



**INDIANA
DEPARTMENT of
EDUCATION**

**ESSA Monitoring Rubric
Risk Assessment
SY 2022-2023**

LEA:		Corp ID #:	
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RISK 1: Academic Achievement - Federal Rating

Measurement: The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), requires Indiana Department of Education to prepare report cards for each district. Per 511 IAC 6.2-6, these ratings are officially assigned by the State Board of Education and vary based on school grade span. Median ratings across schools are used for LEA ratings. Ratings are rounded up to nearest integer. Technical details can be found [here](#).

LEA Rating	Point Value	2021-2022 Rating	2021-22 Rating: Economically Disadvantaged Subgroup (for reference, not included in calculation)	Points Earned
Exceeds Expectations	4			
Meets Expectations	3			
Approaches Expectations	2			
Does Not Meet Expectations	1			

RISK 2: Statewide Assessment - Economically Disadvantaged Subgroup ELA Growth

Measurement: Title's funding purpose is to ensure that students of poverty meet challenging academic standards. Statewide assessments serve as the benchmark to measure student learning and outcomes. Two years of statewide assessment growth data is collected for economically disadvantaged subgroups. Median Student Growth Percentiles (SGPs) are used, and they represent the amount of academic progress students made in a given year compared to other students with similar histories of academic achievement. To calculate SGPs in a given year, ILEARN ELA assessment data from two years is needed. Technical details can be found [here](#).

Cut Scores (All Tested Students)		Spring 2021	Spring 2022	Percent Change	Points Earned
Quartile 4 = 47.17% and higher	4				
Quartile 3 = 27.03-47.16%	3				
Quartile 2 = 7.23-27.02%	2				
Quartile 1 = 7.22% and lower	1				

RISK 3: Statewide Assessment - Economically Disadvantaged Subgroup Math Growth

Measurement: Title's funding purpose is to ensure that students of poverty meet challenging academic standards. Statewide assessments serve as the benchmark to measure student learning and outcomes. Two years of statewide assessment growth data is collected for economically disadvantaged subgroups. Median Student Growth Percentiles (SGPs) are used, and they represent the amount of academic progress students made in a given year compared to other students with similar histories of academic achievement. To calculate SGPs in a given year, ILEARN Math assessment data from two years is needed. Technical details can be found [here](#).

Cut Scores (All Tested Grades)		Spring 2021	Spring 2022	Percent Change	Points Earned
Quartile 4 = 117.86% and higher	4				
Quartile 3 = 66.67-117.85%	3				
Quartile 2 = 31.35-66.66%	2				
Quartile 1 = 31.34% and lower	1				

RISK 4: Program Details					
Measurement: Three factors are weighted in the program compliance category: A. Programmatic desktop findings of non-compliance from Title programs in the last four years B. Title I Program Administrator (PA) Experience across the following academic years: 2018-19, 2019-20, 2020-21, 2021-22 C. Percent unspent total Federal funding aggregate for most recent year (Titles I-A [FY 2022] [allowable 15% carryover was excluded from Title I-A calculation], II-A[FY 2021], IV-A [FY 2021] Allocations) Technical details can be found here .					
A. Total Number of Findings Across Years		Point Value	Total Findings		Points Earned
0		4			
1		3			
2		2			
3 and higher		1			
B. Years of Title I Administrator Experience		Point Value	Title I PA		Points Earned
11+		4			
6-10		3			
3-5		2			
0-2		1			
C. Total Percent Unspent Federal Funding		Point Value	Total Funding		Points Earned
15.02% and lower		4	Percent of Unspent Titles I-A, II-A, IV-A Allocations: \$ _____		
15.03-25.42%		3			
25.43-38.28%		2			
38.29% and higher		1			
Bonus: Participation in Program Offerings					
Measurement: The Title Grants and Support Office has several programs to support LEAs with the implementation and operation of their Federal programs. Points are awarded for current or previous participation in the following programs.					
Programs		Point Value	Participation: Yes/No		Points Earned
INPALI Mentoring Program (<i>Coming Next Year</i>)		1.0			
Moodle Course (<i>Coming Next Year</i>)		0.5			
Micro-credential Endorsement (<i>TBD</i>)		1.0			
Results		Risk Level		Result	LEA's Risk Level
Total Accumulated Points:	?	Low Risk: 76%-100%	LR	Risk Assessment	
LEA Percentage: <i>(Total points earned divided by the total points available for fields the LEA has data)</i> Technical details can be found here .	?	Moderate Low Risk: 51%-75%	MLR	Monitoring Self-Assessment	
		Moderate High Risk: 26%-50%	MHR	Desktop Monitoring	
		High Risk: 0%-25%	HR	Onsite Monitoring	