



WordGen ELEMENTARY

Grades 4 & 5

24 two-week units organized around a central question

Developed by teams of researchers and practitioners

Tested in a broad range of classrooms

Promotes academic vocabulary and deep text comprehension skills when systematically implemented

Boosts the quality of classroom discussion

Interdisciplinary Program to Support Academic Literacy and Practices

Word Generation for grades 4 and 5 is comprised of twelve two-week units, with 40-50 minute lessons each day. It expands students' background knowledge and academic vocabulary, while emphasizing 21st century learning practices such as argumentation, analytic reasoning, reading to find evidence, oral discussion, and writing.

Each unit introduces approximately 5–6 high-utility academic "focus words" and is designed to offer a variety of texts, word-learning activities, writing tasks, and debate and/or discussion opportunities. Each unit begins with a video newscast and a "Reader's Theater" that introduces multiple perspectives on a high-interest topic. Students read, discuss, debate, and write about each topic, using the focus words.

INSTRUCTIONAL ACTIVITIES THAT SUPPORT CONTENT-AREA KNOWLEDGE:

- Action News
- Reader's Theater
- Word Study
- Ask the Expert (4th) or Journals and Journeys (5th)
- Informational Text
- Math
- Discussion/Debate
- Writing

SAMPLE TOPICS:

- What is fair?
- Who should decide what we eat?
- When is it acceptable to break the rules?
- Where do I belong?
- Why do we fight?
- Do we need laws to regulate our behavior?

	ALL MATERIALS AND	TEACHER	SUPPORTS	FREELY	AVAILABLE!
--	-------------------	---------	----------	--------	------------

wordgen.serpmedia.org

also available: WordGen Weekly | SciGen | SoGen

Development of Word Generation was led by Catherine Snow (Harvard University) through a SERP collaboration with the Boston Public Schools and other districts in Massachusetts and Maryland.

Support for WordGen Elementary was provided by the Institute of Education Sciences, U.S. Department of Education through grant number R305F100026. The information provided does not represent views of the funders.

	nutrition	n • effective • eliminate • campaign • respect
		INIT 4.03
wo	rd y	WHO SHOULD DECIDE WHAT WE EAT?
	SERP	recent • divisive • consider • propose • funds • resolve
	word	ation UNIT 5.04 WHAT DIVIDES US AND HOW CAN WE RESOLVE OUR DIFFERENCES?
	X	SCHEDULE Day 1 Asin Nem Asin Nem Asin Nem
6	P	Day 2 Characters' Perspectives Day 7 Word Study
	K C	Day 4 journals and journeys Day 5
	9/	Article Day 6 Math
0000		Day 7 Word Study
SERP © 2015	r ZA	Day 8 Prepare to Debate Day 9
		Proper to Debate Day 10 Writing
	SERP @ 2015	Unit 5.04 85