

April 8, 2022

TO THE HONORABLE MEMBERS OF THE ASSEMBLY:

I am vetoing Assembly Bill 962 in its entirety.

This bill would require that, if requested, the University of Wisconsin System institutions must cooperate with and participate in a Department of Public Instruction-initiated "landscape analysis" of certain educator preparation programs for which the Legislature's Joint Finance Committee approved using funds from the American Rescue Plan Act of 2021.

I am vetoing this bill in its entirety because I object to this bill creating duplicative processes. Every institution in the University of Wisconsin System offering an education preparation program that ultimately leads to licensure is already reviewed by the Department of Public Instruction and the Higher Learning Commission. Additionally, the bill would implement a lengthy process with no continual funds to support increased associated administrative and implementation responsibilities. Instead, the process is supported by existing funds that should be used to support student reading achievement right now. Finally, the data used by the bill's authors is problematic. The state's Badger Exam differs from those that formed the basis for the national tests relied on by the bill authors and the 2018-19 results of the state test pointed to a higher proficiency rate than the national exams.

Respectfully submitted,

Governor