

Levels of Technical Assistance

All Audiences

The **National Technical Assistance Center: the Collaborative (NTACT:C)** builds state agency capacity to use data-based decision making processes; strengthen interagency partnerships; provide quality professional development; and implement technical assistance (TA) supports in the form of universal, targeted, and intensive technical assistance so that all students and youth with disabilities experience increased enrollment in postsecondary education; graduation; credential attainment; competitive integrated employment; and community engagement. We provide TA that is fluid, complements your needs, and *meets you where you are*. Our TA can be requested and received multiple ways.



Teach and Coach Targeted Technical Assistance (TTA)

BENEFIT

TTA provides efficient support to build State and State-partner capacities to improve outcomes for students and youth with disabilities.

How it works/duration:

- Request initiated by State or Federal agency
- TA providers and State mutually assess the State's readiness to engage in TA
- State agency(ies) acknowledge the need for TA to positively affect capacity
- TTA typically addresses a short-term need and can occur remotely or in-person, as applicable
- Can be utilized in conjunction with receipt of other TTA (e.g., Communities of Practice, Peer-to-Peer Networks), ITA, or UTA services, supports, and activities
- Entails a commitment of state-level decision makers with the ability to devote time and resources to achieving identified outcomes

Coach and Sustain Intensive Technical Assistance (ITA)

BENEFIT

ITA provides intensive support to State Education, Vocational Rehabilitation, and other partner agencies across two types – Systems and Scale-up – to build the capacities of the agencies and partners to deliver effective transition services.

How it works/duration:

- Request initiated by State or Federal agency
- Includes an expectation of change on a large scale across the State's TA and professional development system
- TA providers and State mutually assess the State's readiness to engage in ITA
- State readiness for organizational and system change considers:
 - The State's capacity to address their identified issues
 - How the change will improve outcomes for students and youth with disabilities and their families
 - A reasonable timeframe (e.g., 1–3 years) to meet the State's identified goal(s) and outcome(s)
- May evolve from TTA and UTA activities
- Typically initiated jointly by Vocational Rehabilitation and Education partners but may be requested by one entity
- Entails a commitment of state-level decision-makers with the ability to devote time and resources to achieving identified outcomes



Teach and Coach Targeted Technical Assistance (TTA)

PROVISION OF TTA

What is involved in the provision of TTA for States?

- Is proactive, tailored to State context, and responsive to State need
- Based on an identified need from baseline data collected
- Driven by specific goal(s) of State agency(ies)
- Demonstrates progress toward the goal(s) through attainment of identified short- and long-term outcomes
- Builds new knowledge and skills
- Utilizes teaching and coaching to build capacity of specific audiences for knowledge gain and behavior change

Coach and Sustain Intensive Technical Assistance (ITA)

PROVISION OF ITA

What is involved in the provision of ITA for States?

- Tailored to State context (typically a collaboration between Vocational Rehabilitation, Special Education, and other partner agencies)
- Based on an identified need from baseline data collected
- Driven by specific goal(s) to scale up effort or address systems-level capacity of State agency(ies)
- Demonstrates progress toward the goal(s) through attainment of identified short- and long-term outcomes
- Builds new knowledge and skills
- Utilizes teaching and coaching to build capacity of specific audiences to increase knowledge, change behavior, and sustain systems change
- Works in coordination, not duplication, with current initiatives

Request TA at www.transitionta.org under “Need Help?” on our home page

Take and Use Universal Technical Assistance (UTA)

BENEFIT

- UTA bridges the “know-do” gap
- Research-based effective practices and Federal policy information relevant to transition-age students and youth with disabilities
- Resources for multiple transition stakeholders and responsive to stakeholder needs
- Free training and webinars with certificates of attendance available and CRC credits offered when relevant

HOW IT WORKS/DURATION:

- Events including webinar and video watch parties
- Brief communications from NTACT:C (e.g., address a FAQ or share a new Federal update via the website and/or Weekly Update)
- May be disseminated through partner organizations, listservs, and social media
- Find just-in-time resources and gain knowledge

Connect with NTACT:C

Join us on www.transitionta.org | Contact us: ntact-collab@uncc.edu | [Join our Weekly Update email list](#)