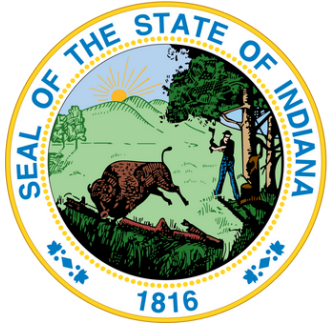


A DISTRICT-WIDE APPROACH TO IMPROVING OUTCOMES FOR STUDENTS WITH DISABILITIES



INDIANA
DEPARTMENT of
EDUCATION



Students with disabilities continue to be the lowest performing student group in the United States. Although Indiana continues to progress education for students with disabilities in their least restrictive environment (LRE), this progress has not resulted in the anticipated improved outcomes. The Every Student Succeeds Act (ESSA) requires Indiana's state accountability system to identify schools with one or more underperforming student group(s). For many districts, this highlights the lack of progress and growth for students with disabilities.

To address this, the Indiana IEP Resource Center (Indiana IEPRC) will hold sessions to facilitate discussion within district leadership teams (DLTs) on current policy, programming, and practices directly affecting students eligible to receive special education services. DLTs will be provided with tools to review and analyze district-level data and conduct a success gap analysis to make informed decisions and develop action plans targeted to improve outcomes for students with disabilities.

SESSION DATES AND LOCATIONS

Northern Sessions (CT)

When: Wednesday, August 24, and Thursday, August 25.

Where: Hilton Garden Inn Merrillville
7775 Mississippi St
Merrillville, IN 46410

Central Sessions (ET)

When: Wednesday, August 31, and Thursday, September 1.

Where: Sheraton Indianapolis Hotel
8787 Keystone Crossing
Indianapolis, IN 46240

Southern Sessions (ET)

When: Wednesday, September 14, and Thursday, September 15.

Where: Vincennes University Jasper
850 College Avenue
Jasper, IN 47546

AUDIENCE

DLTs are encouraged to attend. Teams may consist of three to ten members, which may include, but are not limited to, the following:

- District-level leader
- Building-level leader
- General education leader
- Special education leader
- Behavior consultant
- Instructional coach

MATERIALS

Each team member should bring a charged laptop or tablet. Access to district-level data during the training will prove beneficial as well.

Team members will procure breakfast and lunch independently for this training.

Register [here](#) by completing the form.

For general information and questions, please contact the Indiana Department of Education's (IDOE's) Office of Student Support and Accessibility. Contact project coordinator Marcee Wilburn with additional registration questions.