanitizer. It was frustrating as a staff member that students were given the option to be COVID tested at school, but that staff needed to go off-site after hours to do the same. This was an unnecessary inconvenience. Testing for staff should have been provided on-site.	Focusing on social-emotional needs of students is long overdue. I am glad to see that we are now making it more of a focus and providing funding to do so. At my school, we were able to buy Kimochis kits for all K-2 classrooms, and the use of these kits has been helpful to allow students to process their emotions. In addition, we have been able to provide funding to the MTSS Core team for meetings after hours, allowing us to address the needs of students who need additional support.
76	Parent	As a military-connected student, Distance Learning was disastrous for my student's mental health, development of executive functioning skills, academic advancement, social well-being, and physical health, manifesting in skyrocketing stress, anxiety, loneliness, and disconnectedness. In-person Learning while wearing masks was marginally better, allowing some academic growth, but continuing to promote all the mental and social ills, including stress and anxiety manifesting in physical ailment.	While COVID transmission was mitigated by ECPS protocols, the cost in academic, psychological, physical, spiritual, and social distress was not worth the results. Slowing the transmission of COVID throughout the population only served to lengthen the time during which mitigation measures were needed, and did little to save lives. The damage caused by isolation will be ongoing and the children cannot ever fully recover lost academic, developmental, and social milestones and skills.	FCPS has not taken any useful steps to address the damage caused to students' social, emotional, and mental health. The steps ECPS takes are centered around a few very small groups and do not address the needs of the general student population. FCPS continues to cherry-pick hot political topics for attention and spending of time and financial resources while ignoring students that do not fall into the favored groups. FCPS generally oversteps their authority into students' personal time and lives
77	Community Member (non-parent)	Hello, it's Jason again. I noticed that your website is bringing less clients than what you wanted. And the bad news is, with the economy, I think it is going to get worse. Go here get a better understanding of what is exactly wrong with your website: ----> Go to https://brokenweb.site Be sure to do this quickly, so you stop losing customers. Regards, Jason Lockhart SEO Specialist https://brokenweb.site	Hi, it's Jason again. I noticed that your website is bringing less clients than what you wanted. And the bad news is, with the economy, I think it is going to get worse. Go here get a better understanding of what is exactly wrong with your website: ----> Go to https://brokenweb.site Be sure to do this quickly, so you stop losing customers. Regards, Jason Lockhart SEO Specialist https://brokenweb.site	Hi, it's Jason again. I noticed that your website is bringing less clients than what you wanted. And the bad news is, with the economy, I think it is going to get worse. Go here get a better understanding of what is exactly wrong with your website: ----> Go to https://brokenweb.site Be sure to do this quickly, so you stop losing customers. Regards, Jason Lockhart SEO Specialist https://brokenweb.site
78	Parent	It is important that FCPS remains in school. When ever I am in schools they appear clean and maintained. Staffing appears adequate along with resources.	The security in schools is beyond lacking. With today's age FCPS needs a SRO in every school. It is time they begin to take security seriously. When visiting the schools during the day it would be far to easy for someone to enter. Nothing seems different or more secure.	FCPS often voices through actions and words they do not want to involve parents in the decisions of children's mental health and other needs. It would be nice if the FCPS Administration would stop playing politics and use common sense on issues that are up to families and not academic related.
79	Community Member (non-parent)	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Rose Emilie	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Rose Emilie	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Rose Emilie
81	Parent	I'm confused as to the air quality mitigation. The standard should lower from 6 - 10 to simply 6. Also air purifiers should be installed in every SACC room, which does not adhere to student limits or social distancing.	My kid came home with HFM last week. Air purifiers and better indoor air quality, especially for the SACC programs.	Great!
82	Parent	No comment as yet.	I would like an update to the school's ventilation systems to prevent the spread of COVID and other pathogens. I would also like to have an avenue to ensuring my child I wearing their mask when it is appropriate. The SACC program in particular is a potential issue as there is no social distancing or any other mitigation.	No comment as yet.
83	Parent	Disappointed this money wasn't moved/spent faster. Our local schools had spent very low amounts as of spring 2022. That means two years of student impact had not been fiscally addressed and the vast majority of two grades of students graduated without intervention. Cost shouldn't have been an obstacle for why programs weren't implemented 2021-2022 year, yet it was. Very minimal detail is readily available from each school. Perfect opportunity to use moneykeep 7-9th grade in class on SAT day!	I never heard feedback regarding some of the programs implemented ie Test to Stay. It's surprising that was not presented at a SB mtg. Why aren't water fountains available again? I don't know much about facility upgrades and their potential/proven value.	I have seen zero impact on my three kids in this regard. Apparently this money could not fix the bus driver shortage to have late buses last fall nor have staff to facilitate after school clubs. Sports clubs are asked to fundraise to cover the expenses of those that can't pay the fees. Family donations for food for 8th grade day, which happens during the school day. Counselors and psych are basically referral-only services, superficial support. One appt is not effective for any issue.

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84	Parent	My child is one who desperately needs increased support, particularly related to learning loss during the pandemic. We have seen zero additional help going to my child -- and, in fact, actually less as my child's IEP has not been implemented properly since my child returned to the building. How are decisions being made as to which students receive additional instructional support?	Particularly when masking was mandatory, I was very disappointed with the lack of accommodations in the cafeteria at the high school level. I also dislike the optional notification to parents about COVID cases at schools now.	I appreciate the roll-out of SEL instruction. Unfortunately, the quality of these lessons varies wildly from classroom to classroom. As a mental health professional, I am well aware that many classroom teachers are not well trained to deliver these lessons. I would like to see funds added to increase the number of clinicians in our schools to reduce ratios.
85	Student	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Crist Roy	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Crist Roy	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Crist Roy
86	Other	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Sabahat Khan	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Sabahat Khan	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Sabahat Khan
87	Parent	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Julie Smith	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Julie Smith	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Julie Smith
88	Community Member (non-parent)	I don't like how this question is framed. The issues on my mind are more about the actions that FCPS has not taken with ESSER III plan. A personal example is how my input was clearly not taken into account among staff as they prepared materials for the school board up through and including April.	My feedback is that FCPS should have an ESSER Plan element that combines resources and services for immunocompromised individuals who are or live with students, faculty and staff. Combined with students who have or will be diagnosed with long term Covid, with chronic brain fog as a major symptom. All of this should be combined with a detailed evaluation and restructure of the homebound and home based program.	I think it too hard to understand the evidence of what has taken place so far to be able to provide a meaningful comment.
89	Employee	I appreciate the use of funds for middle school afterschool programs, funding for an extra day of late buses at Hughes MS, and for getting Read&Write for Chrome licenses for special education students.	I appreciated the funds spent on upgrading the schools' air filtration systems and maintenance, staff PPE during the pandemic, and cleaning equipment and supplies.	I appreciate the Second Step SEL program being implemented at Hughes MS, and I hope some funds were used this year to support a lot more additional counseling and SEL support in elementary schools.
90	Employee	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Regards, Kristel Marquez	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Regards, Kristel Marquez	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Regards, Kristel Marquez
91	Parent	The teacher shortage and substitute teacher shortage has negatively affected the continuity of learning services and addressing students' academic needs. Bailey's Upper rarely gets sufficient subs. ESOL teachers are often asked to substitute. Last year I subbed over 20 times. ESOL also proctors tests. I was pulled more than 30 times to proctor tests last year. That is almost 1/3 of the time students aren't receiving services they need. Please use funds to increase sub pay and hire test proctors.	Teacher's sick leave should not be docked when they have side effects from Covid boosters that prevent them from working.	Bailey's Upper has two counselors for over 500 students. That is not enough.
92	Community Member (non-parent)	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Wendy Gill	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Wendy Gill	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Wendy Gill
93	Parent	Sick kids can't learn. Please use funds to prioritize air quality testing, including carbon dioxide readings in full classrooms to identify areas where air isn't being refreshed. The lessons from the pandemic are clear - make improvements to keep kids healthy and in school. But FCPS hasn't demonstrated that they have learned this lesson.	I cannot understand why FCPS has taken almost no actions to improve air quality. ESSER III funds should have been spent on carbon dioxide testing in FULL classrooms to identify areas where air is not adequately refreshed and MANY air purifiers should have been purchased and added to classrooms. Improved air quality reduces spread of airborne illnesses, including COVID and flu. It is beneficial to people with allergies and has even been shown to improve concentration, focus, and learning. I have	I have seen zero effort from FCPS to improve air quality. In private schools there is an air purifier in every classroom. Why has FCPS put in zero effort to test air quality (an EXPANSION and IMPROVEMENT of the testing from 10/2020) and make improvements where necessary? My son is medically vulnerable and his needs have not been met.

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94	Parent	With regard to Covid: A. But we are conquering Covid. So then, re: continuity beyond Covid: C, maybe? We are more concerned about gun violence, drugs, gangs.	Using the money only on Covid is too limited as we continue to develop better meds and vax to mitigate Covid's effects. How can we use some of the funds to mitigate the risks of gun violence, gangs, or opioids?	Re: Covid, A. But there's more to life than Covid. More needs to be done SO THAT the environment can promote social, emotional, mental health, etc.: drugs, gangs, guns. Telling kids and families what to look out for is maybe 25% of a possible solution.
95	Parent	I was very happy to see the extra teacher support for younger students last year as well as the Summer school opportunity for students who needed additional support.	I really appreciated that the school encourages masks, particularly when there is an outbreak of COVID going through the school. I also really appreciate the transparency of letting parents know about the number of known COVID cases each week.	I like the fact that the schools check to see how students are feeling and provide guidance for taking care of one's mental health. They are also watchful for social interactions and try to provide support when a child is not being included during play times.
96	Parent	Satisfactory	Satisfactory	Satisfactory
97	Parent	Please keep counseling and support classes and activities, those are still needed for students. Students also still have not caught up from their missed year and additional guidance and instruction is needed		So helpful keep these going!
98	Parent	Why isn't more money being spent on the kids who were pulled out of school during the years where they should have been learning to read? Kids that were in 2-3 grade during the shut down should be getting more services if they are behind in reading.		FCPS is spending too much money on this. FCPS has been tasked with educating kids. That is what money should be spend on, not any of this sel nonsense
99	Parent	Overall everything is going very well on academic needs. Tutoring services has helped my child in HS. Bring back mandatory Summer school for students that are struggling especially starting from middle school. This will help students get the help they need on continuous learning.	The school lunches are absolutely disgusting so bad that the school vegetables look like they have mold or have something growing on them. How is this maintain their health and safety? There are no other extra foods (snacks) that kids can look forward to getting.	Schools should resume more field trips for children if FCPS wants to ensure kids are social, emotional etc stable. This is something kids really enjoy looking forward to and continue their learning through field trips.
101	Other	I am going to make sure your site is closed down as what you are doing is immoral Kermit, Manna WhatsApp 07453 302 810 Landline: +44203 769 1264 Google My Business: https://goo.gl/maps/45VVGrKJkWjc8FCM9 Website: https://www.beautyempireclinic.com/	Do you want to meet up for some fun? Kermit, Manna WhatsApp 07453 302 810 Landline: +44203 769 1264 Google My Business: https://g.page/clinic-simone Website: https://simone.co.uk/	We can help you to become less ugly - give us a call or send us an email today! Kermit, Manna WhatsApp 07453 302 810 Landline: +44203 769 1264 Google My Business: https://g.page/clinic-simone Website: https://simone.co.uk/
102	Parent	What is this money being used for exactly? Where can I find details about where these funds go?	How is this money being used to maintain health and safety?	I don't like how this money is used to collect data on my child.
103	Parent	It reads like a vague laundry list of activities. I don't *oppose* any of the activities, but I can't tell how big of a priority they are or have any idea about whether they're working.		FCPS is overly concerned about wellness needs while downplaying academics. It's great that my kid is being taught resilience and growth mindset, but I'd rather you focus more on his math, science, reading, and writing skills.
104	Parent	Students who are repeatedly sick cannot learn. These actions do not go far enough to address continuity of learning. Individual schools need discretion to implement mitigations quickly - by going virtual when needed (and at a level that makes sense, if 10% of a grade or school is out with COVID, you have already failed), require open windows/ventilation, add filtration to classrooms, campaign for vaccines, and model masking behaviors. Make masks and vaccines prominently available at schools.	There is no mention of structural mitigations being added to maintain health and safety. Masking is the easiest, most efficient mitigation layer to make kids safer. Without masking, buildings need improved filtration and ventilation. Where are the CO2 monitors? How many times is the air being changed? Is this even monitored? Testing is also inadequate. Surveillance testing needs to be available to every student.	The plan does not meet needs. Students who are repeatedly sick with a disease that causes disability will not be well socially, emotionally, or mentally. Students who spread this disease to vulnerable friends and family members will not be well. FCPS needs to recognize that the CDC guidelines represent the floor, not the ceiling, and do better to protect kids and their families.
105	Parent	I think it's very helpful.	I am happy	FCPS did a good job
106	Parent	Students are so far behind in education, socially and emotionally from not being in school. No way to catch up and nothing has been done to make up for lost learning.	Did too much, kids should have been in school much sooner.	Nothing has been done, just a bunch of surveys... These kids need activities. These kids do not know how to act socially with each other. My son acts like an 8th grader but is in 10th grade. Also other needs for health would be FOOD. Vending machines for snacks and drinks. No al a carte items at lunch. My teenage is starting because most of the time he says lunch is NOT eatable.
107	Parent	Honestly, I have seen very little. I know that there was an option of online learning; but, it was very restrictive. As to addressing academic needs - all I see is lip service. I don't actually see anything being done.	I have seen a deplorable lack of concern. Again, lip service, yes. Actions, no. Many of the bathrooms are locked negating even the opportunity to wash hands. I am completely underwhelmed by FCPS.	I've seen time wasted without any benefit to the students. Perhaps there are a few that are being helped; but, I am not aware of them. Certainly, there has been little other than wasting time for my child. It all sounds lovely, but there is no real action. FCPS' handling of things is disgraceful.
108	Community Member (non-parent)	I don't see the need for significant further investment in COVID mitigation when students lost so much instructional time to remote learning. I'd like to see greater emphasis on accelerating learning for students furthest behind.	As noted prior, I think there should be less emphasis now on investing in COVID mitigation.	While these needs are of course important, let's keep the main thing the main thing and ensure we focus on academic acceleration. Be public about outcomes. Talk about how we're doing toward improving learning.
109	Parent	n/a	I recognize that you were hamstrung by the governor, but dropping mask requirements, lowering quarantine requirements, ignoring the insane numbers last spring (more cases than when everything was remote!) have been irresponsible. The number of kids (and families of kids) who will have potentially lifelong complications as a result of catching COVID-19 in class should weigh heavily on you.	

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110	Other	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Wendy Gill	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Wendy Gill	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Wendy Gill
111	Parent	You have done nothing but blow smoke. You damaged these kids socially and academically. You robbed them of irreplaceable development for nothing. No reason. You are monsters.		You are monsters and the school board should be ashamed of themselves for putting politics over children. You are evil and have ZERO compassion for children. If you did, you would have NEVER of closed the schools. I'll never forgive you and what you did. And in your quietest moments, when all is silent, you know what you did and the damage you caused these children. They should have always been in school. Had you not done what you did, you wouldn't have this problem. You created this.
112	Other	Fcps done poorly as there was no effort to make sure they could return to online classes if needed. By exposing kids in classrooms a lot of kids got unnecessarily ill and missed classes	Fcps didn't really take actions to maintain health and safety. No encouragement to keep wearing masks, no extra sick days for teachers so they come in and possibly spread covid cause they are out of sick days	Are you addressing those issues or just forcing kids back to normal. If I see the superintendent without mask mingling with kids I'm doubting there's any care about the needs of those kids health and zero care for immuno compromised kids
113	Parent	I'd like to see if this money can be spent more on academics, which is the whole reason why kids are in school to begin with. If kids are excel in academics they are more engaged, increase their self-confidence, and have an overall better education. This should be the goal of FCPS.	Overall I believe that FCPS has done an exceptional job of weathering the COVID response. You cannot have an educational experience if you feel your safety is in peril. But FCPS cannot forget that ACADEMICS ACADEMICS ACADEMICS is the reason for their existence.	It's been beneficial to see this increase but I believe we should focus on removing the stigma (including to parents). Students are complaining how much time is wasted on this topic, please just focus on saying that it's a normal part of healthcare, no different than visiting a dentist. If you get kids engaged in academics, it naturally enhances their social emotional health too.
114	Employee	Contrary to those campaigning against schools & teachers at local businesses during the height of the pandemic, FCPS did a tremendous job ensuring students had access to education, electronic devices, technology, staff & resources. I realize each situation, school, student body, staff & admin team is different w/ varying needs & available resources. We sailed uncharted waters in the midst of a global pandemic. I'm certain Dr. Brabrand sacrificed family dinner hours to make it happen.	Large amt of money spent on PPE. Some better than other. Some more available than other. Lot of many spent on outdoor tents/ tables/benches. Looked good on paper but not so practical. cafeteria @ 1 end of building. outside dining @ other end. Kids used much of lunch break in transit. Some used very little during pandemic & not at all now. maintenance? Some students did like the social distancing @ lunch & are less than excited about the return to "closeness".	Lots of time/\$\$\$ invested. Lots of opportunities available. Sadly not all that could have benefitted availed themselves. Teachers were bending over backwards/reaching out/extending many opportunities. However, many students, including those receiving special education services, thrived during virtual learning. In class performance anxiety was lifted yielding freedom to respond/interact/participate without pressure.
115	Employee	Grow Your Business With HL Integrators Website As A Service (WAAS). You get Wordpress Hosting + GoHighLevel CRM + All Hosted On Google Servers! All of this for only \$97/month! 66% less than competitor's. Learn More: https://crm.hlintegrators.com/waas Best! HL Integrators	Grow Your Business With HL Integrators Website As A Service (WAAS). You get Wordpress Hosting + GoHighLevel CRM + All Hosted On Google Servers! All of this for only \$97/month! 66% less than competitor's. Learn More: https://crm.hlintegrators.com/waas Best! HL Integrators	Grow Your Business With HL Integrators Website As A Service (WAAS). You get Wordpress Hosting + GoHighLevel CRM + All Hosted On Google Servers! All of this for only \$97/month! 66% less than competitor's. Learn More: https://crm.hlintegrators.com/waas Best! HL Integrators
116	Community Member (non-parent)	I am disappointed. All you did was help create more work for teachers, since the majority of the intervention is being done by teachers.	Same answer. Tell teachers to take care of themselves then change curriculum and pacing guides, get rid of Microsoft, add testing and other requirements which make it harder to meet the demands of the already-too-full pacing guides. Really want teachers to take care of themselves? Take away some things. Limit class size to 20 no matter what. As for students, an SEL test isn't helping anyone.	
117	Employee	Seems to be doing a good job, but should be more available for students who are out sick. Many students are currently missing a week of school due to COVID. Virtual instruction should still be running for sick students only.	It seems counterproductive to spend time and money taken action to keep kids healthy when kids with runny nose and even constant and pronounced cough are allowed to be in school without a mask. I was initially happy when children were no longer required to wear masks, but kids with any symptoms should be required to wear them and they should be required to wear a mask in the school health room (aka nurses office).	
118	Employee	Great job providing more counselors in schools and materials that support more books in the hands of students, as well as professional learning books in the hands of teachers. However, teachers need a more structured way to support SEL in the classroom. There have been many programs cited in equity trainings and I'm wondering why we don't go ahead and buy those resources and materials and roll them out to teachers. These are programs with data that supports SEL growth and positive results.	Wonderful to provide masks, hand sanitizer, and other PPE to staff, and students. Also important that an additional counselor was added at most schools, as far as I can see in talking with colleagues around the county. Teachers need more training on mental health resources and how to follow up on SEL screeners, in partnership with the school counselors and psychologist. Continually revisiting these practices would assist faster growth in staff to respond to students' needs.	Good. But teachers are seeing behaviors we have never seen before and need more training on how and when to ask for help when following up on student behaviors.
119	Community Member (non-parent)	I'm impressed that FCPS is using 40% of ESSER funds (more than required) to support students' unfinished learning. Summer learning and enrichment and afterschool tutoring programs (including transportation) are exactly what is needed to bring our students back to pre-COVID levels of learning. I suggest that some of the ESSER funds used for unfinished learning, support volunteers in classrooms. Volunteers supply added value to any program that is organized by the ESSER collaboration team.	I am very pleased with the actions taken by FCPS to maintain the health and safety of our students, educators, and other staff.	Adding extra staff at each school to support the Social and Emotional Health of students should also include volunteers who would bring another layer of assistance for a student's academic progress, therefore employing your multi-tiered system of support. Community volunteers have a much better picture of the challenges that our students face. They encourage academic progress, and relationships they have formed will support the students' social and emotional health at no extra cost to FCPS.
120	Parent	Hope FCPS can utilize the funding to purchase new and good books for students, and other equipment/technology available to help students.	\$188 Million is a large number. I was extremely disappointed that last year the free lunch had such bad quality. Hopefully this year the lunch at school (not free any more) can be better so that at least my kids do not refuse to eat school lunch.	Hope FCPS can have more field trip, class party, and other social events.
121	Parent			
122	Parent			

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

Serial number	Select your primary role	What feedback do you have on actions FCPS has taken as part of the school system's ESSER III Plan to ensure continuity of learning services and to address students' academic needs?	What feedback do you have on actions FCPS has taken as part of the school system's ESSER III Plan to maintain the health and safety of students, educators, and other staff?	What feedback do you have on actions FCPS has taken as part of the school system's ESSER III Plan to address the wellness needs of students to include their social, emotional, mental health, and other needs?
123	Parent			
124	Parent		A shocking and disturbing lack of work done to improve the public health safety of the school via improvements to the physical plant (i.e., HVAC, open air teaching and recreation).	
125	Parent			
126	Parent	Need more student tutoring	Need more people vaccinated	Need regular group therapy or weekly student sessions
127	Parent	I have no info on what my child's school used the funds for. No info given. I see what the school I work at bought	Bought Masks and hand sanitizer.	I really cannot tell you where the money went. I see that we need more counselors but that is not an easy or quick fix
128	Parent	Excelentes	Me parece muy bien	Hay que hacerlo ya!
129	Parent	No		
130	Parent		Me parece excelente	Es muy buena
131	Parent	I didn't like the long online teachings it hurt my daughter.		She needs more help and so do her friends
132	Parent			
133	Parent	We are appreciative of FCPS and James Madison High School for trying to keep our children's safety and education at the forefront. Though we don't feel we are out of the COVID woods yet, we are confident that our administrators and teachers are doing all they can to protect our family and maintain an environment of learning.	Having a special needs child, we'd like to see more broadly applied masking and physical distancing protocols even though we understand most everyone else is "over it" and we have to move on. I think the communication by FCPS on their decisions and choices to promote safety have been excellent. Thank you for being advocates for our children.	The offering of comprehensive services for our children is admired and appreciated. Though we've not partaken in any additional services because my son has private therapies as well, we are glad they are there for people to use if necessary.
134	Parent	Muy buena idea	Ninguna	Ninguno
135	Parent	The tutoring service is a waste of tax payer dollars - it will only benefit families with engaged parents, and does not help bridge the learning gap. Its more of a "checkquity" plan. Please use ESSER funds for more in-person tutoring, after-school programs, and run additional buses to help students study more.	Where did all the money and all the PPE vanish? The school and classrooms don't have any tissues, sanitizers, masks etc. Please bring this back.	The teachers are the ones who need training - its almost the end of Q1 and most of the teachers are still not using Schoology regularly, and posting materials on it regularly. There is ZERO accountability for school staff - which is not acceptable.
136	Parent	The Freshmen are way behind where they should be and the upperclassmen are expected to continue at pre pandemic levels of rigor and they are struggling.		The kids are socially and emotionally 2 years behind. The schools should be encouraging free time for social interaction; more dances and social opportunities. In 3rd period links after lessons the kids should get to go where they want and see friends on Fridays. A poll asking adults what they wished they learned in school showed: mindfulness, emotional regulation, assertiveness, self worth and esteem, reframing negative thoughts, coping skills. Teach the negative impact of too much phone time.
137	Parent	estoy muy de acuerdo	Muy de acuerdo	Muy de acuerdo
138	Other			
139	Parent	The school is not addressing direct learning loss. My daughter was not in school during the years that is typical for kids to learn to read. She has a disability, so these core years were more crucial to her then to a typical student. ESSER funding is being withheld from the one of the most vulnerable populations in school		This is taken too far. Too much money is spent on this. Put it into education. FCPS is responsible for educating kids.
140	Parent	majority of money was wasted on small select groups rather than providing any tangible benefit to the majority of students.	saw no impact for any of these funds - entirely wasted.	majority of money was wasted on small select groups rather than providing any tangible benefit to the majority of students.
141	Parent			
142	Parent			At this point in time, ESSER funds should only be used to address the learning gap as a result of no school / virtual learning. Funds should not be used for social initiatives.
143	Parent			
144	Parent	Muy bueno , ala verdad ustedes saben lo que hacen .	Muy bueno , y eso esta bien el apoyo que ustedes le dan a los niños	Muy bueno
145	Parent	Safety is primary- in environment and physical space and in regards to mental health	Continue to prioritize these each year	So important, the more kids know how to verbalize their feeling and emotions the safer society will be
146	Parent	Muy buena	Me parece buena	Me parece buenísima
147	Parent	Excelente idea ya que beneficia a las escuelas y estudiantes	Muy buena idea	Muy bien
148	Parent	I am disappointed that there are no synchronous options for students who must stay home due to a COVID diagnosis. I feel more funds could be directed to classroom technology to make at least viewing of live classroom sessions possible (as opposed to 2-way communication).	I would like to see actual nurses back at every school. I also think parents would appreciate more testing options for COVID. Perhaps schools could make rapid tests available for home use as needed.	It is difficult to tell from my children's schools, but I feel that not enough has been done to try to integrate the students who had to start high school during COVID into the in-person school community. They missed interacting with their peers for a few years, and I don't think enough has been done to help them build good relationships with other students at school (limited interactions during lunches also didn't help).
149	Parent			
150	Parent	I'm not certain about what the funds went to, but want to offer that the money spent on online tutoring could have been more useful if it was going to teachers that worked with students directly, like one on one or small group tutoring.		I appreciate that our school has more counselors than before, but unsure of the impact on our students.
151	Employee			We need more school psychologists! There's a lot going on within our students and only having 1 or 2 does not meet the need for evaluations
152	Parent	Me parece muy bueno pero no avian compartido Roda esta información asta hora todo el tiempo atras que sufrimos los estragos de la pandemia no recibimos ningun tipo de asistencia de lo que estan informando en esta carta	Me parece muy bien pero me pareceria mejor si fueran mas transparentes para compartir cualquier informacion de ayuda de fondos que provee el gobierno federal para las escuelas y las familias	Me parece excelente pero necesitamos mayor informacion de todos los recursos que provee el gobierno especialmente para los niños y las escuelas
153	Parent	Muy bien	Excelentes	Bien
154	Parent	Way way way too little done to address the learning loss. WAY too much insistence on the reliance on the one-to-one laptops. HIRE MORE TEACHERS AND STAFF. PAY WELL.	Masks prevent the spread of disease. Follow the science, not the loud few. Kids and teachers are all sick week after week and this could have been avoided if masks were politicized.	FCPS has taken good steps in the right direction but more staff are needed to address the overwhelming mental health needs (social, emotional, etc.). This is a crisis.
155	Parent	Me parece excelente trabajo	Muy de acuerdo con las ayudas para el bienestar de todos super agradecidos por el apoyo,	Excelente

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156	Parent		FCPS needs to screen and train select teachers and staff to carry firearms discreetly in schools in concert with resource officers and local law enforcement. When seconds count, the police will only be minutes away. FCPS policy also needs to change to allow teachers and staff to keep firearms in their vehicles on campus IAW federal and state law just like parents and visitors are allowed to do. FCPS employees should not have to sacrifice their 2A rights and their traveling security.	
157	Parent	Buena	Buena	Buena
158	Parent	I noticed there are new books in classrooms for children in hi speak very little English	Need ore mindful yoga type activities for students at PE time	All schools should have mindfulness activities Bring in an expert once month for all grade levels
159	Parent	Creo que este tema no fue socializado bien, por lo mismo es difi-cil saber que acciones se hayan tomado.	Lo mismo considero que debi-an realizarse asambkeas piºblicos y presenciales donde informen estos temas.	Lo propio, no lo veo reflejado en la escuela
160	Parent	Ensuring the continuity of learning services and addressing students' academic needs is wise.	Maintaining the health and safety of students, educators, and other staff is wise.	Addressing students' social, emotional, mental health, and other needs is wise.
161	Parent	I'm not entirely sure what efforts have been taken or how specifically the funds have been allocated. It may have been communicated but I can't recall if I read anything specifically about it.	I'm not sure what was done specifically with the ESSER funds and how they differ from other health and safety initiatives.	I'm not sure what was done specifically with the ESSER funds and how they differ from other health and wellness initiatives.
162	Parent	None	None	None
163	Parent	Muy buen a prendizaje	Muy Buena	Todo muy bien
164	Parent	It is so subjective. And very I consistent from school to school. Elementary used funds for a FAIR. No filters. Not staffing the lunchroom the lunchroom for outdoor lunches a FAIR. middles school upgraded filtering but don't know which rooms. And no outdoor lunches.	I have seen very little parameters of how funds are to be spent to meet some sort of consistency. Air quality level? Minimum outdoor time? NURSES in the schools?? Why do we not have nurses??	Well since there's no masks and that would be the top thing to address wellness the rest is pretty moot huh? Also pushing attendance Even When Sick is ridiculously short sighted. The mental load of having to juggle acceptable absences while we are still in a pandemic is not only asinine it's stressful for both student and teachers. And since no nurses, really really baffling to push that agenda. So so disappointed.
165	Other			
166	Parent			
167	Community Member (non-parent)	It's mostly a waste of funding. Students' academic needs should be addressed in the classroom.	Air filters are nice, but mold mitigation is ultimately more important. Mold has been worsened by the Cynergistics contract that outsources temperature controls.	FCPS has no business in these areas. They are family matters and the county should not be assuming the role of co-parent. That is not the function of the public schools.
168	Parent	Very satisfied	Very satisfied	Very satisfied
169	Parent	Never heard of these funds	Didn't know these funds existed. In addition, have not seen where these were allocated or a bill of particulars showing predicted or use of funds	A study was done and my son was involved with regards to social emotional needs but I thought that was from a college. Not sure if these funds were granted toward this study.
170	Parent	Not sure that there is an intentional focus to meet students where they are truly at. Some of the day-to-day teaching, mainly math, continues to teach to the SOLs at the end of the year. Quarter tests are sample SOL tests. This is frustrating for both students and parents who are trying to support their kids' learning. What about ongoing small group support with assistance from local college students studying elementary education? Understanding teachers are under tremendous pressure . . .	More efforts would be appreciated on upgrading ventilation systems or encouraging opening windows in classes especially if masking is no longer required. Moreover, thoughtful discussion should be had around requiring covid vaccines for school participation.	I hear how ongoing incidents of bullying or transgressions are not addressed by teachers or school administration. This is a concern.
171	Parent	I would love for FCPS to offer a second language program. I do not understand why public schools do not offer language studies in Primary, outside of bilingual school programs. It is known that children from 5 to 9 years old have the ability to learn languages easily	n/a	n/a
172	Parent	I've seen nothing useful so far. Class sizes are too large, many Special Ed and ELL classes don't have teamed teachers, meaningful remediation is absent, and counselors continue to schedule students form classes they are ill-prepared to take.	It's been OK. Lots of unused PPE, sanitizer, etc though.	Not enough psychological services in schools. Counselors don't seem to do anything useful. SEL lessons are a joke.
173	Parent			
174	Parent	I feel like they have tried but offering just tutor online is not enough our kids need the one on one or small group reading, writing ect help or assistance. I am finally able to schedule a one on one with a teacher after three months teacher was out so im happy its happening. Im terrified at what might happen if my child does not get what she needs	I think the precautions they have taken are sufficient and keep everyone safe.	
175	Parent	Please provide an option for students to test out to the next grade level. I'm concerned that my daughter will be bored because she is born early in the school year and really should be in the next grade level. Other school districts/divisions allow for testing out to the next grade level. It could help alleviate issues for both teachers and families.	Please make sure that our school staff and students are safe and provide our school staff the necessary training if an incident were to occur on what extra measures they can take, and not just lockdown drills. Can you please provide better food to our students? The food is not healthy enough. Our kids need healthier options so that they can develop properly.	Please make sure that every school has an SEL program. My daughter's school Clermont Elementary does not currently have one. Teachers don't have the time to create SEL lessons for their students. They also need to be trained on how to use the SEL program.
176	Parent	Muy vien	Me gusta	Muy vien
177	Parent	Improve air flow and quality in classrooms so kids don't get sick.		Seems like students know where to get help if needed but too much classroom time is being used for remediation
178	Parent			
179	Parent	I have been proud of FCPS teaching staff for the continuity of services during the pandemic despite insufficient resources at times and an overabundance of criticism and parental tantrums. I think the continuing unfinished learning is key, especially for special ed and ESOL kids. Some kids will be fine and adapt. The vulnerable rely on that focus.	Not Sure. Looks great on paper but AH kids that refuse to follow the practices in place put my kids' health risk and FCPS needs to be more aggressive at enforcing. But over all it's been fine- it's the under staffed overworked and negligent FCHD in the schools that has been the problem, in my opinion.	The trans kids population has EXPLODED and no doubt as part of the pandemic mental health crisis. I would like to see over worked and under-experienced teachers and ALL SUBSTITUTES be adequately trained and prepared to deal with trans kids with dignity. If they continue to denigrate and humiliate these kids in the classroom, we will have more than an identity questioning and experimentation epidemic.
180	Parent	Muy excelente estoy satisfecho	Excelente	Muy buen trabajo
181	Parent	Me parece excelente las medidas de seguridad que tiene para las clases en persona	Mejores acciones de mantener a todos con bien no pueden tener	Pues esta bien que se preocupen por la salud mental de los niños ya que se an visto muchos casos de admirar

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182	Employee		In response se to this question I strongly encourage FCPS to invest on property maintaining our equipment for proper working conditions to help us maintain our building clean and sanitized for students, staff, and community	I think more support is needed with positive interaction with students and staff it's required a pat on the back is well deserved for everyone who's trying to make a difference in our daily lives.
183	Parent		Muy bueno esperamos. Que. Sigam. Asiendolo lo mejor	Para una ayuda. Muy buena. Porque. Asi- previenen. Muchas Acciones. Delos. Estudiantes que intentar asérle daños a los demas
184	Parent	Estan haciendo una gran labor. Contratando personal capacitado y obteniendo recursos digitales para suplir las necesidades de los estudiantes	Creo que realizan una buena labor, incluidos los simulacros y mejorando la seguridad en la escuela	Creo que estan realizando una buena labor ayudando con psicólogos.
185	Parent			
186	Parent	Please consider providing PCR testing at each school's health room/clinic, providing disposable mouth with a clear panel to adults and pediatric size for children as seeing the mouth is helpful for younger children along with purchasing more cubbies so each child uses an individual cubby to prevent germs	Please teach children to be respectful of others who wear masks	
187	Parent	Continue covid & other respiratory infectious disease mitigation efforts like overhauling ventilation systems in all Fairfax schools to meet newest WHO standards. Enforce masking when community spread is high. Provide special Ed and BH/emotional support to the students who need it so your efforts will need to include I.D. of these students & outreach if they don't have a 508 or IEP. Don't use 1 penny for political stunts like objecting to teaching American history w/honesty & intellectual rigor.	Assess what is needed, and meet that need. Do not use any money for politics at school. Use science and intellectual rigor to identify needs. Support students and teachers first. Don't use any money for political stunts, hyperbole, and religious conservative dogma. Use science.	Assess and meet student needs. They are priority. These kids are human and have rights to maintain their dignity and make choices that are theirs to make. Stop politicizing - needs should only be based on science, evidence based on health and mental health & and infectious disease standards. Not on my neighbor's religious values or politics that have nothing to do with mine or others. Use only science.
188	Parent			
189	Community Member (non-parent)	Como madre de familia considero que es importante el uso de ese recurso para las acciones mencionadas, y de esa forma se ejecutan actividades de interés y de suma importancia para los estudiantes.	Considero que es necesario usar el recurso como lo hacen, y de esa forma se cuida la salud de nuestros hijos.	Me parece excelente el abordaje que hacen del recurso y todo se enfoca en ayudar a nuestros hijos.
190	Parent			To date, FCPS has not brought back the INCLUSION opportunities for students at Key Center School. I must assume this is also the case for Kilmer students. This money should be used to ensure that inclusion opportunities existing prior to covid 19 are reinstated as well as new opportunities offered for disabled students to learn or participate in activities with non-disabled peers. Money can be used to hire staff to run these programs, supervise inclusion opportunities, transports to/from, etc.
191	Parent	Because FCPS has not done enough high dosage tutoring, elementary classes in general have gone slower since September 2021, bringing even kids that were keeping up behind. Teachers can only differentiate so much, a reality everyone wants to ignore. FCPS desperately needs tutoring vouchers.	FCPS could and should do less to worry about health. If the ventilation is good and the county has adequate vaccine access, that's all we need. As the Washington Post reported last summer, districts that worried less about Covid did not have worse case loads than those that did and had better academic outcomes.	Teach kids the basics well and they'll feel smart and competent. Leave them hanging with bad curriculum, time wasted on idiotic programming that bores them to check a SEL box, and so on won't help. Do your core job - educate.
192	Parent	Despues de la pandemia, luego de lo que ocaciono a muchos alumnos en su aprendizaje, el tener cualquier ayuda adicional es importante para el mismo aprendizaje.	FCPS esta informando mas que antes, lo que hace, que haya mas conocimiento en relacion a la salud y seguridad de todo el sistema educativo en el condado.	He visto que se informa que hay mas ayuda para quienes lo requieran en relacion al apoyo emocional y d salud mental tanto para los alumnos como para todo el personal que trabaja en las escuelas, lo que hace que se minimice los efectos de la pandemia.
193	Parent	There has been testing, testing and more testing. Too much testing to understand where the students have fallen behind and not enough teaching.	Healthy safety actions have been fine.	Again, too much focus on assessments and testing and not enough on teaching.
194	Parent			
195	Parent	Not nearly enough effort is being spent addressing learning loss. The Board hardly talks about it at all despite it being a huge problem and one that disproportionately impacts students from less privileged backgrounds.	Poor - unrelated to existing knowledge of disease. Masks, testing and quarantine protocol lagged behind nearly all other US school districts and general CDC guidelines. The section on "mitigation strategies" in the link that came with this survey talks about disinfecting surfaces which experts found had no relation to COVID transmission years ago.	Extremely poor. The website states that FCPS is using money to make sure every student is welcome, in line with previous SEL focuses on race, diversity and inclusion but mentions NOTHING of the mental health crisis that isolating students had or even the pre-COVID issues at certain high schools with abnormally high suicide and self-harm rates. This is a way to shoehorn issues the central office wants to focus on into federal grants and does nothing to help, and probably harms, the students.
196	Employee	What actions have been taken? I haven't seen anything other than online tutoring, which none of my students seem to use. Class sizes are too big, classes that should be teamed aren't, some teachers are teaching multiple classes simultaneously due to inadequate staffing numbers, students are enrolled in classes they aren't prepared for, and the only push from admin is do more.	Not a concern so I don't pay attention other than the tons of unused PPE, sanitizer, etc.	Again, what's been done? Our counselors don't seem to do anything, we don't have enough psychologists or social workers in schools, concerns/referrals are ignored by admin, and our laughable SEL lessons just add more stress to teachers' workloads.
197	Parent	Please please pay substitute teachers more. FCPS is currently paying bus drivers more. This gets students into the building but if there is no adult to watch over student, it doesn't make any sense.	Please go back to reporting daily, not weekly. With the winter months, the numbers may be going up, especially for those who are not vaccinated, immune compromised, etc.	No comments
198	Parent	I don't trust FCPS to implement anything good until they acknowledge their mistakes in closing school for a year. Seeing all the people in masks in the ESSER video makes me think FCPS still doesn't want to be back to normal in the schools. I don't personally notice anything related to ESSER with respect to my kids in school.	I can't even tell what they're doing reading the link provided and I'm far from your least educated constituent. You should really make it easier for lay people to understand.	First acknowledge your mistakes. Spend money to do a study like the 9-11 report on how to never have it happen again. And in general I think one on one direct tutoring is a good use of money.
199	Parent	I seemed excellent	excellent because health and safety are very important eh important thank you ..	which is very good totally agree. It is fair and necessary...
200	Parent		Todo bienn con la educación de mi hija	Todo bienn muchas gracias a los maestros por tomarse el tiempo de enseñar Stanton niño

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201	Parent	The summer SOAR program at Oakton was wonderful for my son. Kids are still catching up from COVID - would like to see that program continued and expanded	I don't know as much about all of the precautions. I see the hand sanitizer and increased social distancing.	My son is participating in a social skills group with a guidance counselor. I think this is also a wonderful thing - kids are also behind on emotional regulation and social skills.
202	Parent	FCPS continues to put math and language arts on the back burner.	No new precautions are being taken and no previous measures are being upheld.	This area seems to have overtaken the school's focus.
203	Parent	It's not clear to me exactly what the money is being spent on. You'll get the best results with high dosage tutoring to identify gaps in learning and focusing on that. Tutor.com is not sufficient.	Move on. There's nothing more that should be spent on this beyond perhaps updated ventilation systems. There's no need to spend money on covid coordinators. No more contact tracing is necessary, no more testing in schools. What is the purpose of a covid coordinator anyway?	Best thing you can do is increase standards. Lowering academic standards is just going to put our district further behind. Our state is already in the bottom ten percent of states in terms of number of educational days. Allowing 50% for zero work isn't helpful. Have high expectations and the students will feel accomplished when they reach them.
204	Parent			
205	Parent		Well done	Increased support for counseling
206	Parent	Muy buena tiene mas ayuda de parte de eyos	Q asi- uno puede confiar q noles puede pasar nada alos niños	Excelente
207	Parent	Me parece muy bien ya que es para beneficios de los niños	Para mi esta bien ya que por una parte puedo sentirme segura sabiendo que mi hijo esta en un lugar donde todos los alumnos son prioridad	Me parece muy bien ya que aveces n los padres no nos tomamos el tiempo suficiente para interactuar con nuestros hijos
208	Employee	Academic services-summer school & tutoring-are helpful. Multilingual engagement is impt but teachers & parents seem uninformed about availability. Increased mental health professionals for students has been essential. Training for teachers has been overwhelming, useless, insultingly obvious. Too much time & money are spent on SEL. Kids are sick of it & teachers want more time to address academic deficits. Better pay to attract more & better qualified subs would help address and prevent deficits.	It has been effective. Educators and other staff would have the opportunity to be healthier if more mental health resources were provided for them and if fewer new demands were constantly added to the workload.	The damage has been done, remediation has been implemented, and it's time to move on. Greater rigor, higher expectations, enforcement of policies and rules during and immediately after distance learning, and more time spent on academics and less on SEL and MS recess (!!!!) would have been far more effective. Students frequently express impatience with all the SEL lessons. They are not effective. They know they are behind academically and are bored to tears with the SEL lessons.
209	Parent	concur	concur	concur - most important
210	Parent	Please hire more bus drivers and pay them more. Since the beginning of the year, my son has been on different buses with many drivers ,and most of the time, his bus is late by about 25-40 minutes. His bus number is 4 Lemonroad elementary school.		
211	Parent	Ninguna	Ninguno	Ninguno
212	Parent	In and after school academic support for high school students is inadequate. Teachers only stay after 2 days per week and not always and sometimes can't even get 10 minutes of teachers time. 8th grade should start providing some homework so not a huge adjustment in 9 th grade	Pressure put on high school students is too high and without adequate supports. Access to virtual tutoring is insufficient answer.	Demands of high school sports- 5 day per week practice expectations is too much.
213	Parent			Due to historical inflation, many parents are experiencing difficult time. Fee for School lunch, saac care, enrichment classes should be reviewed and adjusted so more families can receive services at lower price. Current income sliding scale is not up to date.
214	Parent	I'm shocked to see none of these funds are being directed toward academic excellence. I see lots of fluffy language but no concrete or quantifiable goals to address the primary metric of academic excellence: test scores. The pandemic shutdowns yielded a considerable and shocking decline in student academic performance, particularly in mathematics. These funds would be better served going toward catching up on lost value in the realm of (what should be) FCPS's primary aim: academic excellence.		
215	Parent	I appreciate continuity plans for students who had to miss school due to COVID diagnosis, but it is frustrating that it is limited to COVID. Why is a student with a fever or another non-COVID ailment not eligible for the same support?	This area feels like there has been much less communication in the past year - I would like to be more informed here.	I appreciate the mental health survey and other measures, and that results are shared with parents. I am concerned that this will change due to political pressures. Please do not allow this to change; parents need to be informed if their children report (via survey or other channels) feelings, behaviors, or other items that are of concern.
216	Parent	Virtual lessons are posted by the teachers, note books have been shared	You get a personal phone call that provides all the health information you need	I wish there was more 1:1 instructing available when kids are home with illness so they don't get the anxiety that they missed out to much specially the high school kiddos
217	Parent	Es una gran ayuda que nos brindas para padres con bajos recursos	Muy buena decisión	Nos ayudan mucho con esa ayuda
218	Parent	Siempre agradecida por el servicio q brindan a cada uno de los estudiantes y Respeto cada decisión q toma el personal de FCPS se q lo asen por el bien de cada uno		
219	Parent	Waste of tax dollars	I want my money back	Outlaw teachers union
220	Parent	Excelente	Muy buena	Excelente
221	Parent	The best thing is tutor.com.	Not sure.	Not sure.
222	Parent	Exelente	Exelente lo an tomado	Exelente
223	Parent	I approve. One policy worth looking at is the policy that says a child cannot under any circumstance repeat a grade, even if it is needed. That seems like a disservice to children.	I believe the FLE program needs a revamp. For example, Good hug/bad hug for second graders should be about CONSENT not whether or not you know the person. 65% of children who are violated sexually know the perpetrator, including but limited to inside the walls of FCPS.	FLE should promote enthusiastic verbal sober consent. Consent education is needed for everyone. Even children who plan to and succeed in waiting until marriage for sexual activity need to know how to behave consensually in their marriage. It should also provide emotional education for a range of topics in an attempt to form emotionally intelligent children who can navigate the challenges they will face as adults and who can be resourceful in getting help when they're in over their heads.

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224	Parent	Every penny of this ESSER money should be spent on providing more education to students to make up for the almost two years that FCPS was closed. This money should be spent on tutoring, extra class time, personalized assistance, and evaluations to determine how much damage FCPS did to the educational potential of these students and how to quickly and effectively mitigate and correct for this loss.	ESSER money should only be spent on health and safety protocols that are requested by the Fairfax County Department of Health. FCPS should stop wasting money on COVID theater protocols. This will free up even more money to identify the educational damage done to students during COVID and quickly and effectively mitigate and correct for this loss.	To the extent that ESSER funds are used to determine mental health repercussions of FCPS being closed for two years in order to determine how to best help the students who suffered, that is fine. We should not be spending ESSER funds meant to help students recover on poorly defined concepts such as SEL.
225	Parent	es una buena acciones para la ayuda de nuestro hijos	perfecto	muy buena ayuda
226	Parent	Testing is one of the best ways to ensure continuity of learning. Not sure why FCPS isn't following the lead of neighboring school districts, like DCPS.	Having come from DCPS, where weekly testing proved extremely effective, I was surprised to see you're not incorporating regular COVID testing into mitigation measures. Testing and masking can help protect immunocompromised students, families, and staff. Also need to reconsider approach to lunch.	Need more masking and testing to protect our immunocompromised students, families, and staff to help reduce anxiety and make everyone feel more comfortable, protected, and safe.
227	Employee	Last year I worked with a small group of students after school to help them with Math. Many of my colleagues did the same. It was a great use of resources that helped students learn math skills.	I am not sure what the school is currently doing to maintain health and safety of students, educators, and other staff.	I'm not sure what the plan includes in this area either.
228	Parent	We are pleased with FCPS's efforts and responsiveness during the unprecedented times.	We are pleased with the communication and messaging provided by FCPS regarding mitigations as well as with in-school actions (directional hallways, outdoor dining, etc.).	Many resources were made available to families during this time. Thank you.
229	Employee	I don't know what FCPS used the ESSER money for. So I can't give any feedback.		
230	Parent	Es muy bueno i muy satisfactorio para todos	Muy necesario son medidas muy importantes	Todas las medidas asta el momento estan excelente
231	Parent	Pleased to see more teachers and the program to new teachers on board.	I have no concerns about health and safety being maintained.	These issues are for Parents to discuss with thier child's healthcare team. While schools may need to be aware of certain issues affecting a child's health and behavior, they should bring any concerns to parents versus screening for issues that are beyond thier academic purpose and subjecting children to un-necessary screening questionnaires without parents present. These questionnaires do nothing to help the child, and schools are not medical facilities.
232	Parent			
233	Parent	It would be helpful if each school could publicize how it is using its ESSER III funds. How can parents comment on these questions without knowing how ESSER funds are actually being used at a local level?		
234	Parent	Se han desempeñado a la altura de las circunstancias.	Han tomado las medidas necesarias.	Estan cumpliendo con el bienestar de los estudiantes pero ai^n necesitan mejoras y sé que lo van a lograr.
235	Parent		COVID is not over. My kids have to keep wearing masks and get boosted so I do not catch it as an immunocompromised person with a medical disability. Pls provide options for children of medically vulnerable to eat/drink safely indoors while at school.	Pls include the need of students whose parents are medically vulnerable to COVID.
236	Parent			
237	Parent	nothing to complain	nothing to complain	nothing special
238	Parent	The ESSER funds have been wasted and learning loss has not been addressed.	FCPS should continue to follow CDC guidelines.	The ESSER funds should be used to address the significant learning losses that occurred, not SEL issues.
239	Parent	The only thing that I know of that is supposed to be serving this purpose is tutor.com. My child does not use this as she prefers in person help. If there is another method to help with this issue, we have not been made aware.	I don't know anything that LBSS has done to help this situation. Supposedly there is increased cleaning but my child has used the bathroom and there has not even been toilet paper available.	FCPS has mandated an advisory period for all students. My child has not had the same teacher for all 3 years for this period. She already has a therapist outside of FCPS and doesn't want to share her problems with a teacher.
240	Parent	Acceptable	Acceptable	Acceptable
241	Parent			
242	Parent	Teachers (including both special Ed and general Ed) need far more training and professional development related to literacy instruction that is aligned with science of reading (explicit, sequential instruction). Teachers continue to encourage my son with dyslexia to use pictures to guess at the text, which is the exact opposite of what he needs. We need to empower teachers with the wealth of information and research out there so they can do what they love effectively teach kids!		
243	Parent	Tutor.com has not been as promising as in-person, WIN time extra help. It takes forever to do a math problem Just texting back and forth.	The boys bathrooms are typically dirty, have stalls that don't lock for privacy, and lack soap throughout the day. I would recommend bathrooms be checked more frequently for the health and safety of students.	Advisory appears to be a huge waste of time as students are not working with licensed social workers, and teachers are overburdened. I would recommend going back to Bruin Block so that students can get the full period to flex out for academic extra help, I would also recommend hosted more clinics for students with mental health professional outside of their educational learning time. For exam, a clinic on something like stress management.
244	Parent			
245	Employee	The robust response of jumping from in-person to online, then gradually bringing back some students with alternating days while teaches did concurrent teaching, then fully back with a mask mandate, then prioritizing vaccine availability then lifting mask mandate upon reflection this set of steps was necessary even if aggravating to some, scary to others, reassuring to most was the best that could have been done with the knowledge at the time.	I had an abundance of cleaning solution and distancing options for my students. If there is left over \$\$ it should go to the cleaning staff. So much gratitude for their care and attention to detail.	Hmmm my hope is that we continue to recognize that the impact on students, their families and our community at large will be the true long-covid we need to care for. teachers too. administrative staff too. To be a leader throughout the impossible situation must have been a huge weight on administration. That weight is different now students have pounced forward two grade-levels without the maturing effect of socializing and with the crap of living on the internet. Grow the care-giver pool
246	Parent	Las acciones que toma la FCPS, me parecen pertinentes para el desarrollo integral del niño, niña adolescente, tanto en lo social, cognitivo y afectivo; por priorizar el bienestar de todos los componentes educativos.	Las acciones que se esta realizando, son necesarias, ya que a través de esas poli-ticas de bioseguridad se reactiva nuestra sociedad.	Muy importante, ya que estas acciones subsanara algunas secuelas que ha dejado el COVID 19 así- también del cotidiano vivir.

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247	Parent	Teach the Trivium. Classical learning methods were the best methods.	Make sure the doors lock properly.	Stop using students for political activism and instead focus on teaching them Grammar, Logic, and Rhetoric properly.
248	Parent	Es bueno porq ellos aprenden mucho mas gracias	Muy buen ellos asi- estan mas saludables	Bueno porq ellos llevaran una mente sana
249	Parent	Poner mas atencion a los estudiantes	Poner mas igene	Poner atencion y disciplina y oerden en los cursos
250	Parent	Pues yo cómo madre de familia me siento muy satisfecha por la colaboración de todo el sistema educativo	Mi opinión en lo personal es q en este tiempo en q vivimos no solo debemos dejar esa responsabilidad a los maestros y seguridad de la escuela si no q uno también como padre debe de darle mejor calidad de vida a sus hijos conocer a sus hijos para q no tomen un mal camino	Estan muy bien yo creo q ellos estan dispuestos a ayudar a los estudiantes en algñ problema q ellos tuvieran
251	Parent	I recommend FCPS develop a lifecycle plan for all technology equipment and attempt to partner with tech companies within the northern Virginia area.	I recommend FCPS conduct safety drill exercises during teacher and staff training days as the students have school holidays on those days.	I recommend FCPS retain services with a 70% or higher utilization rate. I recommend FCPS explore options to simplify the steps to use services without over marketing services.
252	Parent	I have no idea what the school has done with these funds. They have not impacted my child in any productive way and I've read through all the material provided and it is still unclear the use. FCPS still has failed to acknowledge that keeping schools closed during covid was a mistake, and academics have suffered as a result. I'm still uncertain FCPS has learned from its COVID mistakes given the lack of acknowledgement that virtual school was a disaster.	I think FCPS has done a poor job listening to families and health providers and instead have wasted funds on programs that sounds cute but are not helpful in educating all the children in FCPS. FCPS also failed to be transparent about the use of funds for each school. Also, COVID made it clear that some educators do not care if children are learning or not because some educators never wanted to be back in person despite the evidence that children were failing.	FCPS has done nothing for the social and mental health needs of children. The first step in addressing mental health is to acknowledge that virtual school was a failure. Because instead these children are feeling that they failed at learning and that is not the case. Additionally, if you wanted honest feedback, this form should have allowed for more than 500 characters. Clearly FCPS only wanted to hear that things were well when that is a blatant lie.
253	Parent	Consistency	Moving forward	Great to be part of the FCPS family
254	Employee	There have been numerous "resource teachers" hired; however, there is not much action being taken to address the educational gaps in understanding that have occurred as a result of FCPS "de-emphasizing" certain standards.	FCPS cares too much about vaccination status. Although they have allowed for administrative leave for COVID, they are gatekeeping access to these leave options based upon personal medical information.	Nothing. FCPS increased the demands for content areas; however, there has been nothing done to allow time for school staff to carry out SEL curriculum.
255	Employee	We urgently need smaller class sizes. Overcrowding i.e. 16 students with IEPs in a 9th grade history class of 31 is devastating. No one benefits when we sell our students short with classes that are too big.	As above.	More staff is needed. Everyone is overwhelmed with the sheer numbers. An exhausting environment has been created. And, we are giving away too many points to students if they do no work.
256	Parent	I think the use of technology in response to Covid has been uneven and in some cases detrimental.	It's been fine	I think more needs to be done. Kids are anxious and behind academically and unfortunately some teachers, especially new teachers, don't seem equipped to deal with those issues.
257	Parent	We're leaving FCPS because you've destroyed what we're once great schools. Thanks for nothing. School boards are for education, not crazy political agendas.	The school board is atrocious. All with political agendas that have nothing to do with educating our children. Teachers teach, they are not politicians with political agendas.	You've failed miserably. We have friends who have an autistic child, and the county only provides roadblocks, not solutions. For shame! You've bankrupted the family financially and emotionally.
258	Other			
259	Parent			Es muy importante la ayuda que brindan
260	Parent			Encourage more classroom discussions of resilience and available emotional and mental health resources.
261	Parent			
262	Parent	The example in the video, the purchasing of math manipulatives, is a good way to spend these funds. Manipulatives help create the link between concrete, visual/representational and abstract learning for math students. I'm curious re: the online tutoring-how frequently it has been used and if it makes sense to continue it.	The actions all seem on point and a good way to use the funds.	The animal therapy sounds fabulous! Is there a way to expand that to more schools/students? Animals are really grounding for students and I would think can help lower student anxiety, depression and feelings of isolation. I also really like the knitting idea for mental resilience. Maybe it can be expanded to use with students who have attentional challenges? I also think that having older students teach concepts to younger students is an excellent one.
263	Parent			
264	Parent	Muy bien	Adecuados	De vital importancia para el bienestar de todos los niños. Y para asegurar su éxito en el futuro.
265	Parent	Gracias por el apoyo q dan a nuestro estudiantes	Esta bien lo esta haciendo	Excelente el trabajo lo esta haciendo
266	Parent	Your plan includes how to bring kids back to school. What is your plan to keep kids in school safely? Specially, for kids with immune problems. Do they not have a right to education in a safe environment? Lunch time is very stressful time for families like mine. My kids wear their masks rest of the day. Adding air quality check in cafeterias, adding HEPA filters, or creating rooms/outdoor area for more vulnerable kids is like adding a ramp. Please help us send our kids to school safely.	I am glad lunch time spacing was kept when possible. Tracking of seating area. Tracking outbreaks are important. Please create safe lunch time space for vulnerable kids. Improving air quality in cafeteria is in everybody's benefit. PLEASE, PLEASE, eating should not be such a stressful event for vulnerable kids and their families. Please add air quality check and HEPA filters. PLEASE.	What kind of wellness will my child have if she gets badly sick from Covid since she is more vulnerable? Does she not matter? What will her mental be if she gets stuck in hospital? How will kids feel if they are the reason a sibling or family member gets sick? My kids to their part, they keep their masks rest of the day. But what is your solution to help them physically and mentally for the time they can't wear a mask to protect themselves and loves ones? PLEASE HELP families like mine.
267	Parent	I find it very interesting that in my son's IEP I'm being told that there are such limited resources that meeting his needs is a challenge, because of qualified staffing - YET - Fairfax County, with all of it's resources cannot seem to allocate funds to hire qualified special education educators and therapists for your MOST VULNERABLE students. Why is that?	I find it very interesting that in my son's IEP I'm being told that there are such limited resources that meeting his needs is a challenge, because of qualified staffing - YET - Fairfax County, with all of it's resources cannot seem to allocate funds to hire qualified special education educators and therapists for your MOST VULNERABLE students. Why is that?	DO BETTER. I MOVED HERE FOR THE SPECIAL EDUCATION SERVICES AND YOU'VE FAILED US. It's a disgrace that they're not receiving a fair and appropriate education here because you won't allocate the funds to get qualified people in to support them.
268	Parent	I want to continue seeing incentive projects to encourage students to learn reading and writing skills.	It's important to provide first aid for students in case they need help and safety around school grounds, especially traffic control when kids are dismissed and walk across the streets.	I believe students need consistent emotional and mental health programs while the pandemic still impacts some low-income families.
269	Parent	Me parecen óptimos y estan ayudando a las familias a sentirse seguros después de la pandemia	Me parece que las escuelas FCPS deberi-an tener mas control en cuanto a los visitantes en las escuelas y lo que traen consigo. Un detector de armas seri-a lo adecuado.	Buenos
270	Parent	Exelente trabajo	Exelente muy bien	Exelente
271	Parent	Muy buena inversión la mayoría de estudiantes tienen derecho a muchas oportunidades para poder mejorar el nivel estudiantil	Muy bueno es algo q va a motivar a los alumnos	Muy buena decisión en este plan de trabajo
272	Parent			

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273	Parent	Based on the website provided, I agree with prioritizing opening and keeping school open while maintaining safety standards. I think remote continuity of learning is important for those that desire it or require it.	I don't have any specific comment here. I offer that I feel very involved as a parent in school matters which I appreciate and expect. Please sustain parental involvement and support parental primacy in matters of agency.	I intend to study this area more closely. I think clear thought should be given to defining framing and as appropriate bounding the definition and associated applications of social and emotional health. Mental health has a clearly defined clinical definition, which I support ESSER addressing.
274	Parent	I have low confidence that FCPS won't bungle this again. The district has far too many conflicting priorities to run efficiently. FCPS (and Fairfax County in general) should be broken up into more agile and reasonable sized entities - run by the people who live in the communities the school serves. One Fairfax is a complete and total failure based on flawed assumptions.	It was never a risk to begin with - the rates of infections and fatalities in Fairfax county were identical to those in places where zero 'protections' were implemented. A better solution is to protect the vulnerable rather than shutting down society and especially schools. Society does not function without schools being open.	I have zero faith - this study itself is being produced by consultants for the intended purpose of selling additional services.
275	Parent	Acceptable level	Our school has no mitigations in place. Even the PTA didn't take steps to implement any. A group of 8 parents donated 5 air purifiers to install in the cafeteria to provide a layer of protection. The school/PTA disinterest is unacceptable.	Haven't really felt any.
276	Parent	Tutor.com is very helpful addition. My son has not take. advantage of tutor.com but its good to know that there is help available. I went to parent teacher coffee and learned about after school solution available for high school students as well. Thank you for that too	not sure	my son was able to go to social worker and psychiatrist in school that was very helpful
277	Parent			
278	Parent	I have been impressed with the teachers' ability to continue instruction to students quarantining at home. I also appreciate all the communication about outbreaks etc.	It looks and feels like the schools are doing every possible to mitigate Covid and provide great instruction to students.	I appreciate the focus placed on SEL and the special care provided to students struggling with this.
279	Parent	FCPS needs to increase the pay of Special Education teachers and support staff. The shortage of SPED teachers and staff makes it impossible to get IEP hours met or to ensure that interventions are implemented correctly and with fidelity. The short term pay increase is a nice gesture but pay is still not competitive with surrounding counties. This goes for general education teachers, too.	FCPS should be providing Covid tests to staff, available from the school clinics. They should also be requiring a negative Covid test that's administered in the presence of the clinic aide before a student with Covid symptoms is allowed to return to the classroom. I am a teacher and sent a student home with Covid symptoms, including fever, last week. The student was allowed to return <24 hours later. FCPS does not seem to be taking protocols seriously.	
280	Parent			
281	Parent			
282	Parent	How much money was spent, what was the identified need and what is the expected or what was the actual result? Please share complete details of this spending, not global wish list items. Thanks	Zero confidence	Parents matter, school choice is nearing fruition
283	Parent	These funds were available and supposedly in use when school board administrators fought against returning to school full time. This is unacceptable. School board fought to keep kids in masks with social distancing while you route ability to use these available funds. School board should be ashamed of themselves.	This is 2 years too late. Shame on the district for not having these kids back in school immediately.	Professional development for our teachers and staff to ensure schools are welcoming and culturally responsive to all students, families, and employees..these funds should be used for safety measures (cleaning, ventilation, etc) NOT cultural issues. This is a misappropriation of funds and you should be investigated.
284	Parent	Es muy bueno	Bien	Bien
285	Parent	The fact that you can't provide the opportunity for all kids to enroll in after school programs is appalling. Parents need to work, especially after being home with kids for so long this should have been a priority. Not prioritizing enough sacc opportunities has been a hardship on all working families.	An affluent school offering free meals to those who don't need was just wasteful. Help those in need and the other funds should have been used for smaller class sizes for the benefit of students and teachers. 30kids +2 teachers crammed into a class is not covid friendly.	
286	Parent	This is a horrible survey. You should give us a list of options and then provide a space for feedback at the end. Having said that, please do not shut down in person school, or require the children to wear masks. The harms caused by those two actions have been horrendous.		
287	Parent	Fcps has taken unnecessary action which seems as if it's against students.	No plans were needed as Covid 19 was not a fraction of what it was deemed to be when proper information was released.	To remedy the situation created directly by fcps, I don't believe anything was done to help with damage caused by fcps actions.
288	Parent			More wellness based learning both in and after school should be offered. Meditation, yoga, emotional freedom tapping, understanding and reducing stress/emotional dysregulation, clean eating/food nutrition education.
289	Parent	Distance learning opportunities were great when students were not able to be physically in the classroom. Recorded instructional videos SHOULD NOT be used as the standard in the classroom for in person learning. This is the case in at least one class at Irving Middle School and constitutes both a misappropriation of ESSER resources as well as a breach of trust in parent teacher trust.	Accessibility of testing and notification of community spread is welcome.	I think this is overshooting the mark regarding COVID-related wellness and is being used to fill the gap in other areas. Not bad I guess but doubt it would really pass a stringent audit of resource allocation.
290	Parent	I have students at one elementary school and am a teacher at another. Both schools are using the funds differently, and I believe that both have made the best choices in the interest of the students and their families. I am proud of the way that each school's admins have balanced the complex needs of the people they serve, and trust their decisions fully.	I have no complaints, and feel that they are doing the best they can. Risk factors and mitigation strategies are left to the lowest possible level. I agree wholeheartedly with this approach at this stage of the pandemic.	This is an area of great concern for me, both as a parent and a teacher. I must brag on the actions taken by both of my schools when my family experienced extremely difficult social and emotional challenges, far and above the challenges presented by the pandemic alone. I think that the schools both went over and above all my expectations to care for these needs in my family. I constantly see them doing so for the families that I teach as well.

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291	Parent	I believe the ESSER has failed. Our daughter was in virtual learning for 1/2 of her kindergarten all of 1st grade at Fairview. We had a parent, teacher, and administrator meeting to get her help with her reading deficit due to virtual learning. We were told at that meeting that the reading resource teacher was only available to support the teachers vice the students and reading tutoring was unavailable. We then put our daughter into private school where she has closed her reading deficit.	None	See question 1 response above.
292	Parent	I see no evidence that the funds are doing any more than just administrative overhead.	What is the plan other than to pay for more administrators?	You waste far too much time on perceived social needs than actual education. I have received numerous emails about bathrooms and abortion but nothing in relation to fixing falling test scores and learning loss or how to help military children.
293	Parent	Don't know	The improvements in our schools HVAC system have ensured it hasn't had an AC outage for 2 years which used to happen every year.	I think the students are showing signs of improved well being which is helping the teachers
294	Parent	Core courses like math should be taught 5 days a week to help with catch up of losses from pandemic	Health and safety measures were great except they needed more promotion and utilization of outdoor lunch space when kids had to take off masks.	
295	Parent	Me parece bien	estoy muy de acuerdo ya que los estudiantes necesitan estar seguros en las escuelas	muy necesarias ya que hay muchos estudiantes con problemas personales que se pueden volver mentales
296	Parent	Creo que es bueno seguir apoyando al alumno en las materias que estan fallando y hacerles saber que si se puede con entusiasmo y con mucha paciencia y tolerancia.	Siempre es bueno pedir ayuda a un profesional o pedir información O recursos necesarios ..	Este año me ha gustado mas porque los niños tienen mas apoyo en PE porque Los niños estan socializando practicando mas sus deportes y estan mejorando sus animos estan mucho mejor retornado que ustedes los educadores y de los padres.
297	Parent	FCPS system has been working endlessly to ensure our students return safe and healthy to the school locations. Many teachers aren't prepared for different learning. Neurobiology students, they are still screaming, yelling, putting names like "you never paid attention or you don't listen to with ADHD, or with anxiety disorders or depression" when are you preparing the teachers, we hope with all the 10 holidays in October FCPS could cover some Teacher's training, producing kindness	Training for teachers on how to treat children in this century, with this level of crazy media life and mental health issues	Accommodations and basic text books for each signature
298	Parent	I think online tutoring offering is a waste. 2 of my kids are still lagging academically as they were not able to sufficiently access the curriculum in virtual learning and have been playing catch up. We need in-person tutoring.	I think the schools seem to have done a good job with health and safety measures at the schools we are attending. I wonder how consistent ventilation is across facilities and how well that's monitored.	Aside from assessing, it's not clear to me how the schools are really helping support emotional, social, and mental health. Lots of newsletters from principals that sound supportive, but it's not obvious how it plays out on the ground for the general population. 2 of my kids have IEPs so already receiving extra support.
299	Employee		Intentions seem to be good but the logistics around the actual expenditure of funds is ridiculously cumbersome. As a teacher, I have had funding requests from last year still in the "pipeline". The expenditures were approved but I'm still waiting for the delivery of items requested to support my students. Again good intentions but abysmal execution.	
300	Other	Si- porque tenga todos los requisitos que tiñan con todas las emociones que sigan adelante que puedan aprender todo lo que les enseñan	Todo viene x la segunda es Todo	Serí-a lo mejor
301	Parent	Based on the information on the website FCPS provided, it appears outside of using Merv filters when they are available, little has been done at our elementary school (Belvedere) to improve ventilation. It's unclear if that means that FCPS had the state of the art in ventilation systems at all it's schools - including older schools like Belvedere.	Improved ventilation has been pointed to as one of the best ways to prevent the spread of Covid. More of an explanation on where each FCPS started pre-pandemic and where they are today on using these funds would be helpful. Also, we were told the water fountains at our elementary school in the classrooms aren't usable. I'm not sure why but that seems like something that these funds should be used for.	I don't know enough about how the funds have been used. The information on the website is very top line, and not school specific. A breakdown by school and across the county would be helpful.
302	Employee	The ESSER III funding continues to provide critical resources and staff support to meet persistent needs of students following the COVID-19 pandemic and virtual learning.	Schools currently feel safe. Resources were secured to provide protection as needed.	This area of need continues to require attention. Students are struggling and more needs to be done. We have limited programs and staff to support ever growing emotional and social needs.
303	Parent	Nonsense	Waste of money	Nonsense and waste of money
304	Parent	Can you spend some on academics? Actual tutoring (not tutor.com) and helping kids get back to grade level?	Stop with the testing and the COVID coordinator. We need reading and math help.	You have wasted plenty of money in this bucket. Please help increase academics.
305	Parent	Continuity of learning??? You mean loss of learning for 2 years??	Fine that you offer vaccines to those that want them but pushing them and shaming those that don't is not in the best interest of the children or our freedoms - especially as this is a low risk group (and the vaccines have proven to be a failure).	It's a fine line that FCPS continues to cross. Parents have the right to be informed of anything having to do with their children. FCPS' willingness to have children keep secrets from parents is absolutely ridiculous and one of the reasons we plan on leaving this district.
306	Parent	Honestly, the kids lost almost two years of education. I don't think they'll ever "catch up". I have paid out of pocket for private tutoring to try and keep my kids on track. But how many people can do that? I see my daughter's school, Hayfield Secondary, trying to do things to compensate for the academic lost and I appreciate that.	As far as healthcare, I have made sure that my family was vaccinated, and we still got COVID. But not from a school source. I do believe the school has followed all the guidelines as recommended by our Public Health Department.	I do believe that the schools should be doing more when it comes to mental health. But I also understand that there are not enough providers. I have sought counseling for more children through other sources, but again how many folks can do that. This is the one area in particular that I feel more should be done across the board. The loss of learning is nothing compared to the impact of COVID on the mental health of the children.
307	Parent	Esta bien lo estan haciendo hojala puedan poner programas de español en las escuelas que no tienen del 1al 6 grado gracias		
308	Parent	Students need support outside of school hours with a highly qualified teacher who can support their needs.	I'm not sure how the school has spent its money, but I have not seen additional support at my child school beyond what was provided before COVID	Teacher need additional training, time, and resources in order to properly address students social emotional needs.

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309	Parent	Well, the back-to-school night was held outside on the football field, parents were not even allowed in the school. And they were really just conferences, not a true back to school night. So that is three years now that parents have not been able to see inside their kids' classrooms, because last year it was on the football field as well. Have more events where families are welcomed into the school. This always helps students academically.	The air-conditioning in my student's band room has not worked for several months. This cannot be healthy for any of the students. It is very hot with no air movement, and I hear the kids complaining all the time about how uncomfortable it is in there. Especially in an environment where students are playing band instruments, there should be good airflow.	It would be great if they were more social events at the school, that didn't necessarily revolve around football games. For example, it would be great if they were more school dances, school movie nights, or family events. Students are still trying to get back out into the world socially, and if the school could help in any way with this part of their development that would be wonderful.
310	Parent	The School need to pay Attention on children who need help and good Academic focus.		
311	Parent			
312	Employee			
313	Parent	The 3rd graders need help catching up from what they didn't get taught.. maybe more school days. Maybe less holidays. They need more face time with teachers in person.	The health is up to par. No further action or money is needed.	The wellness of the students will be increased by adding face time with teachers in person. Maybe lose some holidays. Maybe add more school days to the calendar. Maybe add 2 hours to every school day until June.
314	Parent	The video was nice, but relies on the creativity of those leading at each particular school to actually pull off and put anything meaningful into action. FCPS is so segmented and the plan to use the ESSER III funds at our ES was very weak. Kindergarteners had THIRTY days of in-person learning; most of them are now 2nd graders. My child had "recovery services" the summer of 2021 and it was an absolute joke. The staff person assigned showed up 2-3 times, was then promoted and then they ended.	FCPS got it wrong and returned to in-person learning later than they should have and we continue to see the harmful effects of that each day with our children who are still struggling with their reading, writing and math. I find it ironic that on the attendance page there is a note about how it is important for kids to attend every day. REALLY? It was always important.	I need the main goal of my school system to be to teach my children basic reading, writing, math skills, etc... Pay attention to mental health needs? Absolutely, but there are other providers who are experts on that--not the schools. (CSB, for example.) Parents don't need schools to be EVERYTHING, but do refer parents who need services out to others to receive that help with their child/children.
315	Parent	Mi opinión es que siempre y cuando sea el bienestar de los estudiantes me parece que estar al pendiente de la necesidad de los estudiantes es lo primordial Gracias !!	Estoy de acuerdo con lo que acordaron siempre la salud y seguridad esta como principal cuidado para los estudiantes.	Me parece bien la decisión ya que ayuda a los estudiantes mediante sus necesidades.
316	Parent	I feel the actions of FCPS has not gone far enough to ensure adequate access to education in spaces that allowed for sustained social interaction. Reverting to online learning was hugely detrimental for my kids social well-being and growth. More resources should be invested to reduce class size and add additional classrooms for each grade level. Having over 25 kids in a class does not help limit spread or allow for the individualized attention our kids need for academic support post-pandemic.	Measures to reduce transmission seemed inadequate based on how the virus can stay dormant for several days before symptoms. Class sizes should have been reduced (with more classes established) to limit class size and the number of unique interactions kids and teachers were confronted with. In the future, we must reduce class sizes to prevent further spread of communicative illnesses.	Poor consideration of the students social, emotional needs. Mental health efforts were made, but ultimately failed to provide the learning my kids need and benefit from when they have in-person peer and teacher relationships. This in-person aspect is not adequately translated to a virtual educational experience and was made evident post-pandemic as they've fallen behind in how to manage relationship conflicts and social intelligence/emotional intelligence concepts.
317	Parent	We haven't used the services and the videos are 7 months old with kids in masks. So much has changed in the last 7 months but I don't see scores improving. What is in place today and still being used? Please make a current video or share data on utilization of services.	We have seen it as over done. Kids did not wear masks properly...if at all... in school when back in session. I understand this was hard to predict but I am interested in knowing what policies are being applied today... looks like prepandemic to us.	Fcps should refer services not be an institute for said services. This is unnecessary overreach.
318	Employee	I think the county is doing all it can to address impacts from Covid-19 on instruction, student school experiences, social-emotional learning approaches, and family engagement.	I'm glad that the county is requiring teachers to lock classroom doors during instructional blocks.	None
319	Parent			The number of students in a classroom seem to continue to grow, and teachers continue to resign. Classroom size and teacher longevity in the field are factors that highlight contribute to students mental health. Consistency of caring adults outside the nuclear family has shown to be a preventative factor for diminishing mental health.
320	Parent	A retrospective study should be conducted on how/why the FCPS was closed during the past 3 years. The study should present the facts (decision making process, when, by whom, based on what), then discuss the pro/con and the impact of the school closure. The purpose of this study is to know what we can learn from past school closure.	FCPS should make sure parents are immediately notified with ALL health and safety concerns of students. It's not acceptable that FCPS instructs educators to act as mental health giving professional and hide students' health information from parents. It's illegal.	FCPS should make sure parents are immediately notified with ALL health and safety concerns of students. It's not acceptable that FCPS instructs educators to act as mental health giving professional and hide students' health information from parents. It's illegal.
321	Parent	A better use of funds would be to incentivize the hiring and retention of dedicated classroom teachers rather than academic leads and tutors. Ensuring there are enough bus-drivers at the beginning of the academic year would serve students better than offering translation services for students struggling to simply get to school.	According to your plan, you have no funds allocated toward health and safety initiatives in light of the COVID-19 pandemic other than a new, dedicated, health position. Given the virus is airborne, might it be prudent to invest in air purification systems rather than cultural responsiveness?	Catering to the social and emotional desires of teenagers will simply produce more narcissists in need of mental services later. They need not be rewarded, nor encouraged, every time they feel aggrieved by a perceived miscarriage of social justice.
322	Parent	More emphasis needs to be placed on making up for basically 2 lost years of learning.	The 6'-0 rule was not a scientific based rule and kept the students out of school for 20-21. There were too many moving parts and targets involved to get students back in and learning in person. The increased school cleanliness is a great thing to have and to continue. Never heard if all the air filters in schools were replaced with higher HEPA filters or even changed more regularly.	The students need to make up for the lost years in respect to their social and learning skills. More emphasis needs to be placed on academics instead of outside influences.
323	Employee	You all have extensive information that is not super accessible and I think could have been more transparent to staff and families, especially how the funds could be used. I pursued that myself and found a lot of great options I'm not sure my school considered. I'm not sure how much tutor.com cost or how much it's actually being used, but in my experience advertising it to students and families it does not seem like it's used by the students I know and wonder if that's related to those funds.	It has been very confusing and inconsistent. The policy last year of not informing students in proximity/direct contact caused anxiety and an amass of positive cases (once one student got it, their tablemates/friends/teachers did and it spread). I could personally use more sanitizer and wipes (and have asked); we were very aggressive at first, and very quickly way too lax. Covid is still a health threat and inconvenience to working families, students, and teachers who have to live stream/etc.	It's unclear how and when to involve the counselor/school psychologist/social worker and I get very different responses when I share concerns. Students need more of a "break" coming off the pandemic in tandem with high quality academic and mental health intervention, but going back to full throttle has definitely caused motion sickness and turbulence vs. a gradual build up back to full time/academic capacity. Students and staff are both very stressed, and some families are struggling to support.
324	Parent	I do not see from viewing the website what real and meaningful actions FCPS took as part of the ESSER III Plan to ensure continuity of learning services. I am not sure how the use of the ESSER funds had any impact at all on continuing learning services. It was the re-opening of schools that ensured the students continued to learn.	I am not aware of any concrete steps FCPS has taken to reverse the 2 years of learning loss that closing the public schools for covid caused. Lowering the grading criteria does not, in my opinion, solve the problem that our kids have fallen behind grade level academically.	I do not agree with using ESSER III funds purportedly for professional development of teachers and staff. FCPS should not have entered into a multi-year and multi-million contract with Panorama Education to conduct social emotional "surveys" and create psychological profiles for the kids.

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325	Parent	Does any of it matter when the standards-based grading is designed to make K-6 students feel like they will never be good enough? When FCPS is sabotaging their futures before their academic journey has even begun? What is the point in even trying as a student when from kindergarten on up, the teacher subtracts 1/4 just because they hate you? "You're kid is right on track" somehow = minus 1/4 of possible points. Cruelty. And FCPS's solution is to video record screen-time tutoring?	Section 2: Maintaining Health and Safety says basically nothing so.... I do find it interesting that the ESSER funds are somehow tied to MORE screen time for children... because that's super healthy (sarcasm).	Stop making children memorize PINs and declare their ability to pay for terrible, terrible food. And improve the quality of school food!!! Hasn't social safety nets and full bellies been shown to have positive academic outcomes? How can I believe FCPS is serious at all about any of these topics when children are being means-tested for gross and unhealthy food (when there's such a surplus of \$\$!)?
326	Parent		How about using ESSER III funds to monitor the public spaces in Lake Braddock to prevent on campus drug use by students in the bathrooms. That is a real and critical threat to our children's safety in public schools.	
327	Parent	I trust FCPS is making the right decisions.	I trust that FCPS is making the right decisions.	Thank you for attending to student emotional and mental health.
328	Employee	I agree	I agree	I agree.
329	Parent	Muy importante para engrandecer todo aprendizaje en los niños.	Un poco drastico con el tema del covi pero de seguro necesario	Hace falta mucho empatia
330	Parent	It puts too high of a burden on the teachers	Parents are still sending kids in after they test positive for COVID without the 5 day waiting period. School should do testing if they observe symptoms.	Provide teachers access to mental health services.
331	Parent	My daughter is in need to help in mathematics and the school is providing help,	The school is trying hard to keep 6' distance and when a kid gets sick precautions and prevention are taking m	
332	Parent	It is my belief that the FCPS has taken the correct actions on the safe return to school. Particularly happy with the choice to wear masks indoor to prevent not only COVID but also all the other respiratory illnesses that tend to blossom in the Fall	I think FCPS is in the right direction by allowing extra time for students and educators for recovery, in case of illness.	FCPS is also correct at keeping a balance on in-person groups and 1 on 1 with students to continue with the work of educating our little ones in not only academically but also on the social, emotional, and mental health.
333	Parent		Due to the record number of mass shootings in last couple of years, I suggest to install screening machines to screen for firearms before entering school premises. I haven't seen any initiative in this direction on part of FCPS.	
334	Parent	I wasn't aware of this funding so have no idea what the funds were used towards exactly.	They practiced social distancing and sanitized common areas more often.	I believe they have offered counseling.
335	Parent	Our school has been so wonderful throughout this whole process and continues to try to keep everyone safe. I wish there was a vacc requirement for students, so I'd feel even safer, but such is life. I can only take care of my family.	Our school has been so wonderful throughout this whole process and continues to try to keep everyone safe. I wish there was a vacc requirement for students, so I'd feel even safer, but such is life. I can only take care of my family.	Our school has been so wonderful throughout this whole process and continues to try to keep everyone safe. I wish there was a vacc requirement for students, so I'd feel even safer, but such is life. I can only take care of my family.
336	Employee	I appreciate the additional planning time it is funding for teachers as well as the emergency classroom coverage.	I would like to still be getting updates about how many COVID cases are at the schools I am connected to.	
337	Parent	Muy buena excelente	Muy buena decision	Esta buena la idea
338	Parent	I believe you should spend money on tutoring and after school activities only. Stop with the counselors and social workers. You are not a mental health facility, you are an educational facility. Please stick to academics.	As mentioned, you need to stop the counseling, especially anything connected to gender dysphoria or affirmation. Stay away from mental health. Teach academics only.	It's a mistake and you need to stop. Social emotional learning belongs at home. Teach core subjects and discipline bad behavior.
339	Parent	Better technolog seems to be not in my high school. Laptops in Marshal high school are pretty old.	Would like to enhance more background screening of existing and new staff apart from random screening regularly.	I think we need should invest more in multi language offerings from lower grade. More and more students are taking new language for the first time in high school. Option in elementary will jump start them performing at higher grade
340	Employee		Schools are clean and healthy.	More student health service workers are needed in schools to help intervene before disciplinary issues.
341	Other			
342	Parent	I believe FCPS has done the best it could given the circumstances. It would be helpful to have more access to online learning for those student struggling with anxiety related to attending school in person due to concerns about COVID-19 and/or violence/shootings at school.		My son has received incredible help with his anxiety through Edison High School's psychologist, Kayla Callister. Had it not been for her, my son would not be in school. Her influence and support have been incredible. (I realize this may not be in reference to ESSER.)
343	Parent	I really appreciated the pursuing on special needs education. We need more programs and staff to take care of our special babies, Autism, ADHD need more focus now.	We need to focus on the safety of the students by hopefully have well train staff to respond to emergencies. Now days is so crucial to have trained staff.	Just continue to understand the developments of today's children. We need also high supervision in our school physically and mentally speaking.
344	Parent	As a parent, I am concerned that we are applying a one size fits all approach of remediation without acknowledging the enrichment needs students who were NOT negatively impacted. Last year my child showed no growth in 3 of her 4 iready math domains due to being ahead of grade level. Currently, she is reading two years above grade level, and yet she sits through 100 minutes of phonics instruction a week. FCPS needs to address the enrichment needs, not just remediation.	I appreciate the approach of following the science. I hope that several creative solutions (e.g. outdoor learning spaces) are continued to be encouraged.	Removing the K-2 SEL screener was a good decision. It was not helpful or effective. My daughter's school has purchased an SEL curriculum and the counselor is very involved in push-in lessons. I appreciate the intentionality to improve the needs of all students, regardless of the impacts of COVID.
345	Parent	Me parese bien	Me parese que automado las medidas nesesarias	
346	Parent	Please continue to push finding a resources to our special education, literacy, and STEM programs	Using these funds to add resources to remediate learning losses was the right decision. We need to continue this support in schools, especially to remediate those that are behind because of learning losses and with special needs.	Mental health continues be a challenge nationwide, however, it seems to be a little less of a challenge now than it was 1-2 years ago.
347	Parent	Spending 42% of these funds on equity is outrageous and wrong. How can you justify spending more on DEI than on unfinished learning!? Every cent should go towards LEARNING, including supporting teachers with better pay, technology services, intervention and tutoring. You should be ashamed of this plan, our communities deserve better.	Spending 42% of these funds on equity is outrageous and wrong. How can you justify spending more on DEI than on unfinished learning!? Every cent should go towards LEARNING, including supporting teachers with better pay, technology services, intervention and tutoring. You should be ashamed of this plan, our communities deserve better.	Spending 42% of these funds on equity is outrageous and wrong. How can you justify spending more on DEI than on unfinished learning!? Every cent should go towards LEARNING, including supporting teachers with better pay, technology services, intervention and tutoring. You should be ashamed of this plan, our communities deserve better.

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348	Parent		One easy way to prevent spread of COVID and other infectious diseases is using outdoor spaces. Our elementary school had outdoor lunch, and even purchased tables to use, and it seems that is no longer supported. Why? It's healthier for mind and body to be outside in good weather. We need to invest in outdoor classrooms, outdoor lunch areas, and other outdoor gathering spaces for health reasons. We need to make this a part of our normal functioning in education, not just when a crisis occurs.	Again, mental health is always improved with time outdoors or in nature. Schools are not investing enough in permanent outdoor spaces, such as lunch areas or outdoor classrooms. These should be funded as a part of the ESSER plan, and could be used on a yearly basis for improved mental health of students and teachers, too.
349	Employee	Teachers need to be asked what they would like- many decisions are made above us and trickled down.	FCPS has tried to take action but has fallen short on many fronts. This year there is no clear communicated "Chain of events" that establish what will happen if someone is diagnosed with COVID.	More prepared curriculum is needed if you want us to teach social, emotional, mental health topics. One lesson does not last an entire week. Purchase programs that address social emotional needs or have a prepared curriculum for the school system- very inequitable from school to school and region to region.
350	Parent	Lexia Power Up and STMath are great resources. The kids take the iReady screener ... wouldn't it be smarter to use some ESSER funds to pay for the lessons that go with the iReady screener to ensure gaps are being met as identified within the screener?	I don't believe buildings are being cleaned as thoroughly as they were initially when students returned to school after on-line learning.	A lot of emphasis is being put on social emotional needs and mental health for students and I appreciate that. I would like to see academic requirements be modified or at least considered as there isn't additional time being added to the school day to support the time being taken from academic tasks for these social - emotional needs.
351	Parent	Muy bien	Necesitamos mas seguridad	Muy bien
352	Parent	The answer is more bodies, better pay for more qualified teachers and staff. Stop wasting money on evaluations and paperwork. These kids need people. Not assessments.		We need more staff. It is impossible for a test to help kids. They need people that have time and resources to work with them. The county is understaffed. We need smaller teacher student ratios if we really want to improve kids SEL.
353	Parent	I think it's going well.	From what I've seen, they are going above and beyond expectations.	They have individually addressed my son's needs and responded accordingly providing new techniques and services as needed.
354	Parent	The communication to non educational professionals about ESSER fund usage is really bad. You expect people to read the entire plan in the language specific to you. If you want to promote your actions and get useful feedback, you need to meet people where they are in terms of communication.		I don't know if it's part of the ESSER plan because I'm not reading that whole thing, but the UMES counselors send a newsletter specifically about social and emotional topics. It's great!
355	Parent	There is a significant need to focus on fundamentals, especially in lower elementary grades. Spelling, phonics, and writing need to be emphasized more than what I saw in my young children's classrooms during the pandemic. I do NOT fault the teachers who have been doing the best they can with the resources provided. Our curriculum planners and administrators must ensure our children can leave elementary school being able to handwrite paragraphs with proper spelling and sentence structure.	Please, please, please ensure our teachers are provided with the supplies and resources they need to keep themselves and our children healthy and thriving.	Oak Hill Elementary has done a fantastic job supporting students' wellness. It is one of many strengths of the school.
356	Parent	Su trabajo ha sido excelente para nuestros hijos , ellos durante la pandemia se puede decir que perdieron un año escolar durante la pandemia porque las clases fueron virtuales. Este nuevo año de regreso a los edificios escolares ha sido desafiante para cada niño y adaptarse al nivel académico mucho mas , pero FCPS tiene maestros muy bueno , que aman a sus estudiantes y los apoyan y siento que cada uno de estos maestros ha hecho un excelente trabajo ayudando a mis hijos a alcanzar su nivel.	Excelente trabajo , me encanta su trabajo con la salud , ven la temperatura de los niños todas las mañana , tienen mascarillas disponibles al que la necesita , pruebas de covid-19 disponible para cualquier momento que sea necesario y el personal necesario para obtener limpio y sanitizado el edificio escolar.	Perfecto! La escuela de mi hijo cuenta con psicólogos dispuesto ayudar a nuestros hijos en las necesidades, los maestros estan muy pendientes de las necesidades de los alumnos y pueden enterarse de los sentimientos de mi hijo, sus pensamientos, emociones y necesidades.
357	Parent			
358	Parent			
359	Parent		We shouldn't spend any more money on covid mitigation measures. Covid is essentially a non issue now.	All money spent should be to try to make up for learning loss during pandemic.
360	Parent	I have yet to see any additional services or programs that attempt to address lost learning. We can no longer say that lost learning didn't happen. It is in all the test scores but yet you won't spend the money on things like: Private tutoring Test prep After school tutoring	Focus on academics	SEL is not the schools job. Focus on academics.
361	Parent	El plan ESSER III abarca campos donde la educación normal del sistema no llega en lo referente a los diferentes sistemas de aprendizaje que este plan ESSER III otorga. Se debe dar mayor soporte y continuidad a este y otros programas para mejorar la calidad de la educación y por ende la del futuro de la nación.	Hasta ahora muy buenos se debe dar continuidad y ampliar de ser posible.p	Los resultados son evidentes y se podrá- mejorar de ampliar el plan ESSER III para esto se debe dar continuidad y de ser posible dar mayor importancia e inversión para un mayor alcance eficiencia y perfección.
362	Parent	I appreciate that they are offering free tutoring and that teachers are being flexible and supportive	The overuse of technology and shortage of outdoor time at all levels is detrimental to students' health. Instead of training elementary teachers to teach online they should have been training them in outdoor education and creating outdoor learning spaces	The schedule at all levels is detrimental to students' mental and physical health. Students don't have enough time to eat lunch or sufficient downtime. Instead they cram in extra time for academics, which is counter-productive. And the overemphasis on assessments is also harmful to students' mental health. Instead of students learning about their strengths and how to support each other, they feel deficient and/or feel they have to be perfect at everything.
363	Employee	I believe Esser funds have been used to support reading, avid, and young scholars and to support special education teachers for the hard work of being case managers and supporting students through the COVID era.	Not sure	Not sure
364	Parent	The first thing comes in mind plz make lunch for all kids free	Not sure but still kids get Covid not sure what else can be done	Make lunch free . Be kind to kids . Mental issue is big in our community. Make resources available to parents
365	Parent	Nothing I	Nothing	Nothing

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366	Parent	I wish I had the time to be better informed on how FCPS is spending ESSR funds. I am aware that Langley HS used funds to purchase copies of Grading for Equity books for teachers to read as part of a book club. I have serious concerns with the Grading for Equity recommendations. Jay Mathews, a local Washington Post columnist, has written about his concerns with these initiatives.		
367	Parent	Our family is returning to FFCS after being overseas for 3 years. We have not seen any significant changes that we can point to.	Please publicize the changes to insure we are aware of them and tracking.	Have not seen anything.
368	Parent	Para mí es una excelente iniciativa el mantener la salud de los alumnos ,así como mantener una educación adecuada a las necesidades de cada estudiante.. es una excelente ayuda para los niños	Creo que es fundamental este paso porque los niños , maestros y personal de la escuela deben mantenerse saludables para rendir en sus actividades diarias ,,	Me parece excelente porque de esta manera le daran a los niños mas confianza y podran enfrentarse a problemas de la vida..b
369	Employee	As a teacher one of the biggest resources I wish we had was tutors. I don't need more training I need more hands in the classroom to help address student academic needs. Please consider this as it can and likely would have the greatest impact in addressing learning loss.	Honestly, I have not been aware of any actions that FCPS has taken to maintain the health of educators. Teachers continue to carry the burden of the effects of covid on students; both academically and emotionally. Teachers are managing behaviors, student complacency, academic struggles in addition to managing the collateral duties required by FCPS. Teacher stress is an area of concern that is not being addressed to the satisfaction of (most) teachers.	It is hard to identify the wellness needs of students at the middle school because of the nature of that age group.
370	Parent	I saw the information you included in one of the FCPS newsletters about what has been done to improve Indoor Air Quality in FCPS buildings. This winter - a COVID surge is anticipated to begin in the US in November, I'm asking what further measures will FCPS engage in to keep students and staff safe from COVID and in turn keeping schools open. When will you provide safe access for all to come to school - to be truly inclusive? What of families still accessing school online because of this?	Indoor Air Quality (IAQ) still needs attention - installing CO2 monitors and tracking in real time their readings in classrooms, cafeterias, gyms, locker rooms, etc., AND having a plan to correct IAQ for when CO2 levels become too high. The use of HEPA portable air cleaners or Corsi Rosenthal boxes for the year would dramatically and positively impact IAQ.	Doing everything possible to keep COVID cases low...testing, providing COVID vaccine/booster clinics, masking during high transmission, providing 6-7 air exchanges per hour, installing far UV in HVAC systems to kill circulating COVID virus aerosols, to provide the best possible IAQ in all FCPS buildings - all these things will greatly reduce/stop school transmission - which is now shown in scientific studies to be a main driver of transmission of the virus.
371	Parent			
372	Parent	The support with reading and math was a great effort to help kids catch up. It would've been hard to please everyone, so it's understandable the curriculum was aimed at the lowest common denominator. My child seemed to do a lot of work online which seemed fundamental at times and not the best route after a year of virtual learning. She enjoyed it though and seemed to feel more at ease thereafter.	No knowledge of this effort.	I am aware that kids went into school for help with their emotional well being and sense of calm. I hope it was sufficient to help kids cope with virtual learning and other ramifications of COVID.
373	Parent	Loved yoga and the support dog at school. Nice that summer support was offered for some students.		I think more support is needed here especially for anxiety and extended effects of delayed social interaction. I think kids need more support navigating friendships, conflict resolution, positive behavior within friendships, how to calm oneself and avoid impulsivity and avoiding poor decision making. I have seen the anxiety spike among the student groups I work with through extracurricular activities especially in the 4th graders (versus the 2nd graders).
374	Parent	I do not believe enough focus has been placed or resources dedicated to providing additional instructional staff to provide push-in or pull-out support of students in need of additional support in specific areas. For instance, why does an elementary school of nearly a thousand students not have a single math specialist or coach?	It would appear that all pandemic protocols have been dropped. It is basically a combination of protection measures of personal choice and honor system based on self-reporting of COVID and other communicable diseases that are spreading in school communities.	Thus far it has been all lip-service and empty branding initiatives with little to no meaningful follow-through from school based counselors, etc. My experience has been a combination of staff resources being unresponsive and hearing nothing of note from my student insofar as what goes on during the school day. Resources and the quality of those resources does not match the demand.
375	Parent		This school is doing a great job! However, improving the food quality will have a big impact on student's health. There is too much processed, high-sugar, high-carb food on the menu. How much of the food is prepared fresh vs. heated up? Why is banana bread and mini pancakes an option every day for breakfast? Why can a child eat nachos, corn dogs, a cheeseburger and pizza in one week. Can we have less options where some days are healthier, other days junk food? Also is chocolate milk necessary?	
376	Parent	FCPS continues severe and pervasive violations of the civil rights of students with disabilities. FCPS failed to implement IEP services and 504 accommodations before, during, and after COVID 19. Particularly, students with dyslexia need Orton-Gillingham (OG) explicit phonics instruction and teachers trained in that research-based approach. ESSER funds do not adequately provide OG intervention to dyslexic students who fell behind during and after covid. Lexia and Just Words are not for dyslexia.	Students with disabilities are not safe until FCPS stops violating their civil rights to access the curriculum and receive a free appropriate public education (FAPE). The ESSER plan should include more extensive quality assurance and monitoring of all FCPS schools to ensure IEP and 504 plans are implemented with fidelity, and should provide for an independent audit of the Office of Due Process and division counsel offices, to consider if students' civil rights safety issue are put at risk.	I am concerned that FCPS is sharing and/or not securing data obtained from Social-Emotional screeners.
377	Parent	Well the shortage of teachers and bus drivers is still hitting my family my sons take ap 3 grade with a substitute teacher and they don't hire the teacher permanently or find a new one.	I really don't see any I haven't notice any changes or improvements to my kid's schools (Gunston elementary (special education pre k), Lorton station and hayfield)	Well nothing on hayfield example a lot of corona virus are still presents
378	Employee	I hope any after school programs this year will be smaller than last year's. Way too many kids to be true intervention. Intervention groups are supposed to be small, yet some people were trying to manage 14+ kids in an after school group, with limited intervention materials. Not very beneficial for all involved.	The county maintained high standards of cleaning surfaces last year, but it seems like all bets are off this year. No virex!!! Desks and tables aren't being wiped down by custodial staff each night. Less emphasis on hand sanitizer. In general, we're back to pre-pandemic cleaning protocols. (so it seems)	Just having teachers watch hours of videos in MyPDE does not necessarily translate into action supporting these areas. Curriculum is still moving at a feverish pace. Assessments are OUT OF CONTROL!!! How are teachers supposed to have time to truly address all these, and behavior? Behavior is a big problem.
379	Parent	To ensure continuity, online access should be considered.	The district should use these funds to improve ventilation. This will ensure less kids get sick, leading to fewer disruptions.	Having mental health services available is critical.

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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380	Parent	I don't understand why students who are quarantined due to COVID can't receive streaming instruction from day 1.	Masks should be mandatory.	I have seen no programs at our school aimed at social or emotional impacts of the pandemic. Zero.
381	Parent	Excelente	Muy buena	Excelente
382	Parent	I don't have the goals in front of me. Can someone change the form so the evaluation is more tied to the actual requirements and goals? What has fcps done in furtherance of specific, delineated objectives? It would be helpful to see the objectives and what fcps has done for each one.	Again, without a frictionless way for me to make an evaluation without having to do a whole, separate search, I have no idea.	It is simply too hard to make that determination without having all the evidence in front of me in a single form.
383	Parent	Please use funds to support staff. Teachers, administrators, and school staff are burning out with too much on their plates.	Please give more support to school based staff. These folks have taken on a huge load and are exhausted. We need them to be healthy and supported in the work.	Work to reduce class size and increase student to staff ratio.
384	Parent			
385	Parent	It's good decision to protect stuff and students	It's good	Excellent
386	Parent	Were these funds what was used to purchase math games to send home with kids? Those games were of low quality and I doubt made much difference or were even used by most kids. They were flimsy and likely lost a lot of pieces as they made their way through classes. I don't think those were a good use of funds.		
387	Parent	Focus on supporting school personnel and employee wellness. Staff are overwhelmed with managing multiple demands.		You cannot focus on the wellness and needs of students without prioritizing the adults who are tasked with educating students.
388	Parent	FCPS has done an excellent job of ensuring the continuity of learning and addressing students' academic needs. The teachers and students seem to have everything they need to learn online and in person. They're all more prepared and more up-to-date now than they were prior to COVID. I had an opportunity to help 9 students through virtual learning in my home, and while each experience was different for the various ages, 99% of the experiences were very positive for the students. I was impressed.	There are many families who don't have access to enough food for their families. FCPS made a difference. The health/safety plan and supplies were better than expected, which made the transition back to school easier for families. My only recommendation is an overhaul of the meals provided by FCPS. The meals are VERY small. Food is often way too spicy. And nutrition is not a priority. They need less packaged food, and more significant, good-tasting meals, salad bars, and protein options.	I know it may take a while to improve the programs, but students and families are in need of social, emotional, and mental health help now - more than ever. Most families who need this kind of help for their children cannot afford it. Even my own family. Significantly greater resources are needed in the school community to help children and families improve social, emotional, and mental health. I'm not sure this is even a role the school can take on, but it is a dire need.
389	Parent	I think it very important program to keep the school environment out of risk	School is very large organization it needs day to day follow up to make sure all school family and school activities healthy.	I do have supportive feedback on how FCPS has taken the action.
390	Parent			
391	Employee	I am a new employee and a former student of FCPS. I loved the educational system as a student. I am an employee of the transportation department and feel like I am again in a High School who has to learn a lot to make living.	FCPS is doing a Good job.	FCPS is doing a good job. We just have to continue to maintain what works good and improves the weak areas.
392	Parent		Please do not use that as an excuse to limit school, activities or services.	
393	Parent	Not enough time is available for HS students who are taking AP classes to get extra help from their teachers. Too much time is taken for "Advisory" and other useless endeavors. That time should be for students to visit their teachers and receive 1:1 assistance on academics.	Too much time is spent on required "equity" training for teachers. Either teachers are fair to all students independent of race, or they aren't. No amount of training can turn a racist teacher into a woke one. If a teacher is treating students unfairly, give them 1 warning and then fire them. If a teacher is already not racist, why waste their time? Let them take whatever professional development classes they feel will improve the quality of their teaching in their subject.	FCPS should make resources available for students who need them, and provide a list of how students can avail themselves of those resources, but they don't need to spend (waste!) so much mandatory time repeatedly addressing issues that many students don't need. These teens are busy enough with academics, activities, and applying to college; stop wasting their time with nonsense they don't need.
394	Employee	ESSER funds should be put towards teacher compensation, students resources, and after-school support to assist in raising math and reading scores to close the achievement gap.	Funds should be used to improve school lunches, healthier snacks in vending machines, and anti-bullying initiatives.	Weekly SEL lessons that creates dialogue between students and teachers
395	Parent	Would like the online tutoring for children to last several years, so kids can catch up after any learning loss during the two years of COVID.	Wearing of masks optional. Supportive of children and teachers who want to wear them and encouraging a non-bullying framework.	Surveys of children helpful.
396	Parent			
397	Parent	Actively working	None	I value the SEL screening!
398	Parent	Gracias a ellos por las computadoras que le dieron a los estudiantes y las aplicaciones para poder conectar desde la casa con sus profesores y para ser sus tareas fue una excelente idea.	Bueno las mascarillas, la distancia entre los estudiantes en sus clases y la cuarentena eso fue excelente.	Bueno ellos siempre ofrecen ayuda y mandan muchísimas informaciones si en caso llegara a necesitar fue muy bueno.
399	Parent	No comment	FCPS has not done enough to get parents involved again with schools now that classrooms are in person again. Parental activities have been minimal at my daughter's school, White Oaks Elementary. Elementary schools are supposed to be community hubs and so far there have been minimal opportunities for in person school events for parents. I am very glad that the book fair is going on next week and would like to see more of these type of events.	None
400	Parent	Hola mi nombre es abelina yo tengo tres hijos en la escuela y le doy gracias a Dios por haber jente tan buena todaví-a que apoya a los estudiantes de esa manera yo estoy muy feliz por la ayuda q le dan a mis hijos Dios los bendiga a todos y gracias por mi parte	Hola mi nombre es abelina torres y estoy agradecida adiós primeramente y atodos por ayudar a los niños y atodos por mi parte estoy muy feliz por toda la yuda que nos dan mil gracias atodos	Estoy muy feliz por toda la yuda que nos dan mil gracias atodos por mi parte
401	Parent	Me parece muy bien por que le brindan a todos los estudiantes las herramientas necesarias para sus aprendizajes	Tomaron las mejores acciones protegiendo a todos . fueron las medidas correctas	Brindan todo el apoyo necesario que un alumno nesecita . Tomando en cuenta sus necesidades.

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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402	Employee	The biggest academic challenge has been that the kids who schooled online for two years are no longer used to any form of accountability. They were able to "opt out" of parts of the curriculum without major consequences (i.e. turn on their computer and then leave the room), and now consider it acceptable to similarly tune out during the school day. Some flatly refuse to do any classwork. Their long-term academic needs might be best addressed by starting to hold them accountable again.	There needs to be more education of parents that it is important to keep their kids HOME when they are exhibiting signs of obvious upper-respiratory illness. A number of kids go to school coughing and sneezing and obviously unwell.	Providing after-school options for kids to be part of sports, clubs, and the like is great for their social and emotional wellbeing, but too many of them cannot stay after school because they are needed at home by their parents (they are sibling or grandparent caregivers). Those who need that after-school time most are unable to take advantage of it. There should be some non-academic options (lunch clubs?) built in to the school day.
403	Employee	FCPS has utilized ESSR funds to support students and staff as we came back to the building during COVID-19 to ensure teaching students continued whether at home or in person.	It's done its part to notify staff when students were out with COVID-19 and if staff and students needed to quarantine for certain number of days and test negative twice before returning. Also, it's required staff to report updates about COVID-19 vaccinations.	They've provided counseling to students and staff. Also, SOAR period is a designated time to connect with students on topics they may experience with family, friends or school.
404	Parent	I am not sure any of my children are receiving continuity of learning services.	I believe it has been good. Like that the kids are no longer masked and learning face to face again!	I am not yet sure the mental surveys will help, but am waiting to see results.
405	Parent			
406	Parent	They have been overly focused on the incorrect aspects of the pandemic. Students would have been fine attending in-person the entire time. Only those students and staff who were immune-compromised were at risk, but that's ALWAYS true. Nearly everything that FCPS has done has been reactive and ineffective.	Nearly everyone involved in the process needs to be reassigned or fired. Despite the claims to be following "science," it is CLEAR that was not the case.	FCPS has consistently put a focus on politically-tinged policies, rather than put children FIRST. If it had cared about the students in the first place, then it never would have done what it did.
407	Parent	From being in the classroom, and as a parent, I am not seeing this. Lots of independent reading, and screen based activity....but where are the small groups, direct instruction, time with students?! Unless student are super high or super low, their meets are NOT being met. Fcps needs to do better for ALL their students	I think the fact that a substitute gets paid more than an educated, over qualified IA really needs to be reconsidered. IAs do soooooo much and get very little praise, acknowledgement and salary- this is affecting many people.	Overall, doing a great job
408	Parent	I didn't see specific learning plans to address seniors' academic needs.	The virus is still lurking among students and staff; FCPS needs to encourage high school students to be responsible for themselves, rather than selfish (as in my freedom to not mask-up), by wearing masks to keep the community safe; high school students to be confident when properly mask up for health reason to others (not mask under chin or nose thinking they look cool).	High school students are at a vulnerable phase of their teenage life, especially as juniors and seniors. They have pressures due to keeping up with academics or sports team demands, and more counselors should readily be available on staff to address their needs.
409	Employee	Fairfax County has done a wonderful job of allowing ESSER funds to be utilized for specific needs at individual schools. We have been able to use the funds to purchase materials and to employ staff members who help us meet the needs of all our students.	Same as above!	We have been given materials and professional training on how to further enhance the social and emotional well being of each student with SEL curriculum and materials.
410	Employee	Why are there fewer counselors in the building where I work? There are so many needs and students that have mental health challenges after covid that I find this a huge disservice.	More testing and stress on teachers this year is not helping anyone.	I do believe there are some positive actions being taken, but we need more trained professional staff in order to combat student needs currently.
411	Employee	FCPS HAS DONE JUST ENOUGH TO SUPPORT THE FAMILIES AND STUDENTS WITH THEIR NEEDS IN PENDEMIC. STUDENTS AND PARENTS AND STUDENTS DID NOT HAVE ENOUGH RESOURCES. FCPS COULD HAVE DONE MORE TO HELP STUDENTS WITH ACADEMIC.	FSPS HAS DONE ENOUGH TO PROTECT THE COMMUNITY WHEN IT COMES TO HEALTH BY PROVIDING COVID SHOTS AND KEEPING THEM EDUCATED TO PREVENT GETTING SICK.	WE ALL ARE GOING TO HAVE TO DEAL WITH OUR EMOTIONAL, MENTAL HEALTH AND OTHER NEEDS. PENDEMIC HAS BEEN VERY HARD FOR EVERYONE INCLUDING YOUNG STUDENTS. FCPS COULD HAVE PROVIDED THE COMMUNITIES MORE RESOURCES TO HELP IN THIS ISSUE.
412	Employee	The actions FCPS has taken to address academic needs has fallen short. Our students have under-developed social and emotional skills which prevents many of them from accessing grade level content. Teachers were not given sufficient training on how to develop social skills and executive functioning skills and are still expected to teach the same amount of content. We feel trapped.	The actions taken to maintain health and safety were insignificant. It feels like a business as usual kind of year and the high volume of student and staff absences has not been addressed.	The actions taken to address social, emotional, mental, and other needs has again fallen short. Staff did not receive sufficient training on how to manage and support the gaps students are experiencing with their development due to the effects of the pandemic. My anxiety and depression continues to weave it's way into my job as more is put on our plate. It is naive of FCPS to think that students can still access content at the same level of rigor given their developmental delays.
413	Parent	Students with disabilities were much more significantly impacted by virtual learning, but recovery funds appear to have been spent in very limited quantity on addressing the disproportionate impacts on students with disabilities. Throughout the pandemic the school system's focus on equity appeared to be code for racial and economic justice with disabled students treated as a an expense for the school. Shameful.	Virtual learning was continued way too long for students with disabilities and at great cost to their development. Actions taken to ensure a safe return to school were very well done.	Na
414	Employee	Funding needed for free breakfast, 2nd breakfast, and lunch. The kids were'nt eating because they didn't want a big bill to come if they didn't sign the Reduced or Free lunch form. I keep granola bars for them if they come to class hungry. Students cannot learn on an empty stomach.	It has been a saving grace.	Very successful!
415	Parent	188 million is a LOT of money, and defaulting everyone into Tutor.com is a waste. We received no detailed instructions on how to use the service, no tutorials or explanations from our child's school about how to log in, and no indication that the content was in any way tailored or even relevant to what they are actually studying. A number of studies show that online tutoring is less effective, and hiring this vendor without clear criteria of what went into the selection process doesn't sit well.		
416	Employee	It has been helpful in the transition to returning to the building. There has been clear trauma even to the most grounded of students. No learning can happen until students feel safe and in a routine.	Appreciate the use of funds - helps when extra has been asked of staff to at least get support for supplies, etc.	FCPS needs to consider keeping some actions in the annual budget. They are good for students. It shouldn't have taken a pandemic to get these services.

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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417	Parent	It's unclear to most parents how this is being used at the school level. It would be useful to have a report from leaders and administrators on how these funds are being used in our local schools!	The more that can be focused on supporting our diverse communities, the better. Our Title 1 school is majority Latino, and I know they still struggle with getting translation for events, outside of relying on our already-taxed staff.	I am not seeing this in action in our school, or it is not transparent who funds are being used.
418	Employee	We need funding for additional interventionists and ESOL teachers. We also need additional special education teachers/IAs.	Excellent!	We have 1.5 counselors, 1 social worker, and 1 psychologist on staff. Several students demonstrate maladaptive behaviors every day, and these staff members, as well as admin, are pulled from other students who also need increased support. A second full-time counselor and special education teachers or IAs would really benefit our students.
419	Parent	Buen dia seria bueno mas Apoyo con salud mental y 0 bullying	Los niños nesecitan mas Apollo hay mucho bullying	Nesecitan mas apollo estar mas alerta para que drogas no entren alas escuelas como cigarros electricos drogak cinteticas
420	Employee	I have only been with FCPS for less than 2 months, but in that time I have found that FCPS has taken a multi-path approach to the education and well-being of our students, and families. Students are encouraged by ALL members of the high school I am at and are regularly asked about their progress and both in and out of school. Concern for the physical, mental, and emotional well-being is evident from the administration, staff, and instructors and I think that is also seen between the students.	Thus far, I think FCPS is doing everything we can be doing. There are support services for students facing difficulties both in the class and outside the class in school as well as having difficulties outside of school. The approach is proactive and holistic and yet "feels" natural and complete. I have asked students what they like about our school and they mention it's caring and supportive atmosphere. For me, that is an important take-away.	None - I believe that in my limited time here, I have seen administration, staff, and programming that is very proactive and responsive to all needs of our students, family, and even community. There seems to be a real sense of belonging and family that is being fostered.
421	Parent	Good response with covid and safety protocols when kids went back in person last year. We switched schools and we are pleased with Robinson's approach to catch kids up. We were not happy at all with LBSS. Very little empathy for kids learning curve from some 7th grade teachers.	Continue to provide resources to catch kids up in certain areas. Less screens for work. More pen/paper work now that they are back in person.	Good. Would like to see continued mental health and academic Support. Kids still seem to be struggling with getting back to academic rigor.
422	Student	We believe that math and science and technology learning is paramount. We are grateful for the teachers and the students that help each other to learn. Students like to write and verbally talk about their assignments.	We think that we should focus on wellness. We should practice proper hand washing. We think that all students should have breakfast and be urged to have the meals that are provided. We think that the cafeteria staff is excellent. We appreciate proper nutrition and WATER to maintain good health. The staff is awesome. The students encourage each other and care about each others safety. We know that the staff and students are becoming aware of stranger danger and saying no and being aware.	Students and staff are very calm and respectful. The students respect the teachers and the teachers respect the students. The school is very Godly and honest and they have integrity. Proper nutrition and water will help students and staff to cope. Music helps to maintain harmony as well. I coordinated a charity fundraiser for the firefighters in the DMV and we focused on created community wellbeing and bipartisanship. Students are young and given a chance to develop and peers help each other.
423	Employee	put more demands on teachers without thought of how much more added time is required to meet these demands	The school system as become less supportive and more demanding of controlling teachers and their time. They do not view teachers as professionals.	They are not addressing teacher social, emotional, mental health, and other needs.
424	Employee	FCPS needs to put money towards hiring and retaining employees, especially on the Special Education side. There is too much turnover, stemming from a crazy workload and not enough time. \$1000 bonuses are nice...but it's really only like 600 bucks after taxes	It's fine	It's okay.
425	Parent	If you want continuity of learning in all schools, give teachers lessons that they can use that have all the standards and they do not need to go looking for them. Tell the teachers what they need to teach and give them a basic lesson to use so that they can then take that lesson and make it work for their students by adapting it or modifying it. If they have a basic lesson they can change it but when you just give them resources to use they can teach it all differently.	I think FCPS is spending too much time and money on students feelings around school and need to spend it more on teachers and people to be in the building. If you want teachers to care about their students then give them less students so they can truly care and get to know all of them.	Schools are spending too much time on this. Teachers do not have time to spend teaching the academics and SEL to students and do it well. If this is a priority in FCPS it need to be taught differently or back in the homes where it should be taught.
426	Parent	They have done a good job! Last year students had the option of online tutors. That was very helpful. Honestly I don't know if that option is available this year as well.	I think they've done a good job. It is important that they continue to teach about safety. Prevention is the most important part.	They have also done a great job in this area. Identifying students needs it's very important.
427	Parent			
428	Employee	i agree with it	i agree with it feels its a good decision everyones safety should be important.	i feel its great decision and what's best for the students too many students out there with depression and anxiety and other issues help that are over looked or ignored
429	Employee	Students need continued access to remediation. While our school has addressed some of these concerns, I am not sure all schools have instituted a plan.	I feel the physical health issues have been addressed. Mental health of staff needs to be addressed. Substitute supply issues need to be resolved. Pay increases are necessary. Allow schools to hire permanent subs (at least 2) per building. Allow retirees to sub at a higher rate. Teachers need to be able to take days off without concern for students and staff who will be called on to cover classes.	SEL lessons have been a part of addressing mental and emotional health. Additional staff is needed to deal with the rise in anxiety and depression among the students. Wellness days that might include animal therapy and calm rooms would be a good addition to the programming.
430	Employee	WSHS Mentor Program started in the spring of last school year. Adult staff and students who need emotional, social, or academic support are paired for the school year. The mentor is not necessarily a tutor, however, a trusted adult for the student to go to with any type of concerns. The mentor/mentees meet consistently and do things together like have lunch or play games.	Teachers and principals are in the halls consistently between classes to encourage students to be on time to class and not linger in the halls. We are also going to start using E-Hall to monitor those students who spend too much time walking the school halls throughout the day instead of remaining in their classrooms.	Having a no cell phone policy in the classroom and in school suspension is a start to help encourage consistent engagement in the classroom setting. One other major implementation that needs to take place is removing the 50% grade policy. This policy encourages all students to state, "I don't need to complete a particular assignment because my grade is good." It is really affecting our non White students who should be held to hire standards to meet future realistic expectations.
431	Parent	Schoology is a very well spent tool for continuity of learning during the lockdown.	Considering FCPS has a very low infection rate, I believe they are doing an exceptionally good job.	As good as they can with the limitations that we all face. Personally, my children relied on play dates with their friends from prior to the lockdown. They did not make any new friends during the lockdown.

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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432	Employee	I think FCPS did a good job in spending the money but not all of it was meaningful. Teachers are the main driver to helping students and not much was spent in allowing us to have time to manage our workload. Yet, the expectation continues to be that we "volunteer" after work hours because that is our job. Seems as though some funds could have been used to allow planning time, bringing back maybe the 1/2 Monday versus slowly making us full year round employees without the pay component.	We finally had tissues and hand sanitizer.	Cannot comment as the students are more anxious then pre-covid.
433	Parent			I would love to see after school programs at the elementary level if possible.
434	Parent	It's a waste of taxpayers money	Fcps should not have closed schools as long as you did.	We don't need Fcps pushing your social agenda on kids. Leave the social and emotional support to the parents and families.
435	Employee	It has been helpful to equitably support our students as a result of the pandemic.	I think that a shift of funds with the current state of the pandemic would be appropriate.	This should be a primary focus, along with supporting students who may have had fewer opportunities to access learning during the pandemic period.
436	Parent		Keep up the good work. Keep your focus on the safety, health, and progress of the students and staff.	All these aspects of care are important for the learning environment of students as well as the working conditions of the staff. Many parents may think that theses issues can be simply attended to at the home but that is not the case. School is a large part of a child's life and social, emotional, mental health and other needs must be addressed, of course with the knowledge and help of the parents.
437	Employee	I teach students with special needs in a team taught setting - They require after school support or they would not have the proper academic success due to the severe shortage of special educators	Continue the funding to help good teachers stay in FCPS because other districts pay much more -	As long as special ed teachers receive the pay they deserve they will stay in FCPS and work with students who need emotional support - The monetary support is crucial for teachers to stay
438	Student	Me parece una excelente tecnica para morivar a estudiantmes al aprendizaje escolar	Excelente. Que sigan apoyandolos	Muy bueno que los estudiantes socializen y compartam en grupo puedan intercambiar ideas.
439	Employee			This is not as much of an issue as everyone believes. The students seem well adjusted and happy to be back in class. Focus needs to be put more toward catching them up with content, organizational, and developmental skills vs. social/emotional learning.
440	Employee	School Psychologist full time = Plus More SEL resources = Plus One-to-one computers = Plus	Air quality?	When students are absent, they are still disconnected since they do not take their computers home and/or do not have internet. There is not enough time in the day to teach SEL and grade level curriculum, and meet academic needs of students not working at grade level.
441	Parent			
442	Parent		This is good.	I don't like the University of Michigan identity group curriculum that my son is having to take in Spanish 2 and lion time. His identity comes from the choices/goals he makes and career pursuits, not his skin color or sexual preference. I thought CRT was not part of the curriculum? lots of victim/oppressor stuff being taught.
443	Parent			I think the push to have family liaisons at every school has been successful. It's still a role that continues to grow in awareness but the potential for family liaisons to help connect families and communities and resources is growing. I think it has the potential to be one of Fairfax County, Public schools, best assets.
444	Parent	Academic services should have been the bulk of the spending. The summer learning programs and tutoring did not meet the needs of our family. They were too generic. We needed intensive catch up programs in pre-algebra which I found and enrolled on my own. There are novel things districts are doing to catch kids up in other parts of the country being reported in the news. I don't see that happening here!	Lots of wasted resources. About a year and a half into the pandemic I walked past my child's elementary school in the evening. There were approximately 200 lab coats hanging in the hallway, meant to protect teacher's clothing from COVID I presume? Not necessary and simply wasteful. I continue to get requests from our school's teachers for sanitizing wipes and Lysol. Why?	Students needed normalcy and a return to normal and it was too long in coming to Fairfax County. Friends in many other parts of the country never even closed or had remote learning at all. Focus on providing in-person activities again, including field trips, class parties, after-school clubs.
445	Parent	I think there is lack of virtual learning when student is sick. My son had sinus virus that prevented him from in person for about 10 days, and left him behind in classwork. The teachers didn't provide enough information for virtual lessons for him to maintain his classwork.	We took him out of school to ensure the health safety of others in school and ended having him behind in classwork.	Would like to see how to ensure students don't fall behind if this year has a sever flu season.
446	Parent	Support teachers with pay for extra supports they put in place for students, do not make extra time mandatory for school staff.	None	More can be done, but also more administrative work should be take off of counselors and clinicians so they have time to plan and implement more wellness services to students. Staff is often tasked to complete more without compensation or other work task taken away.
447	Student			
448	Employee	Please ensure Substitute teachers are paid more. At this time, our bus drivers are paid more than subs; this brings students into the school buildings. Once inside the building, there is no adult to look after the students. This does not make any sense. The funding should be used where its needed the most, to support the students and staff.	Please report COVID (and health) numbers on a daily basis as opposed to weekly. As the weather gets cooler, more of us will be indoors, spreading viruses back and forth between us. I feel that our numbers inside the schools will rise quickly. Please help keep the numbers down with correct reporting.	No comments
449	Parent	FCPS has made the learning environment more flexible and adaptable to multiple health operating condition standards to ensure students' educational progress are not hampered in any way.	FCPS has taken all necessary precautions and implemented all health and safety measures to ensure student and staff safety.	Staff has provided all necessary tools and resources for students to be able to have a safe and purposeful learning environment.

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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450	Parent	I like the idea of additional whether it be emotional, social and of course academic especially for those students that already have the educational support via their IEP. I believe a lot of times FCPS truly want our kiddos to succeed academically but sometimes the emotional support or just extra support from their peers can serve as a reminder that it's OK to ask for help and you're not alone.	Keep up the good work keeping everyone safe and healthy. Everyone needs to do their part.	I feel like they are doing their best with their current situation and wish I knew of this sooner rather than later. I wonder if I need to make another visit to the parent resource center sooner than later.
451	Employee	Teachers were given very unclear instructions, just to design a plan to "bring all students up to level in English and Math." The programs were completely ineffective because we had very little notice, and it was just another responsibility we were given. Yes, we were paid for our work, but we all have enough work without extra program. The one plus was the ESSER funds paid for teachers and admin in our school to attend a grading conference.	I have not seen any evidence of how ESSER funds supported the health and safety of educators.	Many teachers made requests to include things in their classroom to create more engaging and a more comfortable classroom, and these were denied. There were fidget toys distributed to classrooms, but that is it. Overall, any teacher ideas were ignored about ESSER.
452	Employee	It was helpful to allow schools to create and implement their ESSER plans based on the academic needs of their students. The feedback process for the ESSER plans was helpful.	The academic and SEL ESSER plans provided the support needed at my school.	It provided the SEL support needed by all students. The flexibility of allowing schools to provide support before, during, and/or after school allowed schools to provide the support needed.
453	Employee	ESSER funds should be used to purchase items that students and parents can use at home. We have families from other countries and require support in the English language.	Safety is still not enough. All schools need to be closed campuses. Fencing all around the campus. Security guards at the gates to monitor who is coming on campuses. Security at the door to limit the amount of people entering the building. Check IDs at door with a guard. External and internal cameras to monitor activities on campuses.	Most of the mental health care is focused on students and not enough of staff. The stress of the job weighs heavy on staff and there are not enough times and days off to relax or have time to complete tasks.
454	Employee	Hire qualified individuals and provide equitable pay to ensure skilled staff is retained.	I believe more action, care and monetary investment needs to be invested into the mental health of educators and staff.	Providing training for staff regarding clearly designed SEL instruction and time to implement and explore these topics are needed. Continuing to roll-out new initiatives without proper staff guidance AND time to teach within a school day continues to add to the mountain of tasks a teacher must manage within a school day.
455	Parent	I watched the video and only saw resources being used for K-8. High school students' learning was, also, affected by online learning during a very crucial time in their academic career as they prepare for college or jobs.		I watched the video and only saw resources being used for K-8. High school students were, also, affected during a very important time in their social development. They missed many social events, such as graduations, proms, football games, clubs. In good times, mental health in teens is tenuous. The effects of the pandemic on teens have been heartbreaking. Mental health surveys are not enough!
456	Employee	FCPS's ESSER III Plan has been critical in supporting students' diverse academic needs.	FCPS's ESSER III Plan has helped ensure that the health and safety of all employees continue to be a priority.	The ESSER III Plan has included supporting students' SEL and this has been important and well needed for supporting our students' overall health and wellness.
457	Employee	As a department chair, I have taken advantage of asking for ESSER funds to help support student learning. The decision process was very effective at the school level. Now that the process is at central office, there does not seem to be a timeline for approval; I (and our ESSER coordinator) submitted a request to central office for PD funds a month ago; we have no information as to the status of our request	We have had very little information as to what FCPS offers that is funded with ESSER monies.	Again, the lack of communication about ESSER funding means I have no idea.
458	Parent	Hola pues gracias a las ayudas por que así- los niños ponen mas interés al estudio y es una bendición recibir ayudas ya que uno con el sueldo que saca sólo vamos para ir cubriendo billes del hogar y mas hoy todo carí-simo	Pues mi comentario me parece muy importante por que así- los niños estaran mas protegidos y no ai que preocuparse de cualquier emergencia	Pues es muy bueno por que las ayudas del plan de esser es una gran obra lo que estan asiendo y pues así- los niños estaran mas protegidos de cualquier enfermedad gracias
459	Employee	I appreciate the funds that have been made available to compensate staff for intervention services and time. I hope that this emphasis continues, so that I am not expected to "work for free" in the future.		
460	Parent	First, a side comment about this survey. The selections for 'School level of children' does not include Kindergarten--only "PreK."	This is the first year having a child in the FCPS as a Kindergartner. Before starting, my wife and I debated whether to have her eat lunch at school or pack her own. We compromised and said we'd try both. Thus far, I'm very disappointed at the lack of selection and the repeated menu. If the menu website says limited menu due to COVID, then apply some funds here to diversify and not repeated EACH week.	None.
461	Parent	I don't know much about it.	Protect kids from gun violence. Enhance gate security just like TSA.	Offer career counseling. Enhance science stem programs.
462	Parent	FCPS should do more to support students to learn from home if they are quarantining at home because of illness. Particularly in high school, missing a week of classes puts students behind. This causes a disincentive to test and a disincentive to stay home if ill. Sick students at school affects everyone's health.		
463	Employee	We desperately need more qualified teachers in our classrooms to manage the new clientele (students) we have. The old formula (# of teachers/students) does not work with this new breed of students.	All the training in the world cannot replace the need for more qualified humans in the classroom.	We cannot adequately apply many of the suggested interventions when we have exponentially more SEL behaviors (often destructive to self and others in the classroom) to deal with at a time. More trained adults are required.
464	Employee	ESSER III focus areas include resources for prevention and mitigation of COVID, academic services, multilingual engagement, support for students' social emotional needs, and professional development. Why are social emotional needs the concern of FCPS? How are families benefiting from social emotional re-education?	What is being done? there are not specifics about the prevention and mitigation of Covid. It sounds as if the money is being used in the guise of Covid but redirected for other things.	The parent is the most influential and important part of a student's development, how is FCPS trying to keep them involved? Is FCPS fighting Gov. Youngkin to help teachers to not having to lie to parents? Why?

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Fall 2022 ESSER Community Feedback

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465	Employee	The unified schedule in secondary schools across the county is great. However, based on feedback (frm students as a parent and teacher), they could benefit from a daily study hall time. Even just 30 minutes as a chance to catch up on some quick notes about an assignment, or do final touches on a project. We have so many extra "days" built into the calendar - what if we gave that time back to the students instead?	The addition of school monitors has helped tremendously! Hopefully that can be a permanent addition.	my advisory group of upperclassman often find the SEL lessons offensive in a way that "assumes" all students are in need. I would like to see funds focused more on the possible causes of poor mental health rather than just treatment and awareness. What can we do to support better sleep habits? How can we provide more activity time? Can we upgrade the furniture to be less fatiguing and more academically ergonomic? Can we alter learning locations to support student's needs and reduce stress.
466	Parent	Needs of gifted students need to be taken into account.		
467	Employee	Where is this money? We keep hearing excuses from our admin about how we have the money, but can't use it. I have yet to see an actual activity or supplies purchased and used with these specific funds. More government waste. Awesome.	What actions? As an employee I'm not aware of the uses and that's sad.	I guess you hired an additional counselor at our school. We needed one anyway, whether the govt funded this position or not. When you have kids being murdered and raped at our school, it seems necessary. Hopefully that money was used for this extra staff?? Who knows??
468	Parent	We just started here in August so I don't really know.	The kids had a good safe shelter drill and I do see signs posted about when masks must be worn	I don't know.
469	Employee	West Potomac HS has used the ESSER funds to sponsor the Parent Workshops I lead, I'm the Family Reunification Program Lead, these classes are vital for our immigrant families reuniting and in need of support of Parent Tools to educate their children and get involved with the school system. We teach them about "reunification" and help them reconnect with their strange children, we teach them tools how to parent gang, alcohol, sex trafficking, social media prevention) truancy, SIS, resources.	My facilitators have to look for funds within the community to teach this workshop because the funds for the classes are too little compared with the demand and benefits to have these classes at the most risked areas where we have a high rate of youth criminal activity, school desertion, attendance issues, etc. we should support this Parent Workshops with the ESSER funds at the school pyramids not included in the grant.	Involved and informed parents are these immigrant kids will be the best support our school staff can get, if we equip parents with these tools they will do "active supervision" on their kids getting in trouble, we will help them process their trauma and reconnect, give them parenting tools, this will translate in to better adjusted socially and emotionally immigrant students. Please support the Family Reunite Program classes, the need is greater than the funds we have.
470	Parent	Covid is past; recommend refunding these dollars back to the federal government and taxpayers.		
471	Employee	Esser funds have been used to support lost learning for both ESOL and students with special needs to bridge gaps. Additionally, the funding has been used to pay special education teachers for an additional hour to compensate us for additional paperwork.	I believe FCPS has utilized ESSER funding in a responsible way but needs to rise to the challenge and make a commitment to continue to pay additional funds to special education teachers if they want to retain high quality instructors. Special Education teachers have two separate jobs and need to be compensated accordingly, since they are specialists. The amount of paperwork alone should warrant additional pay and few teachers are entering the field. Paychecks for teachers need to be biweekly.	I feel FCPS has spent money on programs and funding to adequately address the SEL needs for students and should continue to direct the funding toward these endeavors.
472	Employee	Tutor.com has been very helpful and a useful tool for our students. Recovery Services have been very confusing. My school staff did not recommend anyone for recovery services but rather ESY. We are using interventionist teachers to assist with MTSS which seems very helpful. Check ins and live stream is stressful for teachers and I don't think it is as equitable as it appears. SPED students do not benefit from this.	COVID home kits are very useful and great for our families that are unable to get kits due to work or transportation needs. I appreciated when FCPS staff were able to get the vaccine during a time when it was hard to come by. Staying up to date is challenging though, especially since there is different information and recommendations everywhere you turn. COVID will be treated like the flu soon so boosters should be a choice, not a requirement to "stay up to date."	FCPS has put in a lot of time and resources in addressing the wellness of students and even teachers. This is very appreciated and needed, especially in our community. Our school staff has been trained on RC, we have movement break activities set up throughout the hallways, and every teacher has a calming area with activities that were supplied by the school (and not a teacher's pocket).
473	Parent	I appreciate the ongoing concern for hygiene, social distancing, when necessary, outdoor time to minimize exposure, and being cognizant of the effects online learning had on our children.	Efforts made to clean, maintaining barriers, minimizing concentration of stale air by utilizing outdoor spaces, and ongoing hygienic efforts to make sure students help minimize germs are greatly appreciated.	Allowing personal choice to wear or not wear a mask and normalize that all decisions are acceptable. Help each child realize that empowering everyone to be individuals helps. The inclusion of FCPS teaching them. Their efforts for hygienic practices impacts their community makes them feel like they're a part of a bigger picture. Positive encouragement and allowing them to have a voice allows their mental health recover as they continue to cope coming back to school full-time.
474	Parent	None so far, we are new this year and all seems to be going well.	None so far, we are new this year and all seems to be going well.	None so far, we are new this year and all seems to be going well.
475	Employee	I'd like to see more funding and implementation of the Create CALM program being utilized across the county as a specials course for PreK-6th grade. I would also like to see stipends for educators who choose to run before and afterschool programs. We also need filtration devices in each of our classrooms as a mitigation measure against COVID-19 and other airborne diseases.	I don't think FCPS has been doing enough -- especially in comparison to our neighboring school districts.	I met with the assistant superintendent a few years ago about county-wide implementation of the Create CALM program and was met with resistance. I do not believe FCPS has the best interests in mind for our students struggling with their mental health. I also do not believe FCPS has the best interests in mind for their staff as they continue to pile on more expectations without additional compensation.
476	Employee	FCPS is doing a great job in ensuring equity across the county with continuity of learning services for students and staff.	Health and safety is maintained with communication about possible cases and following the CDC guideline.	There is a wellness team and screeners that are done to keep checks on the students social, emotional, and mental health.
477	Parent	Too much money, time, & effort is being spent on screening, social/emotional "learning," bureaucracy & record-keeping, & political pet projects & special interest groups. Not enough money, time, & effort is being spent on academics. Teachers are overburdened with record-keeping & have less time available for actual teaching. Emphasis on digital technology has slowed brain development & executive functioning growth of children. FCPS is wasting ESSER III resources.	COVID mitigation strategies are responsible for the academic, social, emotional, & physical development gaps & delays children are now experiencing. These strategies have not prevented nor slowed illness rates from the pandemic. They have only caused isolation & depression, resulting in increases in emotional distress & suicide rates. Complicated & ever-changing arbitrary mitigation procedures overwhelm families' capacity to cope & drain resources that could be used on academic progress.	Most programs created to address wellness needs would be unnecessary if FCPS gave children more time during the school day for free play, creativity in arts & music, & physical recreation. These programs slightly increase mental health in small numbers of students while leaving the majority of students adrift with no support other than digital media. FCPS too rigidly mandates mental health mitigation instead of simply allowing children & families opportunities to pursue their own creative outlet
478	Parent	Weekly progress reports friendly and knowledgeable staff and teachers who are willing to help when needed	They do drills and educate for situations that may occur and what to do	Yes they offer assemblies and classes about this
479	Parent			
480	Employee	The additional funding and plans made as a result of funding have allowed for more focus on social-emotional needs	There is more of a focus and presence on social-emotional well-being in the school. The kids know it's important and that it comes up frequently through Advisory classes, check ins with counselors and in interactions with teachers	I think it's a good start, but more can be done.
481	Parent	I think it's a good addition to helping support students. I like the tutor.com option paid for by this program.	I like that social and emotional well being is talked about more and there are things in place to help students in need.	The school system is addressing student needs and that is a good thing.

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482	Parent	I support the aspects of the ESSER III plan to invest in evidence-based programs to address learning gaps, such as expanded summer and special education offerings and academic enrichment programs.	I see that 40% of funds are allocated for unfinished learning, 42% of funds are allocated for students' "emotional and social needs" and 17% of funds are allocated for other uses, which are described as technology-oriented (cloud-based software, hardware, wireless connectivity etc.). There is nothing there that describes funding for health and safety, which is disappointing.	The use of 42% of funds for SEL is inappropriate. Emotional support training for staff, initiatives for culturally-responsive pedagogy, and equity professional development are unrelated to the pandemic and stray far afield of the core mission of public schools, which is to educate students in academic areas such as math, science, and reading. This spending continues FCPS' attempts to crowd out the role of families and civic and community organizations in the non-academic lives of our children.
483	Employee	I'm unaware of what the school where I work has done with the funds from ESSER III. Too many children are behind in their academic work. Just from observation, I think that on average most students are at least one year behind. We need funding for more teachers and smaller classroom to help more students one on one.	I believe my school does a good job of maintaining the health and safety of students, educators and other staff. However, our school does not have a registered nurse on staff (we share our RN with a neighboring school. A PHTA is not sufficient.	My school is doing a good job the help students with their social, emotional and mental health.
484	Employee	Providing additional hourly pay to compensate for teachers to plan and prepare for instruction and especially small group instruction has been beneficial. Planning to meet individual student needs in small group settings takes time.	The use of masks for a longer period of time reduced the chance of contracting Covid and allowed time for the vaccine to be available to younger students.	Implementation of Social and Emotional Learning training and awareness for teaching staff and students provided valuable information on how to better support the emotional needs of students. We learned about signs to look for to identify students that may need additional support at school.
485	Parent			
486	Parent	Muy bien gracias	Muy bien gracias	Muy bien gracias
487	Parent	I appreciate the school system's investment in technology to allow for continuity of learning when staff and students have needed to isolate to mitigate the spread of COVID. I wish that universal masking and isolation were still in place.	I am astonished and disappointed that FCPS has not invested in HEPA filtration as a primary means for mitigating a potentially lethal airborne virus. With hundreds of millions of dollars spent, every classroom and every large gathering space such as cafeterias and libraries should have air FILTRATION to eliminate virus from the air as much as possible. Every school should also have sufficient supplies of KF-94 or N95 masks in a variety of sizes for students and staff.	I do not see anything different happening to address social, emotional, or mental health concerns.
488	Parent	I appreciate the efforts and resources given to schools to support student learning. I believe students identified as needing support have benefited greatly. The gap in their learning is lessening due to these efforts.	Our family's experience has been good. The efforts to get vaccinations accessible to all school populations and staff is valued greatly. We also liked the increased attention to janitorial needs in the schools to maintain a healthy environment along with mask usage and sickness policies. We definitely felt more confident in sending our kids to school.	We think this is fabulous and can only hope to see it continue. Learning can't take place without strong social, emotional and mental health needs being met. While our family may not be aware of all the resources there are for supporting students and families in need, we certainly appreciate the school guidance lessons, positivity project lessons and screening that takes place within the school day. Please keep this going!
489	Employee	Coming back to school has been essential for student learning.	The implementation of e-Hall Cart Pass has limited contact in the halls, restrooms, and with a shared pass. However, the implementation at my school of a shared pass to go with the program is defeating one of it's main benefits. Cleaning has been of great importance.	The training and implementation of SEL and SOS programs is essential to the mental health of students.
490	Parent	Not enough focus on academics		Not enough focus on academics
491	Employee			
492	Parent		I feel confident that Willow Springs is doing all they can to ensure the health of everyone in the school.	
493	Parent	My child was in first grade during COVID and really set her back regarding reading, which has affected her success in all other areas. I greatly appreciate where the funds have been used for additional academic support.	Please continue to support mental health as part of this effort, as it makes such an impact on sustainability and success.	I hope much of what was implemented stays and is built upon.
494	Parent			
495	Employee	I have been very concerned about the status of America's public education system. My health and my school have been impacted by the teacher shortage. I think whatever funds schools get need to be used for a rehaul of the American school system. It is currently more of a monarchy and than a democracy. Class sizes need to be reduced and highly paid admin and coaches should spend at least 40% of their work week in the classrooms alongside the teachers.	I appreciate more holidays.	
496	Employee	I have been very concerned about the status of America's public education system. My health and my school have been impacted by the teacher shortage. I think whatever funds schools get need to be used for a rehaul of the American school system. It is currently more of a monarchy and than a democracy. Class sizes need to be reduced and highly paid admin and coaches should spend at least 40% of their work week in the classrooms alongside the teachers.	I appreciate more holidays.	
497	Parent	I think the funds were managed well.	I found the covid protocols reasonable and well executed.	Please continue to do what needs to be done to keep our students safe.
498	Parent	We need smaller class sizes more than anything else. We need more teachers in classrooms working with students. 27 kids in a first grade classroom is far too much.	We need smaller class sizes more than anything else. We need more teachers in classrooms working with students. 27 kids in a first grade classroom is far too much.	We need smaller class sizes more than anything else. We need more teachers in classrooms working with students. 27 kids in a first grade classroom is far too much.
499	Parent	Please ensure reading of actual physical books that are assigned to the class, and read together with teacher guidance, followed by essay writing. Students seem to be allowed to listen to audio books, reading just segments, or having books read aloud on their laptops. Even in Honors English there seems to be a lack of reading challenging books with class discussion and essay writing. We are surprised that our child rarely comes home with an actual book that he is reading for Honors English.	Please heighten security at front doors with a vestibule of some kind - it feels very open and vulnerable. Given the sad state of affairs with gun control in this country, please consider creating a security vestibule for firearm checks and general security.	Please allow for more outside time, even recess for down time for older kids in the middle of the day.

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500	Parent	Textbooks and curriculum. Students need actual books to read and learn from. While technology is the future, it is not best practices for the brain and child development. A solid curriculum like Envisions math with ALL the components provide so much that our online HUB does not. Learn about your clientele... Understand that the military need additional resources such as mental health support. We are a compassionate reassignment area. Our students come with mental support needs.	Provide schools, especially Fort Belvoir, Mental Health Support and Special Education Teachers. Our numbers on paper are actually 1 person with a need of 3. Use the street data like FCPS pushes on us to provide the BEST for our students. WE are NOT numbers.	It would be best practice if the superintendent came to Fort Belvoir to host a townhall meeting. Meet you people where they are and show your support.
501	Parent	Very please to hear that our schools have funds to adopt new learning curriculums to help out all students.	I like the awareness, and therefore maintaining an environment where kids are reminded, as well as everyone else, that pandemic is not over yet.	I believe anxiety, lack of full social engagement is affecting kid's emotional and social well being. Glad that our schools recognize that and can provide necessary steps to the kids in need.
502	Employee	The FCPS ESSER III plans have enabled the school to obtain new resources to help mitigate some of the negatives that came about as a result of the pandemic.	FCPS's ESSER III plan for health and safety has made the return to the classroom feel more safe for everyone, easing anxiety about potential health concerns.	FCPS has done well to address the wellness needs of all involved in FCPS. It is an ongoing process which will pay dividends as we move into the future.
503	Parent	Muy buen desarrollo de lo planificado y realizado por parte de las escuelas para protección y bienestar de los estudiantes y sus familiares.	Muy buen desarrollo de lo planificado y realizado por parte de las escuelas para protección y bienestar de los estudiantes y sus familiares.	Muy buen desarrollo de lo planificado y realizado por parte de las escuelas para protección y bienestar de los estudiantes y sus familiares.
504	Employee	I am a learning disabilities teacher and appreciate being paid for an 8-hour workday (paid for by ESSER funds) since I cannot teach AND think about/craft/review data/create and present IEP paperwork as required by job within the allotted 7.5 hour workday.	Again, given that I cannot teach AND stay on top of all required special education paperwork, paying me for 8 hours per day helps me maintain my positivity, makes me feel like my time is honored, and recognizes the amount of work required of special education teachers.	I led an SEL small group for selected students prior to school once a week last Spring. I thought it was a good use of time and I made valuable and continuing connections with students.
505	Employee	Our school is using ESSER funds to provide small group tutoring to targeted students in the areas of executive functioning, math and literacy. It has provided an opportunity for another adult in the building to make a meaningful connection with students and support their academic and social emotional needs through specific targeted interventions.	The additional staff hired to support implementing covid protocols and family and community contact has been very helpful. It is helpful to have a resource directly in the building to ask questions to an dit has taken the burden off teachers.	I think overall the amount of mental health and SEL information and curriculum coming down for teachers to roll out and for students to learn has become watered down and meaningless. I think it has been turned into quantity over quality. It has put MORE on teachers plates and has made it more challenging to teach and support students in a meaningful and purposeful way.
506	Employee	The limitations of how schools can use ESSER funds has made it difficult to use the money for change. There hasn't been any significant change to the learning services and academic needs of our students because of the ESSER funds. There never was any examples or explanation of what exactly we could use the funds for. Funds were hardly used at my school because the paperwork to justify the usage was too time consuming.	The limitations of how schools can use ESSER funds has made it difficult to use the money for change. There hasn't been any positive change or affect to maintain the health and safety of our students, educators and other staff members because of the ESSER money. There never was any examples or explanation of what exactly we could use the funds for. Funds were hardly used at my school because the paperwork to justify the usage was too time consuming.	The limitations of how schools can use ESSER funds has made it difficult to use the money for change. There hasn't been any significant change to the student/educator social, emotional, mental health and other needs because of the ESSER money. There never was any examples or explanation of what exactly we could use the funds for. Funds were hardly used at my school because the paperwork to justify the usage was too time consuming.
507	Employee	FCPS it is open a way of communication And also it give information that there are opportunity to continue a education and be some how a professional have more education to succeed . And this information is also for the parents .	FCPS it work stronge in the ventilation for school infrastructure, on the other staff for example on the school buses we have virex to clean and disinfect and a Have a bit of open windows.	FCPS is taking action in how esencial is the friendship with respect and each estudent is important and unique. We have to listen the students They have to talk without afraid to Any person can be a teacher, principal, other staff.
508	Parent	Pienso Como madre ,que fcps eeta ayudando mucho a nuestros niños Con todas las Eramientas en la Escuela Y todo el apoyo que nesesita. Gracias	Pienso que Como madre ,se Esta haciendo todo lo posible que se ma tenga Mas higiene en la escuela,y para Mas seguridad tambien para todo el personal .	Pienso que se Esta Brindando todo el Apoyo hacia los estudiantes ,gracias
509	Employee			
510	Employee	Time for teachers to create, enhance and prepare material/resources for students is crucial. CLT are not always that productive when we are confuse with many different perspectives. Many classes/subjects DO NOT have good-effective textbooks done for them to learn needed skills.	School schedules: First aspects to organize before the beginning of the school year. Technology/Tools: Improving them every day	False promises should not be accepted in schools.
511	Employee			
512	Employee	I am not fully aware of how these funds have been used		
513	Employee			There has been entirely too much focus on school wide lesson initiatives to help students mental health, and these have been ineffective. A much better approach would be to use the ESSER money to provide more counseling, and above all more opportunities for physical activity, via PE, PE electives, or after school activities, which has shown great impact on improving mental health and well being.
514	Parent	Students with disabilities suffered significantly worse academic losses and take longer to recover. My 10th grader with dyslexia has NOT received intervention to remediate her needs. Are ESSERIII funds available for private remediation? If so, who decides which students receive these benefits?	FCPS staff are STRESSED. They are completely underwater due to staff shortages. We need to be constantly throwing praise, validation, & reward at our staff to help manage their stress (extra pay for working extra jobs or extra hours?).	It is ridiculous that there is no uniformity across the system as to how SEL plans are implemented & there is no uniformity across the system as to how MTSS teams function.
515	Employee	I think we've done a decent job. It's hard with the political climate and the divisions in this country to make everyone feel welcome and appreciated. I think we've started to go too lenient on our HS students and families with no consequences for mis-behavior and late or missing work. We are not preparing our High school students for life outside of HS, they will be fired if they don't learn consequences and some discipline and adhering to a timeline.		
516	Parent	Seems to be normal day to day activity. Would prefer to know if a student in my children's class tested positive for covid so we can take safeguards around possibly being contagious and spreading more.	Not sure on how cleaning is being done and what has been implemented honestly.	Not sure what actions have been taken

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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517	Parent	Schools should make a good effort to be fiscally efficient and not waste federal funds. The emphasis should be on recouping child learning loss so kids aren't economically and professionally disadvantaged when they become adults. So I would invest funds in education and mental health resources. We do not need to pamper teachers or enable their unions any further.		More counselors and psychologists in schools are beneficial. Again, schools should strive to be fiscally efficient.
518	Parent	You are NOT doing ENOUGH! That tutor.com platform is a complete joke. We are paying hundreds of dollars out of our pockets each month to try to get our kids caught up from when you guys closed schools and made a mockery out of in person education and relied on much more inferior virtual learning for entirely too long.	What a joke. We were still asked to do a lysol and lysol wipe fundraiser last year "to keep people safe." What happened to the warehouse of cleaners you supposedly bought with these funds?	Again. Not enough. And it's not lost on me that one of the School Board members wanted to take this money to pay for his teacher husband's pay raise. This school board and leadership has made a mockery out of what was once an excellent school system.
519	Employee			
520	Parent	COVID-19 and the measures taken to prevent the spread (isolation) caused our already emotionally challenged son to require intensive psychiatric care at a residential treatment facility - for his own safety and the safety of his brother as well as other students when schools reopened. FCPS has graciously agreed to fund his education while he has been residing away from home.	See above answer. Both of our sons were elementary-school aged at the onset of COVID-19 and the younger son was no longer safe in our home due to his brother. Based on behaviors since being in residential treatment, we can only imagine what kind of danger he may have put other students as well as educators and staff in - specifically as puberty approaches.	School counselors have been available to our son who remained at home to discuss the ongoing issues with his brother both while he entered treatment and as he has been in treatment. He, along with his peers, was also administered a mental health self-evaluation test. While I'm not sure he grasped the ideas behind all of the questions since he scored himself higher than we may have, I think it is good to have begun conversations like this with all of the students.
521	Employee	I believe that an increase in funding for technology will address the needs of students with disabilities that need certain technologies to access their accommodations. Having to wait over a year for a color printer so that students can see that producers (plants) are green to help them understand ecosystems and food chains is not acceptable.	I believe ESSER came to FCPS with the best of intentions, but if you aren't going to financially compensate staff members for working double and triple their contract hours, and increase demand for things they have to do, then you are adding to the problem, not making it better.	I believe that the funding should go towards copays for therapy and counseling instead of paying for lessons that have been created by non-teachers.
522	Employee	I participated in the after school ESSER funded phonics program serving my grade level's at risk students. I spent much of my time dealing with behaviors because groups were made solely based on reading levels and didn't consider any of the other needs of these particular students. Don't we all know that we can't reach a student's learning needs until we address their physical and mental health needs? The few students who were ready to learn were impacted by the majority of the group's behaviors	Replacing filters in old HVAC systems does nothing to mitigate the spread of COVID. I saw NO change in my school despite the district telling parents improvements had been made. Teachers should have all been given proper, stand alone filtration systems for their classrooms.	FCPS leaders cut our counselor staff ratio so what improvements did the district make? This district just piled more responsibilities and training for SEL on the classroom teachers! We already focus on our students' SEL health but we need more counselors and support for this so we can actually teach academics. I spend an increasing portion of my day focusing on SEL and it has an impact on academics.
523	Parent	I would like to see more tutoring help during school day.		I would like to see more mental health aides or teachers that can assist students. Students are reluctant to get help.
524	Parent	FCPS has taken some great strides in creating and securing programs to assist with enhancing student learning after Covid. My concern is if the individual schools and/or FCPS is tracking how effective these various programs are at enhancing student learning. These funds will be gone in 1-2 years and we should have a clear understanding what programs will remain and which should be removed.	FCPS has done a good job in ensuring the schools are clean, the air systems are updated, and outdoor learning opportunities enhanced. Need to ensure there is funding to support our custodial staff across FCPS and all systems are up to date before the funding pipeline is closed.	Unsure if FCPS has created an effective and sustainable SEL support system throughout the County. FCPS should be collaborating more with the County with regards to wrap around services including SEL and mental health. The schools are for educating our children and keeping them safe. They are not equipped to handle the hiring, training, maintaining, and housing (at school) of mental health professionals. Nor should FCPS have to pay for it all. County needs to step up and help here.
525	Employee	Library Assistant roles were cut during the pandemic. Please use funds to ensure that each school has a Library Assistant.	Please continue to check that hand sanitizing stations in public areas throughout the school, such as the library, work and are filled with sanitizer.	Please check that Middle Schools are giving students the Middle School daily break. I am not sure that students know when the break is and what the options are to do during the break. It is important that students do not feel like they need to work/complete assignments during the Break.
526	Parent	Todo esta muy bien Excepto que queremos seguridad en las escuelas Policí-as Planes de seguridad para nuestros hijos y el personal	Hacen lo que pueden El resto es responsabilidad de nosotros los padres En lo personal mis hijos seguían usando mascarilla	Lo hacen muy bien Es un gran equipo
527	Employee		Lots of extra PPE in warehouses and offices that has not been used. Suggest you connect offices with the haves and have nots.	VERY important. Continue to do this even after the effects of COVID. I saw the video of older kids mentoring younger ones and of adults reaching out to students to find out their emotional needs. GREAT idea!
528	Parent	I appreciate the learning kits for teachers - eg. with fractions - so they are easily accessible for enhanced learning.	I don't have a lot of insight into this. But schools have stayed open and that's success. Also, the access to covid tests from school is very helpful.	I don't have a lot to compare pre-pandemic - but can tell the kids are learning how to process emotions with SEL lessons.
529	Employee	It has been totally unclear to me as a high school teacher how ESSER funds are actually being used. Somehow ESSER funds have been tied to supporting Tier 2 students with additional supports, but no additional supports requiring money are actually provided, i.e. we are just providing small group instruction, but that supposedly requires ESSER funds. The whole situation reeks of fraud, waste, and abuse.	We now have infinite hand sanitizer, at least.	Our ESSER funds to support mental health were spent on renting goats and alpacas during lunchtime. I like goats as much as the next person, but it is hard to justify spending the American taxpayer's money on something trivial like that.
530	Parent	Muy buenas acciones	Excelente Excelente	Excelente
531	Parent	Instead of spending money to make tutor.com available, FCPS should have used the money to improve its literacy curriculum and train its teachers and special ed teachers how to actually teach children how to read.	Thank you for hosting the vaccination clinics	I like the full integration of SEL content you've done.
532	Parent	FCPS has done a great job in attempting to address the needs of it's students and staff due to the impact of the COVID-19 pandemic.	During the pandemic, the actions taken by FCPS were what was needed for the protection of students and staff. Now that we are on the other side of the curve, we need to recognize that for the mental well-being of all, we collectively need to move away from those policies so that we can continue to return to our new normal.	Keep focused on mental well-being - students and staff. This pandemic is something we are going to deal with repercussions from for years.
533	Parent	Test scores are going down. Need to focus on academics	Not as concerned about health and safety as I am about academics. F	Again, need to focus on academics and what students need to get a job in the current environment.

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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534	Employee		Please purchase appropriate PPE for staff, such as n95 masks. October 2020, special educators and other staff were required to return to in-person instruction, but we were not provided with appropriate PPE to keep us safe.	
535	Parent	Me parece que lo estan haciendo muy bien!	Mi comentario es en positivo, me parece que es un plan perfecto	Yo creo que todo lo que tiene que ver con salud mental y emocional es muy importante y la FCPS esta en muy buen camino
536	Parent			
537	Parent			
538	Employee	Within our department we have hired a resource teacher who supports the development and review of resources to ensure that teachers have research-based, effective instructional materials with which to facilitate student learning. Our resource teacher works primarily with grades K-6 for resource and material development but they also collaborate with grades 7-12 as is practical and relevant to their work. Students are returning to in-person instruction with beneficial and engaging resources.	I am new to the district. What I have seen is a central office staff committed to ensuring the highest quality material is delivered to students in the safest and most practical ways.	As with many districts, FCPS is leading through training and implementation; having every meeting centered in what is best for our students and families. I am honored to be a part of the work.
539	Employee	ESSER III has definitely provided necessary funds for our school to have calming tools and corners in our classrooms to provide students a way to calm themselves and to relax and decompress. We have more math manipulatives which are important for student's conceptual understanding of math concepts. Our guidance counselors are offering SEL lessons, we have math coaches to assist in teachers aligning standards with practical hands on and small group instruction. Having more staff is important.	This is so important and very much appreciated. Our health should always be a priority.	With increasing number of students experiencing anxiety, trauma, abuse, poverty, we need FCPS to address these needs in our students. Our clinical team is knowledgeable and can provide resources to help those in need.
540	Employee	I am please with the additional support for teachers during recess and the making copies to help us manage the classroom responsibilities better.	Hiring the additional support staff has been helpful for everyone at the school level.	I think that everything is beginning to be in balance as a result of the funding.
541	Parent	Tutor.com is not enough. It helps here and there, but especially with math and foreign language (or likely ESL as well), there is such a wide degree of missed content from the online school fiasco that tutor.com and teachers (who already are overwhelmed) cannot make up. I don't have a solution. The only thing I can think of is taking the pressure of continuing ed and meetings and school wide initiatives off the backs of teachers so they can actually focus solely on academics for a couple years	The focus needs to be solely on facilities. Good work so far with many HVAC systems, but there is more work to be done to make those buildings healthy for teachers and students.	As a parent, I am fully capable of addressing my child's social, emotional, mental health needs. I would like FCPS to address my child's academic needs. I'll take it from there. Thanks to all of the amazing teachers who are working so hard to help fill in the gaps of understanding students have post-covid.
542	Parent		Covid is over so stop talking about it	FCPS is more concerned with politics rather than the well being of students
543	Parent		bring back free lunches for all students, not just for need-based	
544	Parent	More money should be directed toward face to face targeted tutoring, with more services for neurodiverse students. Increase special services for dyslexia/literacy and ESOL students please. (Sliding Doors is an excellent dyslexia curriculum.) Also, the quality of food being offered in our school cafeterias should be improved. A salad bar everyday and more offerings would be much appreciated.		
545	Parent	Mi opinión es que creo que esto es muy importante para los estudiantes y creo que deberi-an de estar siguiendo con apoyando los estudiantes		
546	Parent	Es de muchisima ayuda	Esta bien porque últimamente hay muchos incidentes menores en la escuela y hay accion rapida de parte de la escuela	Es de buena ayuda ya que con el año escolar en pandemia muchos estudiantes sufren de necesidades sociales y emocionales se les es mas diff-cil normalizar la sociabilidad en la escuela
547	Parent	Virtual learning caused a lag, students need to be in the classroom with safeguards in place. Working parents cannot support virtual learning.		Schools need more direct contact with students one on one to help them through social lags due to covid and emotional needs. Schools need more counselors and psychologists to address the increased needs of students caused by virtual learning and the detriment to them socially and emotionally to incorporate back into classroom learning.
548	Employee	Pay SPED teachers more and provide more and more regular planning time. Schools should, when Cat B teachers need call out, prioritize subs to those rooms.	Pay SPED teachers more and provide more and more regular planning time. Schools should, when Cat B teachers need call out, prioritize subs to those rooms.	Pay SPED teachers more and provide more and more regular planning time. Schools should, when Cat B teachers need call out, prioritize subs to those rooms.
549	Parent	FCPS failed to return the children to school in a timely manner. Extraordinary precautions were taken far beyond federal guidance which have caused severe learning loss and many social and mental issues thus causing FCPS to spend even more money on counselors. Now the grading guidance no longer allows for HW or other extra work to count towards the final grade whereby leaving someone who doesn't test well with little to no options to improve their grade.	In my opinion, too much precaution and actions were taken in the name of health and safety. Teacher unions' demands were held in a much higher priority versus the actual children that they claim to care about. FCPS teacher and administrators should have been fighting to get the kids back into the class room vs fighting the parents to keep the children OUT of the classroom.	Again, in my opinion, FCPS goes out of the way to cater to and baby any and all children with the slightest issues or perceived issues. Children should be protected from bullies, harm from others and then directed on how to treat others. Otherwise, they have to learn to deal with differences of opinions, mean people, a little teasing by others and learn how to cope. These kids will not be able to cope with real world situations if we baby them from the time the hit the school system.
550	Employee	I appreciate that this year the LA office ordered materials to be delivered straight to schools. The system for ordering and spending through ESSR has been complicated and frustrating for admin assistants and so last year we didn't even spend all our \$ before the budget was frozen. Taking more of this off the AA's shoulders is better.	I'm sure funds were removed to centrally purchase items or logins for Lexia. Last spring we were told that we would have the same funds this year as we did last year. We were able to secure our reading intervention teacher's promise to stay with us this year. Then the ESSR budget was slashed at the end of last year or over the summer. It felt like a bait and switch. This ESSR process has been opaque at times and feels arbitrary. Make the decisions early and communicate to schools fairly.	I believe we were told our part-time counselor was destaffed before we got her position restored. We have children in crisis and the county shouldn't be cutting counselors from any school right now. We need all the support for the kids we can get. They aren't all better yet and the trauma doesn't just evaporate after one year.
551	Parent	Good	Excellent	Excellent

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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552	Employee	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Johnnie Scott	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Johnnie Scott	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Johnnie Scott
553	Parent	It's good	It was good	Good
554	Parent	Failed to decrease the academic impact caused by remote learning. Failed to provide period of more intense instruction to catch up. Failed to add personnel and instead focused on technology	Acceptable infection prevention adequate infection prevention. measures. Failed to be flexible in approach the the mental health impact on decreased socialization for some children and completely failed in meeting needs of kids with special Ed services.	Wasted money on low yield activities. The added work to recover the gap for special Ed and some Gen Ed taxes mental health of their teachers and bo staffing resources are provided to assist
555	Employee	Will FCPS continue to support continuity of learning services via the extended day contracts for special education teachers after this school year?	If/when teachers utilize the leave they have earned throughout their career to take days off in order to "recharge" or simply take time take care of their family can central office kindly remind administrators at the school level to stop the microaggressions toward teachers about the amount of time taken. Too many times I have had to state in the past 3-4 years my knowledge of the Reg for taking leave.	From my point of view and listening to my students, they think it's "overkill" and it's getting to a point that too much time is taken out of the school day to review SEL lessons.
556	Parent	Have not seen any ESSER funds being used at my son's school. I specifically have asked about it multiple times when my son was struggling. There was even a Wash Post article saying every school was going to have some in person component in the summer of 2021 to catch children up, but nope. Not my son's school. I specifically asked and sent article. FCPS tries to paint themselves in the best possible light to the media.	Have not seen any action for students other than surveying the students on their wellbeing multiple times a year. No actions are taken from the surveys, but just keep surveying. Waste of funds.	No actions taken at my son's high school
557	Parent	Every student in FCPS needs access to small group or one on one, face to face tutoring. FCPS has done NOTHING to put this in place and has graduated students that lack college readiness skills. Too many FCPS graduates will not return to college for a second semester.	The critical part of the pandemic has past and FCPS does not need to do anything additional to maintain the health and safety of students, educators and other staff. Anyone that still has an individual concern should take their own personal precautions.	FCPS has one job, educating the children of Fairfax county. The social, emotional, mental health and other needs will fall into place when the county focuses on getting all students back up to speed with one on one tutoring.
558	Parent			
559	Parent			
560	Parent	I'm a parent of an AAP student in 3rd grade and a 1st grade student receiving speech services. I'm also on the PTA board of our elementary school and work in the central office. I know we are doing amazing work (tutoring, extra intervention etc) to help students whose test scores fall below certain thresholds -- other students, however, also didn't make the progress they would have had they been able to attend in-person school, we should have support available for advanced students as well.	FCPS has handled health and safety needs in the best way possible. I have no concerns there. We were appropriately cautious and have eased up on restrictions when science/federal health agency guidance supported doing so.	So much more could be done here. I am aware of the llamas, knitting circles etc some schools offer, which are great. I think there should be social/emotional interventions during the school day/after school as well for kids who could benefit -- make it fun somehow. My third-grader is struggling with appropriate peer conflict resolution and in many ways seems more stunted in social interactions than my first grader. I often wonder if the 360 days of no in-person school contributed to that.
561	Parent			Schools need more counselors who can meet with students individually or in groups of 4 or less. The screening forms just add stress to the children's day if the only resource are the standard lessons for an entire class.
562	Employee	How about making things easier on the educators instead of constantly piling more work on us.	We need to think more about the educators that have worked tirelessly throughout the pandemic and are still in FCPS and have not left. Some more compensation especially in light of the health insurance price hike.	There needs to be more parent involvement. It feels like the responsibility of emotional and mental health is just on the back's of our hard working educators.
563	Parent	Money should have been used to upgrade facilities and catch kids up on academics. Too much spent on legal, consultants, whatever. I will tell you to pay for in-person tutoring for free. Biggest need is for IN-PERSON academic catch-up. Virtual homework help was offered, this is actively harmful. Virtual schooling is harmful, virtual homework help is doubling down on harm.	Only ventilation upgrades matter. Every health and safety vent should go to ventilation upgrades.	Very poor. Kids need academic support, as the loss of learning was immense especially for the youngest students. Stop focusing on mental health: the decline in mental health is a result of isolation and learning loss. Get kids IN-PERSON, small group academic support, and that will resolve the root cause of the other issues.
564	Employee	Students have plenty of opportunity to bolster their learning in areas they are behind.	We have a health room worker on staff to help the kids, which is necessary to get help for the students when they need it.	We have supplies for our break time (middle school).
565	Parent	In general, the plan was successful. End of 2019-2020 school year was expectedly chaotic. However, starting 2020-2021, the plan was very well executed.	FCPS could have ensured the safety of the children even more, by requiring all children to be vaccinated, before returning to in-person school. At that time, vaccines were cleared for all children, especially 12+	This should be a work in progress. I feel that the school could do more, to reach out to children and speak about their needs.
566	Parent	Covid-19 pandemic is over. Keep the schools open and kids, especially elementary aged kids, off of screens. Screens and laptops do not replace teachers and real educational lesson plans. Core education scores (reading, math, etc) dropped tremendously due to completely unnecessary lockdowns.	Please use funds to make schools safer from external threats of violence. Where are the cops in / around every school? Please take protection of our schools seriously. You spent more time and money trying to prevent a generally mild virus from infecting people but seemingly do not spend similar efforts to protect our kids	Please do not push CRT and other left wing social experiments into the classroom.
567	Parent	This is critical; I am in support of any efforts deemed necessary to keep schools open and students learning in-person.	This is very important.	
568	Parent	Good job	The main priority in light of the continued transmission of Covid-19 should be to make sure that all schools have air filtration systems that can clean the Covid-19 virus out of the air. HEPA filters have been proven to do so. All schools should have HEPA air filtration in every part of their buildings. Everything else is far less important than that.	Consider virtual well-being platforms that are available anytime and anywhere to students
569	Parent	Estoy de acuerdo me parece muy bien	Estoy de acuerdo	Estoy muy de acuerdo con lo q estamos haciendo con los estudiantes

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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570	Parent	Estoy de acuerdo me parece muy bien	Estoy de acuerdo	Estoy muy de acuerdo con lo q estamos haciendo con los estudiantes
571	Parent	I think that the support has been very good; as well as the communication of the services. As a family, we have only had to use the services once when our older child got covid in the prior school year. He was able to continue his schoolwork online with very little difficulty. We do hope that this level of service reaches those with lower incomes as they may not have the same accesses to devices and online communications as we do.	My sons go to Camelot, and as far as I can tell, they have done a very good job in making the safety of all involved a priority. There are certain things that I cannot comment on - as we have not taken advantage of those services (Covid vaccinations); but it seems like there are a lot of opportunities offered to keep children safe.	I cannot comment on this question, except to say that when my son was out last year, he seemed prepared and able to "handle it". Some of that is due to our parenting, but that is also reinforced at school.
572	Parent	My younger son received an extra class last school year. He was identified by his teacher as one of the students needing extra help for reading. He was behind compare with other kids in his class. The class took place every Tuesday after school. It really help my son catching up and feeling more confident when it comes to reading.	I always feel very lucky for having the opportunity to send my kids to school here in Fairfax County. Social workers and counselors are always very helpful and professional.	The school always has school activities to distress and maintain the levels of stress down for kids, teachers and staff in general. Mental health is a main factor these days and I think the school and general the county are taking the right approaches to help the community in general. Thanks for evething.
573	Parent	I feel that the tutor.com program is useless because it was seemingly put in place to help bridge the gaps brought on by (unnecessary and sub-par) online learning. However, tutor.com is a VIRTUAL program. Having worked with students virtually when schools were closed, I have seen first hand how substandard it was.	I don't ever see anyone cleaning high touch surfaces in school (I work full time in a high school). Sometimes there isn't even soap and paper towels in the bathrooms. Also, the sinks in the bathrooms are deplorable. The schools are preaching "wash your hands for 20 seconds" but you're lucky if you can get the water to stay on for 5.	There are not nearly enough counselors and clinicians in schools. The ones who are there, are overwhelmed. I feel that the money could be better used to bring in professionals to help these kids who so desperately need it. I see this as a parent and a school employee.
574	Employee	There was a real opportunity to revise our pacing to meet student's current needs and FCPS blew past it. Our pacing is too tight, with the county writing pacing standards seemingly under the impression each classroom has 10 kids, all on grade level with no social, emotional, or learning struggles. The needs of students are at an all time high and teachers are drowning. The extra reading support was not enough - not long enough or reaching enough kids.	I think it is great FCPS offers 5 days of covered sick leave if you get COVID. With that said, FCPS has strong-armed its staff into getting a vaccine many are not comfortable getting with the promise of not dipping into your own sick bank (if you are lucky enough to have any saved). I'd love to know what building got air quality improv.? Our building is OLD our carpets smell and have god knows what growing in them and our trailers are literally growing MOLD and holes can easily be put into them.	Honestly, it is put on the shoulders of classroom teachers and that is WRONG. Where are the bodies to support your plans? Oh, I know..."let the teacher do it, what's one more thing". A few PD's does not make me equipped to "fix all". Again, if our pacing was actually reasonable classroom teachers would have an opportunity to truly support student wellness. As it is, we have 5 minutes here or there to squeeze in a "lesson" or have a conversation.
575	Parent	Students have fallen behind, due to COVID and I feel that there isn't enough of an academic push to get them back up to their current grade level. Reading and math are particularly lagging. My school offers no tutors or extra learning opportunities.	Our school has done a wonderful job providing the students and faculty with a clean, safe and supportive learning environment.	Our school has done a wonderful job providing access to social, emotional mental and other needs of students. I just want to see more of a push in academics.
576	Parent	I'm not too familiar with the specifics, but by all accounts FCPS has done a wonderful job maintaining continuity of learning services since the pandemic began.	Overall I have a positive opinion of the FCPS efforts to maintain the health and safety of the students, teachers, and staff.	I think that there is room for improvement for FCPS with respect to wellness needs of students.
577	Student	Hi I am selling cracked versions of the below marketing software (mass email sender and email extractor). You can find more info on the software and tutorials below. https://creativebeartech.co.uk/mass-email-sender-tutorial/ https://creativebeartech.co.uk/email-extractor-tutorial/ Please let me know if you are interested. I thought that fcps.edu could benefit from these marketing tools. I can offer up to 70% off the retail value of the software. Kind regards Lolita	Hi I am selling cracked versions of the below marketing software (mass email sender and email extractor). You can find more info on the software and tutorials below. https://creativebeartech.co.uk/mass-email-sender-tutorial/ https://creativebeartech.co.uk/email-extractor-tutorial/ Please let me know if you are interested. I thought that fcps.edu could benefit from these marketing tools. I can offer up to 70% off the retail value of the software. Kind regards Lolita	Hi I am selling cracked versions of the below marketing software (mass email sender and email extractor). You can find more info on the software and tutorials below. https://creativebeartech.co.uk/mass-email-sender-tutorial/ https://creativebeartech.co.uk/email-extractor-tutorial/ Please let me know if you are interested. I thought that fcps.edu could benefit from these marketing tools. I can offer up to 70% off the retail value of the software. Kind regards Lolita
578	Parent			
579	Parent	Thank you for continuing to provide additional late run days for students, especially at the middle and high school level. That 4th day helps our students to access much needed additional academic support.	Continue to encourage mask wearing and social distancing.	I would like to see an extension of free/reduced lunches for all students, not just certain ones. There are continued financial struggles at the mid income families too.
580	Parent			
581	Parent	Looking at the budget and associated briefing, more money should be spent on academic recovery and enhanced preparations for remote learning should another event occur. Social, emotional, and mental health needs are high on the budget list but I think the school system really has limited capability here and much of that needs to come from parents and professionals they may employ.	The CDC has said that Covid does not live on surfaces for long periods of time. I am not sure spending a lot of money on HVAC and cleaning is going to make a significant difference. I would be interested in seeing studies from the CDC or similar as rationale for this spending.	As answered above, I think awareness and basic discussions are important, but much of this should be addressed and supported by the family. I would rather see the funding more focused on academic recovery, as that is the major issue our children are wrestling with.
582	Parent			
583	Student	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Jacqueline Johnson	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Jacqueline Johnson	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Jacqueline Johnson
584	Student	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Matthew Wyatt	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Matthew Wyatt	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Matthew Wyatt

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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585	Parent	This was an extraordinary situation, more analysis is needed related to where students are behind and remedial education offered.	We'll executed	Actions taken are appropriate but fall short. Students need more optimism and believe in their future rebuilt.
586	Parent			FCPS is focused on unimportant, ridiculous initiatives. Students w/ mental health challenges are not noticed by staff. Money/resources have been wasted on things data doesn't support. FCPS has ZERO pulse on the problem of vaping/drugs, which have gotten increasingly worse. You know the problems exist, but somehow they keep getting worse. Hold students & families accountable for dangerous behavior. Stop slapping kids on the when their behavior warrants more. Put kids 1st, not politics. Shameful.
587	Parent	Creo que la reducción de algunas líneas de transporte de alumnos no ha sido de gran ayuda.. en mi caso mis hijos antes viajaban con menos niños en su bus y habian menos riesgos de contagios ya sea de covid 19 otros virus. Y así evitar las ausencias de los niños a la escuela y cumplir con el currilum de sus clases..	Me gusta que tengan enfermeras capacitadas en la escuela . En cuanto a seguridad la precencia policial en las calles de la ciudad me deja mas tranquila	Creo que van por buen camino sus acciones , solo que hay casos de niños que se pasan por alto. En el caso de mis hijos que viajan a la escuela en autobus les ha tocado ver muchos casos de niños peleando ó las mordidas de un niño hacia otros..
588	Employee	Falls Church High School has been using their funding for really important work - to catch kids up from Covid school-loss which is very severe in the population at this school. I have been fortunate enough to be part of this and have found so many of the students who are so very eager to learn math (my subject with them) and to learn and practice English. So many students lost those Covid years to improve their English ability and were not able to learn remotely very well. Money very well-spen		
589	Parent	fcps did good job on continuity of learning	fcps did well job for the health and safety of students	fcps gives variety of information for the wellness teaching
590	Employee	I will call you ok?	I will call you ok?	I will call you ok?
591	Employee	This is going to be great. It was very exciting to see and participate in getting the parents involved with everything. At our event I got to see students shocked by the fact that their parents and even some of their younger siblings were able to do some of things. As well as see the parents see their students needs and areas of growth needed as well as see them teach both the parents and younger siblings. Many parents attended the graduation section of our event as well.	This is going to be great. It was nice to see that they had tables for parents, students and all to gain more information about health and safety.	This is going to be great. Having all of the counselors and other people available for students and parents alike after ours at an event where they can talk was really great to see.
592	Parent	Muy bien, mi hija siempre ha contado con orientadores y maestros capacitados.	Eso es muy bueno, pero a los custodian no se les entregan los productos necesarios.	A menudo se preocupan por los estudiantes, y eso se los aplaudo y agradezco.
593	Parent	I feel that schools have to put no control on school security many kids are skipping school easily and work on a plan to control vaping and drugs	I just a parents with concerns about all drugs around the schools	More security measures on schools schools bathroom are now a common drug area in schools
594	Parent	This was a very helpful move.	Funds are nothing without the human resources who would carry out the work. The trend towards paying teachers for the extra work they are doing is great. Additionally it is important to take care of both teachers and students, perhaps by providing some 'recess' time or organizing some outings that would lift everyone's spirits. The stress that everyone has been under for two years does not go away immediately.	The step is good, but I am not seeing any serious implementation so far. For example, I do not know how reliable are the specialists in case my child wants to talk to somebody. When it comes to students, I hear complaints that it is almost impossible to get time to talk to a psychologist. There are simply not enough specialists around to provide the level of care needed.
595	Parent	I think that the money had been allowing kids to go back to school. But I think that students will severe anxiety, mental health issues or asthma and allergy are been push to go back to school. I think that Homebound and Home based services are not really seeing what the COVID 19 impacts students, faculty and staff. I think that the virtual program should have been an option especially if the students had an IEP.	Yes and no. But I think that students will severe anxiety, mental health issues or asthma and allergy are been push to go back to school. I think that Home bound and Home based services are not really seeing what the COVID 19 impacts students, faculty and staff. I think that the virtual program should have been an option especially if the students had an IEP.	But I think that students will severe anxiety, mental health issues or asthma and allergy are been push to go back to school. I think that Homebound and Home based services are not really seeing what the COVID 19 impacts students, faculty and staff. I think that the virtual program should have been an option especially if the students had an IEP.
596	Parent	I believe this is a good use of funds. The social and emotional well-being of students is critical to ensuring academic performance, improved school climate, and increased attendance.	I believe there is academic rigor within the curriculum and teaching of students in FCPS. What I don't see consistently is the support outside the classroom that students lack that influences what's inside the classroom. The consistency of a school environment that sees students for who they are, acknowledges the historical and systemic barriers to success and a culture that works to eliminate those barriers is important.	Allowing the inclusion of partners that bring expertise in these areas are trusted and have a performance track record of delivering results is important. It is not fair to staff, teachers, or other school personnel to have expertise in these areas.
597	Parent	appreciate the online tutoring option	I felt the covid restrictions were extreme and have detrimentally impacted school age students by limiting their interaction with peers at lunch, recess and free time. I think it fostered an environment of fear and blame- my kids are afraid to get sickness of any kind b/c they will "ruin" things, or get their friends sick. Its nobody's fault when they get sick, and I am not sure how you undo these kids believing that it is. Lets address the anxiety we have created in our school aged kids.	It was a waste of funds to provide lunch and breakfast to all students regardless of need. My kids did not need, nor want the food provided by the school. We would have opted out if given the change, and funds could be diverted elsewhere. What happened to all that extra food?
598	Parent	Muy bueno por que tanto como mi hija y todos los demas tienen la necesidad y capacidad para aprender mucho mas	Muy bueno por que estan haciendo lo correcto q si alguien anda mal mejor lo mandan a ala casa por que ahora todo se contagia rapido muy bien	Esta bien por que muchos niños a los padres no nos dicen nada pero a otras personas como maestros o doctores o personal especial pueden hablar
599	Parent	We do NOT NEED ESSER Funds!!!	None of this is necessary and ESSER use should be phased out.	FCPS is way too worried about low percentages of Covid cases.

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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600	Employee	I believe the after school support from teachers and staff for students struggling with academic and social emotional needs has been beneficial. These supports have benefited students as progress has been seen in the classroom in the areas of academics and social/emotional needs. It has also increased positive relationships between students, peers, and school staff.	Moving special education teachers and support to the extended school day has helped tremendously. I believe this should continue in order to complete appropriate and increasing paperwork demands that are required for case managers and an IEP/LSC team and special education teachers and related services to complete. The extra half hour per day has been required in order to provide students with their required IEP service hours and complete all necessary paperwork/forms/communication.	I believe the after school support from teachers and staff for students struggling with academic and social emotional needs has been beneficial. These supports have benefited students as progress has been seen in the classroom in the areas of academics and social/emotional needs. It has also increased positive relationships between students, peers, and school staff.
601	Employee	We need more staff during day. Staff is exhausted and staff and can not do before and after school groups.	I feel safe at school. My only suggestion is to communicate to parents that a child must wear a mask if someone in the household has covid. One child with covid impacts many educators and students.	School counselors can not do it all. Please remove non-counseling tasks such as 504 plans, teaching in the master schedule, Youth Surveys, and other non essential tasks from the school counselor's job so they may focus directly on student social/emotional/mental health needs. We need a person to teach and allow the school counselor to counsel.
602	Parent	I applaud the student modeling that older students have to interact with younger students. Explaining to others is one of the best ways to demonstrate mastery.	I have not familiarized myself with this plan.	I appreciate that students are taught strategies to cope with internal and external stressors and that there is a recognition that the pandemic has impacted students (and their families) profoundly and the bounce back may be slower for some than others.
603	Parent	After reading the ESSER information, living the day-to-day of a parent in both elementary and middle school in FCPS I believe FCPS is failing miserably on this subject of students academic needs and continuity of learning. And "Miserably" is an understatement. The board needs to immediately address the curriculums, processes and accountability expectations of the teachers and place UNIFORM and FIRM boundaries vs a "Benchmark" for which the individual schools have to follow.	I am beyond disgusted with the emphasis on which the CV protocols have been permitted to be used as crutches and excuses by individual schools to deny parents and students their rightful access to their educations etc. There should be no further restrictions only "OPTIONS" for students to wear masks, etc and the choice for virtual meetings etc. The inability of this Board to hold schools accountable to maintain laws and procedures released by the school board is testimony to poor leadership.	The OVER emphasis on the mental health issues that were created by CV lockdowns and mandates has proven to just tip the scales in the opposite direction. NOW FCPS has lost the faith of its parents and community due to the lack of interest in our childrens education and learning over mental health. There is no question that students were traumatized by the lockdowns and mandates resulting in compounding mental health issues and those who might not have had any now battling social and emotional.
604	Employee	More help is needed in the classroom to address academic issues after the pandemic. Student monitors are a start, but their presence is uneven and not enough, especially during specials in elementary school		More help is needed in the classroom and during specials (elementary school) to address the social emotional health and behavior of students returning to school, or, in some cases, attending school for the first time
605	Employee	It is very hard for the community to give any feedback on actions FCPS has taken as I feel, personally, that I have little, if any trust, in the transparency and integrity of the decision-making skills and processes of the school board. During the entire pandemic, they have left employees out of the loop, given very little weight to our thoughts on how any funding should be spent and expected us to adapt to overwhelming changes that we may or may not support.	It would seem that FCPS has taken very few common sense actions to maintain the health and safety of its employees and students. They have elected often to follow political science rather than actual science, established procedures that did very little to affect the transmission of COVID, while alienating the majority of its employees and families in the process. FCPS has used the pandemic as a convenient excuse to use its funding to prioritize political agendas instead of health and safety.	The students I have the great honor to serve have done amazingly well throughout the pandemic. As an ESOL teacher, I have been fortunate enough to get to work with the majority of the same students throughout the entire pandemic. I chose to do that so that my students and families would have one consistent support and point of contact to meet their social, emotional, and academic needs. From my experience, they do not need all of these extra supports that supposed ESSER funding is providing.
606	Parent	This is where the primary focus of funding should be, far more than current 47% level-- ideally closer to 80%. E.g., giving magnet schools financial support to match the uptick in enrollment, or increasing building at overenrolled schools so students are less crowded in the hallways. Other areas include extracurriculars, especially given the difficulties of fundraising during covid.	Some health and safety measures are bordering on overreach when it comes to respecting families from diverse cultural, ethnic and religious backgrounds. The school system should be supporting families and respecting their decision making processes, which are often far more complex and nuanced than policy makers understand.	Too much. Focus on unfinished learning, academic needs. Try connecting families with available resources if they feel help is needed, not offering 'services' behind the backs of families. Any policy that says the school system can discuss XYZ with kids without telling the families or getting their permission undermines family trust in the school system and discriminates against families from cultural, linguistic, ethnic, and religious diverse backgrounds. That is not where esser funds should go.
607	Parent	I don't approve of our use of funds for this program. Parents should have to right to address social and emotional learning of their children not the schools.	I have seen schools try and teach morality to my children under the guise of social and emotional learning. I do not appreciate social workers talking to my kids behind my back without my knowledge. This needs to stop. Let parents be parents. The secular creed is a religion and you are trying to indoctrinate my kids.	Leave character building and moral issues up to the parents. Please do not allocate these funds to this program.
608	Parent	Providing masks at school, ensure access to technology for both students and teachers. Addressing problems when contacted.	Slowly starting with the option of hybrid to full opening the school. Contact tracking, following CDC guidelines.	Making resources available to students and parents, forum to talk to teachers when concerned. Starting their sports activities and field trips.
609	Parent	I think students should be able to view their class via Zoom or other platform when they are sick for an extended period of time in order to stay engaged with the class and to ensure they don't fall too far behind.	I think teachers should be provided with lots of tissues, sanitizing wipes and hand sanitizer free of charge. Schools should not make teachers buy sanitizing products. They should be plentiful at schools.	Bullying has gotten more hidden and sneaky. Kids are taught that they are not supposed to bully, but they find ways to do so. Too many teachers are disengaged from the social dynamics going on in their classrooms. Teachers need training to boost up the shy, the delayed, and the quirky kids and more training on how to celebrate students' differences.
610	Parent	Particularly affected by the pandemic are the deaf and hard of hearing students whose academic needs were more difficult to meet virtually. Now there is a shortage of CLTs (cued language transliterators) and ASL interpreters in part due to salary which is not comparable to surrounding counties. The county is then not providing this accommodation despite need and IEP requirements. Allocating more to the budget for educational interpreters/translators would address this issue.		
611	Parent	Students and parents need an easily accessible, clear method for understanding the course curriculum, upcoming work, progress to date, items turned in or still outstanding, due dates, links to websites/apps for their work and current grades. Students and families need ONE PLACE that is BOTH phone and computer friendly, and gives you clear answers at-a-glance - not after 12 minutes of digging around and sending emails for each course. Google classroom had a much higher functionality than current.	I believe that our students are being subjected to far too much bombardment with questions of Are you depressed? Are you sure you are not depressed? Are you suicidal? Are you using drugs? What about these drugs? Are you sure you are not depressed? Are you having sex with people? Which people do you enjoy having sex with? They are getting these questions in multiple classes, throughout the same week, throughout the year, and then at the doctor's visit (where I would expect it to be). TOO MUCH.	My above two responses impact social/emotional/mental health, so should be considered responses to this question. (Frustrating system for grading/assignments and harassing level of surveying.)

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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612	Parent	FCPS should make sure technology platforms are in a working and scalable condition so that students and teachers can use this during any school closure. The technology platform should not be used to share student data with private companies for any data harvesting or other business activities.	While there is an improvement in the health and safety situation due to vaccination, it is also prudent to invest in air purifiers, and other equipment to ensure air circulation is properly managed.	Spending \$78.8 million, or 42 percent, ESSER III funds for this is a totally irresponsible investment in helping our kids. Fairfax being one of the most inclusive communities in US should rather move this fund for actual education. Investing in academic enablement is what FCPS should focus on instead of divisive race based political ideologies.
613	Parent	New to district, so unclear whether plans are effective & executed as designed. So far, we're impressed with the tools that are in place to facilitate continued learning, & the incredible communication from teachers.	FCPS free testing schedule is incredibly limited, & federal program for free home tests has ended. Recommend incorporating free at-home test offerings, even if only for income-qualifying families. Has any of this funding been invested in improving HVAC systems? Or for improving air filtration/circulation separately from HVAC system?	Well done. New to district, but impressed with the many amazing programs available for students. May already be available, but if not - consider/explore access to "on demand" virtual counseling programs.
614	Parent			
615	Parent	Need to address overcrowding, hire more teachers, including substitutes.		The proposed plan places too much weight on counseling/social work.
616	Employee	The planning days last year were very helpful! We had extra time to sit with our literacy specialist and plan out our reading lessons and our math lessons. The Esser funds to pay for a math interventionist was especially helpful. Wwe have been impacted greatly during this 3 years of teaching pandemic children. I have been working virtually, in person/ hybrid, last year- with tons of covid cases and now with students who are behind. It is taking a toll. Thank you for the support of teachers and s	Thank you for the support you have given us. If students have the day off with a holiday, perhaps some of the time, the esser funds could cover us being able to work from home, as our children are at home- with a day off. We are super responsible teachers and we have an enormous amount of work to do. I am grateful for the planning time during recess. thank you.	I think too much \$ has been spent on calming corner items. I think that it would speak volumes if teachers could please have some items to help morale, bonding, a coffee cart, a hot chocolate cart, some time to sit and talk to our co workers, maybe take a walk with our co workers, time to plan, a starbucks card for our wellness. Students are requiring a lot of our time and energy from being behind. Please keep the esser funds for a math and reading interventionist. thank you. :)
617	Parent		Teachers provide low quality on line during covid There are subsequence to the math skill and reading skill when kids back to school No help	useless and does not provide any benefit Continue to suck up the government funding for none sense stuff Close school and cause delay of education is a bigly things school need to make up
618	Parent			
619	Parent	The surge in emotional support options in elementary school was helpful to my child during the pandemic, distance-learning kindergarten year and her return to in-person learning for first grade. Having continued access to low-level on-demand counseling resources is great for small tuneups when my child thinks she needs them.	I would have preferred to see masking mandates stay in place, especially for the younger grades. COVID swept through my new kindergartener's class before the case surge was detected and by then it was too late. My whole family got it from him before we knew our child was infected. That was really preventable had group masking been the norm for his class.	
620	Parent	students are still getting sick with covid because of the loose regulations, they should not allow mask optional	all the school surfaces have to be better cleaned to prevent spreading of germs, including covid, and better air filter systems	implement evaluations to ensure good mental health
621	Parent	Gracia a ESSER POR LA AYUDA QUE BRINDA A LA ESCUELA PARA QUE LOS ALUMNOS TENGAN MEJORES CONDICIONES EN LA ESCUELA	Gracia a ellos por brindar ayuda a las escuelas para que los estudiantes se sienten mejor de salud	Gracia a ellos por la ayuda por qué hay niños que tiene necesitas de bien estar o de salud mental hay niños que piensan mucho y se enferman por causa de sus pensamientos
622	Other	Es una acción muy buena porq ayuda mucho con el aprendizaje de nuestros niños	Muy buena y agradecida por estar pendiente de nuestros niños	Solo me queda agradecerles por estar siempre apoyando a nuestros niños Dios les bendiga
623	Parent	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Peter Gill	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Peter Gill	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Peter Gill
624	Parent	If funds were used to educate all students, making schools safer and provide for all ESSER has been spent well.	We still need security staff, buildings cleaned and area wiped two or three times daily.	We need more mental health teams in schools. Also mental health days to rest and get treatment without being penalized.
625	Parent	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Wendy Gill	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Wendy Gill	Hi, I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers. Shall I send you the topics then? Best, Wendy Gill
626	Parent			
627	Parent	We need to cut bureaucracy and absurdly top-heavy school administration. As parents, we are seeing no bang for the buck. Kindergarten class size at Waynewood Elementary School is plainly ridiculous. Add one class and reduce this almost unmanageable class size. Give teachers a raise.	Good job.	"Inclusion" is very problematic. Placing students with severe emotional or learning disabilities into a regular, mainstream class comes at a very high cost to the teacher and fellow classmates. The school needs to reassess which students can function adequately in this environment, and raise the bar as to which students can actually attend a regular classroom. Counselors are doing a great job.

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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628	Parent	My daughter was so overwhelmed in 4th grade with all the testing she was given within the first month of school. Her first full year back in person and this is how we welcome students and help them adjust to bring back in school. It's a joke and fcps cares more about scores than mental health. No one ever asked her how she was doing or gave her option to take a breather so she just clicked and kept going through testing without any thought. It was too much, too soon in the school year.	I haven't seen any adjustments. No more outdoor seating for elementary students. Kids sit wherever they want indoors, risking exposure to whole class. Middle school has shown more outdoor seating and my 2 kids are thankful they have that option.	No testing first 4 weeks of school. This time should be foundational, helping children adjust, asking them how they are adjusting. Reviewing material from previous year. It's indeed to think during this time students will test as well as they could and more importantly not feel emotionally broken. Too much too soon. Shameful to say importance on mental health is a reality at fcps. Scores and testing seem to override all common sense.
629	Parent	Virtual tutoring platform that was offered was not of interest to me as my child needed more In Person help. A before or after school tutoring option would have been preferred.	Some of the precautions were overblown and did not follow the science- for example dressing teachers in head to toe PPE, sanitizing surfaces for a full 10 minutes with Virex solution, and installing plexiglass at children's lunch tables.	FCPS has demonstrated a dedication to support mental wellness. For our students who are not struggling with mental health issues however, the trade off that I've observed is a less challenging academic experience.
630	Parent	There really is no AAP teacher support for AAP students. Not certain where that resource went as there was once interaction. The Gifted and talented community is underserved.		Recess is important playgrounds could use more.
631	Employee	N/A	N/A	N/A
632	Parent	My son is a 4th grader in FCPS and has poor fine motor skills. He rarely touched paper, pencils, crayons, etc during his 2nd grade school year while he in school virtually. Now as a 4th grader his teacher allows him to use the computer instead of using paper and pencil. His handwriting skills are very poor and I don't see anything in the FCPS 4th grade curriculum to improve fine motor skills. I understand FCPS' focus on reading and math skills recovery but fine motor skills need recovery too.	N/A	My son is in 4th grade in FCPS. His elementary school needs to do more to help kids make connections with their peers. Children such as my son are having a hard time making friends with their classmates. What happened to programs that guidance counselors conducted in pre-covid times that would help teach kids to make friends? I have not seen any of those programs offered this year or last school year.
633	Employee	My school has made tremendous use of these funds by providing technology, after school learning opportunities, manipulatives, take-home supplies, and many other things to our students. The funds have also allowed us to have many additional family events to connect with caregivers and offer additional services to fit their needs.	We have had the opportunity to implement ZONES strategies in our school, which are working very well. The funds allowed us to have adequate materials to support school-wide rollout of ZONES and of having Calm Corners in our rooms for all students.	Love the additional support for this, and would like to be able to continue offering groups based on student interest at elementary school - either during or after school as optional clubs.
634	Employee	The video posted on this site is very good. It focuses on middle and elementary school students. I didn't see anything for high schools. You should add something for high schools. Every school which is using ESSER \$\$ should post a large sign that says something like "Here at this school we have used ESSER funds in the following ways: "	Have the schools address air quality and air purification?	There are and will be many SEL lessons in the high schools.
635	Employee	I would like to see more staffing to help with struggling students and more planning time for teachers.	Emotion health for both students and teachers are important. Small supporting groups would be a good way to help each other out.	Give teacher more free time to help students with their social and emotional need. If teachers are stressed out, they can't help students much.
636	Parent	Teacher pay needs to be addressed more carefully. I am a teacher myself but as a PARENT, I know how hard teachers work on behalf of my own children. They should have competitive salaries with other counties, such as Arlington County. This must be a priority if we want to keep the teachers who are effective. In addition, the sub shortage is unacceptable and increasing that pay would be a step to addressing this HUGE STRAIN on teachers. Teachers should be able to take leave for selfcare.	Teachers should continue to have administrative leave for absences related to COVID if they are vaccinated. Subs need to be provided. Subs are needed even more now as a result of COVID. Increasing pay to entice more to substitute would be worth the investment because teacher burnout would decrease. It is exhausting and demoralizing to not be able to take off time when you cannot find a sub.	Students need more robust dyslexia, dysgraphia and dyscalculia prevention/screening. We wait too long to provide services and the children cannot catch up. COVID has made this even more of a problem and inequity. Children requiring these services should have access to addition services, after school if needed, specifically targeting their delays. There is not enough time in the school day for remediation without affecting their access to other content, including electives. That is not equitable.
637	Parent	Getting technology during remote learning was done well. However, the online learning system after in person returned needs to be kept current with administration, students, and parents trained to use. It seems that the system is no longer available if remote learning is selected and no one knows how to use it if it is implemented.		The counselors that we reached out to when our student was struggling were not helpful with providing assistance. Typically sympathy was expressed but no actions to remedy were provided. The free lunches were very helpful for everyone and should be continued to the maximum
638	Employee	Free tutoring	Educate them	Talk to them, be friendly and ask questions
639	Parent	Exelente	Exelente	Hay ayudado en gran manera
640	Parent			
641	Parent	I believe that FCPS did an admirable job to ensure the continuity of learning services to all students during the pandemic. I like that some of the methods & policies adopted during the last few school years have continued to help students that may be out sick, or need extra help for example: recorded lectures posted to Schoology, better access to tutoring (tutor.com), etc.	FCPS did a good job in helping maintain the health and safety of students, etc. in thorough the COVID-19 pandemic. I'm very proud that FCPS stood up the Governor Youngkin regarding wearing masks and keeping the mask policy in place until administrators they felt it was safe to give staff, etc. the option of wearing masks. It is admirable, that even now, if someone wants to wear a mask to protect themselves/others that it is not problematic or discouraged.	As a parent and a GRADUATE of FCPS, I am VERY HAPPY that time is set aside to address the social, emotional and mental health needs of all FCPS students. Learning about healthy relationships, healthy habits (nutrition, exercise, making good choices, etc.) is necessary to giving all students the tools to live a healthy life. As a student in the 70s & 80s, I know these were barely addressed and I am THRILLED that FCPS has made SEL a part of the learning plan. Keep up the good work!!!
642	Parent			
643	Parent	The emphasis on providing staff, resources, and training on learning remediation, reintegration, continuing pandemic safety measures, and social and emotional learning/mental health is quite appropriate. HOWEVER, similar support for staff and teachers is needed. Many of them are working through staffing shortages as well. You need to take great pains to address their needs, so they can help the students. There also needs to be outreach, communication, and remediation for families for success	See above.	See above. There also needs to be effort placed into encouraging in person interaction through after school events, sports, and fun events. I would also recommend fun SEL/make a friend type events to take the pressure off trying to catch up or make up or fit in. If the kids ENJOY going to school and learning, it will be easier for them. Engagement with other students and having a fun time with them will go a long way.

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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644	Student	<p>This FREE AI Software automatically writes KILLER Article Content or Ad copy for your website!</p> <p>Try It Free: https://bit.ly/3VGUY6g</p> <p>It writes 100% Original content with PERFECT SEO everytime!</p> <p>Try It FREE: https://bit.ly/3VGUY6g</p> <p>Looking to save more time on writing? Are you struggling to create content regularly?</p> <p>Try The Software Now: https://bit.ly/3VGUY6g</p> <p>Best Regards,</p> <p>Small Business Advice</p>	<p>This FREE AI Software automatically writes KILLER Article Content or Ad copy for your website!</p> <p>Try It Free: https://bit.ly/3VGUY6g</p> <p>It writes 100% Original content with PERFECT SEO everytime!</p> <p>Try It FREE: https://bit.ly/3VGUY6g</p> <p>Looking to save more time on writing? Are you struggling to create content regularly?</p> <p>Try The Software Now: https://bit.ly/3VGUY6g</p> <p>Best Regards,</p> <p>Small Business Advice</p>	<p>This FREE AI Software automatically writes KILLER Article Content or Ad copy for your website!</p> <p>Try It Free: https://bit.ly/3VGUY6g</p> <p>It writes 100% Original content with PERFECT SEO everytime!</p> <p>Try It FREE: https://bit.ly/3VGUY6g</p> <p>Looking to save more time on writing? Are you struggling to create content regularly?</p> <p>Try The Software Now: https://bit.ly/3VGUY6g</p> <p>Best Regards,</p> <p>Small Business Advice</p>
645	Parent	None	None	None
646	Parent	Our son was not provided access to any additional services, software or support to maintain educational progress. He has gaps in his knowledge of age-typical math facts, written expression, and self-regulation. We as parents were not made aware of any supports or additional services that were made possible by ESSER funds through school or district communication.	FCPS seemed to allocate the money, but it did not appear to be utilized. The two pandemic years, beyond getting a laptop for our child, did not seem different. Teachers still utilized worksheets, independent learning, explorative rather than explicit instruction. Staff did not seem well trained by the district in how to best leverage the technology provided to them. County choices in software, particularly ST Math, were not effective instructional tools.	There seems to have been no change in SEL these last 3 years. We're indignant at the lack of district support for what we could do at home to support our child's well being. The county has numerous professionals at Gatehouse. Poorly made YouTube videos put out every couple weeks are a flagrant under-utilization of the salary and staffing available to FCPS. You placed the burden of creating mental health supports on exhausted teachers, while Gatehouse staff leisurely played with PowerPoint.
647	Parent	I am glad to see FCPS invest in the learning services to make up for the tremendous mistake of closing schools for so long. I've read quite a bit about the spend plan. However, it is not so easy to make up 1.5 years of in person instruction. One thing you can't buy back is time. Furthermore, for all of the money spent, I'm not aware of any benefit my children have received.	I am not aware that the safety or health of our students or educators are at risk. Are you aware that based on the new March 2022 definition of community levels that our community has been at the "low" level of transmission (since the beginning of the pandemic)? Are you also aware that based on the prior definition we have only been at "low" for 9% of the weeks? It is my conclusion that we just changed the definition of "safe" and are not much safer (or unsafe) than before.	FCPS funds should primarily be used for academic instruction and advancement. The FCPS system is not a social services provider nor is it a health care provider. Let's go back to holding to high standards for our children and equipping them to meet those high standards. Instead, we have lowered the standards and invested heavily in non-academic services to help children cope. Let's focus on the academic and not the social and health care services.
648	Parent	Positive	Positive	Positive.
649	Parent		It would have been nice to apply some of this funding directly to ALL students and staff by adding min. 2 water bottle refill stations in each school. A practical & achievable step towards health, benefiting the community for future years.	
650	Parent	FCPS navigated the challenges due to COVID well. The class sizes are too large now. We need more teachers.	Effort was seen and appreciated.	Please continue to focus on this area and make it a priority. The children are struggling.
651	Parent	FCPS did a very poor job given the amount of money that was taken from taxpayers. Schools were closed for far too long. Academics do not seem to be a priority of the school system.		Social, emotional, and mental health needs should be handled by parents and families rather than school employees. Parents should be informed if a school employee has concerns. The school needs to focus on academics as their primary mission.
652	Parent			I don't send my children to school for you to take care of their social, emotional, or mental health needs. Reading, writing, history, science, and math should be your only priorities.
653	Parent	After school activities at Rocky Run are really great!		
654	Parent	Excellent. My child struggles with anxiety learning and fidgets alot. They have been supportive by supplying him with putty and other stress tips.	Good of job of checking in with the kids to see how they are doing. Mentoring individuals is helpful.	Use of surveys and collaborating with students and teachers to form plans.
655	Employee	It has been helpful that teachers have been compensated for losing planning time in order to teach/cover classes for teachers that are absent but for whom there is no substitute coverage. Extra support for students via MTSS and in classes such as advisory is important.	It was crucial that air filtration systems were upgraded.	Continuing to support ways of encouraging students to connect and interact with other people at school without technology, instead of being on their devices or having their earbuds in/on constantly will be important.
656	Employee	I like how you focused on some school and their implementations. The steps you are taking to ensure that every school and student will be served. The plan of action spelled out on how funds will be used.	I would like to know how the Esser III plan is implemented at every school. Does each school develop a plan or action as to how they may implement it? School needs Growth Mindset and a more positive approach to achieving goals and success in academics, also to allow some "fun" in the classroom. Need a program that holds students accountable for their actions and then know of a possible consequence or reward.	I do not know, for I am new to ESSER III and FCPS.I
657	Other	<p>Hi,</p> <p>I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers.</p> <p>Shall I send you the topics then?</p> <p>Best,</p> <p>Julie Smith</p>	<p>Hi,</p> <p>I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers.</p> <p>Shall I send you the topics then?</p> <p>Best,</p> <p>Julie Smith</p>	<p>Hi,</p> <p>I intend to contribute a guest post to your website that will help you get good traffic as well as interest your readers.</p> <p>Shall I send you the topics then?</p> <p>Best,</p> <p>Julie Smith</p>
658	Parent	I have honestly not seen any differences in my children's schools. I believe more books and supplies were bought for the school at the elementary level, and I believe SEL "kits" were created for each classroom, but the teachers do not seem any more equipped as the same problems, if not more are present.	I see no difference. We have more restrictions for the health clinic, academics are prioritized over mental health and it seems PTAs/PTOs are stepping up more to address mental health, food insecurity, addressing the lack of respect and negative behaviors with students with little to no support from the school.	They seem to not be doing anything. Title 1 schools especially, need to step up the programming for parents to educate and support families on mental health concerns. I have not heard of any school taking this responsibility on in our pyramid...only PTAs trying to do so with their limited options.
659	Parent	FCPS has been able to make all the effort to continue with educating the community and have taken serious action when things went wrong.	Excellent action.	Excellent

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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660	Parent	No additional comment. I think FCPS is doing great. I know you don't hear that a lot, so thanks for all you do.	No additional comments	No additional comments
661	Parent	The ability to take computers home is helpful as are updates about the health conditions at school.	The 2021-22 school year went well and the 2022-23 is starting well.	Thank you for your thoughtful efforts. Please keep up the work on emotional development as we are still all working through the extra challenges Covid-19 placed on development.
662	Parent	In person FOR all kids is only possible when the school is safe for all. That includes low immune kids and their siblings. Please create a safe environment for them to be able to continue learning as well. Add air quality check in cafeteria where kids have to remove masks and add HEPA filters. Keep schools open does not mean you ignore COVID but you manage with it. Adding quality air is not bad for anybody.	1- Air quality HEPA filters in cafeteria 2- A kid that is suspected to have Covid and is sick should be masked or put in sep room in order to not expose more people. Why expose nurses more? 3- Assemblies. WHY have assemblies when numbers are high or you have many cases in schools? So it spreads more? 4- Please create safe place for our kids.	I would like my kids to be in school and stay safe. Eating lunch right now does not feel safe. Please add HEPA filters to cafeterias. They are not expensive. Taking my kids to nurse room where she might remove her mask but another kid with Covid is in it feels horrible. Assemblies when numbers are high is not smart. I know Covid is here to stay, but ignoring it makes no sense.
663	Parent			FCPS ESSER III Plan seems to be logical approach but ultimately it's parents responsibility to address their child's social, emotional, and mental health needs
664	Parent	It is a shame that the county knew that COVID quarantines would be inevitable this year for 5-10days and did not continue the online learning platform that may have enabled students to receive online check-ins faster and continue their education. Especially considering most children were quicker to recover from the virus/did not succumb as hard to the virus which would have prevented the ability to feel well enough to get online for learning.	It is also a shame that the county continues to promote the MRNA shot considering more and more evidence is being shared about potentially harmful side effects. The county touted its safety as I'm sure you received from the CDC but as it continues to unravel, there are employees and students who took it because they were afraid, felt pressured to keep their job, and thought it would prevent the virus from passing to others or presenting with bad symptoms for themselves.	As a parent, I do not want my child to take a survey that could potentially be shared with companies such as Facebook and others that have no business knowing what my child feels so they can target ads and programming and what not. I'd prefer if surveys were used only at the school level for our school counselors. In addition, these kids need more purposeful time with one another to learn how to be kids again and communicate and promote positive mental health.
665	Parent		support for student social emotional needs, such as counselors, psychologist social workers and family liaisons	maintaining health and safety, ensure the health and safety of students, educators, school staff
666	Employee		We need more support for sped education staff and teachers for healthy and safety education for all our kids	Maintaining health and safety, ensure the health and safety of students educators ,school staff
667	Parent	It's great that the students have access to laptops and various educational websites.	FCPS clearly needs to do more to improve indoor air quality in the classrooms. Too many kids are getting sick from classmates. Elementary students should be required to be outside at least once per day. https://www.whitehouse.gov/briefing-room/statements-releases/2022/10/12/readout-of-the-white-house-summit-on-improving-indoor-air-quality/	The teachers appear to need more help in this area, the teachers are being asked to do too much in this area.
668	Parent		Well done.	I appreciate you tracking this for students. I don't think the students like filling it out but it is important.
669	Parent	xxxxxxxxxx	xxxxxxxx	xxxxxxxxxxxxxx
670	Parent		FCPS should do *much* more to improve ventilation/air filtration in schools. The steps that have already been taken are good, but don't go far enough. Improving indoor air quality reduces covid risks, and has lots of other health benefits (limits spread of other diseases, helps kids with asthma or allergies, etc.). Multiple studies show significant improvements in test scores when schools improve indoor air quality.	
671	Parent	Get rid of all the board members	Get rid of all the board members	Get rid of all the board members
672	Parent		Considering pediatric hospitals in the area are at capacity with repertory illness, I would think there would be more of an effort to encourage masking. I know they can't require it, but it seems like it could help. We have been one of the few who mask indoors outside of our home and yet I have a son who is sick with pneumonia.	
673	Parent	Please use ESSER II funding to address all student learning needs. I am seeing that FCPS is trying to continue education as if we have not skipped a beat. These children need time to RELEARN how to be in a classroom. One of my children was in kindergarten in 2020, and the gaps in learning are significant. I think FCPS hasn't backtracked to meet kids needs where there was a large gap of kids NOT paying attention. I sat with my daughter during virtual because of her age. Not many were unabl	I see LCES purchasing fidgets and doing a lot of social-emotional support. I do not see academic support for my child. I do know there are kids who came early last year/after school. I do not see the "typical" child being supported in the learning loss that took place. There is no acknowledgment by FCPS that there are gaps that require a step back approach to meet all the kids where they were left in 2020.	Students need to be retaught how to be in a classroom. Meet kids where they are (likely a grade back) and move from there. Learning loss is more like the summer slide. The learning didn't take place in the first place. Let's stop calling it learning loss when kids weren't taught due to GLOBAL circumstances.
674	Employee	I'm glad our students need all the help they can get	Great we stay clean and sanitized	Needs improvement
675	Employee			
676	Employee	Over the last couple of years, ESSER funds have been used to provide compensation for special education teachers to ensure the continuity of learning and to address the impact COVID had on the academic needs of students with disabilities. Teachers were informed that this would only happen for two years. Unfortunately, there are shortages of Special Education teachers and the demands placed on us has not lessened. If anything, our roles and responsibilities have increased. We need compensation.	I believe FCPS uses much of its funding to address the health and welfare of the students. I believe the students and families are being supported by teachers, administrators, counselors, and other staff. Unfortunately, the health of teachers and other staff aren't always considered. The extra time demands take a toll on people and work to life balance is an issue. Compensation and less days working would help ease burdens and show staff they are valued.	I believe FCPS uses much of its funding to address the health and welfare of the students. I believe the students and families are being supported by teachers, administrators, counselors, and other staff. SEL lessons, surveys, and funding have targeted students rather effectively. I believe having therapy dogs placed in schools or at least routinely visit schools may help many students.
677	Parent	The actions I have seen are positive. The programs implemented are helping students academically. The physical changes in schools are giving options and care to students so continuing the works that has been started will continue to make a positive impact on students and staff.	They all feel secure in every aspect. Secure enough to go to school knowing they are being taken care of in every aspect.	The help with food with ebt snap has been a great help for the families, including the ones afraid to apply for benefits. Sending everyone help regardless of who they are is very positive.
678	Parent	Money should be spent on getting students caught back up from Covid and more teacher resources for students that need additional help. Money Should also be spent on SPED services and again additional resources such as tutoring for students that need additional help. Money should also be spent to clean up schools in need of repair.	More Security/Resource Officers in schools especially in middle and high Schools.	Additional resources should be available to all students for counselors for mental health and also more funds used to help students be more active in school with playgrounds and other areas for kids to move for benefits in emotional and psychological health

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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679	Parent	All funding needs to go toward students and teachers to offset learning loss that occurred when FCPS were shut down and went virtual.	All funding needs to go toward students and teachers to offset learning loss that occurred when FCPS were shut down and went virtual.	All funding needs to go toward students and teachers to offset learning loss that occurred when FCPS were shut down and went virtual.
680	Parent	Invest in before/after school programs rather than emotional stuff	Not enough, poorly ventilated room especially with no windows should have an air filter especially if children learn in those rooms	Too much reinvest in other things
681	Parent		There needs to be substantial training of teachers and admin about school safety and keeping the building secure. Elementary schools need cameras and door hammers and other physical security measures.	There should be more counselors and a lower elementary class for students that have significant behavior issues.
682	Parent	Not enough and I feel like my daughter and her peers are too behind in reading and writing. More after school programs for all kids including k and 1st, would be helpful.	Excellent	Not enough is being done! More kids need help and parents need more information about where and how to obtain support for their kids!
683	Parent	FCPS has provided laptops and IT services to assist families to ensure continuity of learning. This is problematic when families may or may not have consistent internet connection at home.	FCPS has offered testing services at school locations. This is problematic when these testing services are not easy to access for families with transportation issues. Families have to provide their own personal protective equipment.	FCPS offers regular programming on social, emotional, mental health, and other needs as presented on weekly newsletter for the county and local schools. It would be more impactful if some of these programs are a part of the weekly or biweekly school curriculum as a required component.
684	Parent	I love that FCPS has offered free tutoring. I appreciate the attempt to integrate technology, but I think we have a long way to go, and until it's much better, we should still be teaching handwriting and doing most of the work (esp. younger children) AWAY from a screen. Personal interaction is also SO important. And if we are going to require typing, TEACH THEM HOW TO TYPE!	Doing the best you can. Providing reusable water bottles would be great. It's a challenge for our family to provide them, and I can imagine it would be a hardship for more struggling families.	I would definitely encourage more funding for the arts. There is no better therapy than providing children a creative outlet. Also continue the increased use of outdoor spaces--school gardens, outdoor classrooms, outside cafeteria space, more recess, more play equipment.
685	Parent	insufficient detail presented within the links of your post, to support meaningful analysis or feedback.	insufficient detail presented within the links of your post, to support meaningful analysis or feedback.	See above; also: 1. Seems little if any plans to address hate crime. Remaining reactive and offering platitudes will do nothing to address the under current of ignorance which I believe foments the hate. 2. If the County truly wanted our feedback, the information necessary for such assessments would be readily available rather than presented as a word salad without any benchmarks. Burying the request within a weekly newsletter instead of a separate notice, seems disingenuous.
686	Parent	Very poor results in getting the school back open in 2020. My child missed kindergarten - over a full year. Nearly 18 months of no school, While most school districts in the USA were open. Very sad comment for a district with over a \$3 billion budget, one of the highest in the country. Should have offered return to in-person school sooner. And later summer school to catch up. Currently, 6.5 hours in school is an insult. Why not 8 to 9 like most countries. And, why is 95 week days off	I have not seen anything in return for \$189 million. the only change was water fountains, to which the PTA raised money to install. (there was a small white outdoor tent installed.) Thirdly, asking me & other parents to volunteer to clean lunch tables for months on end. All very confusing and begs me to ask, who stole the quarter billion?	nothing. They have not done anything to increase social interactions, like playdate functions, adequate and available before school or after school programs; ice cream socials; programs involving families and students interaction. Please use the money to better educate the children in math, science, writing, spelling, grammar, and reading. Please go to 8 hour day, and stop giving them 95 week days off per calendar year.
687	Parent	I have not seen this funding used for academic needs.	None.	I have not seen funds used for this purpose.
688	Parent	FCPS fought as hard as possible to prevent my autistic teenager from getting any remedial instruction for academic losses. His English teacher admitted my son didn't complete any writing assignments for a whole year. Then they denied it. Meeting after meeting. Delay after delay. Then school finally admitted they didn't have a teacher available to provide summer instruction. FCPS continues to fail my son. They don't value him.	Not enough time or money spent on helping autistic students.	Once again, not enough for autistic students. They have a harder time expressing their needs. Parents are put into an IEP system of meeting after meeting. Teachers telling the truth, but then lying once parents ask to address those remedial losses. Lies, lies, delays, delays, not sorry, just pass my son each year, and he will eventually graduate without the skills needed for making his way in life.
689	Employee	The bridging programs over the summer to help students continue learning and help with academic gaps was extremely helpful.	I believe the emotional and social supports are very necessary and should continue for students as many continue to struggle with adjusting to the school environment and the repercussions of covid.	I encourage FCPS to continue to provide students with programs over the summer to help bridge the gaps created as a result of covid. The continued effort can only assist in providing remediation to students who are falling behind.
690	Parent	Give the money back the economy is in shambles because of all the stimulus. Raise the taxes if you need money don't print what you don't have. Basic economics.		
691	Parent	These esser funds are not addressing the single biggest problem facing schools as a result of covid- staff shortages. With positions open everywhere, teachers have accepted positions elsewhere. The schools are missing the supportive community feel that existed before covid. Many positions were not replaced. Teachers used to have teams at the lower level and much more support from more staff. Without this, teachers are working multiple jobs. The stress is passed on to the kids. Pay teacher	Bring more staff to the school as well as events to foster a sense of community. Strong communities make for strong systems. We have to stop the high turnover, constant shuffling of staff and sub shortage.	There's too much testing and not enough action to bring the school together and correct that detachment students and teachers suffered when schools were closed
692	Parent	The tutoring that was provided last year was very helpful to address learning loss, but more is needed. My child continues to struggle and would benefit greatly from additional support.	The lack of information about sick children in classrooms has been problematic and has led to additional children getting COVID. Likewise, allowing students who are still COVID positive to come back to school without wearing a mask has also led to additional children getting COVID. My kids do not feel physically safe as a result of the schools' related policies.	The teachers have been very supportive emotionally, but the level of education has dropped significantly from prior years.
693	Employee	The money is being used at South Lakes HS very intentionally & helpful to the community; however, if funding could hire staff (beyond a year) to reduce class sizes, both staff & students benefit. With smaller class sizes, teachers' workload lightens to have more time for individualization and remediation for students. Plates & classes are so full, that limiting ESSER funds to being used outside of contract hours isn't equitable for students or staff. It's one reason spending it is a challenge.	I think being able to hire some people is helpful, but still too many strings are attached. I don't think funding is really intended for health & safety so much, but we have used it (and will be again) to offer Youth Mental Health First Aid to staff, students, and parents, which has been very well received.	There are great attempts to help address wellness, but the training has been anemic. There are some offerings, but mostly during the school days & subs are rare. Top-down trainings have not had much substance. We're working on creating student-to-student & staff-to-student mentoring, but staff are stretched so thin that it's challenging to get folks to sacrifice more time for any amount of money. Throwing money at the problem isn't as helpful as working w/ teachers to problem solve, like CB.

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

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694	Parent	I don't think these funds should be used for HVAC as stated. The funds should be used for additional educational resources for the students directly. Additional tutoring opportunities and academic remediation for learning losses is the best way to utilize these funds.		
695	Parent	The additional use of funds for afterschool clubs and activities such as the RCMS "Fiddle club" for string players helps to promote learning as well as social skills. We do not have direct knowledge of how the plan has helped students who missed school due to the pandemic or who have special needs as our child did not need to be quarantined and continued to mask-up after the VA government barred the mask mandate. He did miss the final week of his orchestra summer camp due to lax pandemic rules.	Very impressed that the back-to-school plan worked so well. The schools and staff have shown great care and sensitivity to the student health and have gone out of their way to assure the health and safety of their students in spite of the state government's lax and dangerous policies. The work on the HVAC systems will pay off in multiple ways. We could roll out environmental monitors in the rooms and advanced data collection devices to help with monitoring the air and environment in general.	Keep up the good work. Make sure the money is spent on the students and staff and only when necessary on research papers or reports. Continue to use advanced technology to monitor the physical environment for mold, pollen, temperature etc. to support respiratory and physical health. Minimize screen time and maximize time on tasks and group projects. Enjoy!
696	Parent	If Fairfax County still has money to spent for children in this county, the money should be spent to feed the children by continuing to offer free lunch. The FFX should also consider offering more support in social-emotional strategies (teachers, time for pause in the classroom, more outdoor time etc) to better prepare students for the rigorous expectations.	Teachers and staff need to be trained on how to deal with children and trauma. Staff need reassurance from the administration that their mental health and well being are important and considered when making decisions about curriculum, training, and supporting their time off, and planning. Teachers and staff need to be trained and supported on how to make connections with their students and families. Teachers should be given proper PAID time to get their tasks completed within their day.	More time needs to be spent on seeing the child and teaching to the individual child, less testing, more connecting.
697	Employee	I don't think enough money has been allocated directly to intervention strategies such as extended school year, additional staff for remediation, extended day options. Funds have been watered down and spent to some degree on resources/events without proven impact.		
698	Parent	Schools should focus ONLY on mitigating learning loss in core subjects until students make up the gaps. This should mean no more time wasted on non-academics like SEL. "Stipends for academic leads to provide trainings" sounds like an additional layer of time-wasting bureaucracy. If the teachers don't know how to teach, fire them and hire new ones.	Why wasn't money spent to upgrade each's school's HVAC system, which might actually improve student health? Memos about covering your sneeze or how to wash hands are useless.	Spending ~40% of the money "to ensure our schools are welcoming and culturally responsive to all students"? What a joke. The role of the school is to educate, not stand in loco parentis or brainwash children with the latest fad thinking. Even if that were somehow construed to be the school's role, it has nothing to do with federal money meant to mitigate the effects of the covid shutdown. I opt my child out of SEL surveys because I don't want him exposed to that garbage.
699	Parent	They did well and now are doing their best	Satisfactory and excellent	Satisfactory and excellent
700	Parent	Please communicate has the ESSER funding is making up for learning losses. I see no changes to my schools academic efforts.	I think we are beyond using ESSER funds to promote health and safety. Focus on academic losses because without these are lifetime gaps in education that you are placing on society.	There has been too much focus on social learning at the expense of academic work.
701	Parent	I was not pleased that my daughter's class size went from around 22 to 29 during the heart of the pandemic. Class sizes have remained high. This is a big difference in terms of the one-on-one attention that a child will get throughout the course of the year. Why can't some of the funding go to keep class sizes lower for ALL students??????? Use ESSER funds to lower class sizes, please!!!	Again, allowing class sizes to balloon for some of our kids and their teachers flies in the face of keeping students, educators, and other staff safe. Our elementary school has a nurse's aide, but when she was out sick for several weeks, the kids had no one at all in the nurse's office and the front office staff had to cover as best they could. This should be improved. Why can't all of our schools have one registered nurse on staff?	FCPS has clearly done a lot of work to boost students' access to school counselors. The teachers and counselors at our school did a great job making sure the students knew that they could self-select to see the counselor. They seemed to have more in-class interaction with the counselors as well. I hope this continues, because the ripple effects of the pandemic will be felt by our kids for years to come. Anything we can do now to help them will benefit all of us. Please keep up the great work.
702	Parent	I know it was very difficult to do homeschool work when IEP services could not be implemented. My son did not benefit as much as more self directed students.	My son has been exposed to danger so I'm not going to be able to describe effectiveness. I do know that less staff means there is less direct supervision during large group activities like lunch and recess. I think that there should always be two professionals in the nurse's office for accountability in regards to care that is given.	I think the school should offer social skills groups, support groups, and counseling in the wake of the pandemic and the upheaval that is going on in the world. Children are exposed to more trauma and anxiety provoking issues than before and they are being cared for by parents who have also been traumatized in the last four years. I think more efforts need to be made to implement emotional wellness and recovery for all of the students. There can be support groups as well, for specific issues.
703	Parent	We need smaller class sizes and more Special Ed support.		
704	Parent	While I understand the desire to ensure that no child gets left behind, I would like to make sure we don't lose focus on helping our AAP students achieve to their potential. The impact from potential COVID19 learning gaps aren't merely with the lower performing students, but also with the higher performing ones. Our country needs these future leaders.	While I understand the reasoning, I believe that FCPS was too cautious with return to school. The risk for the students was low (and that was clear fairly early) and the learning gaps that have resulted are permanent.	I think FCPS and the school that my children attend have both done a good job with respect to social support networks. I think both are challenged by certain students who spent 18 months on screens and without as much peer interaction related to socialization and have some challenging behaviors to deal with where students may not be behaving in an appropriate fashion in the classroom.
705	Parent	I feel not enough emphasis, focus or urgency has been placed on using these funds to ensure that our students are being caught up on academics--NOT STANDARDIZED TESTING SCORES-. There has been an overemphasis on mental health. Which, where this is also a priority, we know that not EVERY student will need these services, yet EVERY student is behind on academics.	I think there is an over emphasis on "HEALTH SAFETY" given the CDC, Government both local and Federal, current guidelines, status of the virus and mildness of the virus. The funds should be primarily used for added staff, smaller classes and more focus on academics.	These are services that should have always been in place. CV did assist in bringing the need for exposure to available assistance but inevitably this lies on the family and parents or caregivers. Socializing is a HUGE factor that needs to be reintroduced to our children- We need INPERSON or OPEN schools, IN PERSON or OPEN school events, IN PERSON or OPEN HOUSES and fostering children and families working WITH schools to show our children how to socialize again.
706	Employee	FCPS should utilize what was learned during the Covid pandemic to open up online learning to staff and students not just medically fragile. Offering foreign language courses such as Japanese, Chinese, Hawaiian, Hebrew, etc. online would prevent lost instructional time caused by busing students from one location to another.	Health and safety should be a priority with an airborne virus that continues to evolve. Opening up schools without improved indoor air quality is disappointing. FCPS would benefit from reviewing the White House Indoor Air Quality guidance. ESSER funds should be used to provide all indoor spaces with CO2 monitors, True HEPA air purifiers, high quality N95 masks for students/staff proven to reduce virus spread, covered outdoor dining area spaces at all sites, and covid leave to all.	Our district is doing an outstanding job incorporating social, emotional, mental health, and support services to address the wellness of our students. Increasing staffing of counselors, psychologists, and health personnel is essential. Covid testing and site coordinators should be considered for in-person learning as a required mitigation strategy similar to the film industry standards.

Fairfax County Public Schools
Fall 2022 ESSER Community Feedback

Serial number	Select your primary role	What feedback do you have on actions FCPS has taken as part of the school system's ESSER III Plan to ensure continuity of learning services and to address students' academic needs?	What feedback do you have on actions FCPS has taken as part of the school system's ESSER III Plan to maintain the health and safety of students, educators, and other staff?	What feedback do you have on actions FCPS has taken as part of the school system's ESSER III Plan to address the wellness needs of students to include their social, emotional, mental health, and other needs?
707	Parent		Please use some of the money to continue to make school lunches free to all students.	Please use some of the money to provide more counseling sessions for students. I would love to see students be able to meet with school psychologists more regularly for free. Right now they can only meet with the counselors and only once or twice. I would like to see counseling for anxiety, adhd, depression included as a regular part of school or at least group counseling sessions on these topics. Please expand the mental health capacities of each school.
708	Other	The extra curricular (summer and before school) reading programs were great and very helpful in helping make up for lost education due to Corona.	These programs were immensely helpful and directly related to the loss of learning from Corona. The program at our granddaughter's school was well run and everyone was informed, and we were happy with it. We had no worries about the safety of our little one.	I was more worried about the learning they were missing and the knowledge they missed by not being in the school with other children their age. The student life and interaction seem to be catching up rapidly now that they are back together physically. I am happy they don't have to wear masks. The masks really inhibited emotional and physical interactions. Kids need to see facial features to learn.
709	Parent	Todas las acciones tomadas por FCPS para mejorar la infraestructura academica de nuestros hijos han sido muy acertadas. El regreso a clases presenciales despues del largo periodo del cese de la asistencia presencial, debida al peligro mortal del COVID-19, ha sido una bendicion para padres y alumnos. Mas aun para los alumnos que sufrieron la separacion fisica con sus profesores y en consecuencia con la tutoria y consejo adecuado.	Acciones y previsiones muy acertadas que evitaron que nuestros escolares se contagien y pongan en peligro su vida, la de los profesores y tambien de las familias y publico en general.	Fue una magnifica idea programar el reparto de comidas para los escolares fuera de las aulas y locales. Magnificas las recomendaciones en linea para conservar la salud mental y emocional ante tanto aislamiento y soledad sociales causados por el COVID-19. Damos las gracias a todos los directores y profesores como funcionarios de FCPS, por haber mantenido a nuestros estudiantes y familias fuera de casi toda probabilidad de riesgo de contagio.
710	Parent	Continue after school tutoring / enrichment programs . Maybe Saturdays too	Not sure	Expand mindfulness groups . Offer after school yoga. Have meditation spaces and outdoor places for kids to take breaks . More recess
711	Parent	Tutor.com free access seems like a wonderful resource. Although our children haven't used it yet, it's good to know it's there if they need it.	Hunger is an issue in our pyramid so the free lunch program probably helped a great deal. We worry about school violence and would like to make sure all schools have adequate resources and that the high schools have enough SRO's, police, etc.	It's unclear to us how the schools are incorporating the social emotional surveys they give to students. All of the academic assessments may be contributing to student stress.
712	Employee	We wish that the materials and resources purchased with these funds could/would have been dispersed much sooner to get them into classroom and into the hands of students faster.	The use of Classroom Monitors is not as helpful as resource support (human or material(s) support).	It seems shortsighted and not wholistic to fully meet the layered needs of our students beyond the pandemic and reintegration into the normalcy of school and core instruction.
713	Parent	Many funds have been used to address and assist needy students. More accountability in each school needed.	More practical training needed. The MTSS system needs to be more familiar to staff. It needs to be tangible and practical to staff and parents !	Local support needs to be more available. Structure needs to be taught from the top down to positions in high leadership. Accountability and a Checks and Balance System at each school. More parent input on how schools are delegating ESSER Funding
714	Parent		I would like to see more advantage taken to have students outside. We know that is the best place to be to avoid spending illnesses. I don't know of any upgrades that have been made to our school (though its our first year here) but I don't see any visible changes.	I'm not aware of what is being done but I think the children need to find a way to spend more time outside, which is good not only for illness but also just for wellbeing. Our school is surrounded by woods. It would be great to get the children into them more frequently.